

A spiral-bound notebook is shown from a top-down perspective. The notebook has a white cover with a silver metal spiral binding along the top edge. The front cover is white and features two vertical green rectangular accents on the left and right sides. The notebook is open to a blank white page. The text "Word Classes 1" is printed in a bold, black, sans-serif font in the center of the page. The background is a dark, textured surface.

Word Classes 1

Materials

Record Form



Start Point

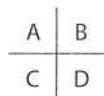
All ages start at Item 1.



Discontinue

After zero scores on the first part of 7 consecutive items.

Items 1–9, 11 and 14 have three pictures per item and Items 10, 12–13 and 15–21 have four pictures per item. On pages with three pictures, start naming with the picture on the lower left side of the page (picture A), move to the picture on the upper middle portion of the page (picture B), and finally, move to the picture on the lower right portion of the page (picture C). On pages with four pictures, start naming with the picture in the upper left corner (picture A) and move to the next picture in alphabetical order (pictures B, C, and D). You may point to the pictures as you name them.



Word Classes 1 (WC1)

Ages 5–7

General Directions

Present each item to the child by naming each picture. Each item has two parts. For example:

1. a) cat b) dog c) balloon
cats and dogs are both animals.

In the first part of each item, ask the child to select two words that go together. The two correct answers are underlined in red.

In the second part of each item, ask the student, **How do the words _____ and _____ go together?** Correct responses for each item are listed in the Record Form.



Start Point

Ages 5–7 start here.

Example

Say, I am going to say some words and show you some pictures. Two of the words go together. Look and listen as I say the words: *puppy, frog, dog*.

(You may point to the pictures as you name them.) *Puppy and dog* [point] are the two words that go together best.

Say, *Puppy and dog* go together because *puppy* is the name for a baby dog.

They are both dogs, except that one, the dog, is grown and the other, the puppy, is young.

Trial 1

Say, **Now let's do it again. Two of these words go together. Look and listen carefully to the words I say, then tell me the two words that go together: egg, apple, banana.** (You may point to the pictures if it is helpful to the child.)

If the child responds by identifying the words *apple* and *banana*, proceed to the second part of the item. If the child requests a repetition, does not respond within 10 seconds, or identifies two unrelated words, say, **Listen carefully to the words: egg, apple, banana. Two of them go together best. Do you know which ones they are?** If the child responds incorrectly, say, **They are apple and banana,** and proceed to part two of the trial item.

Ask, **How do the words apple and banana go together?** If the child responds with an appropriate answer, reinforce the child and proceed to the second trial item. If the child requests a repetition, does not respond within 10 seconds, or gives an inappropriate relationship between the two words, repeat the question. If the child again responds incorrectly say, **Apple and banana go together because they are both fruit.**

Trial 2

Say, **Now let's do some more. Remember, you tell me the two words that go together best** [pause]: *cat, whiskers, nest*. If the child requests a repetition, does not respond within 10 seconds, or identifies two unrelated words, say, **Listen carefully as I say the words again: *cat, whiskers, nest*. Two of them go together best. Do you know which words they are?** If the child still does not respond or responds incorrectly, say, ***Cat and whiskers go together***, and proceed to part two of the trial item.

Ask, **How do the words *cat* and *whiskers* go together?** If the child responds with an appropriate answer, proceed to the first test item. If the child requests a repetition, does not respond within 10 seconds, or gives an inappropriate relationship between the two words, repeat the question. If the child again responds incorrectly, say, ***Cat and whiskers go together because cats have whiskers. Whiskers are part of a cat. Words can go together for many reasons. Cat and whiskers go together because one is part of the other.***

Say, **Here are some more. Look, listen, and tell me which two words go together. Then tell me what the two words mean or how they go together.**

1. trumpet, drum, sign

How do the words _____ and _____ go together?

2. slide, swing, flag

How do the words _____ and _____ go together?

3. foot, hand, belt

How do the words _____ and _____ go together?

4. candle, apple, torch

How do the words _____ and _____ go together?

5. butterfly, caterpillar, kitten

How do the words _____ and _____ go together?

6. pink, circle, square

How do the words _____ and _____ go together?

7. pen, bottle, rattle

How do the words _____ and _____ go together?

8. C, 3, M

How do _____ and _____ go together?

9. birdhouse, helicopter, kite

How do the words _____ and _____ go together?

Say, Now you will have four words to choose from. Tell me the two that go together best.

10. lock, scissors, hammer, nail

How do the words _____ and _____ go together?

11. crocodile, pig, cow

How do the words _____ and _____ go together?

12. bed, garage, pool, car

How do the words _____ and _____ go together?

13. comb, soap, brush, tissues

How do the words _____ and _____ go together?

14. elephant, penguin, giraffe

How do the words _____ and _____ go together?

15. picture, bed, sink, sofa

How do the words _____ and _____ go together?

16. school, cake, road, teacher

How do the words _____ and _____ go together?

17. lobster, seahorse, bat, rabbit

How do the words _____ and _____ go together?

18. washing line, window, door, postbox

How do the words _____ and _____ go together?

19. book, photograph, telephone, newspaper

How do the words _____ and _____ go together?

20. basket, box, boot, bell

How do the words _____ and _____ go together?

21. rubber, glue, chalk, tape

How do the words _____ and _____ go together?

