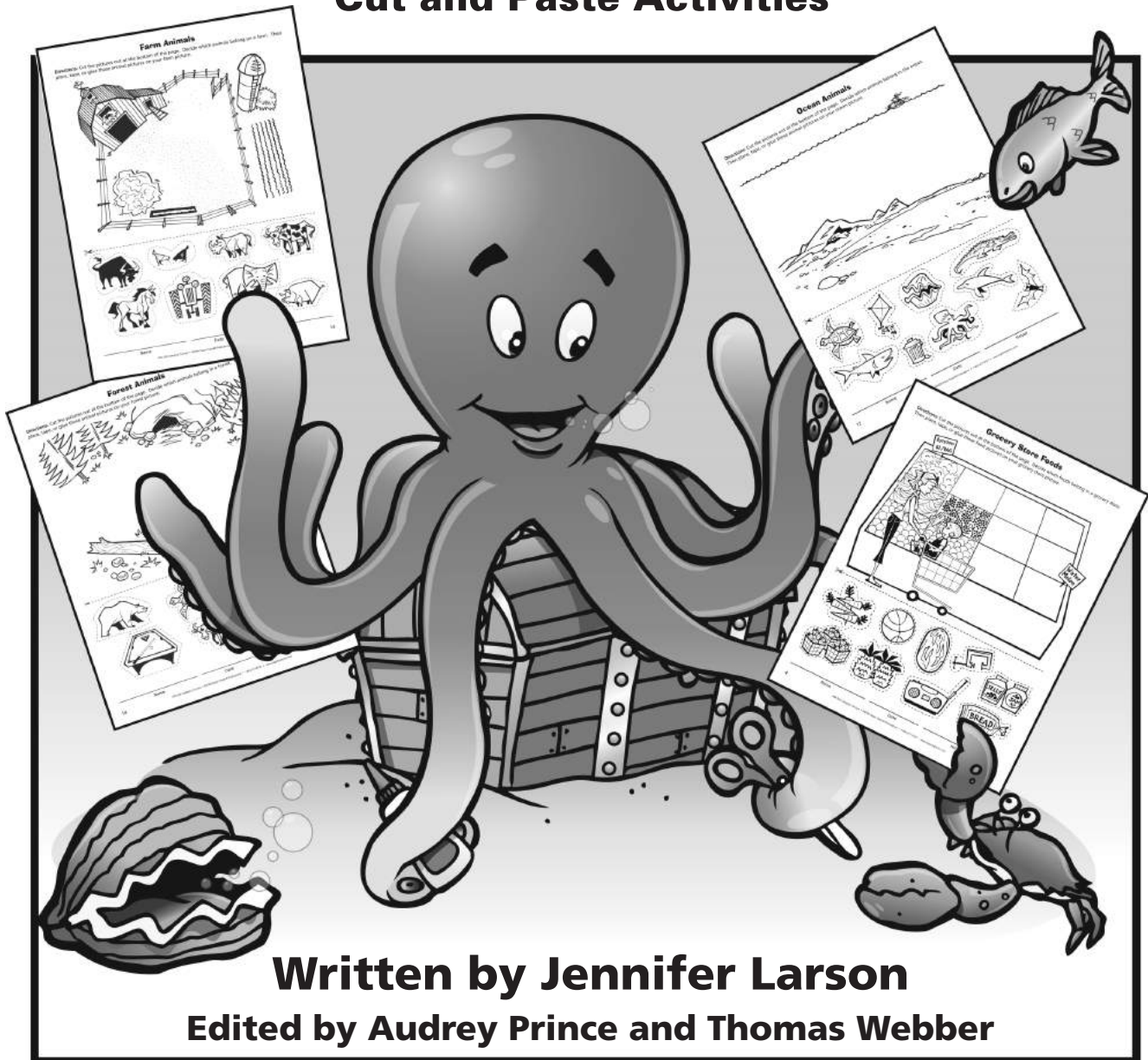




Category Cut-ups™

**Vocabulary Building, Classifying, and Describing
Cut and Paste Activities**



Written by Jennifer Larson

Edited by Audrey Prince and Thomas Webber



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Dedication

For my family
and
for my students who inspired this book.

– Jennifer

Introduction

Category Cut-ups[™] is two products in one – a reproducible workbook and a CD-ROM – full of cut and paste activities to help students learn how to identify characteristics in objects and people. It has over 300 different vocabulary pictures to reinforce word building, describing, sorting, and classifying skills. All you have to do is select the activity you desire, make a copy of the page, and you're ready to teach!

This reproducible book features:

- Eighty (80) black and white, easy-to-follow *Categories* pages, plus awards.
- Eight Category Themes: *Food, Animals, Transportation, Clothing, Around the Home, School, Occupations, Seasons.*
- Name, date, and signature lines, so pages can be sent home for extra practice!
- Parent Letter.

The CD-ROM has:

- The identical 80 black and white activity pages found in the workbook for easy printing.

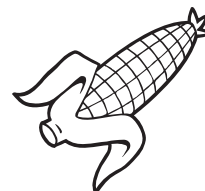


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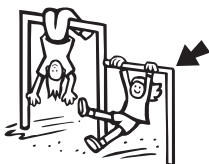
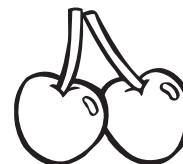
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Parent Letter

Date: _____



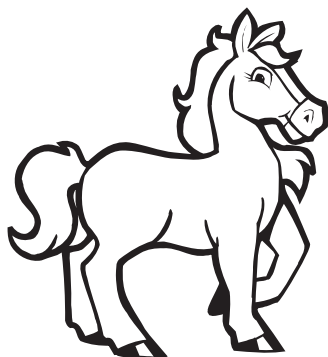
Dear Parent/Homework Helper:

Your child is working on improving his/her knowledge of different categories. Currently, we are working with the following category:

- Food*
- Animals*
- Transportation*
- Clothing*
- Around the Home*
- School*
- Occupations*
- Seasons*

Use the attached worksheet(s) to help your child continue to learn and practice his/her category skills. Please complete the attached worksheet(s) and return to me by _____.

Thank you for your support.

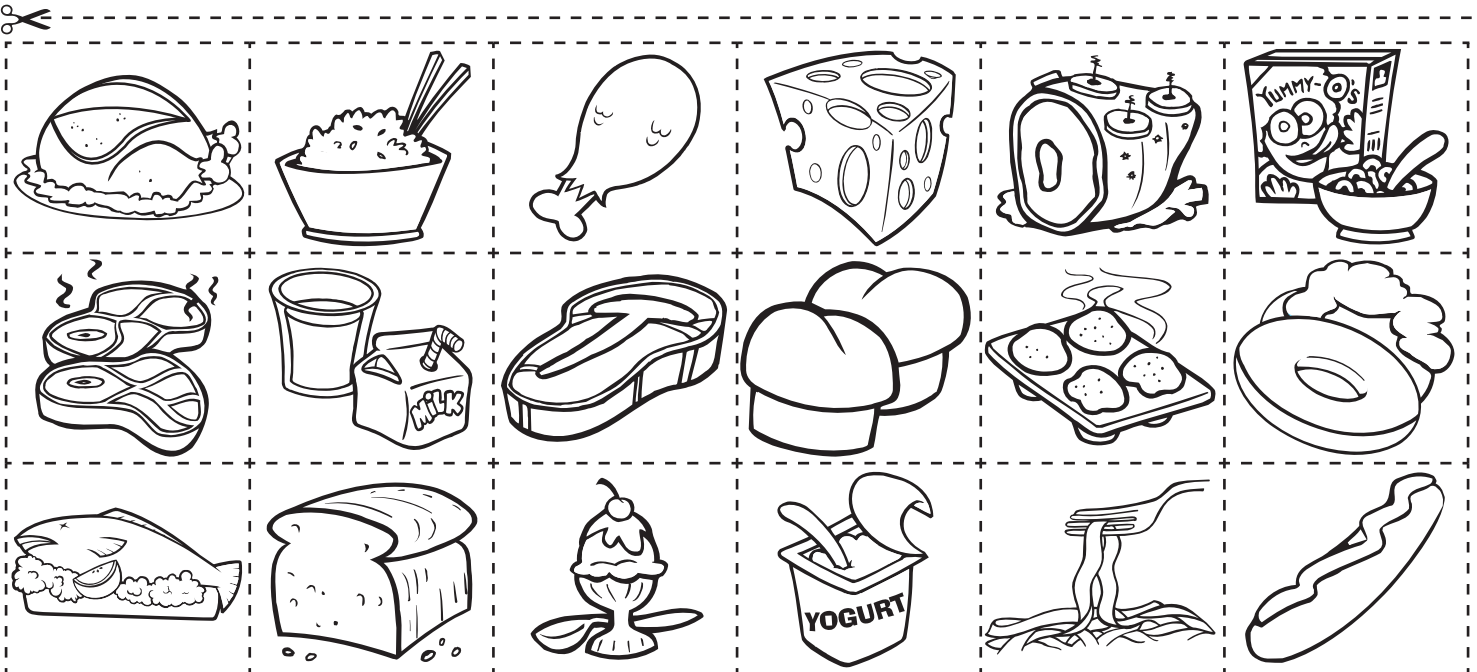


Name

Food Cut, Sort, and Do

Directions: Cut out the food pictures below. Then place, tape, or glue each food into the correct category.

Meat	Grains	Dairy



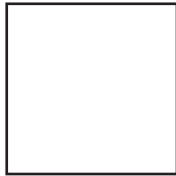
Name _____

Date _____

Helper _____

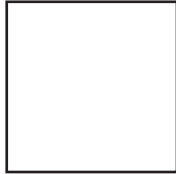
Name That Food

Directions: Place, tape, or glue each food picture below with the correct sentence. Then, color the pictures.



is a dairy drink that comes from a cow.

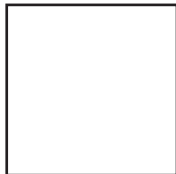
A



is a meat that goes in a bun.

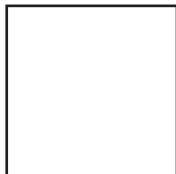


is a dairy food that tastes good on a pizza.



is a green vegetable that looks like a tree.

An



is a red fruit that "crunches" when you bite it.

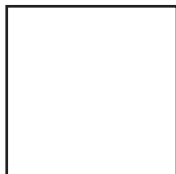


are a purple fruit that come in bunches.

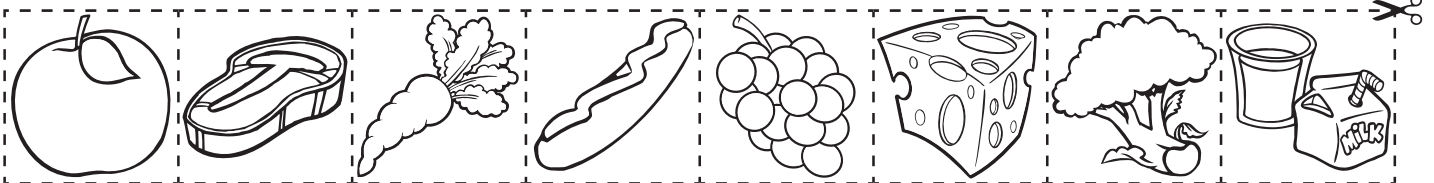


is a meat that comes from a cow.

A



is an orange vegetable that grows in the ground.



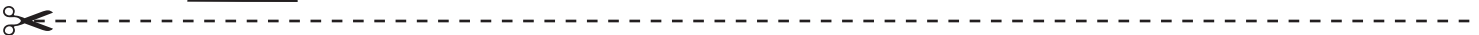
Name _____

Date _____

Helper _____

Grocery Store Foods

Directions: Cut out the pictures at the bottom of the page. Decide which foods belong in a grocery store. Then place, tape, or glue those food pictures on your grocery store picture.



Name _____

Date _____

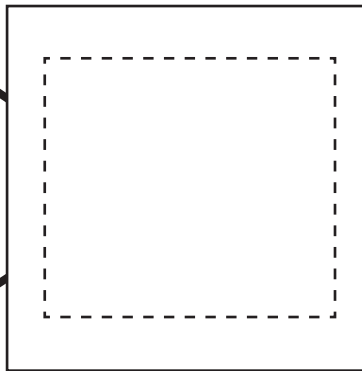
Helper _____

Food Category Web

Directions: Cut out a food picture from page 73 and place, tape, or glue it in the dotted box in the middle of this Food Category Web. Use the Web to talk or write about this food.

