

A spiral-bound notebook with a white cover and a red border. The title "Concepts and Following Directions" is printed in the center. The spiral binding is visible at the top.

Concepts and Following Directions

Materials

Record Form



Start Point

Ages 5–8 take Set 1 Examples and Trials, start at Item 1, and must take Items 1–23.

Ages 9–12 take Set 2 Examples and Trials and start at Item 24.



Discontinue

After 7 consecutive zero scores.

For ages 5–8, start counting zero scores with Item 24.

Concepts & Following Directions (C&FD)

Ages 5–12

General Directions

Administer the example and trial items. If the child responds correctly to all of them, administer the test items. To record responses in the Record Form, circle 1 for a correct response or 0 for an incorrect response.

Directions to the examiner (you) to point to a picture or pause appear in brackets [].

Special Considerations

Wait until you are CERTAIN that the child has completed his or her response to an item before presenting the next item.



Start Point

Ages 5–8 start here.

Set 1 Examples and Trials for Ages 5–8

Example 1

Say, **I am going to show you some pictures. I am going to ask you to point to the pictures that I name. Are you ready? Point to the car.** [Pause for a response.]

If the child does not point to the car, repeat the item. If the child still does not respond, or responds incorrectly, say, **This is the car**, and point to it. Now say, **This time I want you to point to the pictures in the order that I tell you. Point to the ball and the house.** If the child does not point to the ball and the house in the correct order, repeat Example 1 and demonstrate by pointing if necessary.

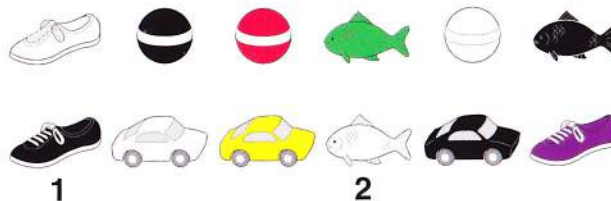


Set 1 Examples and Trials for Ages 5–8

Example 2

Say, Now I am going to show you some more pictures. This time I will say *Go* when I want you to point. Remember to point to the pictures in the order that I name them, and do not point until I say *Go*. Ready? Point to the black shoe and the white fish. *Go*. [Pause for a response.]

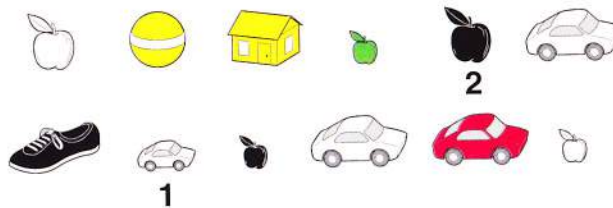
If the child responds incorrectly, remind the child to point in order and to wait until you say *Go*, repeat Example 2, and demonstrate by pointing if necessary.



Set 1 Examples and Trials for Ages 5–8

Example 3

Say, **Let's try some more. Remember to point to the pictures in the order that I name them, and do not point until I say Go. Point to the little car and the big black apple. Go.** [Pause for a response.] If the child requests a repetition, responds incorrectly, or does not respond within 10 seconds, say, **Listen carefully,** and repeat Example 3. If the child still does not respond correctly within 10 seconds, say, **Here is the little car and the big black apple** [point].



Set 1 Examples and Trials for Ages 5–8

Trial 1

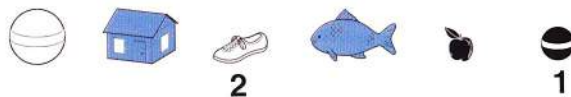
Say, **Now let's try some more. Point to the car and the little house. Go.** If the child requests a repetition, responds incorrectly, or does not respond within 10 seconds, repeat Trial 1, reminding the child to point to the pictures in the order mentioned and not to point until you say *Go*.



Set 1 Examples and Trials for Ages 5–8

Trial 2

Say, **Point to the black ball and the shoe. Go.** [Pause for a response.] If necessary, repeat Trial 2, reminding the child to point to the pictures in the order mentioned and not to point until you say *Go*.



