

Equipment: Items listed in table below.

**N.B. Replace equipment
in original position
after each request.**

Requests:-

"Where is the?"
or "Give me the?"
or "Show me the?"

* The child is credited with a comprehension pass if he or she names the object spontaneously even if the item is not tested for comprehension. Thus if a child successfully passes an item for expression he or she would be credited with a comprehension pass.

	COMP*	EXPRESSION
Ball		
Key		
Spoon		
Brick		
Book		
Cup		
Shoe		
Doll		
Brush		
Car		
Teddy		
Watch		
Total Score		

TOTAL COMPREHENSION SCORE

TYPE OF ITEM	SCORE	PASS MARK	TICK IF PASSED	REFERENCE NUMBER
Everyday objects	/12	9		SINGLE WORD LEVEL TEACHING GROUP B, 1.4

Equipment: Clothed doll - sufficiently large for the child to point out body parts easily.

Requests:-
"Where's the dolly's.....?"
or "What's this?"

	COMP*	EXPRESSION
A. Nose		
Hands		
Socks		
Dress (trousers)		
B. Mouth		
Shoes		
Eyes		
Hair		
Total Score		

* *The child is credited with a comprehension pass if he or she names the body part spontaneously, even if the item is not tested for comprehension. Thus if a child successfully passes an item for expression he or she would be credited with a comprehension pass.*

If the child can only understand the names of body parts or clothes on his or her own body, successes should be recorded in the Progress Record at Single Word Level - Teaching Group B 1.4

TOTAL COMPREHENSION SCORE

TYPE OF ITEM	SCORE	PASS MARK	TICK IF PASSED	REFERENCE NUMBER
Body Parts	/ 8	6		SINGLE WORD LEVEL TEACHING GROUP C, 1.9

*Equipment: Two teddies (or other toys with arms and legs that move).
Small ball and cup.*

PROCEDURE	COMP	EXPRESSION
Lead-in items*		
GIVE A TEDDY TO THE CHILD		
I can make my Teddy sit down		
Can you make your Teddy sit down?		
I can make my Teddy walk		
Can you make your Teddy walk?		
PLACE BALL AND CUP NEAR CHILD		
Test items:-		
Make Teddy a) go to sleep		
b) have a drink		
c) kick the ball		
d) jump		
e) fall down		
f) run		
TOTAL SCORE		

* *Lead-in items only: The tester should help the child if these items are failed, by demonstrating what is required.*

If the child does not respond to the toys but is willing to carry out the actions h'self adjust your requests accordingly. Successes should be recorded in the Progress Record at Single Word Level - Teaching Group B 1.5

TOTAL COMPREHENSION SCORE				
TYPE OF ITEM	SCORE	PASS MARK	TICK IF PASSED	REFERENCE NUMBER
<i>Actions in Toy Play</i>	<i>/ 6</i>	<i>4</i>		SINGLE WORD LEVEL TEACHING GROUP C, 1.10

Equipment: Picture Test Booklet

EASY VOCABULARY (Ref. 1.11)			HARDER VOCABULARY (Ref. 1.12 (a))		
PLATE NO.	COMP*	EXPRESSION	PLATE NO.	COMP*	EXPRESSION
1 Spoon			6 Pencil		
Doll			Chair		
Brush			Clock		
Cup			Plate		
2 Car			7 Apple		
Book			Knife		
Ball			Bed		
Shoe			Cow		
3 Key			8 Trousers		
Bricks			Tree		
Cat			Horse		
Sweets			Phone		
4 Feet			9 Television		
Trousers			Bird		
Hand			Table		
Hair			House		
5 Mouth			10 Train		
Ear			Ice-Cream		
Nose			Bike		
Eyes			Flowers		
TOTALS			TOTALS		

* Please note that the child is credited with a comprehension pass if he or she names the picture spontaneously, even if the item is not tested for comprehension. Thus if a child successfully passes an item for expression he or she is credited with a comprehension pass.

TOTAL COMPREHENSION SCORE				
TYPE OF ITEM	SCORE	PASS MARK	TICK IF PASSED	REFERENCE NUMBER
<i>Easy Vocabulary</i>	<i>/ 20</i>	<i>16</i>		SINGLE WORD LEVEL TEACHING GROUP C, 1.11
<i>Harder Vocabulary</i>	<i>/ 20</i>	<i>16</i>		SINGLE WORD LEVEL TEACHING GROUP D, 1.12 (a)

Equipment: Dolls House size miniatures as detailed in table

Replace Objects In Original Position After Each Request.

Requests:

"Where's the?"

"What's this one?"

	COMP*	EXPRESSION
A. Mummy		
Daddy		
Baby		
Dog		
Horse		
B. Table		
Chair		
Bed		
Toilet		
Bath		
C. Cat		
Chicken		
Cow		
Pig		
TOTAL		

* The child is credited with a comprehension pass if he or she names the object spontaneously, even if the item is not tested for comprehension. Thus if a child successfully passes an item for expression he or she would be credited with a comprehension pass.

TOTAL COMPREHENSION SCORE

TYPE OF ITEM	SCORE	PASS MARK	TICK IF PASSED	REFERENCE NUMBER
<i>Harder Vocabulary - Miniatures</i>	<i>/ 14</i>	<i>10</i>		SINGLE WORD LEVEL TEACHING GROUP D, 1.12(b)

Equipment: Picture Test Booklet

PLATE NO.	COMP*	EXPRESSION
1. Eating		
Kicking		
Drinking		
Sitting		
2. Reading		
Walking		
Washing		
Sleeping		
3. Running		
Laughing		
Riding (a bicycle)		
Climbing		
4. Building		
Pushing		
Cutting		
Digging		
5. Pulling		
Swimming		
Crying		
Writing		
TOTAL		

* The child is credited with a comprehension pass if he or she described the action correctly, even if the item is not tested for comprehension.

TOTAL COMPREHENSION SCORE

TYPE OF ITEM	SCORE	PASS MARK	TICK IF PASSED	REFERENCE NUMBER
<i>Actions related to Pictures</i>	<i>/ 20</i>	<i>15</i>		SINGLE WORD LEVEL TEACHING GROUP D, 1.13