**Where does this food
come from?**

**What is the shape/size/color
of this food?**



**What does this food
taste like?**

**What other things are good
to eat with this food?**

Name

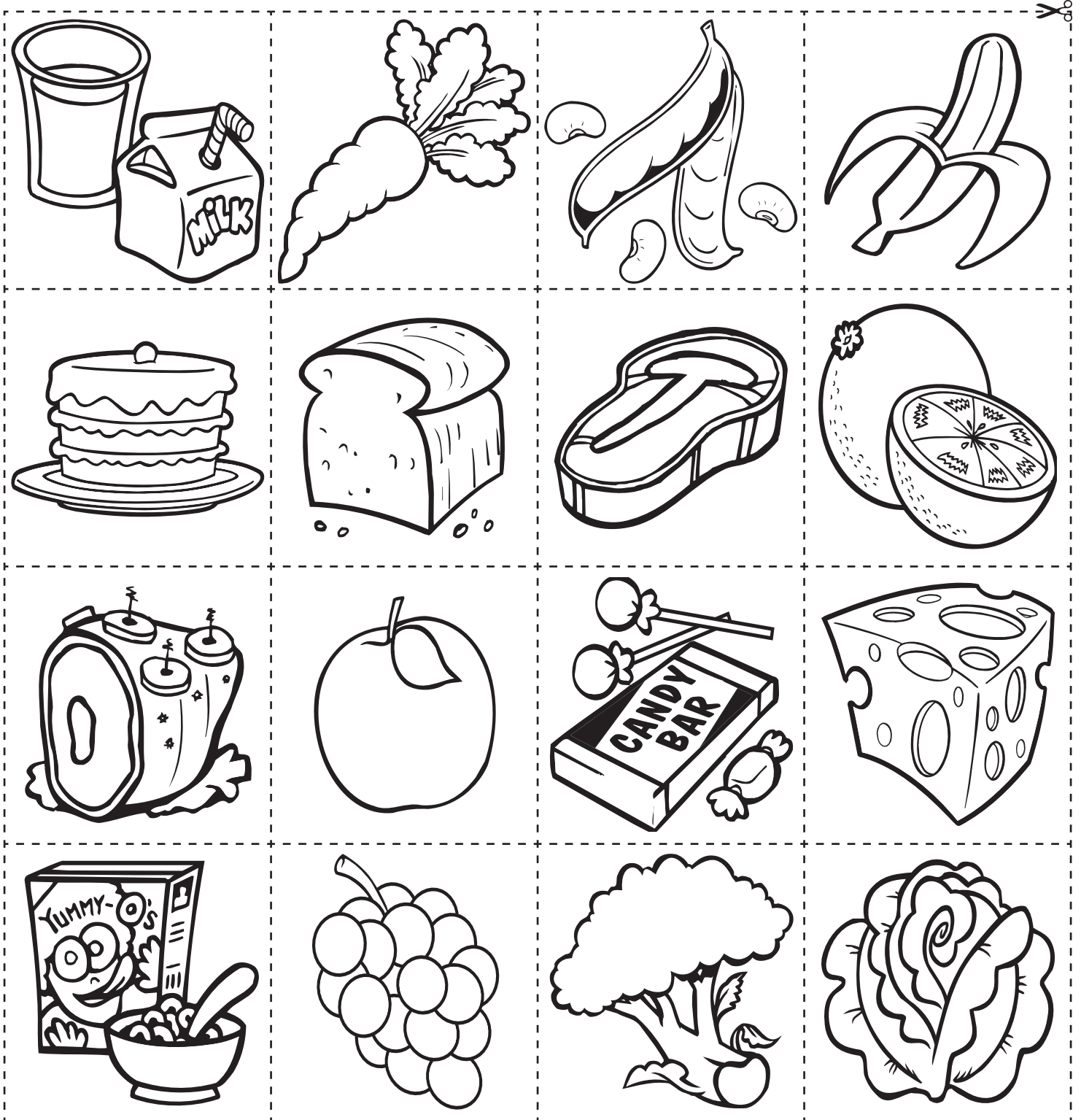
Date

Helper

Food Category Matching Game

Directions: Copy the pictures below onto card stock or paste to construction paper (so you can't see the pictures through the backs of the cards). Cut out the food picture cards.

To play: Shuffle cards and place face down. Player One turns over two cards, trying to match two foods that belong to the same food group (*dairy, vegetables, fruits, grains, meats, and sweets*). Player keeps all matches. Play continues in turn until there are no more matches. Player with the most cards is the winner!



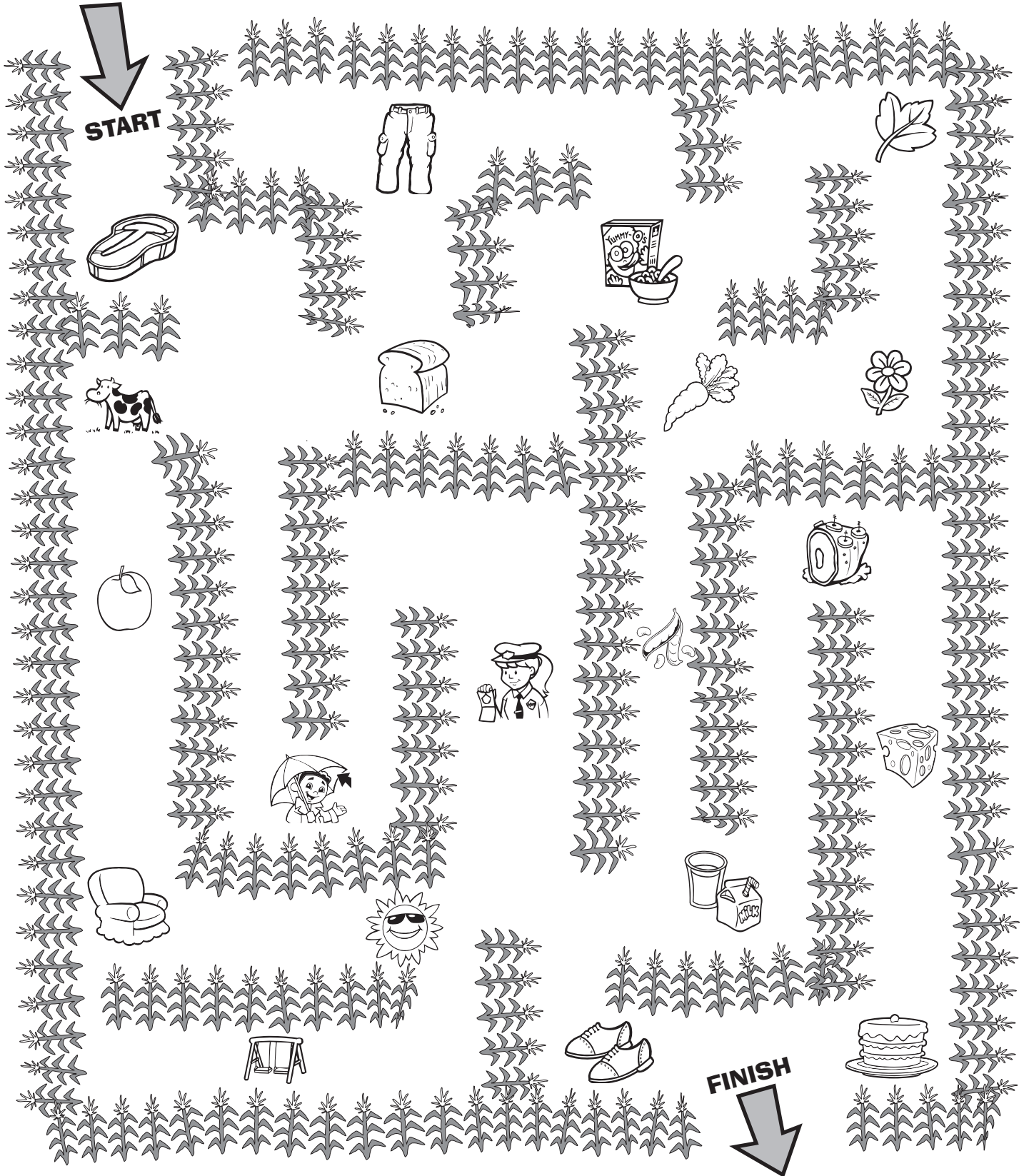
Name _____

Date _____

Helper _____

Food Maze

Directions: Begin at *START* and follow the food pictures through the maze, all the way to *FINISH*. As you pass each food picture, tell what food group it belongs in.




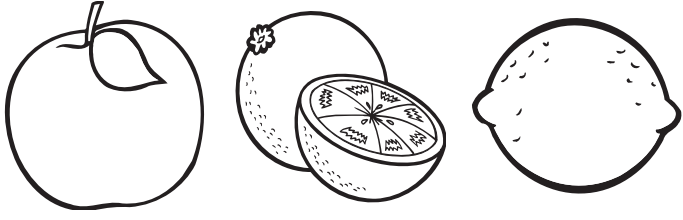
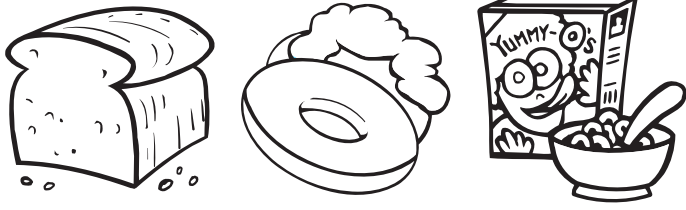


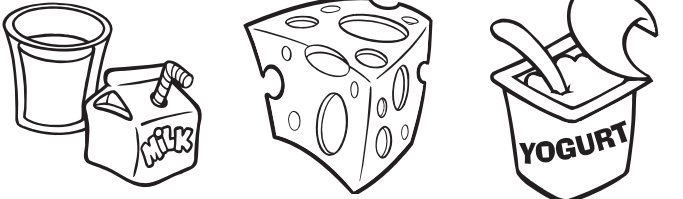
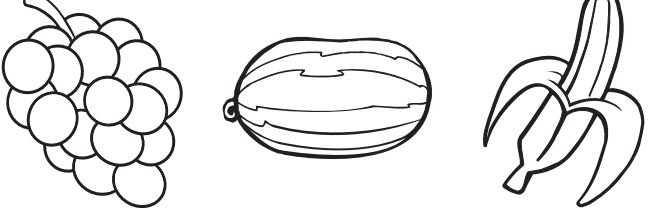
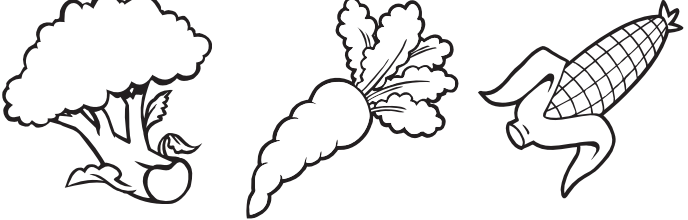
Name _____

Date _____

Helper _____

Which Food Category Is It?

Directions: Cut out the food category words at the bottom of the page. Then, look at the pictures in the boxes. Place, tape, or glue the food category words into the correct food boxes.

 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>

Scissors icon

Fruits	Vegetables	Meats	Dairy
Grains	Sweets	Fruits	Vegetables

Scissors icon

Name _____

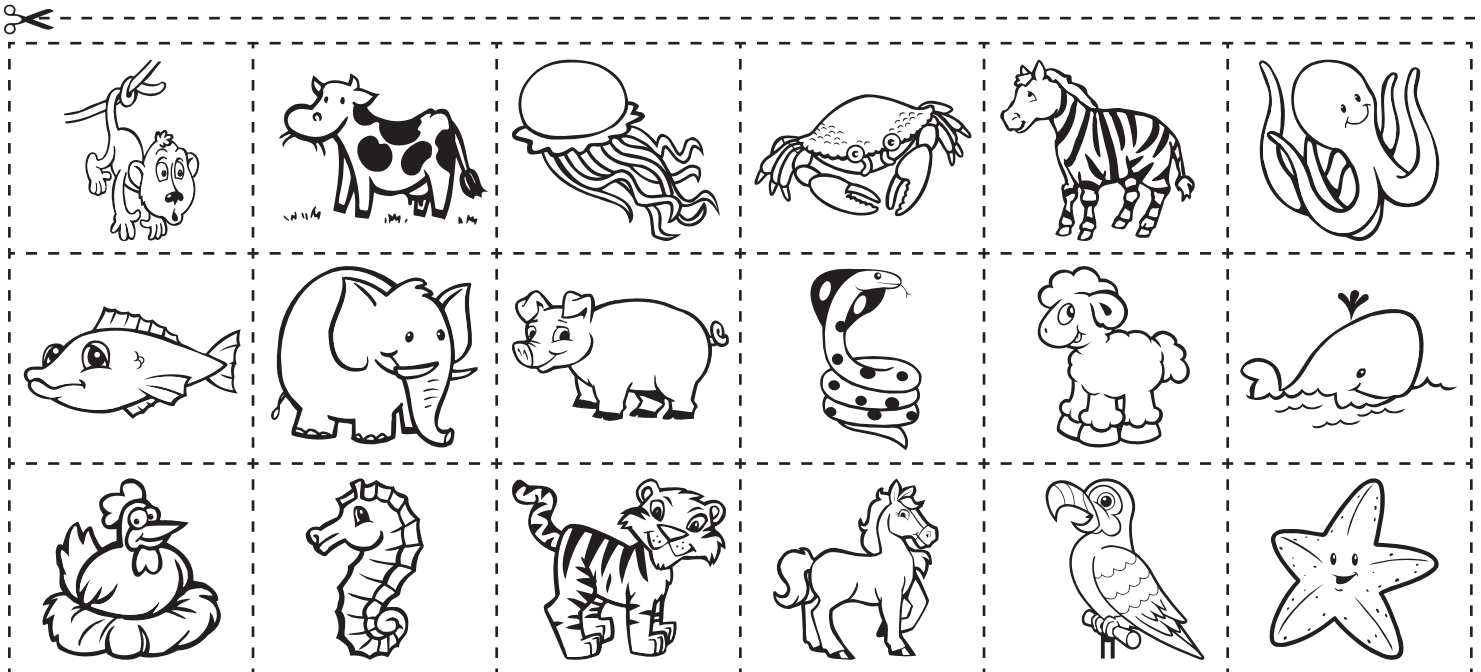
Date _____

Helper _____

Animals Cut, Sort, and Do

Directions: Cut out the animal pictures below. Then place, tape, or glue each animal in the correct category.

