

## Grammatical Class Reading: Instructions for Use

This task looks for effects of grammatical word class in reading aloud. Sets of 20 nouns, adjectives, verbs and functors were selected on the grounds they generally occur in the language in those particular grammatical roles. Words are matched across groups (on a one-to-one basis) as far as possible for word frequency and number of letters, syllables and morphemes. Nouns, adjectives and verbs are matched for imageability.

Grammatical class effects in oral reading (less success in reading aloud verbs and functors than nouns) have been noted in some acquired dyslexic disorders (cf. papers in Coltheart, M. Patterson, K.E. & Marshall, J.C. (1987), *Deep Dyslexia*, London: Routledge & Kegan Paul). Such effects may be due to underlying syntactic-semantic difficulties, or may be due to the fact that words like functors, that often take a purely grammatical role, are generally lower in imageability than other word-classes.

### **Descriptive Statistics** (for 32 control subjects):

<b>Nouns</b>	(n = 20)	Mean = 19.87	Std. Dev. = 0.43
<b>Adjectives</b>	(n = 20)	Mean = 19.97	Std. Dev. = 0.18
<b>Verbs</b>	(n = 20)	Mean = 19.97	Std. Dev. = 0.18
<b>Functors</b>	(n = 20)	Mean = 19.93	Std. Dev. = 0.37

**Suggestions for Where to go next:** If the subject is more successful in reading aloud nouns than functors, test oral reading performance of nouns and functors matched on imageability [33]. If the effect of grammatical class disappears, check for imageability effects in reading aloud [31] and comprehension [49, 50]. If the effect of grammatical class remains, test for this variable across modality (eg. Repetition [10]) and look at sentence comprehension [55 - 60].

*PALPA*Reading Task

Please read each word aloud as clearly as you can

**appear**

**suffer**

**wrong**

**proper**

**ability**

**thou**

**career**

**serious**

**nor**

**scene**

**meet**

**latter**

**welfare**

**hero**

**happy**

**write**

**severe**

**follow**

**nobody**

**grief**

**red**

**dense**

**wisdom**

**whence**

**expect**

**entire**

**concept**

**image**

**sight**

**onto**

**meanwhile**

**size**

**ancient**

**amount**

**broad**

**speak**

**mouth**

**shrink**

**destroy**

**hard**

Reading Task

Please read each word aloud as clearly as you can

listen

hang

run

myself

describe

somehow

hear

develop

opinion

bell

ought

role

else

grow

carry

agree

gentle

damp

virtue

wide

none

beneath

client

seldom

ignore

handsome

maybe

regular

art

despite

hence

upward

plus

upper

equal

task

tragic

anyone

build

warm

## Grammatical Class Reading: Presenter's Form 1

Name:	Date:
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**Marking Instructions:** Circle incorrect answers in 'Type' column. Write subject's responses in space provided to allow examination of error types.

Target	Type	Response
appear	V	
suffer	V	
wrong	A	
proper	A	
ability	N	
thou	F	
career	N	
serious	A	
nor	F	
scene	N	
meet	V	
latter	F	
welfare	N	
hero	N	
happy	A	
write	V	
severe	A	
follow	V	
nobody	F	
grief	N	
red	A	
dense	A	
wisdom	N	
whence	F	
expect	V	
entire	A	
concept	N	
image	N	
sight	N	
onto	F	
meanwhile	F	
size	N	
ancient	A	
amount	N	
broad	A	
speak	V	
mouth	N	
shrink	V	
destroy	V	
hard	A	

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Target	Type	Response
listen	V	
hang	V	
run	V	
myself	F	
describe	V	
somehow	F	
hear	V	
develop	V	
opinion	N	
bell	N	
ought	F	
role	N	
else	F	
grow	V	
carry	V	
agree	V	
gentle	A	
damp	A	
virtue	N	
wide	A	
none	F	
beneath	F	
client	N	
seldom	F	
ignore	V	
handsome	A	
maybe	F	
regular	A	
art	N	
despite	F	
hence	F	
upward	F	
plus	F	
upper	A	
equal	A	
task	N	
tragic	A	
anyone	F	
build	V	
warm	A	
NOUNS		/20
ADJECTIVES		/20
VERBS		/20
FUNCTORS		/20

**PALPA**

Grammatical Class Reading: Marking Form

Name: \_\_\_\_\_ Date: \_\_\_\_\_

<b>Nouns</b>	<b>Error Type</b>	<b>Adjectives</b>	<b>Error Type</b>
art		red	
size		hard	
role		wide	
task		warm	
bell		damp	
hero		upper	
scene		wrong	
mouth		happy	
sight		broad	
image		equal	
grief		dense	
amount		entire	
virtue		tragic	
client		gentle	
career		ancient	
wisdom		severe	
concept		proper	
opinion		serious	
ability		regular	
welfare		handsome	
Total Correct		Total Correct	
<b>Verbs</b>	<b>Error Type</b>	<b>Functors</b>	<b>Error Type</b>
run		nor	
hear		else	
meet		none	
grow		plus	
hang		thou	
agree		onto	
speak		ought	
write		maybe	
build		hence	
carry		latter	
shrink		whence	
follow		myself	
suffer		seldom	
ignore		upward	
listen		somehow	
describe		beneath	
expect		despite	
appear		anyone	
develop		nobody	
destroy		meanwhile	
Total Correct		Total Correct	