



# Summary of word-learning skills assessment

Add the children's initials to the table. Tick areas that each child in the group is able to do.  
Put a cross in the boxes where the child has some difficulty.

**Date:** .....

Skills			Children's initials				
Foundation word-learning skills	Phonological (sound) awareness	Syllables					
		Initial sound					
		Rhyme					
	Semantic (meaning) skills	Function (do)					
		Location (where)					
		Category					
		Describe it					
		Define it					
	Extension word-learning skills	Why things go together	Can put things together				
Can explain why things go together							
Similarities and differences		Able to identify differences					
		Able to identify similarities					