Farm Animals	Zoo/Wild Animals	Sea or Water Animals



Name _____

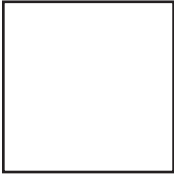
Date _____

Helper _____

Name That Animal

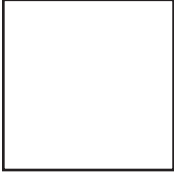
Directions: Place, tape, or glue each animal picture below with the correct sentence. Then, color the pictures.

A



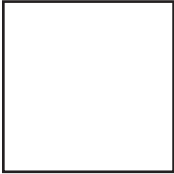
is a farm animal that has a mane and hooves. People ride it.

A



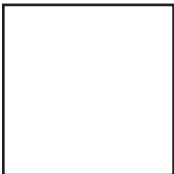
is an animal that has a shell and moves very slowly.

A



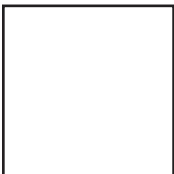
is an animal that has feathers and builds a nest in trees.

A



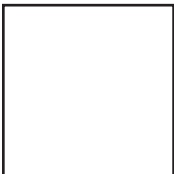
is a forest animal that lives in caves and hibernates all winter.

A



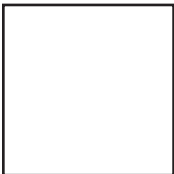
is a zoo animal that is orange with black stripes.

A



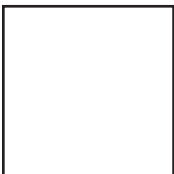
is a zoo animal with black and white stripes and looks like a horse.

A

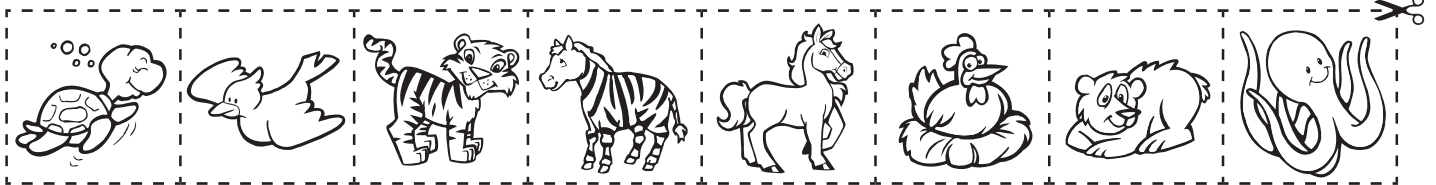


is a farm animal that has feathers, a beak, and lays eggs.

An



is an ocean animal that has eight legs.



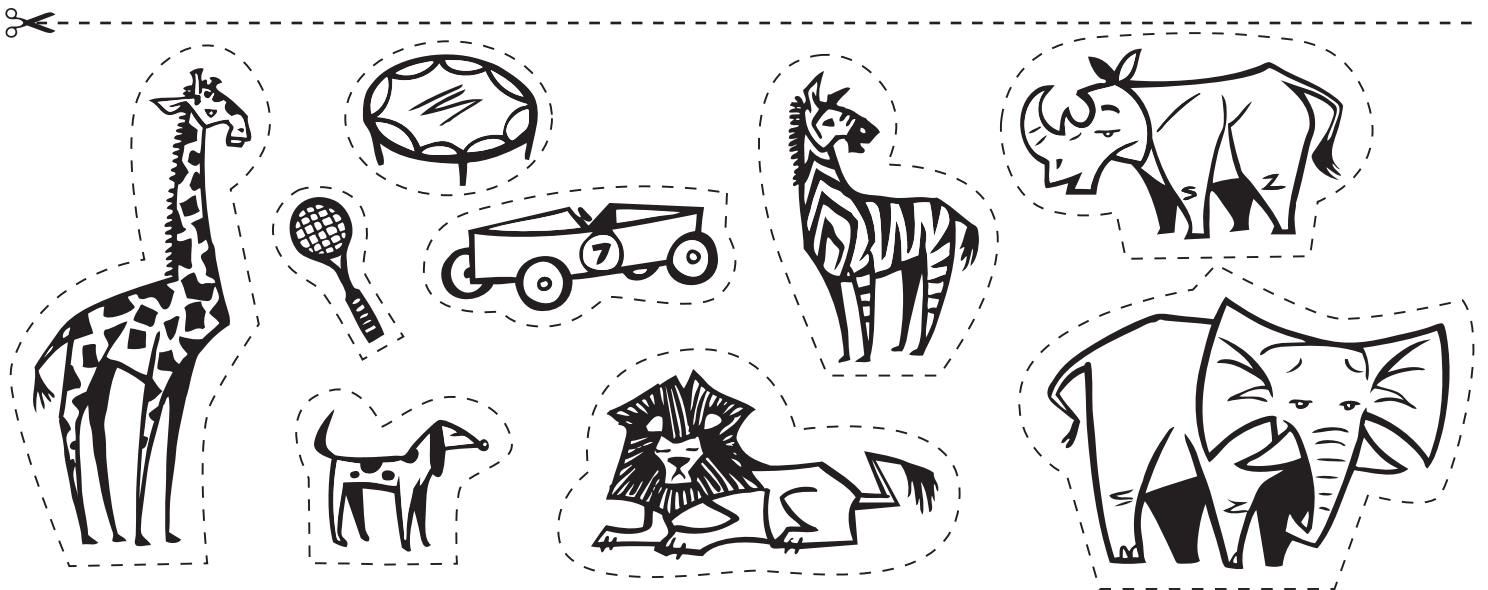
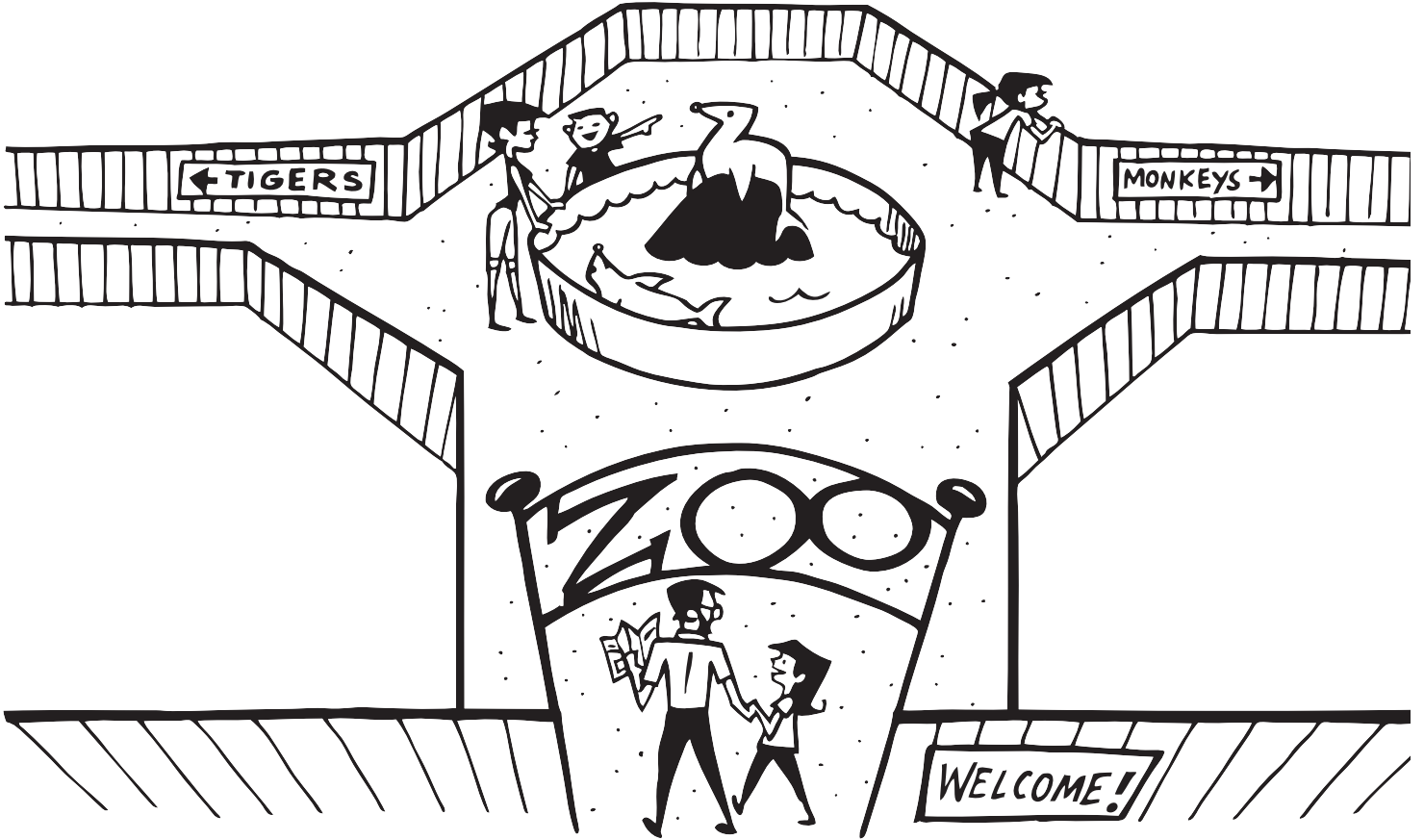
Name _____

Date _____

Helper _____

Zoo Animals

Directions: Cut out the pictures at the bottom of the page. Decide which animals belong in a zoo. Then place, tape, or glue those animals on your zoo picture.



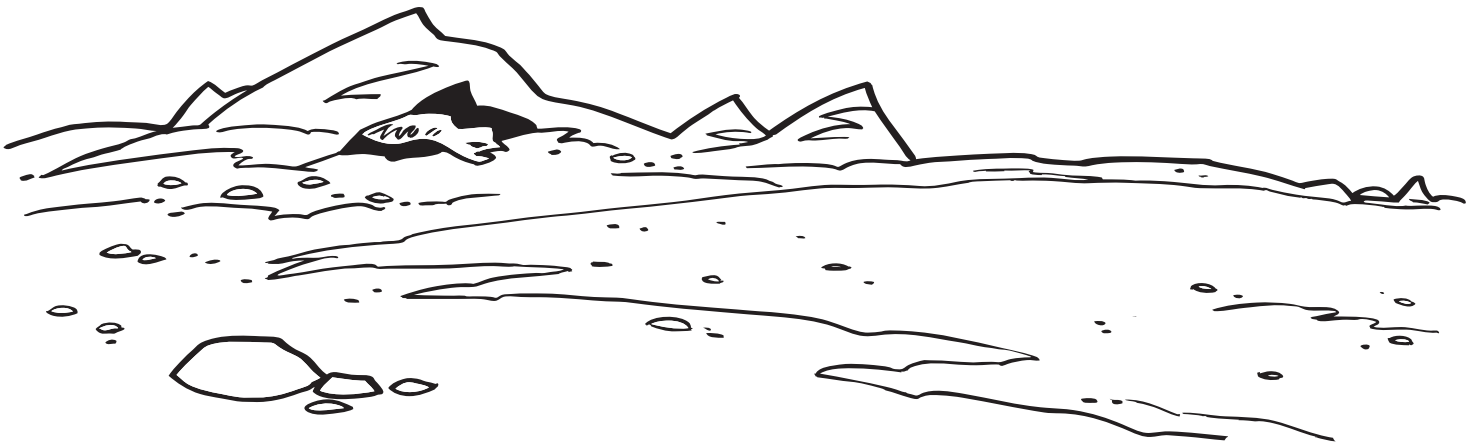
Name _____

Date _____

Helper _____

Ocean Animals

Directions: Cut out the pictures at the bottom of the page. Decide which animals belong in the ocean. Then place, tape, or glue those animals on your ocean picture.



