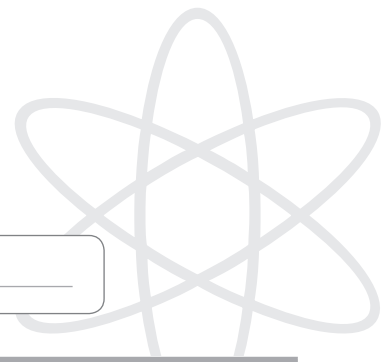


Summary Chart



Child's name _____ Date _____

Stammering & Social Communication Skills				
% ss	Parent rating			Child's awareness/concern
Type of stammering	WWR	PWR	Prol.	Blocking
Time since onset	< 6mths	< 12mths	> 12mths	
Pattern of change	Better	Same	Worse	
Parents' levels of concern				

Physiological		Linguistic	
Family history of stammering	Co-ordination	History of delayed speech/language development	Reduced receptive skills
Tiredness	Birth history	Reduced expressive skills	Word finding difficulty
Health	Rapid bursts/rate of speech	Speech sound difficulty	Advanced language skills
		Mismatch within/between speech/language skills	Managing two languages

Psychological		Environmental	
Reduced confidence	High standards	Turn-taking in family	Behaviour management
Increased sensitivity	Anxious/worrier	Routines	Openness about stammering
Difficulties coping with change	Reaction to stammering	Preschool/school issues	Pace of life

What does this child need?

1 _____

2 _____

3 _____

Interaction strategies	Helpful	Evidence of		Potential target		Family strategies	Child strategies
		Mother	Father	Mother	Father		
Following child's lead in play						Special Times	Rate reduction
Letting child solve problems						Managing two languages	Pausing to think
More comments than questions						Openness about stammering	Easy onset
Complexity of questions at child's level						Building confidence	Being more concise
Language is appropriate to child's level						Turn-taking	Eye contact/ focus of attention
Language is semantically contingent on child's focus						Dealing with feelings	
Repetition, expansion, rephrasing						High standards	Other
Time to initiate, respond, finish						Sleep	Language/phonology therapy
Rate of input when compared with child's rate						Behaviour management	School/preschool liaison
Use of pausing						Routines	Onward referral
Using eye contact, position, touch, humour and/or surprise						Pace of life	
Praise and encouragement						Emerging issues	