



## STAR emotions (summary)

### Teach

Start with a symbol that represents the concept



Identify first sound, syllables and rhyme.  
Say it to your partner.



### Do



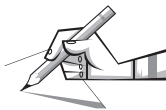
#### Physical

The children physically experience the concept and relate it to themselves



#### Object

Use objects to explore the concept



#### Picture

The teacher draws pictures which explore the word.

### Define



#### Definition

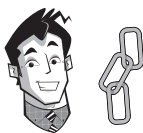
Give a definition using simple language



#### Synonyms

Other simpler words that have a similar meaning

### Link



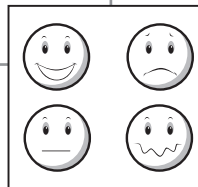
#### Link – teacher led

The teacher makes a link that connects this word to what the children already know



#### Link – child led

Ask the children to link what they have learnt about the concept to their own experience, knowledge or what they can find out



### Exclude



Identify **related** situations that the word does **not** apply to



Action



Song or Rap



Put the word on the Working Word Wall



Add it to the Word Pot



### Activate

I like / don't like this word because ...

This word is a bit like ... How is it different from that word?

Describe it to your friend.

Idea completions: for example, 'I felt nervous as I entered the school gates because ...'

Think of a time when you could use this word.

Multiple choice: for example, 'If your team won the FA cup, would you feel **euphoric**, **downhearted** or **troubled**?'

### Review examples

Use words in context. Set challenges for the children to use the words as well.

Rafi, don't look so **dejected**. You will get a turn but you need to wait



Word Pot

Talk to me about the word **surface**

Stickers for home



Games