



Child's name: Date:

Assessor's name:

Extension word-learning skills assessment

Things that go together

Cut up the 'Things that go together' pictures on the next page and lay them face up on the table. Ask the child to find the things that go together. When they have paired all the cards together ask the child "Why do they go together?" Write their answers in the table below.

Is the child able to find the things that go together?	No Some All (circle applicable answer)
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Tell me why you put these two things together	Write down what the child says
Door and key	
Table and chair	
Rattle and pushchair	
Train and plane	
Flower and tree	
Other combinations (write here)	

Similarities and differences

Cut up the provided pictures into pairs. For each pair of pictures ask the child what is the same about these pictures? What is different?

		Write down what the child says
Cat and elephant	Similarity	
	Difference	
Car and bike	Similarity	
	Difference	
Bath and toothbrush	Similarity	
	Difference	