



# Rachel Coulter

## Speech and Language Therapist

Rachel is a highly committed therapist who enjoys working with both adults and children to unlock their full communication potential.

### Overview:

Rachel graduated from the University of Ulster with a degree in Speech and Language Therapy. Prior to this she attained a degree in Language and Linguistics also from the University of Ulster.

Rachel is a confident, enthusiastic therapist who enjoys working with a broad range of clients. She advocates a holistic approach to therapy and strives to unlock client's full communication potential.

Her current caseload involves working with adults who have Aphasia as part of her role with the Stroke Association. However, she has a wide range of experience working with adults and children across a variety of settings. This includes community clinics, adult day centres, hospital wards, client's own home, mainstream and specialist educational settings.

Despite enjoying all aspects of Speech and Language Therapy, Rachel has a particular interest in Specific Language Impairment, Phonological Awareness and Literacy related difficulties. She also has a keen interest in Aphasia.

Rachel has excellent interpersonal skills which allow her to form good working relationships with both client and care giver. She is empathetic, supportive and very approachable advocating a person centered approach to therapy in order to plan and achieve goals.

Rachel can provide 1:1 or group therapy and can also offer communication support and training. She can currently offer appointments in the evening or at weekends throughout Northern Ireland.

## Age Groups

- Pre School
- School Age
- Secondary School
- Young Adults
- Adults with LD
- Adult Acute
- Elderly
- Adults

## Location

- Northern Ireland

## Training and Clinical Approaches:

- Attention/Listening Activities
- Augmentative and Alternative Communication (AAC) devices
- Auditory discrimination activities
- Cognitive Neuro Psychology model
- Colourful Semantics
- Concept Development
- Communication Passports
- Core Vocabulary Approach
- Cued Articulation
- Derbyshire Language Scheme
- Developing Shared Attention (DSA)
- Dysfluency Therapy approaches including easy onset
- Dyspraxia Drills
- Early Intervention
- Intensive Interaction

- iPad apps
- Literacy
- Makaton
- Nuffield Dyspraxia programme
- Objects of reference and symbol systems
- Parent-child interaction (PCI) therapy
- Phonological Awareness
- Picture Exchange Systems (PECS)
- Pre-teaching Vocabulary (and other word finding approaches)
- Psycholinguistic framework
- Reading Skills
- See and Learn Programme
- Selective Mutism approaches
- Semantic Facilitation
- Semantic Links
- Signing Systems
- Sliding in approach
- Smooth Speech Techniques
- Social Communication Programmes; Talk about, Social use of
  - Social Communication Strategies
  - Social Skills/ ASD/ Self Esteem / Understanding yourself
  - Social Stories
  - Symbolic Play
  - TAC PAC
  - Tactile Communication Strategies
  - Talk Boost
  - Talk Tools
  - Talking Mats
  - Total Communication Approach
  - Visual Communication Strategies
  - Visual Supports
  - Vocabulary Drilling
  - Voice Therapy
  - Word Finding Approaches
  - Workstations

## Clinical Groups:

- AAC (Augmentative and Alternative Communication) Users
  - Acquired brain injury (ABI)
  - Adults with Learning Difficulties
  - Attention Deficit Hyperactivity Disorder (ADHD)
  - Aphasia
  - Autistic Spectrum Conditions (ASC)
  - Bilingualism

- Cerebral Palsy
- Children and Adolescent up to 19 years
- Cleft lip and palate
- Cognitive Communication difficulties
- Down syndrome
- Dysarthria
- Dysfluency - Stuttering and Cluttering
- Dyslexia and literacy difficulties
- Dysphagia
- Dyspraxia
- Emotional Behavioural Difficulties
- Genetic Disorders
- Global Developmental Delay
- Foetal Alcohol/Foetal X Syndrome
- Forensic Settings
- Hearing Impairment
- Language disorder
- Language delay
- Learning difficulties
- Learning disability (LD) including Profound and Multiple LD
- Mainstream Schools
- Mental Health
- Multi sensory impairment
- Play Schools and Nurseries
- Prader Willi Syndrome
- Psychiatric needs
- Rett Syndrome
- Selective Mutism
- Severe and Complex needs
- Social Communication difficulties
- Special Education Need settings
- Speech and language delay/disorder
- Speech sound difficulties
- Transgender
- Traumatic Brain Injury (TBI)
- Voice
- Young Offenders

## Professional Registration:

HCPC: SL29749  
RCSLT: RC0029892

## Education:

**BSc Hons Speech and Language Therapy – 2:1, Upper division**  
**BSc Hons Language and Linguistics – 2:1, Upper division**



University of Ulster

**A Levels (Or equivalent)**

French	A
Spanish	B
English Literature	C

Music (AS Level)	B
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**GCSEs (O'levels)**

French	A*
English Talking & Listening	A*
English Language	A
English Literature	A
Spanish	A
History	B
Religious Studies	B
Music	B
Mathematics	C
Double Award Science	CC

References are available on request.

## Get in Touch

If you are interested in booking an appointment with this therapist get in touch.

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T: +44 (0) 845 838 2921

E: [info@integratedtreatments.co.uk](mailto:info@integratedtreatments.co.uk)

Integrated Treatment Services, Brooklyn House,  
44 Brook Street, Shepshed, Leicestershire, LE12 9RG

[www.integratedtreatments.co.uk](http://www.integratedtreatments.co.uk)