

## **Sentence Assembly**

## Materials

Record Form



### Start Point

All ages start at Item 1.



### Discontinue

After 5 consecutive zero scores

## Sentence Assembly (SA)

### Ages 9–16

### General Directions

Depending on the student's age and the testing situation, you may point to the words in the boxes as you read them. You may do this for the example, trial, and test items.

To record the responses to each item, tick the blanks in the Record Form that correspond to the student's responses. Circle 1 for a correct response or 0 for an incorrect response. The student must give TWO correct responses for each item to be credited as correct.

### Example

Say, Here are some words that can be made into two different sentences: *tall, the boy, is* [pause], *The boy is tall.* This sentence tells you about something. That's one way of doing it. Here's another sentence with the same words [pause]. *Is the boy tall?* This sentence asks something.

### Trial 1

Say, **Now I want you to try it. Make two sentences using these words:**

*saw*

*the girl*

*the boy*

**Use only those words.**

The girl saw the boy.

The boy saw the girl.

If the student produces one sentence, say, **Now make another sentence with the words.** If the student requests a repetition, responds incorrectly, or pauses for more than 10 seconds, say, **Remember, the words are *saw, the girl, the boy.* Make a sentence (or a different sentence) with those words.** If the student cannot produce a sentence, say, **You could have said...** [Present an option.]

## Trial 2

Say, **Here are some more words. Now make a sentence with these words:**

*is*

*on the chair*

*the kitten*

The kitten is on the chair.

Is the kitten on the chair?

If the student produces one sentence, say, **Now make a different sentence with the words.** If the student requests a repetition, responds incorrectly, or pauses for more than 10 seconds, say, **Remember, the words are *is, on the chair, the kitten.* Make a sentence (or a different sentence) with those words.** If the student cannot produce a sentence, say, **You could have said. . . .**

[Present an option.]

Introduce the test items by saying, **Now let's do some more. Each time, you will make two sentences using the words I show you. Both sentences must be logical and make sense.** Proceed to SA 1.

1. Make a sentence with these words:

*the man*  
*the dog*  
*followed by*  
*was*

[Pause for response.] Now make a different sentence.

2. Make a sentence with these words:

*he finished*  
*he played*  
*his homework*  
*hockey*  
*before*

[Pause for response.] Now make a different sentence.

3. Make a sentence with these words:

*she got*  
*she bought*  
*the job*  
*the car*  
*after*

[Pause for response.] Now make a different sentence.



4. Make a sentence with these words:

*in the basket*

*the ball*

*put*

*will*

*you*

[Pause for response.] Now make a different sentence.

5. Make a sentence with these words:

*the girl*

*the boy*

*an ice-cream cone*

*buy*

*did*

[Pause for response.] Now make a different sentence.

6. Make a sentence with these words:

*glue*  
*could*  
*you*  
*with*  
*that*  
*fix*

[Pause for response.] Now make a different sentence.

7. Make a sentence with these words:

*cross*

*we*

*the road*

*here*

*shouldn't*

[Pause for response.] Now make a different sentence.

8. Make a sentence with these words:

*the runner*

*the race*

*to win*

*going*

*isn't*

[Pause for response.] Now make a different sentence.

9. Make a sentence with these words:

*the lamp*  
*the woman*  
*the table*  
*put*  
*didn't*  
*on*

[Pause for response.] Now make a different sentence.

10. Make a sentence with these words:

*the student*  
*the manager*  
*an application*  
*send*  
*did*

[Pause for response.] Now make a different sentence.

11. Make a sentence with these words:

*it*

*it*

*she kept*

*broken*

*even though*

*was*

[Pause for response.] Now make a different sentence.



12. Make a sentence with these words:

*the keys*  
*the girl*  
*her pocket*  
*put*  
*didn't*  
*in*

[Pause for response.] Now make a different sentence.

13. Make a sentence with these words:

*it*  
*it*  
*she ate*  
*hot*  
*even though*  
*was*

[Pause for response.] Now make a different sentence.

14. Make a sentence with these words:

*the restaurant*

*the pizza*

*to deliver*

*going*

*isn't*

[Pause for response.] Now make a different sentence.

15. Make a sentence with these words:

*know*

*don't*

*you*

*it*

*where*

*put*

*you*

[Pause for response.] Now make a different sentence.

16. Make a sentence with these words:

*remember*

*can't*

*he*

*it*

*if*

*posted*

*he*

[Pause for response.] Now make a different sentence.

17. Make a sentence with these words:

*he left*  
*he caught*  
*the house*  
*the bus*  
*after*

[Pause for response.] Now make a different sentence.

18. Make a sentence with these words:

*his homework*

*it*

*he didn't*

*finish*

*difficult*

*because*

*was*

[Pause for response.] Now make a different sentence.

19. Make a sentence with these words:

*was clever*  
*the contest*  
*who*  
*the boy*  
*won*

[Pause for response.] Now make a different sentence.