

# Learning Support Team School Questionnaire



To be completed and returned to the school SENCo  
Please print and return your completed form in colour

Pupil name: James George  
Date of Birth: 28.12.12

Name of person completing this form: Jeannette Little	
Role in school: Headteacher	
Relationship to pupil: n	
Date form completed: 21.5.19	
School Address: Feckenham CE First School Lane Feckenham Redditch B96 6QD	Contact details Telephone number: 01527 892756 Email address: head@feckenhamfirst.worcs. sch.uk
Attendance (%) 100%	

Details of any current or previous support provided by the school:

James has 1:1 support on a daily basis with a named TA.  
He is also currently having private speech and language sessions (in school), one half hour per week.

**Current subject overview (in relation to age expected outcomes):**

	Above average	Average	Below Average	Significantly below average
<b>English</b>				
Reading accuracy				✓
Reading comprehension				✓
Speaking and listening				✓
Writing				✓
Spelling				✓
<b>Maths</b>				
Number and counting				✓
Shape, space and measure				✓
Calculation				✓
Using and applying				✓
Data handling				✓
<b>Science</b>				
<b>Languages (MFL)</b>				N/A
<b>Humanities</b>				✓
<b>PE</b>				✓
<b>Art</b>				✓
<b>DT</b>				✓
<b>ICT</b>				✓

**Any further information:**

James communicates in a limited way as at this time he does not speak, although he will on occasion attempt a few sounds eg. 'ca' for cat.

<i>For each behaviour, select not at all, sometimes, or often</i>	not at all	some times	often
Other family members with similar difficulties			
Difficulty with phonological awareness			
Difficulty following instructions		✓	
Lack of fluency in reading, affecting comprehension			✓
Inaccurate word decoding			✓
Persistent and marked difficulty with spelling			✓
Difficulty in finding the right word to describe things			✓
Mispronounces words			✓
Poor short term and/or working memory			✓
Takes longer than average to complete written tasks			✓
Difficulty copying from the board			✓
Has obvious good/bad days		✓	
Low self esteem * difficult to tell			
Written work doesn't reflect verbal ability			✓
Needs additional time to produce an oral response			✓
Lack of enjoyment of reading - loves stories but does not read			
Can be clumsy and lack coordination	✓		
Difficulty hopping/skipping	✓		
Often late in reaching milestones; some do not crawl			✓
Persistent difficulties dressing			✓
Bumps into things/people	✓		
Difficulties running, hopping, jumping/riding a bicycle ← UNKNOWN	✓		
Handwriting difficulties			
Difficulty using scissors, cutlery, etc			
Unaware of external dangers			
Classwork rarely finished TA SUPPORTED			
Poor at ball skills and general co-ordination	✓		
Difficulty following instructions	✓		
Poor posture/hypermobility	✓		
Poor stamina	✓		
Inconsistent performance		✓	
Attention difficulties		✓	
Delayed acquisition of speech and language NOT SPEAKING			✓
Sensory issues (e.g. problems with unexpected noise, some materials, textures, etc.)		✓	
Takes longer to process information		✓	



	not at all	some times	often
Not seeming to listen when spoken to directly	✓		
Not following through on instructions	✓		
Difficulty in organising tasks or activities or knowing where to start			✓
Easily distracted by extraneous stimuli		✓	
Forgetful in daily activities	✓		
Loses things and is disorganised <i>NOT REQUIRED</i>			
Cannot sit still when expected or required	✓		
Blurts out answers before the question is finished <i>NON SPEAKER</i>			
Difficulty in engaging in activities quietly	✓		
Inability to control emotions		✓	
"On the go" constantly			✓
Talks at speed <i>NON SPEAKING</i>			
Interrupts or intrudes on others <i>AS ABOVE</i>			
Appears inattentive/day dreamer		✓	
Can't wait to take their turn		✓	
Difficulty sustaining attention in tasks		✓	
Inability to perceive risk/danger			✓
Responds to social interaction but does not initiate it			✓
Difficulty understanding jokes/figures of speech			✓
Difficulty reading social interactions		✓	
Lack of awareness of personal space	✓		
Makes honest but inappropriate observations	✓		
Socially inappropriate eye contact	✓		
Is hyperactive/uncooperative/oppositional		✓	
Difficulty maintaining friendships *			
Is over-sensitive to certain textures or sounds		✓	
Resistant to change	✓		
Difficulty in transferring skills from one area to another			✓
Difficulty with reading comprehension			✓
Abnormal use of tone/pitch in speech <i>NON SPEAKER</i>			
Engages in the same task repeatedly and/or in ritual behaviours			✓
Has unusual movement patterns			✓
Experiences anxiety and heightened behaviours in new situations		✓	
Inability to perceive risk/danger			✓



	not at all	some times	often
Problems with counting			✓
Confusion with number direction, e.g. 92 or 29		✓	
Difficulty remembering how numbers are written <i>DOES NOT WRITE</i>			
Difficulties understanding mathematical symbols			✓
Difficulties with the concept of space and/or direction	✓		
Takes a long time to complete mathematical tasks		✓	
Problems with estimating			✓
Problems with the planning of activities			✓
Poor memory for basic maths facts		✓	
High levels of debilitating anxiety related to maths	✓		
Problems with orientation/direction ?			
Mixes up similar looking numbers		✓	
A poor understanding of place value and its use in calculations			✓
Problems remembering shapes		✓	
Problems counting backwards <i>NON SPEAKING</i>			
Poor concept of time and reading analogue clocks/watches			✓
Inability to subitise (instantly recognise number of items without counting)	✓		
Listens well but still seems unable to understand		✓	
Slow or struggles to respond when given an instruction or asked a question			✓
Understanding may be limited to the 'here and now'			✓
Difficulties understanding idioms, metaphors, and multiple meanings			✓
Might respond to just part of an instruction, usually the beginning or end		✓	
Difficulty learning and using new words <i>NON SPEAKING</i>			
Knows a word but can't remember it or says a word that's similar	✗		✓
Difficulty making longer sentences <i>NON SPEAKING</i>			✓
Sentences sound muddled or confused <i>AS ABOVE</i>			
Pauses a lot while talking or restarts sentences ?			
Finds it hard to understand and make up stories			✓
Difficulty joining in and following games			✓
Difficulty joining in and keeping up with conversations			✓
Poor behaviour due to communication frustration		✓	
Difficulties with reading and writing			✓
Often good with practical tasks	✓		

Signed: *Whittle*

Date: 21.5.19

**Data protection statement**

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