# Big or Little?





## **Big or Little?**



## What is this game for?

Children putting words together for the first time need to be able to join up ADJECTIVES (BIG/LITTLE) with an OBJECT.

This game is designed to help children to do just that. In order to describe the picture accurately they need to use the ADJECTIVE and the OBJECT – e.g. just saying "HAT" will not be enough because there is "BIG HAT" and "LITTLE HAT".

### What to do

Cut up this sheet to make 2 lotto boards and a set of individual pictures

- To help with UNDERSTANDING at two keyword level (2 main words in a sentence) the teacher is the caller, takes a card and describes it (ADJ NOUN) e.g. "big car", "little cup"
- To help with USING sentences at two keyword level make the CHILD the caller, so that he has to say the two-word sentences

#### Other Ideas

- Child has the board and you have the little cards. The child must ask you for the card he needs to collect a set. You will be asking "what would you like next?" and he will answer "big ball" or "little car" etc.
   Purposely make a mistake and give him the wrong card every now and again to encourage him to make his requests clear!
- Move on to three-word sentences by modelling

"my big box"
"big teddy please
"little book please"