

Rapid Automatic Naming

Materials

Record Form



Stopwatch



Start Point

All ages start at Item 1.



Discontinue

None—administer all items.

Rapid Automatic Naming (RAN)

Ages 5–16

General Directions

Administer Examples 1–3 to familiarise the student with the stimuli and the responses required. The test items follow the example items. Draw a line through omitted or substituted colours/shapes. Note words the student has omitted, substituted, or added. Record the student's response time in seconds for each item and record the number of errors.

Special Considerations

Do not administer this subtest if the student has a history of fluency disorder, is colour-blind, or does not know the colours or shapes presented.

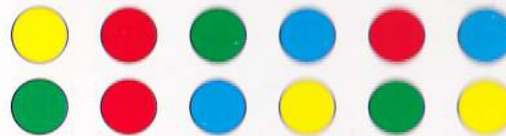


Start Point

All ages start here.

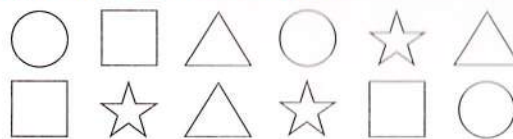
Example 1

Say, **Here are some coloured circles. Listen to me as I name some of the colours.** Point to the first row and name the colours (*yellow, red, green, blue, red, blue*). Then point to the second row and say, **Tell me each of these colours.** If the student does not name the colours correctly, present Example 1 again and say, **Let's try again. Listen as I tell you these colours again.** [Point to each colour as you name it.] Say, **Now you tell me these colours.**



Example 2

Say, **Here are some shapes. Listen as I name some of the shapes.** Point to the third row and name the shapes (*circle, square, triangle, circle, star, triangle*). Then point to the fourth row and say, **Tell me these shapes.** If the student does not name the shapes correctly, present Demo 2 again and say, **Let's try again. Listen as I name these shapes again.** [Point to each shape as you name it.] Say, **Now you tell me these shapes.**

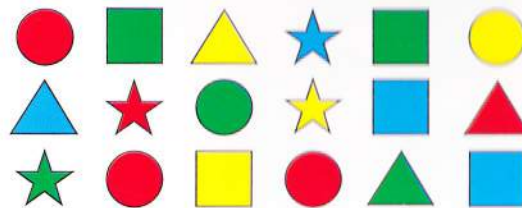


Example 3

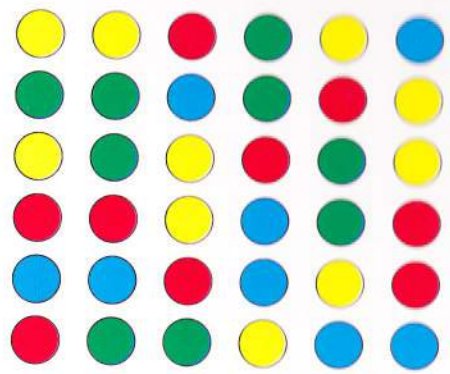
Say, **This page has different colours and shapes. Listen as I tell you the colour and shape of some of them.** Point to the first row and name the colour and shape of each (*red circle, green square, yellow triangle, blue star, green square, yellow circle*). Point to the second and third rows and say, **Tell me the colour and shape of each one in these two rows.** If the student hesitates in naming the colour-shape combinations, ask the student to name the items with you.

Say, **Let's try saying the colours and shapes together,** and name the items in the first row. Say, **Let's try this page again. Listen to me as I tell you the colours and shapes in the first row.**

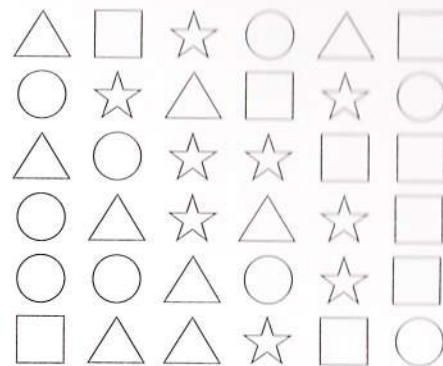
To introduce the test items, say, **I am going to show you some more pages. This time, I will time you while you name the colours, the shapes, and the colours and shapes on each page.** Proceed to RAN 1.



1. Now I want you to name these colours. This time, name the colours as quickly as you can. Start now.



2. Now, I want you to name these shapes. This time, name the shapes as quickly as you can. Start now.



3. Now, name these colours and shapes. This time, name the colours and shapes as quickly as you can. Start now.

