Class Liaison: Communication

Class:	Date:
Sal T(A) present:	

Activity and context:

Area	Please comment on strengths and areas for development				
Communication Environment	e.g. noise, position of teacher, class layout, use of visuals				
Use of language	e.g., complexity, appropriateness, tone, volume				
Differentiation of communication	e.g. flexibility for different functions, different for each learner,				
Visual and non-verbal strategies	e.g. use of symbols, timetables, pictures and aids, boardmaker, PowerPoint, objects, body language, pointing				
PECS	e.g. functional use, availability, prompting				
Makaton	e.g. routine use to support speech, prompting/ encouragement				

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C:CD:1	a graphystian of specific recommendations / approaches specific impairments
Specific Pupil	e.g. evaluation of specific recommendations/ approaches, specific impairments
Strategies	
0 117	a staff avail interesting many interesting group would trum taling
Social Interaction	e.g. staff pupil interactions, peer interactions, group work, turn taking
4.1.11.1	
Additional notes	