Set 1 Examples and Trials for Ages 5–8

Trial 3

Say, **Point to the big fish and the white apple. Go.** [Pause for a response.]
If necessary, repeat Trial 3, reminding the child to point to the pictures in the order mentioned and not to point until you say *Go*.



Introduce the test items by saying, **Now let's try some more. Remember to point to the pictures in the order that I tell you. Do not point until I say Go. Listen carefully.** Proceed to C&FD 1.



Start Point

Ages 9–12 start here.

Set 2 Examples and Trials for Ages 9–12

Example 1

Say, I am going to show you some pictures, and I'd like you to point to the pictures that I name in the order that I name them. Point to the black ball and the white house. If the child responds incorrectly, repeat Example 1 and demonstrate by pointing if necessary.



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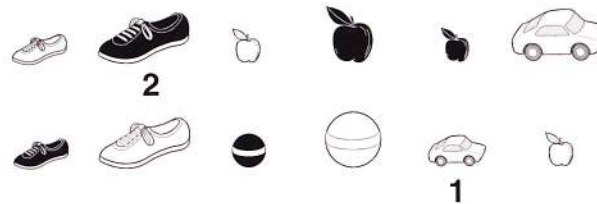
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Set 2 Examples and Trials for Ages 9–12

Example 2

Say, **Now I am going to show you some more pictures. This time, I will say Go when I want you to point. Point to the little car and to the big black shoe. Go.**

If the child does not respond correctly, repeat Example 2 and point to the correct pictures if necessary.



Set 2 Examples and Trials for Ages 9–12

Trial 1

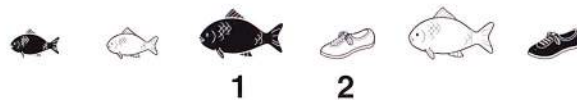
Say, **Point to a car and the little apple. Go.** If the child requests a repetition, responds incorrectly, or does not respond within 10 seconds, repeat Trial 1. If necessary, remind the child to point to the pictures in the order mentioned, and not to point until you say *Go*. If the child still does not respond correctly within 10 seconds after repetition, proceed to Trial 2.



Set 2 Examples and Trials for Ages 9–12

Trial 2

Say, **Point to the big black fish and the white shoe. Go.** If necessary, repeat Trial 2, reminding the child to point to the pictures in the order mentioned and not to point until you say *Go*. Demonstrate the correct response by pointing if necessary.



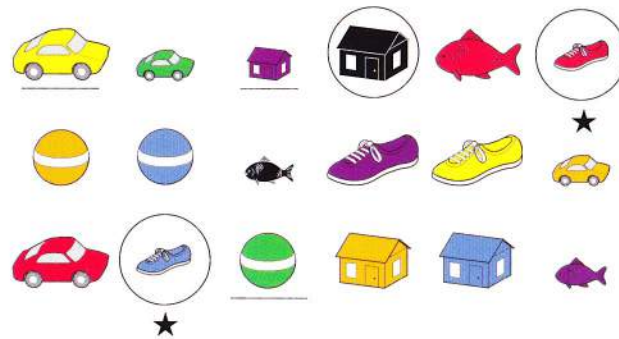
Introduce the test items by saying, **Now let's try some more. Remember to point to the pictures in the order that I tell you. Do not point until I say *Go*. Listen carefully.** Proceed to C&FD 24.



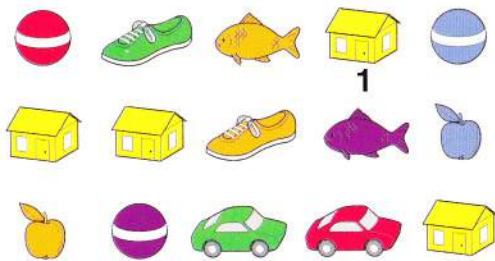
Start Point

Ages 5–8 start here.

1. Point to the shoes that are circled. Go.



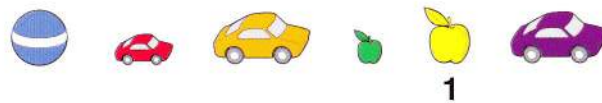
2. Point to the house in the top row. Go.