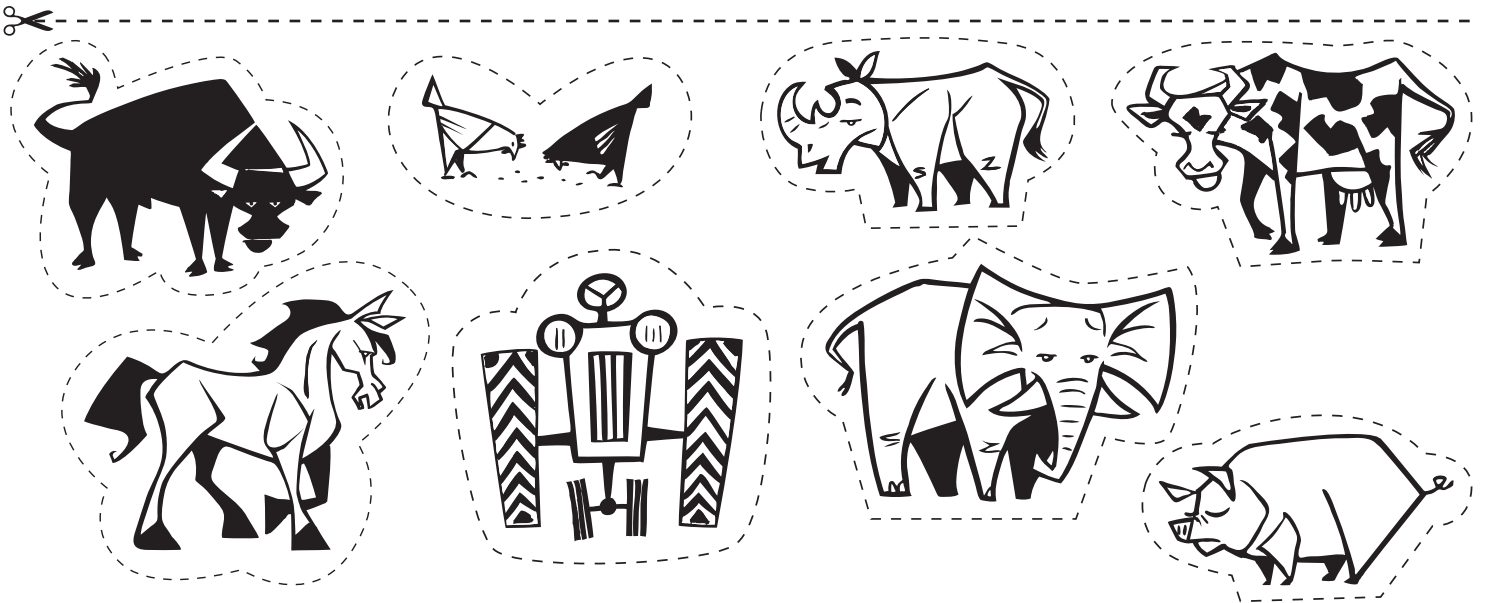
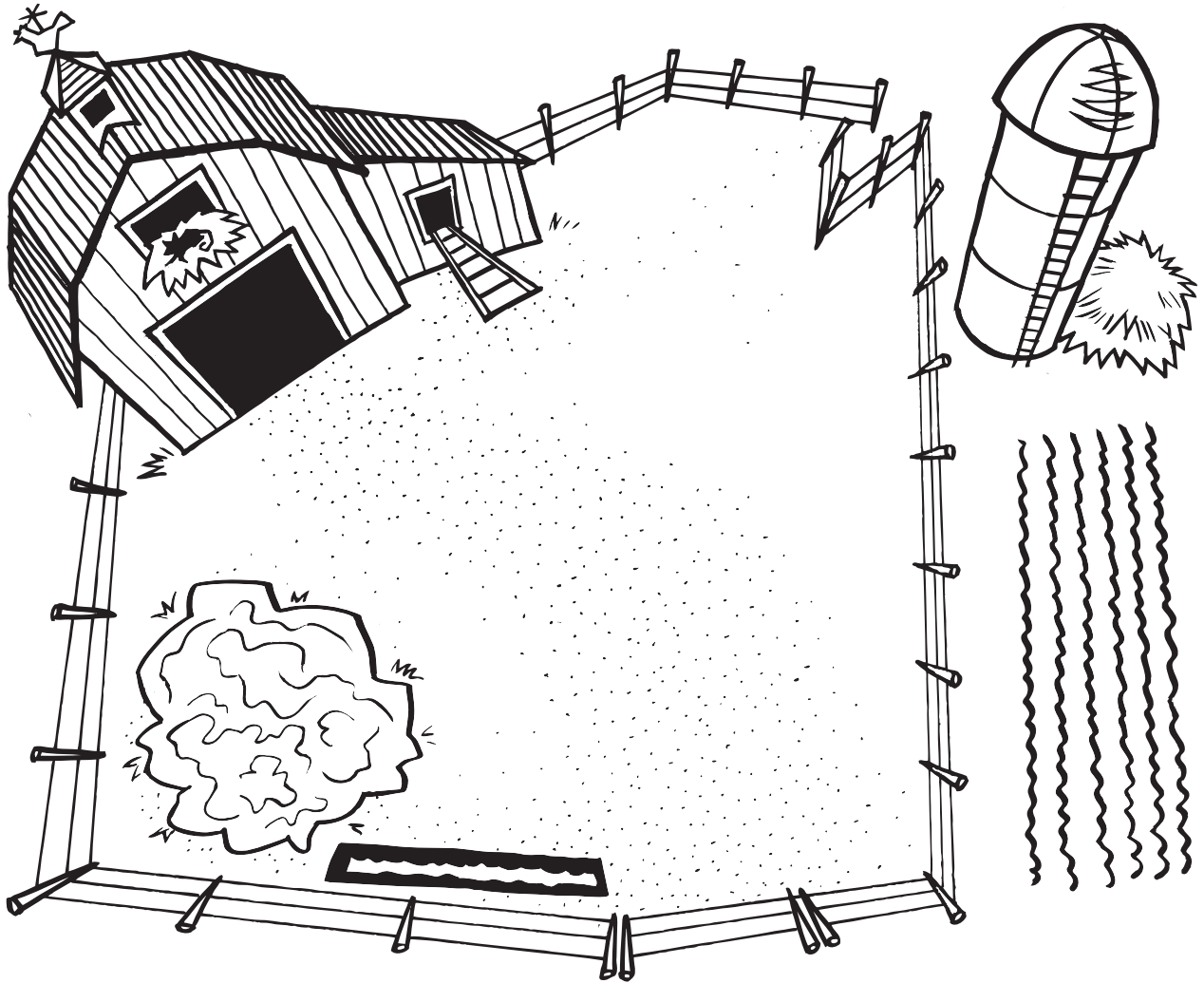
Name _____

Date _____

Helper _____

Farm Animals

Directions: Cut out the pictures at the bottom of the page. Decide which animals belong on a farm. Then place, tape, or glue those animals on your farm picture.



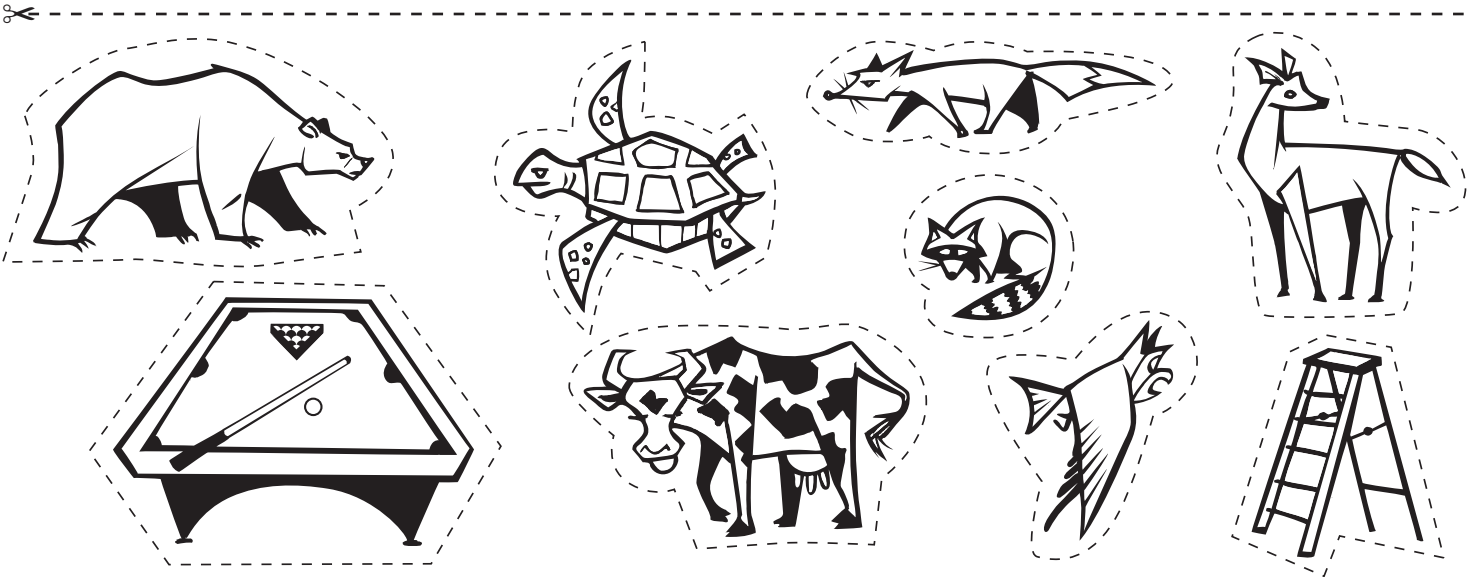
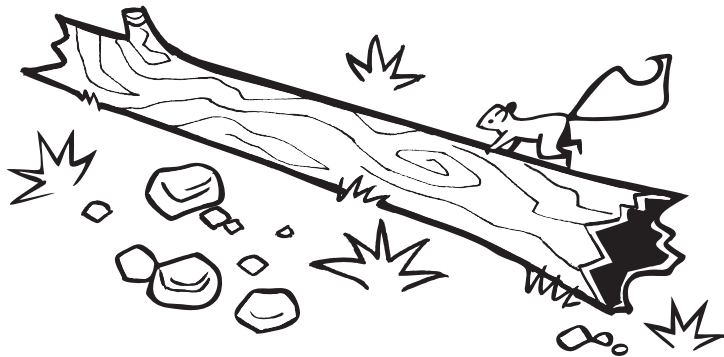
Name _____

Date _____

Helper _____

Forest Animals

Directions: Cut out the pictures at the bottom of the page. Decide which animals belong in a forest. Then place, tape, or glue those animals on your forest picture.



Name _____

Date _____

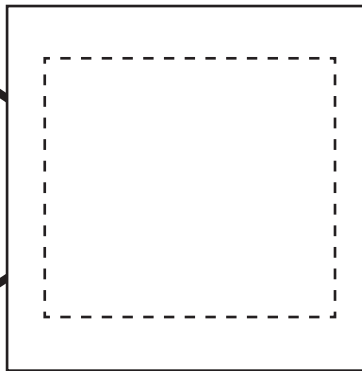
Helper _____

Animals Category Web

Directions: Cut out an animal picture from page 74 and place, tape, or glue it in the dotted box in the middle of this Animal Category Web. Use the Web to talk or write about this animal.

What are the different parts of this animal?

What is the shape/size/color of this animal?



Where does this animal live?

What other animals live in the same place as this one?

Name

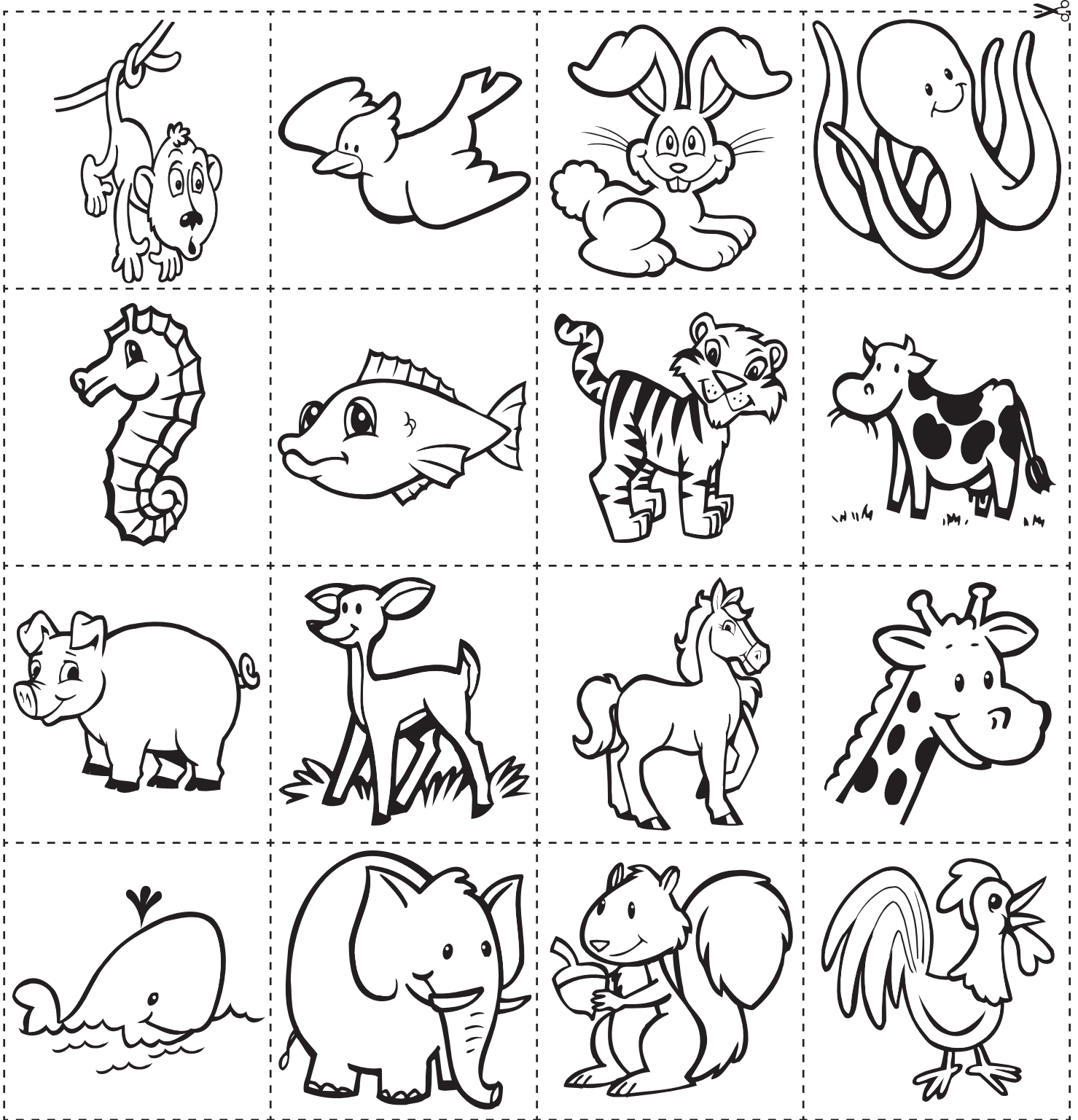
Date

Helper

Animals Category Matching Game

Directions: Copy the pictures below onto card stock or paste to construction paper (so you can't see the pictures through the backs of the cards). Cut out the animal picture cards.

