

A spiral-bound notebook with a white cover and a white page. The page has a yellow border and the text "Sentence Structure" in the center. The spiral binding is at the top.

Sentence Structure

Materials

Record Form



Start Point

All ages start at Item 1.



Discontinue

None—administer all items.

The pictures on the stimulus pages are identified as

A = upper left, B = upper right,
C = lower left, and D = lower right.

A	B
C	D

Sentence Structure (SS)

Ages 5–8

General Directions

To record Sentence Structure responses in the Record Form, circle the letter corresponding to the child's response. Circle 1 for a correct response or 0 for an incorrect response. The correct responses are in colour in the Record Form.



Start Point

All ages start here.

Example and Trial 1

Say, **Let's look at these pictures.** [Pause and point to each picture.] **I am going to point to the picture that shows *I can wear this*.** Point to the shirt (B). **Now you point to the picture that shows *I can eat this*** (C). If the child asks for a repetition, responds incorrectly, or does not respond within 10 seconds, repeat Trial 1. If the child still does not respond correctly, say, **Here is *I can eat this*,** and point to picture C.

Trial 2

Say, **Let's try some more. Look at these. Point to *The boy has a ball*** (B). If the child asks for a repetition, responds incorrectly, or does not respond within 10 seconds, repeat Trial 2. If the child still does not respond correctly, say, **Here is *The boy has a ball***, and point to picture B.

Trial 3

Say, **Now point to *The girl lost her balloon*** (A). If the child asks for a repetition, responds incorrectly, or does not respond within 10 seconds, repeat Trial 3. If the child still does not respond correctly, say, **Here is *The girl lost her balloon***, and point to picture A.

Introduce the test items by saying, **Now let's do some more. Listen carefully to what I say. Ready?** Proceed to SS 1.

1. Point to *The girl has a big, spotted, black-and-white dog.*

D

2. Point to *They like to make biscuits.*

B

3. Point to *The spotted puppy is in the box.*

C

4. Point to *The girl who is standing in the front of the line is wearing a rucksack.*

A

5. *Point to The boy who is sitting under the big tree is eating a banana.*

B

7. Point to *She is climbing and he is swinging.*

C

8. Point to *The girl is not ready for school.*

D

9. Point to *Dad sat behind the children.*

B

10. Point to *The first two children are in line, but the third child is still playing.*

A

11. Point to *The girl is not painting.*

D

12. Point to *The woman who is holding the baby dropped her handbag.*

C

13. Point to *The woman* asked, "How much does that chair cost?"

B

14. *Point to Mum showed the dog the cat.*

A

15. Point to *The girl is being pushed by the boy.*

D

16. *Point to The duck is walking towards the girl.*

C

17. Point to *The girl is wearing her new raincoat, although she doesn't need it.*

B

18. *Point to He is ready to go to bed.*

C

19. Point to Mum asked, "Shouldn't you wear your jacket?"

D

20. Point to *The boy is being followed by the dog.*

A

21. Point to *The girls have dressed for the game.*

B

22. Point to Mum said, "Please sweep the kitchen floor."

A

23. Point to *The boy is going down the ramp.*

C

24. Point to *The boy began gathering apples after they fell to the ground.*

C

25. Point to *The boy will feed the cat.*

B

26. Point to *The boy is washing dishes and his mum is drying them.*

D

