

Semantic Relationships

Materials

Record Form



Start Point

Ages 9–11 start at Item 1

Ages 12–16 start at Item 3



Discontinue

After 5 consecutive zero scores

Semantic Relationships (SR)

Ages 9–16

General Directions

On the Stimulus Book pages facing you, correct answers are underlined in red.

Tick the blanks next to the student's responses in the Record Form. Circle 1 for a correct response or 0 for an incorrect response. The student must give BOTH responses for each item to be scored as correct.



Start Point

All ages start here.

Trial 1

Say, *I'm going to read you some problems to work out. Each problem has two correct answers. Let's do one and see if you can tell me the TWO correct answers.* Read the problem (the stem) AND all of the choices to the student. Depending on the student's age and the testing situation, you may wish to point to each of the choices as you name them.

A man is bigger than a

a) *house* [pause]

b) *button* [pause]

c) *spoon* [pause]

d) *plane*

The student may respond by saying the words on the page, naming the letters (a–d) that correspond to the words, or by pointing. If the student provides only one correct answer, does not respond correctly within 10 seconds, or requests a repetition, say, *Listen carefully to the problem again. Two of the choices are correct.* Repeat Trial 1. If the student still does not respond correctly, say, *You should have said, button and spoon.*

Trial 2

Say, Now listen to this question and the possible answers. Remember, you must tell me the TWO answers that are correct.

Jan saw Peter. Shaun saw Francis. Who was seen?

- a) Jan [pause]
- b) Shaun [pause]
- c) Peter [pause]
- d) Francis

Again, if the student provides only one correct answer, does not respond correctly within 10 seconds, or requests a repetition, read the question and choices again. If the student still does not respond correctly, say, **You should have said, Peter and Francis.**

Introduce the test items by saying, **Now let's do some more problems. Remember to tell me the TWO correct answers. If you need it, I can repeat each one once.** You do not need to read the response choices for each item if the student asks to read them independently. Proceed to SR 1.



Start Point

Ages 9–11 start here.

I. Teenagers are older than

- a) infants
- b) adults
- c) grandparents
- d) children

2. An hour is longer than a

a) minute

b) day

c) second

d) morning



Start Point

Ages 12–16 start here.

3. Books are heavier than

- a) TVs
- b) feathers
- c) chairs
- d) letters

4. In any month, the 17th comes
- a) between the 11th and the 16th
 - b) before the 16th
 - c) between the 13th and 19th
 - d) after the 11th

5. In the alphabet, G comes
- a) between *L* and *Z*
 - b) after *C*
 - c) before *M*
 - d) between *A* and *E*

6. Emma saw Joe, but not Richard or Ahmed. They saw her, though.
Who was seen?

a) Emma

b) Richard

c) Ahmed

d) Joe

7. Dan is taller than Jeff, and Lee is taller than both of them. Dan is
- a) taller than Lee
 - b) shorter than Lee
 - c) the tallest
 - d) not the shortest

8. Sheila goes to bed after dinner, but before the 10:00 news. She has dinner
- a) first
 - b) before the news
 - c) last
 - d) after the news

9. Carla found the kitten in the front garden of the house behind the school.
The kitten was
- a) in front of the school
 - b) in front of the house
 - c) behind the school
 - d) behind the house

10. The teacher said, "Hand in your assignments, but remember to put your names on them before you do. Then, get out your books and find page 37." When were the students supposed to hand in their assignments?
- a) after they found page 37
 - b) last
 - c) after they put their names on them
 - d) before they got out their books

11. In the same year, May comes after

- a) March
- b) August
- c) January
- d) October

12. The teacher said, "More people in the class got *Cs* than *As*, but most people got *Bs*." There were

- a) more *Cs* than *As*
- b) more *As* than *Bs*
- c) more *Bs* than *Cs*
- d) six *Cs*

13. The ball rolled to the left of the goal. The ball was

- a) next to the goal
- b) on the left side of the goal
- c) in the goal
- d) behind the goal

14. The librarian said, "The library has fewer books on history than on science, but it has the most books on art." There are
- a) more books on science than art
 - b) fewer books on history than art
 - c) the most books on science
 - d) more books on art than science

15. The pencil was in the box. The box was in a bag next to the locker.
The pencil was
- a) in the locker
 - b) in the bag
 - c) next to the locker
 - d) beside the box

16. Anita helped Lee and Howard, and Ming did too. Who was helped?

- a) Lee
- b) Anita
- c) Ming
- d) Howard

17. The dog sat under the table, next to the cat. The food was in a dish on the table. The food was
- a) next to the dog
 - b) above the cat
 - c) under the table
 - d) on the table

18. The chart listed the countries in alphabetical order. Norway came
- a) between South Africa and Taiwan
 - b) after Turkey
 - c) before South Africa
 - d) after Italy

19. Alex chose Lewis, and Dan was chosen by James. Who was chosen?

a) Alex

b) Lewis

c) James

d) Dan

20. Jeff said, "Spelling is first, followed by reading, and then lunch."

Reading is

a) after spelling

b) before lunch

c) between reading and lunch

d) first

21. Spring comes between

- a) autumn and summer
- b) autumn and winter
- c) winter and summer
- d) summer and autumn