To play: Shuffle cards and place face down. Player One turns over two cards, trying to match two animals that belong to the same animal group (*farm, ocean, forest, zoo*). Player keeps all matches. Play continues in turn until there are no more matches. Player with the most cards is the winner!



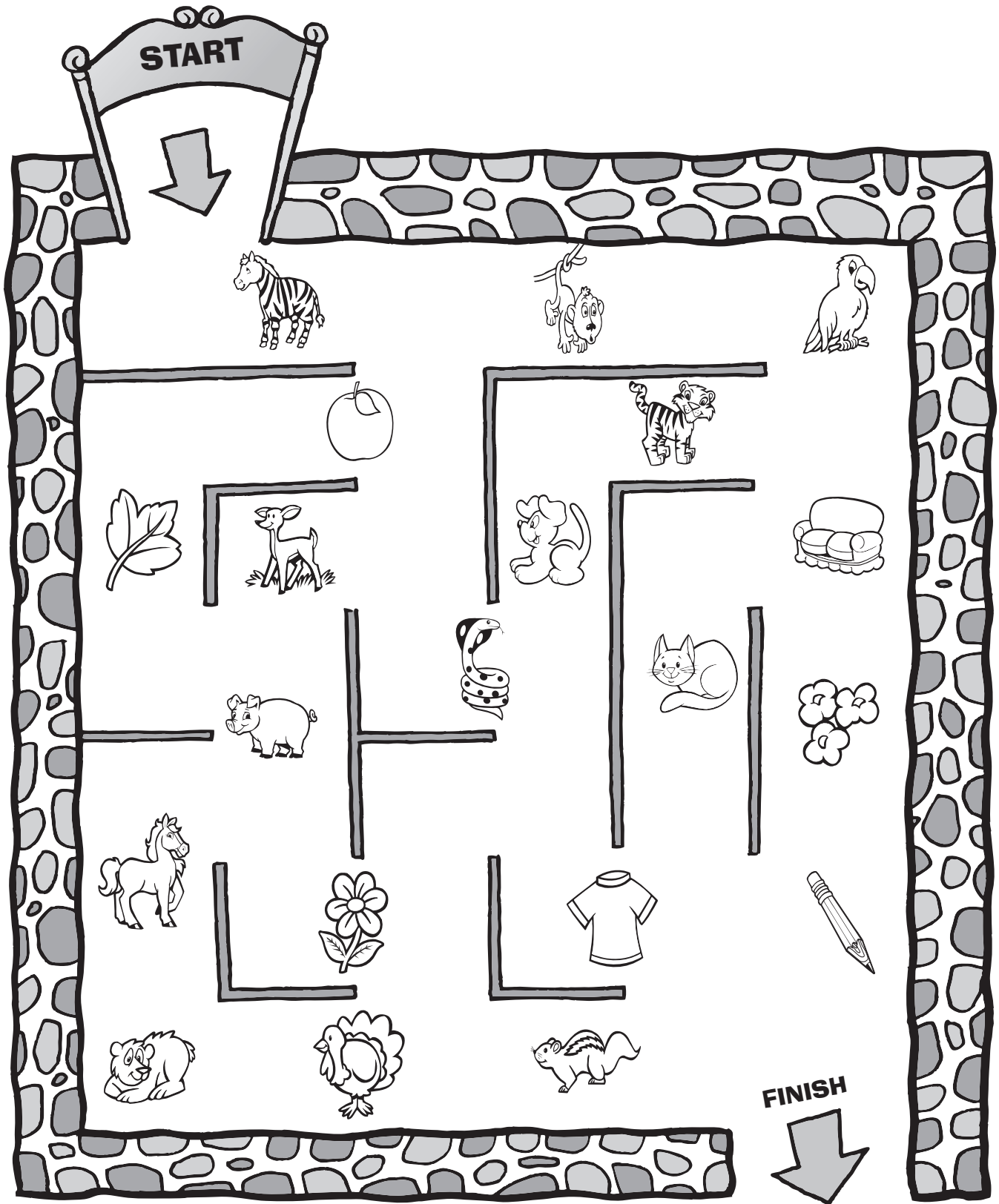
Name _____

Date _____

Helper _____

Animal Maze

Directions: Begin at *START* and follow the animal pictures through the maze, all the way to *FINISH*. As you pass each animal picture, tell where it lives.



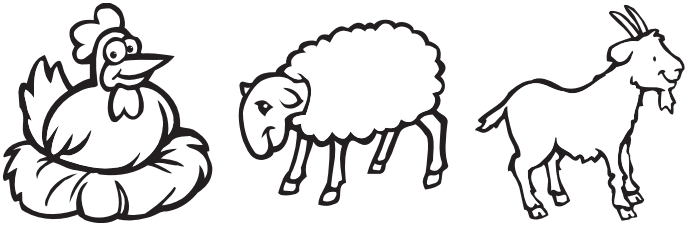
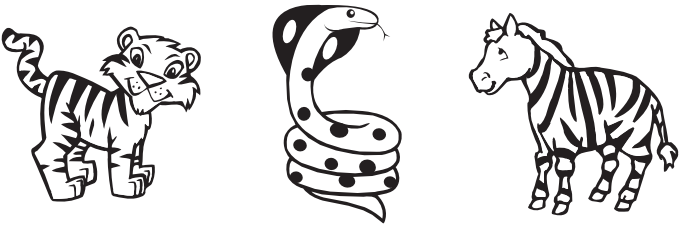
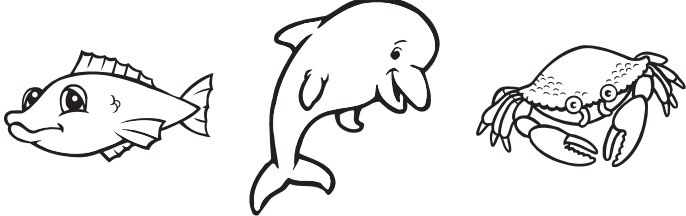
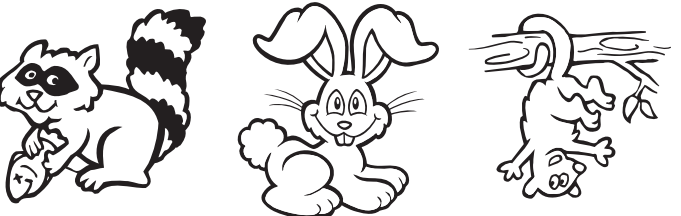
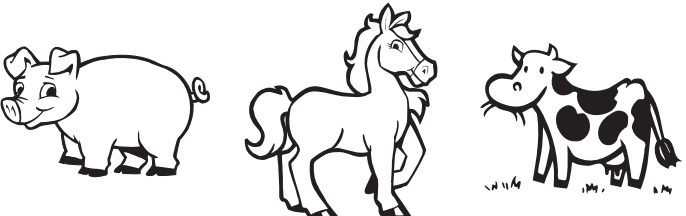

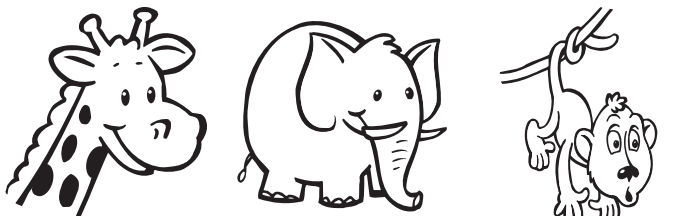

Name _____

Date _____

Helper _____

Which Animal Category Is It?

Directions: Cut out the animal category words at the bottom of the page. Then, look at the pictures in the boxes. Place, tape, or glue the animal category words into the correct boxes.

 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>

Scissors icon at the start of a dashed line.

Ocean	Farm	Forest	Zoo
Zoo	Forest	Farm	Ocean

Scissors icon at the end of a dashed line.

Name _____

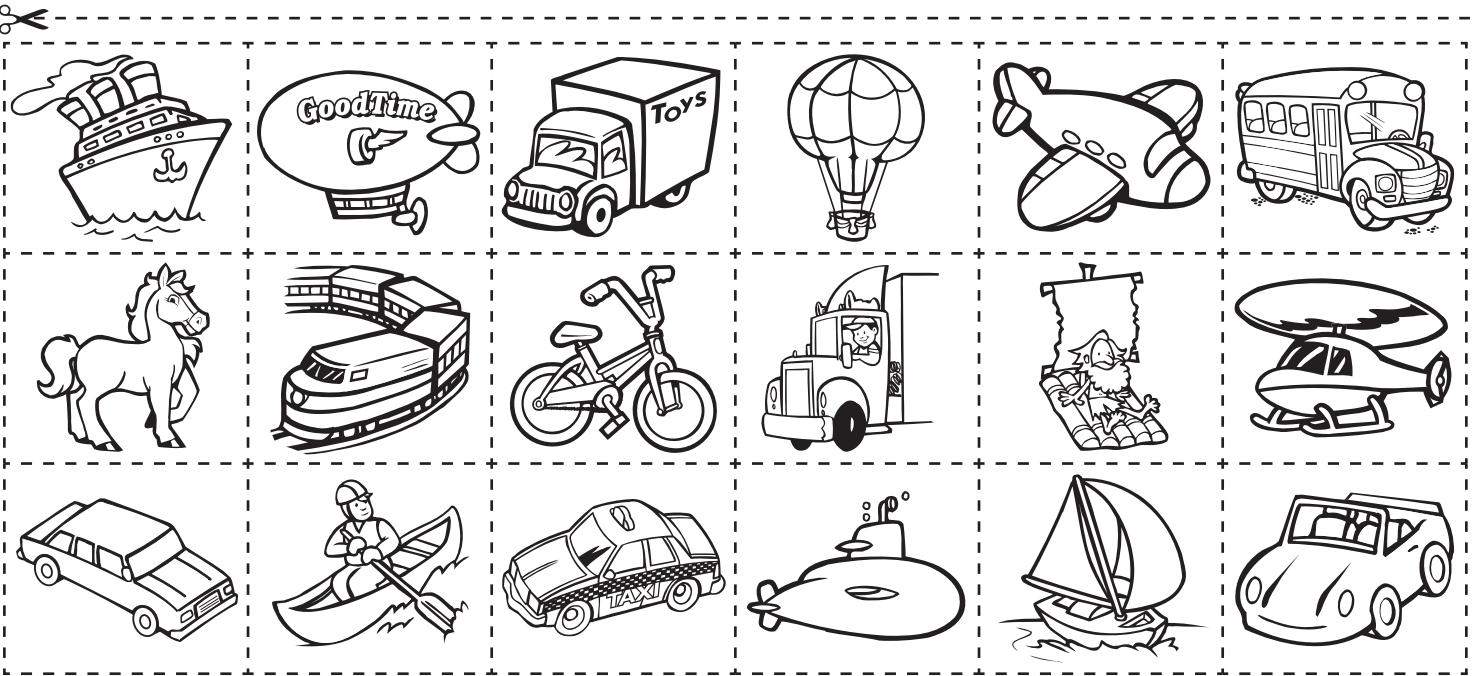
Date _____

Helper _____

Transportation Cut, Sort, and Do

Directions: Cut out the transportation pictures below. Place, tape, or glue each object in the correct category.

Land Transportation	Air Transportation	Sea Transportation



Name _____

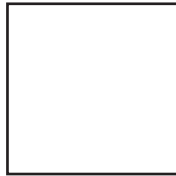
Date _____

Helper _____

Name That Transportation

Directions: Place, tape, or glue each transportation picture below with the correct sentence. Then, color the pictures.

An



flies in the sky and has wings.

A



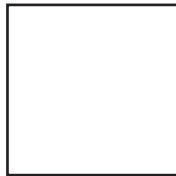
can carry many children to and from school.

