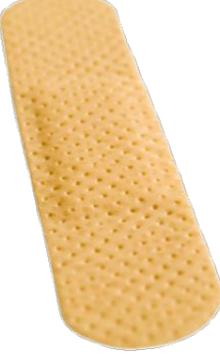


# Pictures to Represent Sounds

 <p>p</p>	 <p>b</p>	 <p>t</p>	 <p>d</p>	 <p>k</p>	 <p>g</p>
 <p>sssss</p>	 <p>zzzz</p>	 <p>shhh</p>	 <p>ffff</p>	 <p>vvv</p>	 <p>ch</p>
 <p>ow</p>	 <p>oar</p>	 <p>ah</p>	 <p>ooo</p>	 <p>eye</p>	 <p>eee</p>

## Pictures to Represent Sounds



### What is this game for?

When children are first learning to make sounds, it is helpful to be able to represent each sound visually. Letters may be used later, but while he is first learning the sound itself it is helpful not to confuse him with the complex system of letters. For example, photo and finger both start with the same sound although different letters, and sugar and shoe start with the same letter but different sounds!

### How to use these pictures to help children to tune into sounds

1. Put two pictures in front of the child. Say one of the sounds. Can he point to the one you say?
2. Put the pictures around the room. Say a word. Can he run to the sound picture that the word starts with?
3. The children sit in a circle. Give each child a sound picture to hold. Say a sound or a word. If the word starts with their sound they must run round the circle
4. I spy with my little eye something beginning with "sss" and hold up the sound picture. Can the children guess what you are thinking of?

### How to use these pictures to help children to make sounds

1. Fasten a paperclip to each picture. Use a magnetic fishing rod. Can he catch a "soundfish" and make the sound?
2. Post the pictures into a postbox making the sounds as you do so
3. Try putting two sounds together, a consonant and a vowel. Can he blend the two – kah, tee, soo etc. This will help him with putting sounds at the **beginnings** of words
4. Now try putting a consonant after a vowel. Can he blend the two – ahk, eet, oos, airf etc. This will help him with putting sounds at the **ends** of words
5. He may even be able to blend consonant vowel consonant and make a real word!
6. Can he say sss then another consonant – ssmmmm, ssnnnnn, ssssp, ssssl? This is the beginning of making s blends, a really tricky skill for some children
7. Now move on to the activities designed for specific speech sounds – in Say it Clearly 1 and Say it Clearly 2 CDs, also available from [www.speakclearly.co.uk](http://www.speakclearly.co.uk)