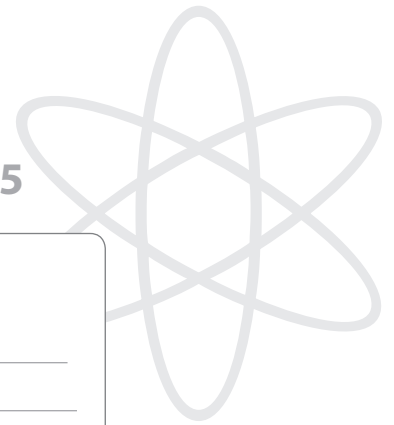


# Child assessment booklet 1 of 5



## Child assessment synopsis

Child's name \_\_\_\_\_ Date of birth \_\_\_\_\_  
Date \_\_\_\_\_ Age \_\_\_\_\_ Clinician \_\_\_\_\_

### *Stammering*

\_\_\_\_\_

Type \_\_\_\_\_

Percentage \_\_\_\_\_

Awareness / concern \_\_\_\_\_

Rate of speech \_\_\_\_\_

### *Receptive language*

\_\_\_\_\_

Informal \_\_\_\_\_

Formal \_\_\_\_\_

### *Expressive language*

\_\_\_\_\_

Informal \_\_\_\_\_

Formal \_\_\_\_\_

Word finding \_\_\_\_\_

Speech sound development \_\_\_\_\_

### *Social skills*

\_\_\_\_\_

Attention control / listening \_\_\_\_\_

Eye contact \_\_\_\_\_

Animation \_\_\_\_\_

Turn-taking / talking at length \_\_\_\_\_

Separation \_\_\_\_\_

Co-operation \_\_\_\_\_

Anxiety \_\_\_\_\_

### *Other comments*

\_\_\_\_\_  
\_\_\_\_\_

Transcription

# Child assessment booklet **3 of 5**

## Assessment of stammering

*Percentage stammered syllables*  $\frac{\text{Total no. of stammered syllables}}{\text{Total no. of syllables spoken}} \times 100 = \%SS$

*Whole-word repetitions*      number of repetitions

*Part-word repetitions*      number of repetitions

*Prolongations*                  length                  change in pitch / volume

*Blocks*                              length

### *Other*

*Facial tension*                  eyes                  mouth                  other

*Body movements*              hands                  feet                  other

*Disrupted breathing*          gasping                  ingressive                  end of breath

- Awareness*
- Child says, 'I can't say it'
  - Child gives up
  - Child looks away during struggle
  - Your instinct

- Avoidance*
- Changes word
  - Avoids word
  - Avoids situations
  - Uses fillers

*Speech rate*                      moderate / generally rapid / rapid bursts

*Severity rating*

*Other observations*

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## The child's perspective

### *School*

Do you go to preschool/school?

Do you like it there?

What is good/what do you like doing?

What don't you like doing?

What is your teacher like? or, Tell me about your teacher.

Do you like her? Why? Why not?

Does she get cross? With you? Why?

Do you have friends? Tell me their names.

What do you like doing with your friends?

Are there any children who are nasty to you?

What do they do/say?

How does that make you feel?

What do you do when they are nasty?

Do you tell anybody?

### *Home*

Who lives with you at home?

Tell me about your mummy.

What do you like doing with her?

Tell me about your daddy.

What do you like doing with him?

Tell me about your brother(s).

What do you like doing with him?

Tell me about your sister(s).

What do you like doing with her?

What don't you like doing at home?

# Child assessment booklet **5 of 5**

## *Speech*

Why did mummy/daddy bring you here today?

How are you getting on with your talking?

Is it sometimes hard to talk?

What happens?

How does it make you feel?

If appropriate, therapist models WWR, PWR, prolongations and blocking.

When it is hard to talk, can you do anything to make it better?

What do mummy or daddy do to help you with your talking?

Would you like some help with talking?

## *General*

What is the best thing that ever happened to you?

What is the worst thing that ever happened to you?

What do you do if you have a problem?

Let's pretend I can do magic and I could change something about you. What would you want me to change?