A



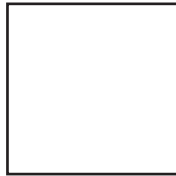
floats on the water and has a sail.

A



has four wheels and carries large things.

A



rides on tracks and has a whistle.

A



has two wheels and pedals.

A

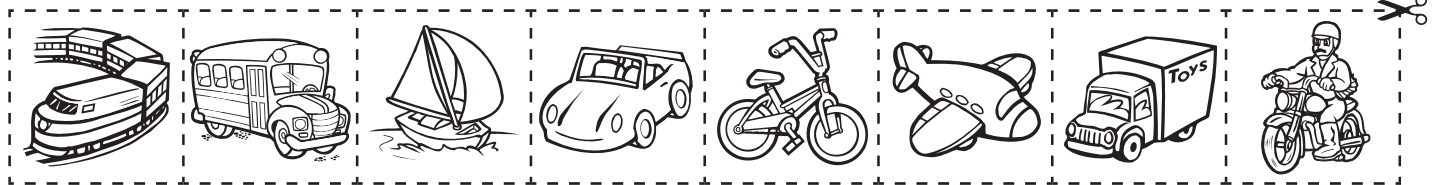


has four wheels, a trunk, and a steering wheel.

A



has two wheels and a motor.



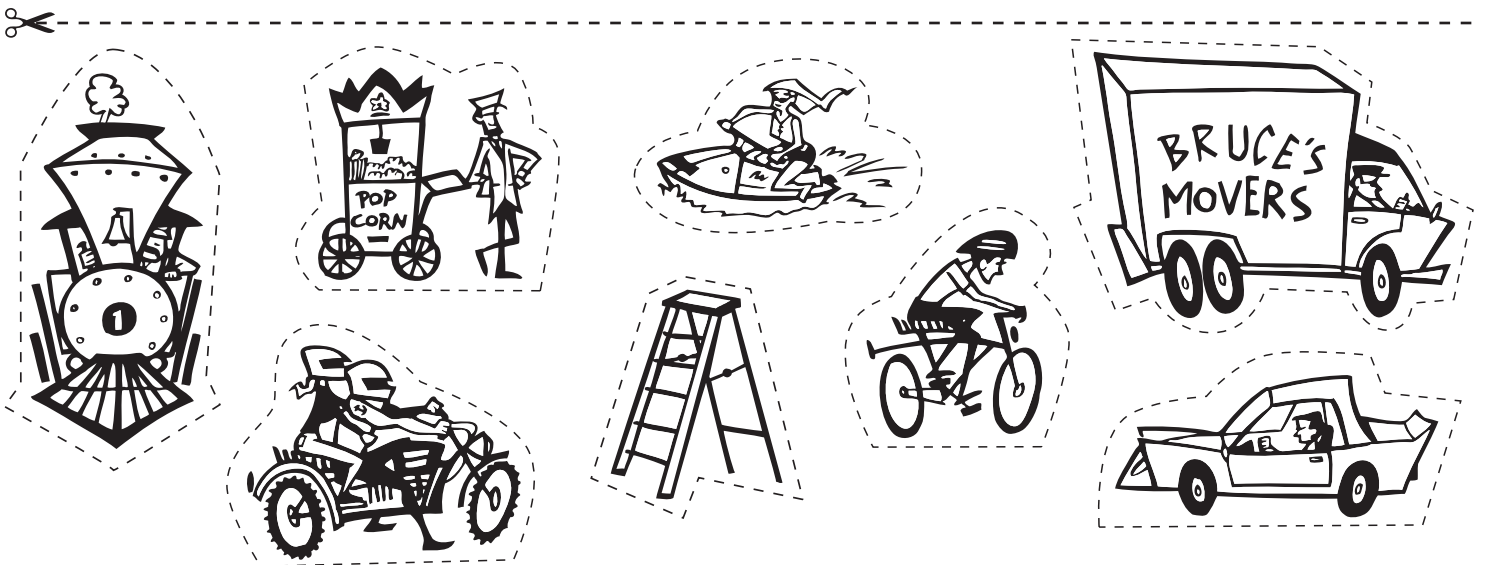
Name _____

Date _____

Helper _____

Town Transportation

Directions: Cut out the pictures at the bottom of the page. Decide which forms of transportation belong in this town. Then place, tape, or glue those transportation objects on your town picture.



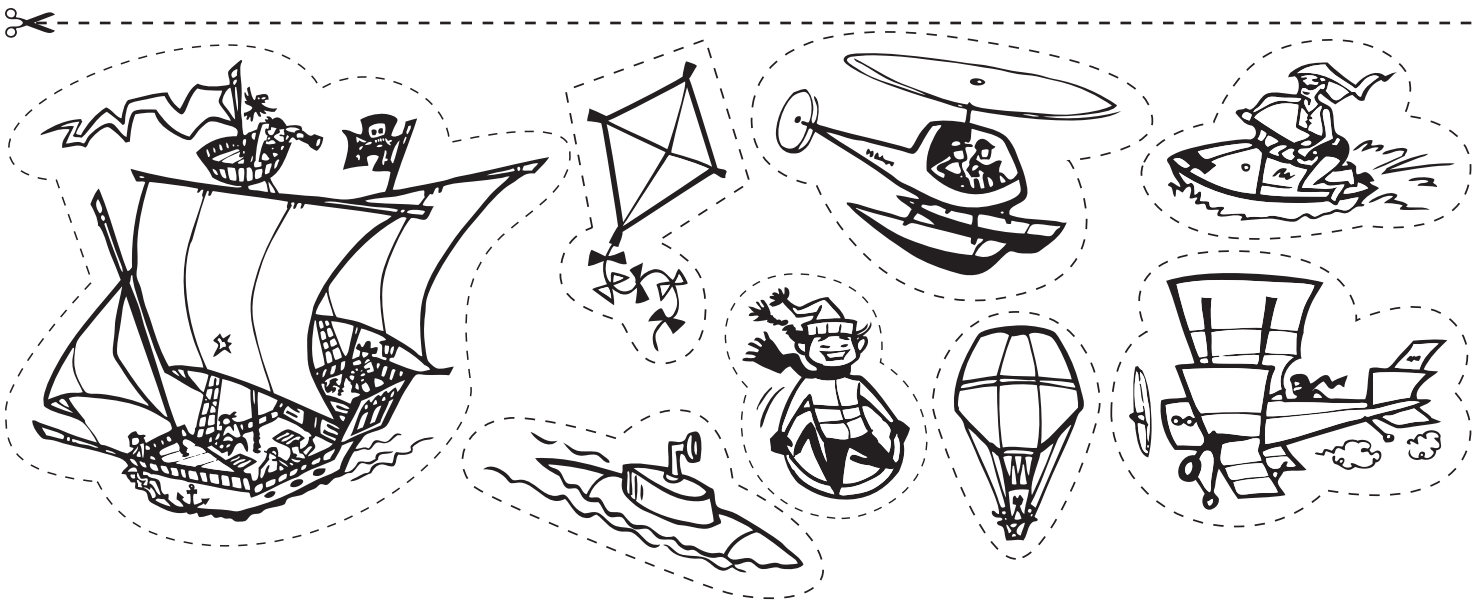
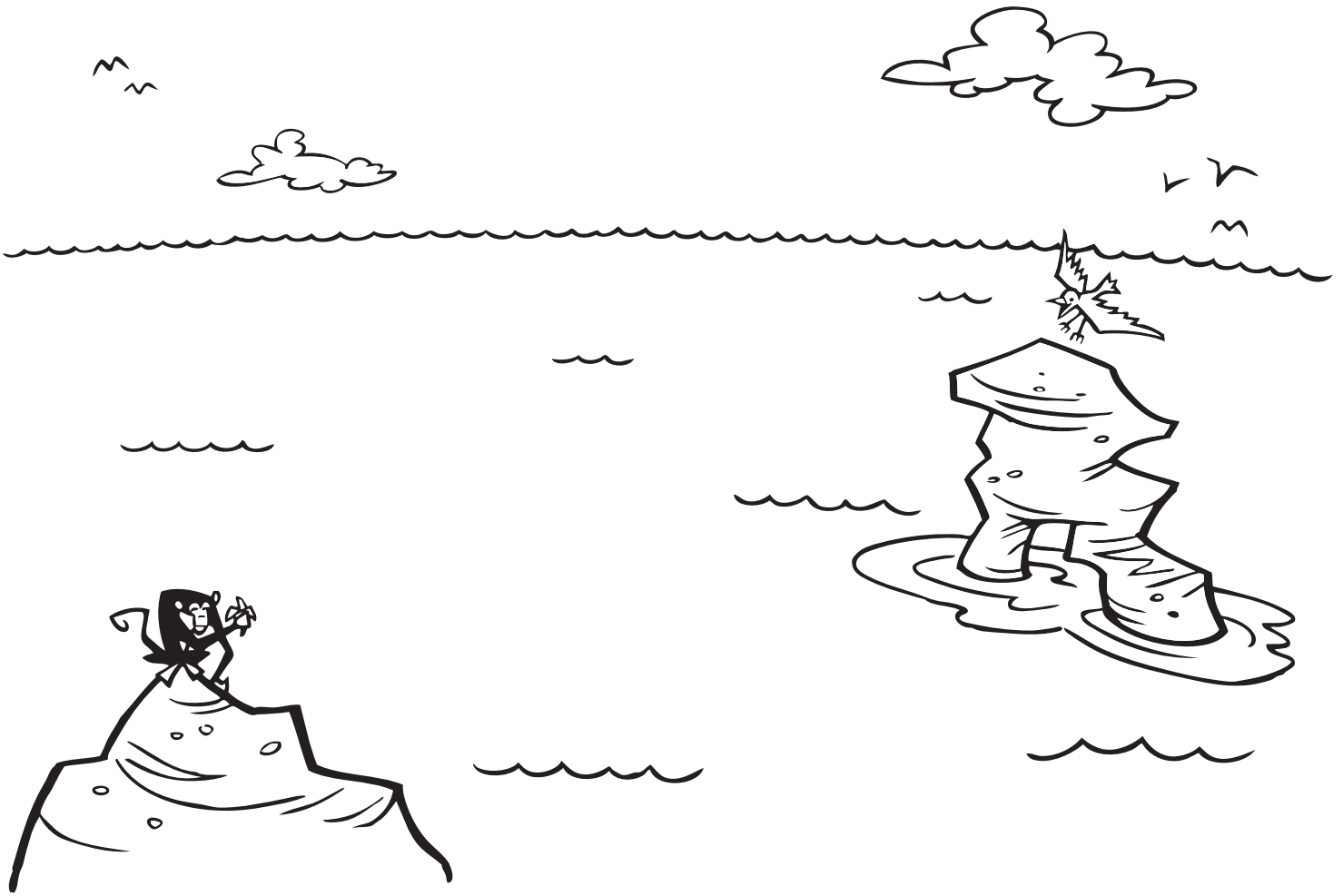
Name _____

Date _____

Helper _____

Air and Water Transportation

Directions: Cut out the pictures at the bottom of the page. Decide which forms of transportation belong in the air and on the water. Then place, tape, or glue those transportation objects on your picture.



Name _____

Date _____

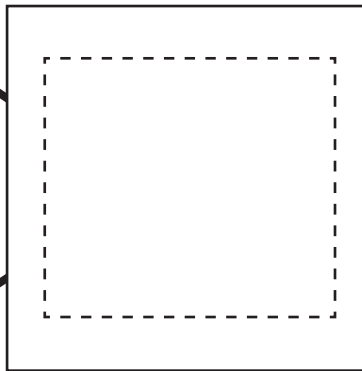
Helper _____

Transportation Category Web

Directions: Cut out a transportation picture from page 75 and place, tape, or glue it in the dotted box in the middle of this Transportation Category Web. Use the Web to talk or write about this transportation item.

What are the parts of this transportation item?

What is the shape/size/color of this transportation item?



Where can you find it?

What does it do?

Name

Date

Helper

Transportation Category Matching Game

Directions: Copy the pictures below onto card stock or paste to construction paper (so you can't see the pictures through the backs of the cards). Cut out the transportation cards.

To play: Shuffle cards and place face down. Player One turns over two cards, trying to match two types of transportation that belong to the same transportation group (*land, air, water*). Player keeps all matches. Play continues in turn until there are no more matches. Player with the most cards is the winner!






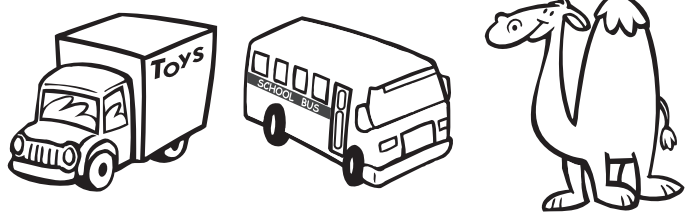
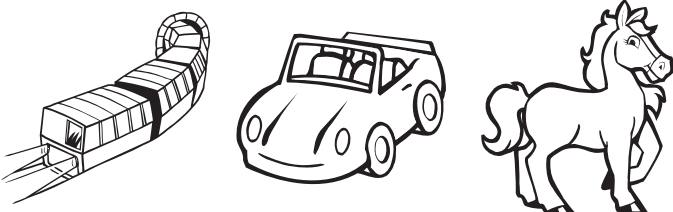

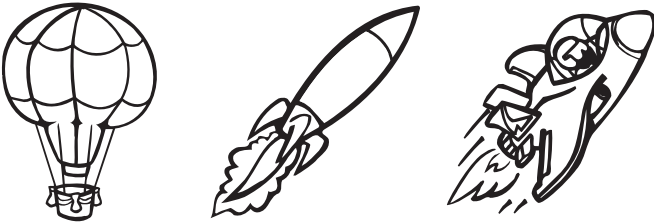

Name _____

Date _____

Helper _____

Which Transportation Category Is It?

