

## Homophone Decision: Instructions for Use

This task assesses a subject's ability to judge whether two written words have the same sound (eg. **bury-berry** and **fury-ferry**) and whether two written nonwords have the same sound (eg. **quib-kwib** and **thib-shib**). Distractor pairs that are not homophonic are as closely similar visually as target pairs. Half of the homophonic word pairs are regular words; for the remainder, either one or both words are exceptions. The task examines whether pronunciations can be accurately produced from print: in the case of the exception word pairs, pronunciations for the particular words have to be addressed in the phonological output lexicon because sub-lexical procedures will give 'regularised' pronunciations; in the case of nonwords, pronunciations have to be constructed or assembled. Regular words may be able to use both routines successfully. Particularly in the case of nonwords, pairs of items may need to be held in the phonological output buffer long enough for a comparison to be made.

### Special Points:

Make sure that the subject understands what he or she is being asked to do, and what "same" and "different" mean in this task.

In a few instances, regional pronunciation differences may result in disagreement about whether pairs are homophonic. Check by testing appropriate non-brain-damaged subjects and discard particular homophone and control pairs.

Ensure that the subject does not sound the words aloud.

### Descriptive Statistics:

Norms are not currently available

**Suggestions for Where to Go Next:** If the subject finds particular difficulty in judging whether exception word pairs are homophonic, test performance on oral reading in which regularity is manipulated [35]. Test Visual Lexical Decision ability using regular words and exceptions [27].

If the subject finds particular difficulty in judging whether nonword pairs are homophonic, test performance on reading nonwords aloud [36] and on Visual Lexical Decision [25].

Also test the subject's ability to carry out rhyme judgements [14, 15] and segmentation tasks [16, 17].

Reading Task

Name: _____	Date: _____
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**Put a tick if the two items have the same sound**

- |                    |                   |                   |
|--------------------|-------------------|-------------------|
| P. stair    stare  | P. stair    stain | P. gorde    goard |
| 1. tain    tane    | 2. pea    pie     | 3. prey    pray   |
| 4. break    brake  | 5. thib    shib   | 6. new    no      |
| 7. earn    urn     | 8. bore    bow    | 9. bick    blic   |
| 10. might    mite  | 11. bury    berry | 12. sail    soil  |
| 13. shad    chad   | 14. voar    vore  | 15. cell    sell  |
| 16. some    sum    | 17. roe    rough  | 18. fray    fey   |
| 19. maid    made   | 20. foym    fyme  | 21. dual    jewel |
| 22. zole    zoal   | 23. grex    gek   | 24. heem    heam  |
| 25. peach    poach | 26. shoot    soot | 27. pear    pair  |
| 28. pout    port   | 29. byme    bime  | 30. neigh    nigh |

Reading Task

Name:	Date:
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**Put a tick if the two items have the same sound**

- |           |       |           |       |           |      |
|-----------|-------|-----------|-------|-----------|------|
| 31. dough | doe   | 32. duet  | cruet | 33. quib  | kwib |
| 34. zoar  | zure  | 35. flay  | flee  | 36. pail  | pale |
| 37. home  | hum   | 38. route | root  | 39. phex  | feks |
| 40. noal  | nool  | 41. raid  | ride  | 42. weak  | wake |
| 43. fury  | ferry | 44. quay  | key   | 45. fick  | phic |
| 46. pour  | pore  | 47. sea   | see   | 48. coim  | koym |
| 49. beach | beech | 50. wime  | waim  | 51. kill  | sill |
| 52. hain  | hine  | 53. sew   | so    | 54. peam  | pame |
| 55. scad  | skad  | 56. ear   | oar   | 57. weigh | way  |
| 58. dear  | dare  | 59. sight | sigh  | 60. sore  | saw  |

## PALPA

## Homophone Decision:

## Presenter's Form

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Instructions to Subject:** Here are two written words. Do not say them aloud. Do they have exactly the same sound? [Show practice words: **stair-stare.**] Put a tick if they have the same sound. Yes, they sound the same, even though they mean different things. What about these two words? Do they sound the same? [Show practice words: **stair-stain.**] Put a cross if they sound different. Yes, they do sound different. Here are two more things. [Show practice words: **gorde-guard.**] Do these things sound the same? Yes, they do. You can decide that they have the same sound even though they're not words. [Begin test list.]