3. Point to the fish next to a house. Go.



4. Point to the apple furthest from the ball. Go.



5. After you point to the shoe, point to the fish. Go.



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6. Point to all the pictures except the shoes. Go.



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and



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7. Point to the house that is closest to the car. Go.

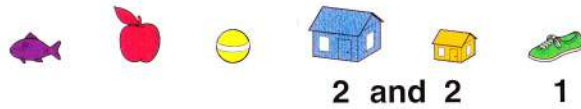


8. Point to the apple at the beginning of the line. Go.



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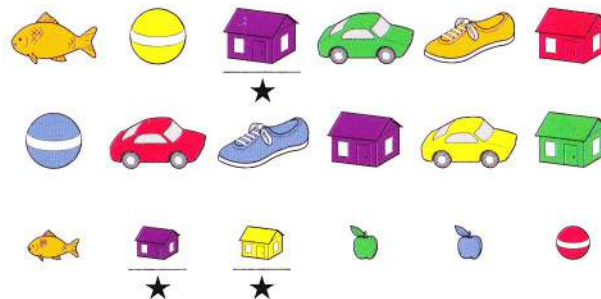
9. Point to the shoe before you point to the houses. Go.



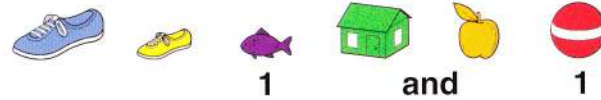
10. Point to the ball that is between the apples. Go.



11. Point to the houses that are underlined. Go.

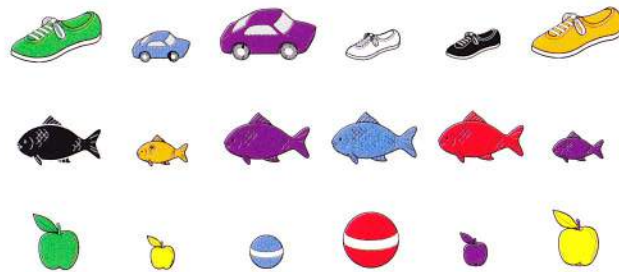


12. Point to the fish at the same time that you point to the ball. Go.



13. **Point to all the pictures in one row. Go.**

(If the child points to only one picture in a row, ask him or her to move a finger along the whole row.)



14. Before you point to the car, point to the ball. Go.



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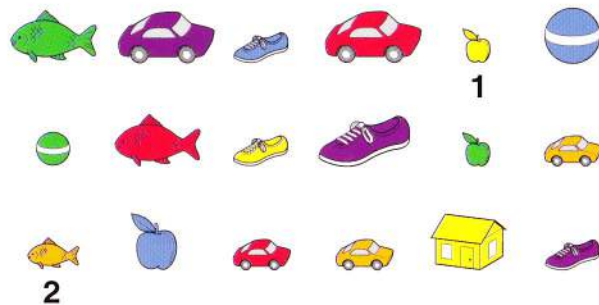
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15. **Point to all but one house. Go.**

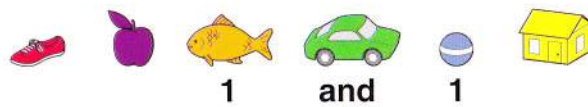
(The child must point to five houses—in any order or position.)



16. Point to the apple in the top row and the fish in the bottom row. Go.



17. Point to the fish while you point to the ball. Go.



18. **Don't point to the car unless I point to the house. Go.**

(You point to the fish and then to the house, and then the child must point to the car.)



19. **Point to all but one of the apples. Go.**

(The child must point to four apples.)



20. Point to the house after you point to the cars. Go.



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21. Point to the fish after you point to the ball. Go.



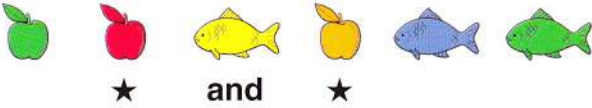
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22. Point to the apples that are separated by a fish. Go.