Directions: Cut out the transportation category words at the bottom of the page. Then, look at the pictures in the boxes. Place, tape, or glue the transportation category words into the correct boxes.

 <div style="border: 1px solid black; height: 30px; width: 100%;"></div>	 <div style="border: 1px solid black; height: 30px; width: 100%;"></div>
 <div style="border: 1px solid black; height: 30px; width: 100%;"></div>	 <div style="border: 1px solid black; height: 30px; width: 100%;"></div>
 <div style="border: 1px solid black; height: 30px; width: 100%;"></div>	 <div style="border: 1px solid black; height: 30px; width: 100%;"></div>
 <div style="border: 1px solid black; height: 30px; width: 100%;"></div>	 <div style="border: 1px solid black; height: 30px; width: 100%;"></div>

✂

Sea	Land	Air	Sea
Land	Sea	Land	Air

✂

Name _____

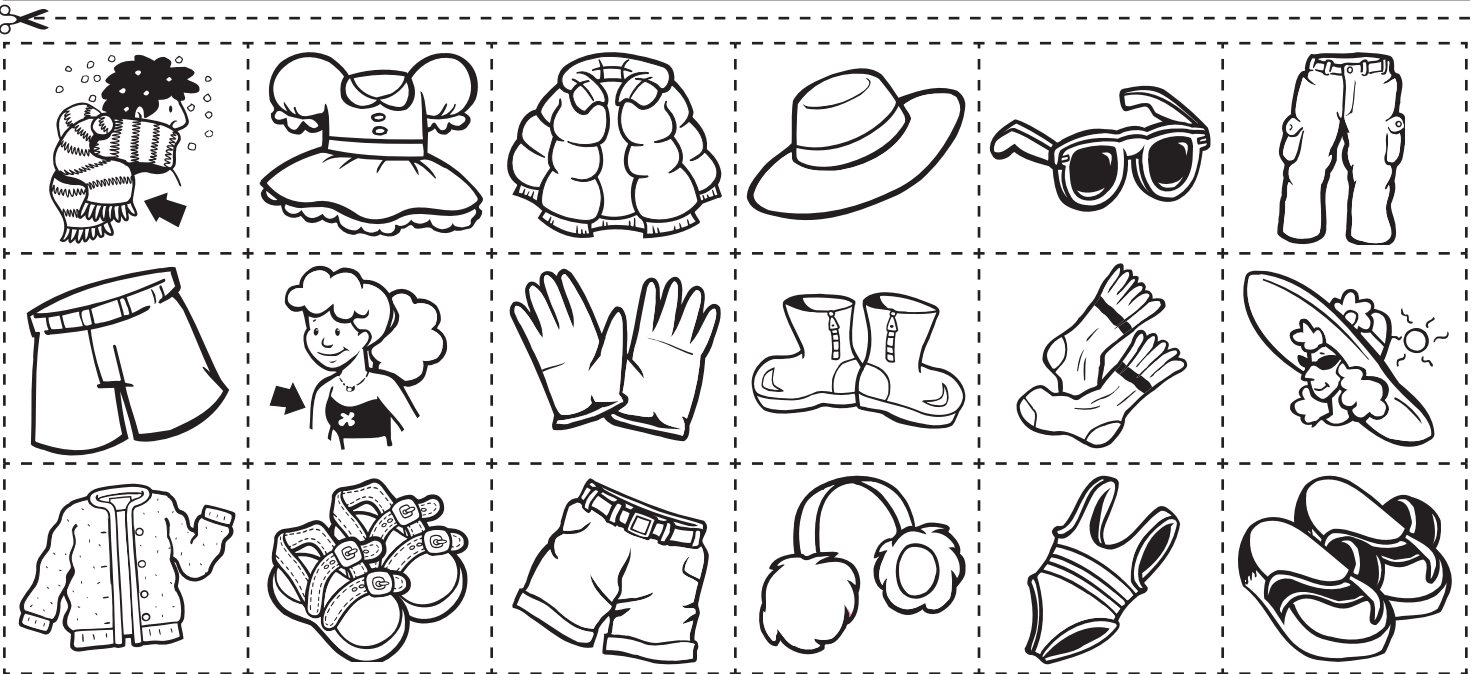
Date _____

Helper _____

Clothing Cut, Sort, and Do

Directions: Cut out the clothing pictures below. Then place, tape, or glue each item into the correct category.

Warm Weather Clothing	Cold Weather Clothing



Name _____

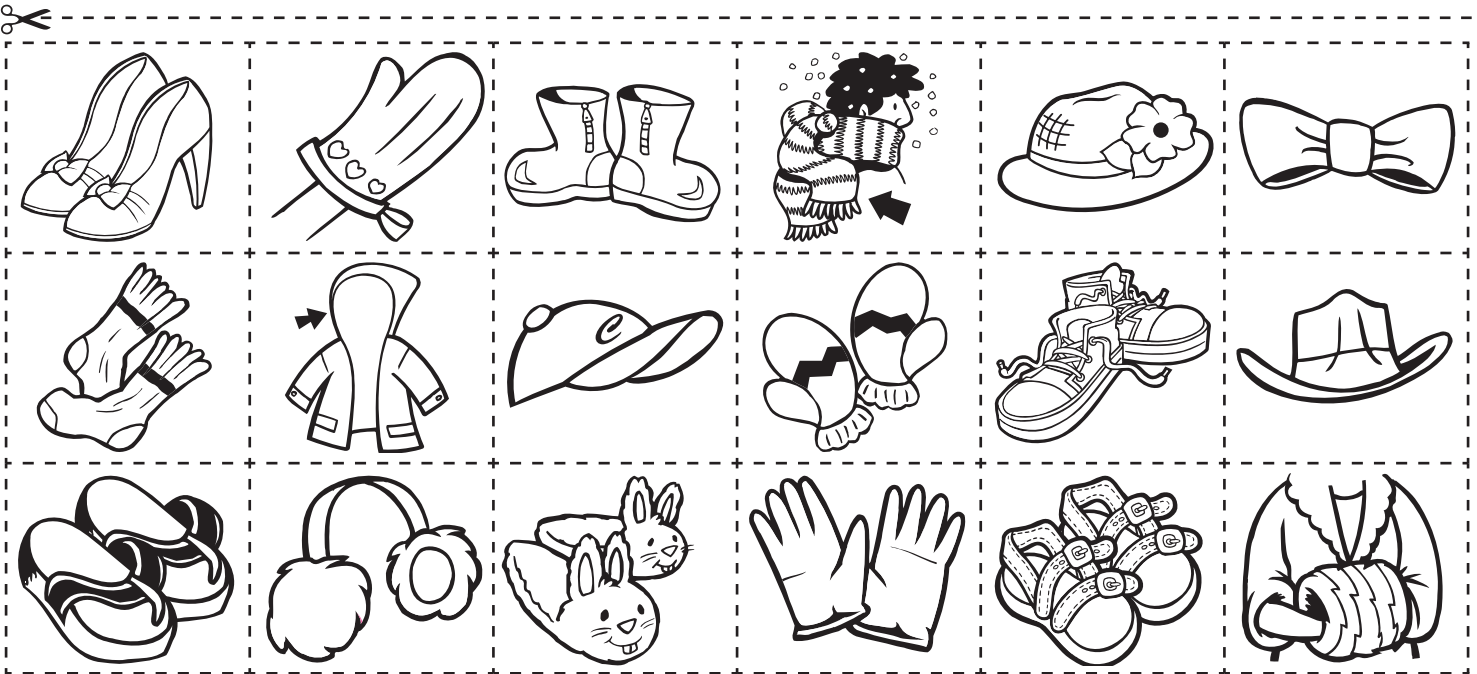
Date _____

Helper _____

Clothing Cut, Sort, and Do

Directions: Cut out the clothing pictures below. Then place, tape, or glue each item into the correct category.

Head	Hands	Feet



Name _____

Date _____

Helper _____

Name That Clothing

Directions: Place, tape, or glue each clothing picture below with the correct sentence. Then, color the pictures.

A 

is worn on your head to keep it warm.

A 

is worn by a girl or woman. It can be long or short.

A 

is worn by a man around his neck.



have laces and are worn on your feet.

A 

has sleeves and holes for your head and hands.



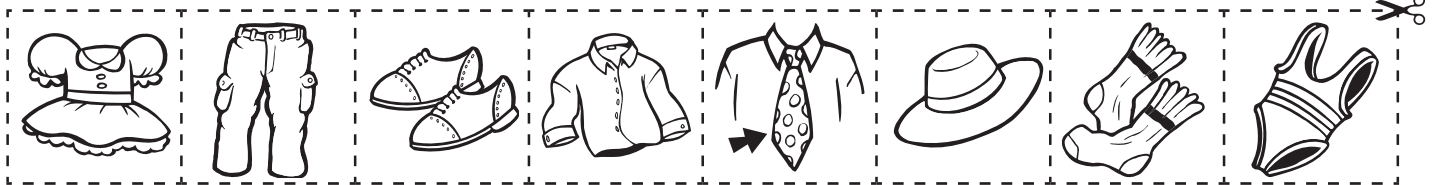
have a button, a zipper, and a place for your legs.



keep your feet warm and are put on before shoes.

A 

is worn when you go swimming.



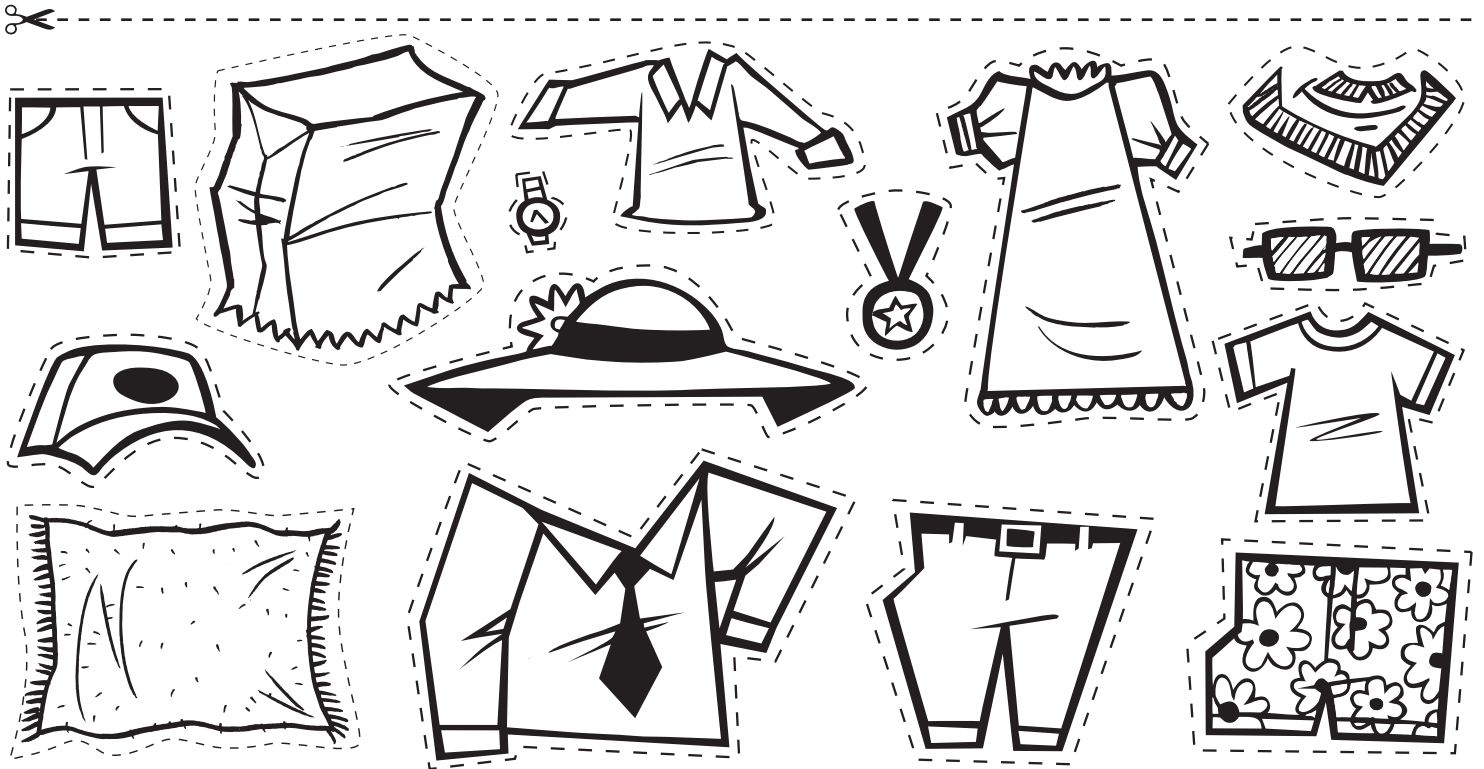
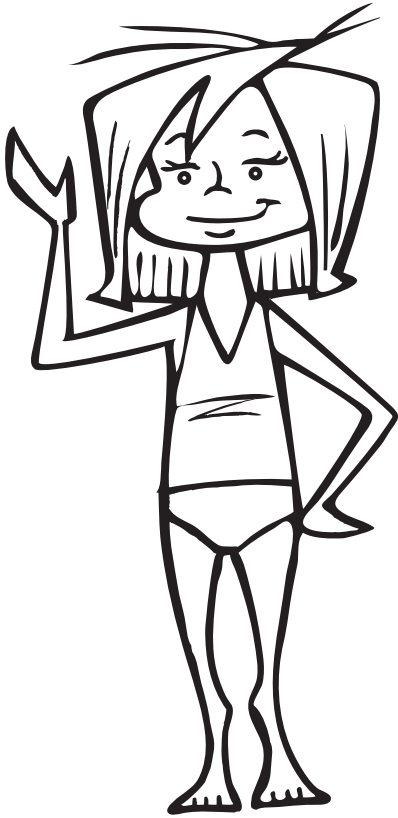
Name _____

Date _____

Helper _____

Clothing Dress-Up

Directions: Cut the pictures out at the bottom of the page. Decide which clothes belong on the girl and the boy. Then place, tape, or glue those clothing pictures on the girl and boy.



