



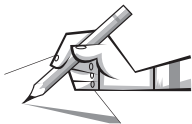


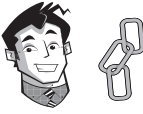




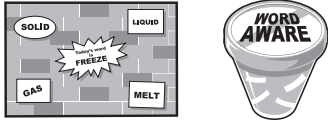


STAR Concepts Teach Planning Sheet



Concept:

Steps		Explanation	Planning notes
Symbol 		The teacher introduces a symbol or picture	
Phonology (sounds) 		Do as many as possible of: <ul style="list-style-type: none"> • Initial speech sound • Syllables • Rhyme • Say it to a partner 	
Do	Physical 	Children physically experience the concept	
	Object 	Children use objects to explore the concept	
	Picture 	Teacher draws a representation of the word	

Define	Definition 	Teacher gives a definition using simple language	
	Synonyms 	Teacher provides other simpler words that have a similar meaning	
Link	Link – teacher led 	The teacher makes a link that connects this word to what the children already know. Try to use experiences as much as possible	
	Link – child led 	The teacher asks the children to link what they have learnt about the concept to their own experience	
Exclude	Non-examples 	The teacher identifies related situations that the word does not apply to	
Action 		The teacher encourages the class to act out the word	
Song or rap 		One of the songs or raps to reinforce the word is selected	
Working Word Wall and Word Pot 		A child puts the word on the Working Word Wall and adds it to the Word Pot	Select a child to add it to the Working Word Wall and another to write it for the Word Pot