**Marking Instructions:** Circle wrong answers in Yes/No columns.

No.	Stimulus pair	Type	Y/N	No.	Stimulus pair	Type	Y/N
1	tain-tane	NW	Y	31	dough-doe	E	Y
2	pea-pie	RC	N	32	duet-cruet	RC	N
3	prey-pray	R	Y	33	quib-kwib	NW	Y
4	break-brake	E	Y	34	zoar-zure	NW	N
5	thib-shib	NW	N	35	flay-flee	RC	N
6	new-no	EC	N	36	pail-pale	R	Y
7	earn-urn	E	Y	37	home-hum	EC	N
8	bore-bow	RC	N	38	route-root	E	Y
9	bick-blic	NW	N	39	phex-feks	NW	Y
10	might-mite	R	Y	40	noal-nool	NW	N
11	bury-berry	E	Y	41	raid-ride	RC	N
12	sail-soil	RC	N	42	weak-wake	EC	N
13	shad-chad	NW	N	43	fury-ferry	EC	N
14	voar-vore	NW	Y	44	quay-key	E	Y
15	cell-sell	R	Y	45	fick-phic	NW	Y
16	some-sum	E	Y	46	pour-pore	E	Y
17	roe-rough	EC	N	47	sea-see	R	Y
18	fray-fey	EC	N	48	coim-koym	NW	Y
19	maid-made	R	Y	49	beach-beech	R	Y
20	foym-fyme	NW	N	50	wime-waim	NW	N
21	dual-jewel	R	Y	51	kill-sill	RC	N
22	zole-zoal	NW	Y	52	hain-hine	NW	N
23	grex-geks	NW	N	53	sew-so	E	Y
24	heem-heam	NW	Y	54	peam-pame	NW	N
25	peach-poach	RC	N	55	scad-skad	NW	Y
26	shoot-soot	EC	N	56	ear-oar	EC	N
27	pear-pair	E	Y	57	weigh-way	R	Y
28	pout-port	EC	N	58	dear-dare	EC	N
29	byme-bime	NW	Y	59	sight-sigh	RC	N
30	neigh-nigh	RC	N	60	sore-saw	R	Y

Regular	Correct (Y)	/10	Correct (N)	/10
Exception	Correct (Y)	/10	Correct (N)	/10
Nonwords	Correct (Y)	/10	Correct (N)	/10

Homophone Decision:

Marking Form

Name: _____	Date: _____
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Regular Word Pairs		Non-Homophonic Controls	
1	dual-jewel	duet-cruet	
2	weigh-way	neigh-nigh	
3	pray-prey	flay-flee	
4	beach-beech	peach-poach	
5	pail-pale	sail-soil	
6	sea-see	pea-pie	
7	maid-made	raid-ride	
8	sore-saw	bore-bow	
9	cell-sell	kill-sill	
10	might-mite	sight-sigh	
Total Correct	/10	Total Correct	/10
Exception Word Pairs		Non-Homophonic Controls	
1	bury-berry	fury-ferry	
2	dough-doe	roe-rough	
3	quay-key	fray-fey	
4	break-brake	weak-wake	
5	pear-pair	dear-dare	
6	sew-so	new-no	
7	pour-pore	pout-port	
8	some-sum	home-hum	
9	earn-urn	ear-oar	
10	route-root	shoot-soot	
Total Correct	/10	Total Correct	/10
Non-Word Pairs		Non-Homophonic Controls	
1	zole-zoal	noal-nool	
2	heem-heam	peam-pame	
3	quib-kwib	thib-shib	
4	tain-tane	hain-hine	
5	byme-bime	wime-waim	
6	phex-feks	grex-geks	
7	voar-vore	zoar-zure	
8	fick-phic	bick-blic	
9	coim-koym	foym-fyme	
10	scad-skad	shad-chad	
Total Correct	/10	Total Correct	/10