Sentence Assembly

Materials

Record Form



All ages start at Item 1.



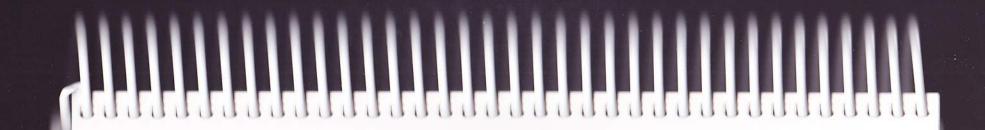
After 5 consecutive zero scores

Sentence Assembly (SA) Ages 9–16

General Directions

Depending on the student's age and the testing situation, you may point to the words in the boxes as you read them. You may do this for the example, trial, and test items.

To record the responses to each item, tick the blanks in the Record Form that correspond to the student's responses. Circle 1 for a correct response or 0 for an incorrect response. The student must give TWO correct responses for each item to be credited as correct.



Example

Say, Here are some words that can be made into two different sentences: tall, the boy, is [pause]. The boy is tall. This sentence tells you about something. That's one way of doing it. Here's another sentence with the same words [pause]. Is the boy tall? This sentence asks something.



Trial 1

Say, Now I want you to try It. Make two sentences using these words:

saw

the girl

the boy

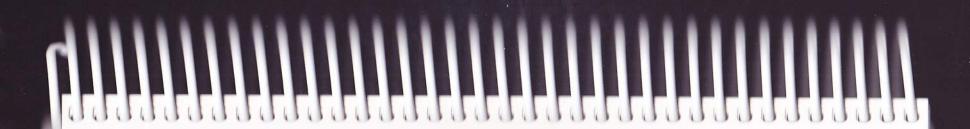
Use only those words.

The girl saw the boy.

The boy saw the girl.

If the student produces one sentence, say, Now make another sentence with the words. If the student requests a repetition, responds incorrectly, or pauses for more than 10 seconds, say, Remember, the words are saw, the girl, the boy.

Make a sentence (or a different sentence) with those words. If the student cannot produce a sentence, say, You could have said.... [Present an option.]



Trial 2

Say, Here are some more words. Now make a sentence with these words:

is

on the chair

the kitten

The kitten is on the chair.

Is the kitten on the chair?

If the student produces one sentence, say, Now make a different sentence with the words. If the student requests a repetition, responds incorrectly, or pauses for more than 10 seconds, say, Remember, the words are is, on the chair, the kitten. Make a sentence (or a different sentence) with those words. If the student cannot produce a sentence, say, You could have said....
[Present an option.]

Introduce the test items by saying, Now let's do some more. Each time, you will make two sentences using the words I show you. Both sentences must be logical and make sense. Proceed to SA 1.

c

T.



the man the dog followed by was



he finished

he played

his homework

hockey

before



she got she bought the job the car after

[Pause for response.] Now make a different sentence.



in the basket the ball put will

you



the girl the boy an ice-cream cone buy did



glue

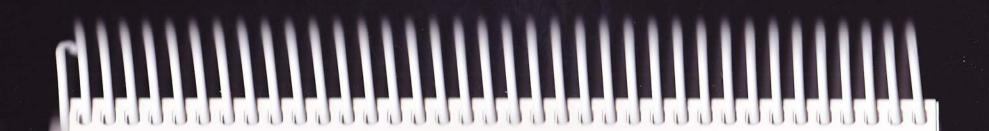
could

you

with

that

fix



cross

we

the road

here

shouldn't



the runner

to win

going

isn't



the lamp the woman the table put didn't on



the student the manager an application send did



it it she kept broken even though was



the keys the girl her pocket put didn't in



it it she ate hot even though was



the restaurant the pizza to deliver going isn't



know

don't

you

it

where

put

you



remember can't he it if posted he



he left he caught the house the bus after



his homework

it

he didn't

finish

difficult

because

was



was clever

the contest

who

the boy

won