Name _____

Date _____

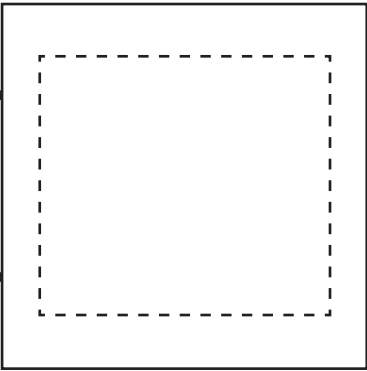
Helper _____

Clothing Category Web

Directions: Cut out a clothing picture from page 76 and place, tape, or glue it in the dotted box in the middle of this Clothing Category Web. Use the Web to talk or write about this item of clothing.

What are the different parts of this item of clothing?

Where on your body would you wear this item of clothing?



Where do you keep it?

When would you wear it?

Name

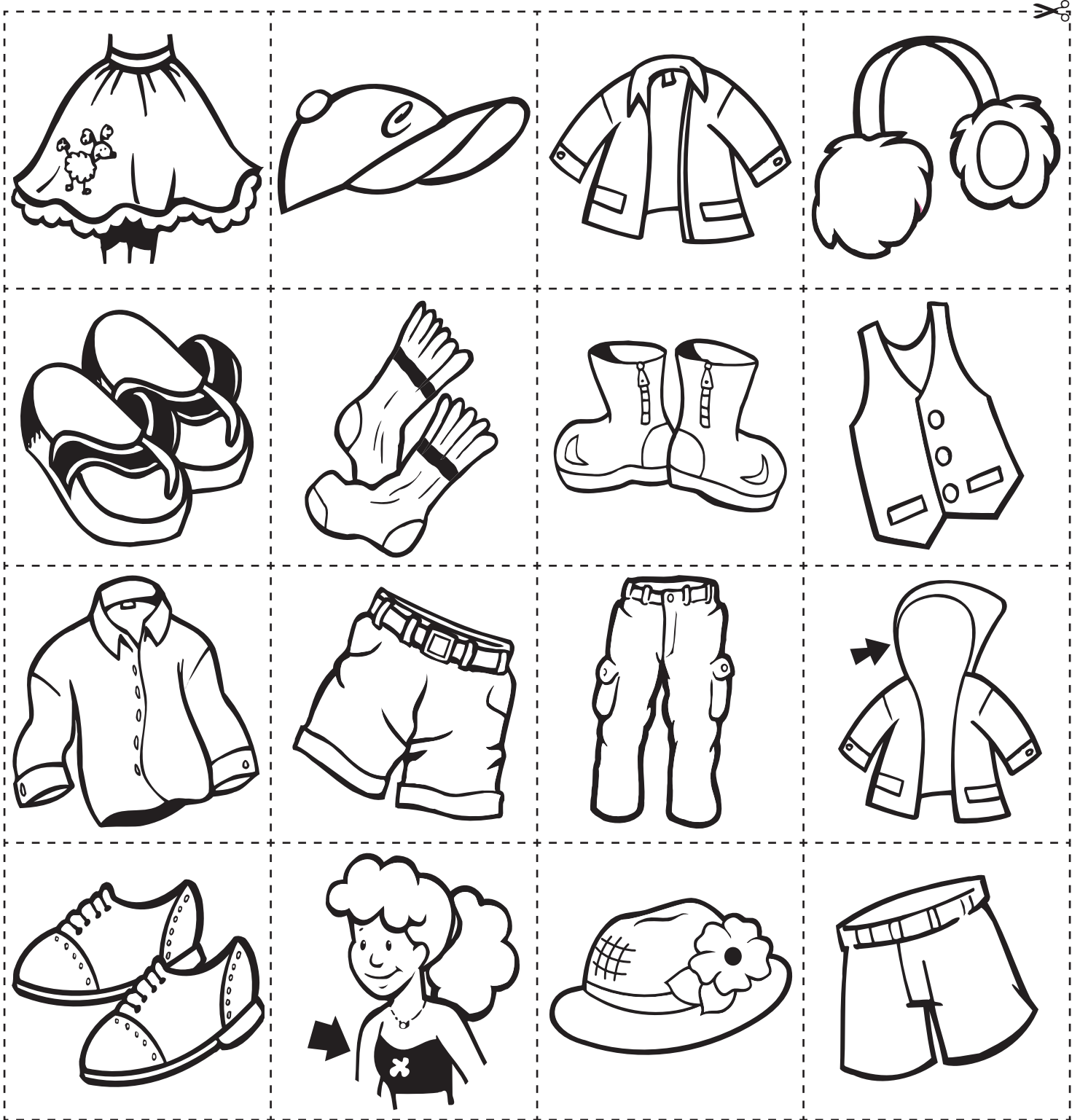
Date

Helper

Clothing Category Matching Game

Directions: Copy the pictures below onto card stock or paste to construction paper (so you can't see the pictures through the backs of the cards). Cut out the clothing picture cards.

To play: Shuffle cards and place face down. Player One turns over two cards, trying to match two clothing items that belong to the same clothing group (*feet, head, chest and arms, legs*). Player keeps all matches. Play continues in turn until there are no more matches. Player with the most cards is the winner!



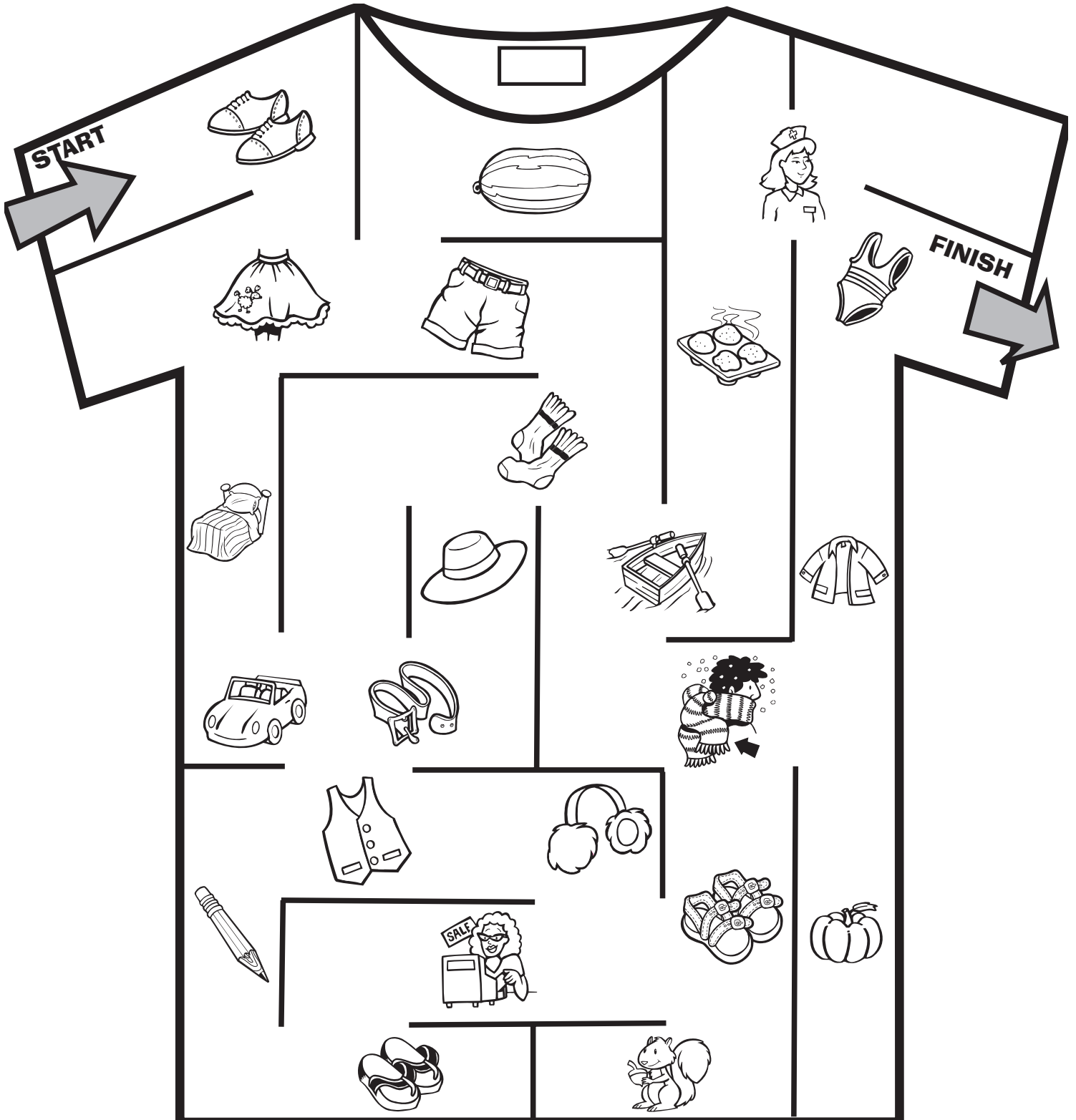
Name _____

Date _____

Helper _____

Clothing Maze

Directions: Begin at *START* and follow the clothing pictures through the maze, all the way to *FINISH*. As you pass each clothing item, tell if it is a cold or warm weather item.






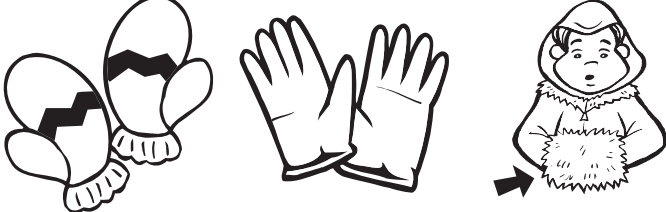
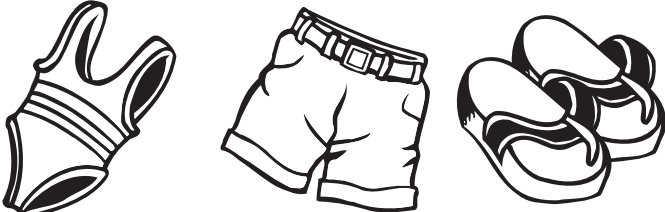
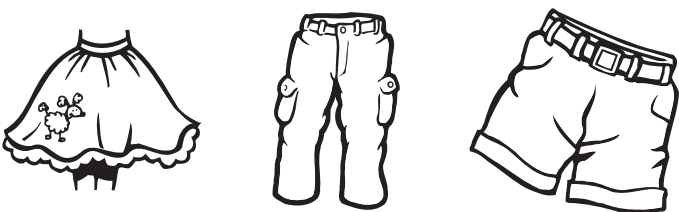
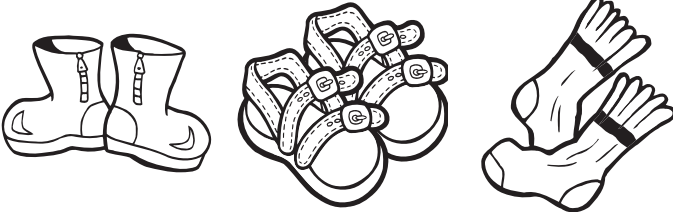

Name _____

Date _____

Helper _____

Which Clothing Category Is It?

Directions: Cut out the clothing category words at the bottom of the page. Then, look at the pictures in the boxes. Place, tape, or glue the clothing category words into the correct boxes.

 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>

✂

Feet	Neck	Tops	Bottoms
Head	Hands	Cold Weather	Warm Weather

✂

Name _____

Date _____

Helper _____