






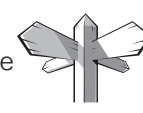



Word-learning Skills Assessment

Child's name: Date:

Assessor's name:

Foundation word-learning skills assessment

Place one of the images from the next page in front of the child. Ask the following questions accompanied by the relevant word storage cue cards. Prompts are permitted but should be recorded.

Task/question	Specific question	Child's response
What is it?	What do you call this?	
Clap the syllables 	Let's clap the syllables in your name (say and clap syllables in child's name) Now clap the syllables in ... (say name of object)	
What sound does it start with? b, c, t	Your name starts with ... (say letter sound). What sound does this word start with?	
What word does it rhyme with? 	Your name rhymes with ... What rhymes with this word? (Note: nonsense words are acceptable)	
What do we do with it? 	Show me what you do with it. That's it. Now tell me	
Where can it be found? 	If I wanted to find one of these, where would I go looking? If the answer is 'shop', ask "Where else?"	
What category is it? 	A car is a kind of transport. This is a kind of ...	
Describe it 	Imagine I couldn't see it. How would you describe it to me?	
Define it. What is a ...? What do you know about the word? 	If an alien were here and he did not know what this was, how would you explain to him what it was?	

Once children have established foundation word-learning skills, use the extension word-learning skills assessment.