

# Words in Pictures 4

PRESS Black  
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Auditory Memory

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## AUDITORY MEMORY

These sheets are designed to improve auditory memory skills and attention control. The pack contains five backgrounds with associated pictures. Each pair of sheets is used in the same way.

1. Introduce the background and pictures, e.g. "This monster eats some really horrible things. Let's see what he eats."

Name the pictures with the child and check understanding.

2. Begin single object selection. Place the associated pictures, cut into individual squares in front of the child. Say, "Where's the spider?" The child selects the correct picture and 'feeds' it to the monster.

3. Now build up the number of items the child must select to 2...., e.g. "Mum buys the bananas and the apples"..... and then 3 and 4 items.

### OTHER ACTIVITIES

#### ***Object recall***

Introduce a background. Have the single pictures in front of the child. Say, "Michael saw a cow, a horse and a dog." Place the pictures on the background as you speak. Then removing one of the pictures (dog) from the background and putting it with the other single pictures, ask, "Michael saw a cow and a horse. What else did he see?" The child must select the correct picture.

The number of pictures placed on, and removed from, the background can be increased.

#### ***Sentence recall***

Make up a simple story around the background, making the characters speak to each other, e.g. "Michael met a dog. The dog said, "Give me a bone!" "What did the dog say?" The child must repeat what the dog said.

#### ***Listening skills (can be group work)***

Make up a story involving the background and items. Give each child an individual item to hold. When they hear their item in the story, they hold up the picture, e.g. "The monster saw a worm. "Don't eat me", said the worm, "eat the snake", etc."





