23. Point to the picture that is neither a house nor a ball. Go.





Discontinue

Beginning with Item 24, start counting zero scores to meet the discontinue rule for ages 5–8.



Start Point

Ages 9–12 start here.

24. Point to the big shoe, then point to the little apple. Go.



25. Point to the last ball in the row. Go.



26. Point to the ball, the house, and the shoe. Go.



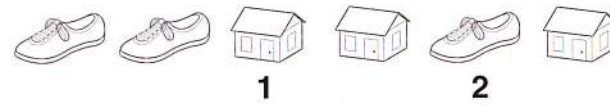
27. Point to the first ball and the middle house. Go.



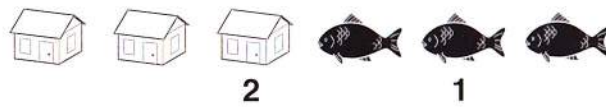
28. Point to the little black fish and the little white car. Go.



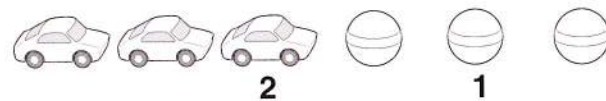
29. Point to the first house, then point to the last shoe. Go.



30. Point to the middle fish and the last house. Go.



31. Point to the second ball and the third car. Go.



32. Point to the second house. Go.



33. Point to the black ball that is to the right of the house. Go.

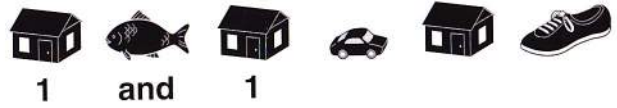


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34. Point to the third big car. Go.



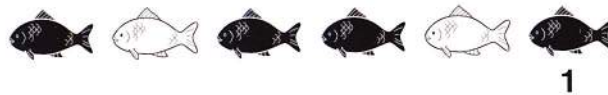
35. Point to the houses separated by a fish. Go.



36. Point to the big apples, then point to the little car. Go.



37. Point to the fourth black fish. Go.



38. Point to the big apple, the little car, and the black shoe. Go.



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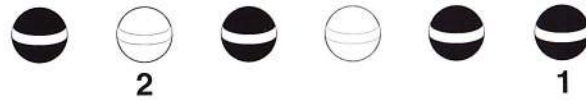


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39. Point to the fourth black ball and the first white ball. Go.



40. Before you point to the little ball, point to the little houses. Go.

(The child must point to three little houses and then the little ball.)



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41. Point to the big black apple, the little fish, and the little white apple. Go.



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42. Before you point to the little black shoe and the big black shoe, point to the little white ball. Go.



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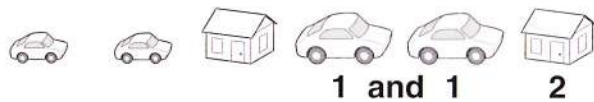


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43. Point to the two cars that are to the right of a house, then point to the last house. Go.



44. Point to the black fish, the white car, and the white house. Go.



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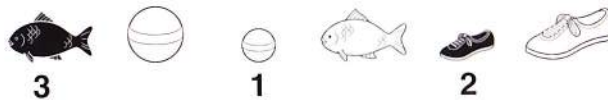


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45. Point to the last white ball, the black shoe, and then to the black fish. Go.



46. After you point to the black balls, point to the white shoes. Go.



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47. Point to the ball and the fish before you point to the shoe and the apple.
Go.



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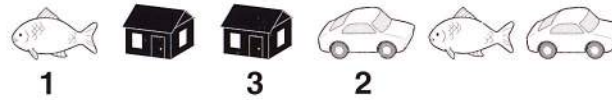
48. Point to the first apple, the second ball, and the last fish. Go.



49. Point to the second white apple and the first car. Go.



50. Before pointing to the last house, point to the first fish and the first car. Go.



51. Point to the second big car after you point to the third ball. Go.



52. Before you point to the house on the left side of the ball, point to the fish and the shoe. Go.



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53. Point to the second little house after you point to the last big apple and the last little apple. Go.



54. Point to the shoe and the ball after you point to the big fish and the little black fish. Go.

