

Letter Naming & Sounding:
Instructions for Use

In this task, the subject is simply required to name (or to sound) the letters of the alphabet. Some subjects with acquired dyslexia find this extremely difficult to do, though they may be able to match upper and lower case letter forms (Coltheart, M., Patterson, K.E. & Marshall, J.C. (1987) **Deep Dyslexia**. London: Routledge & Kegan Paul).

Sheets of lower and upper case letters are provided. Norms for control subjects are based on upper case letters.

Descriptive Statistics (for 26 control subjects):

Letter Naming	(n = 26)	Mean = 26
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Suggestions for Where to go next: If a subject does well on this task, try other letter processing tasks (eg. 19, 20). Look at Visual Lexical Decision and Oral Reading abilities.

If a subject is impaired in this task, test Letter Matching skill [19, 20] since letter naming and letter matching abilities are dissociable. This dissociation may help us to understand why some patients seem unable to produce letter names, but instead say a word beginning with the name (eg. W -> "Wendy").

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Please Read These Letters Aloud

F

Z

N

L

R

D

H

P

V

W

A

C

Q

U

G

M

K

S

X

I

Y

T

B

E

J

O

Please Read These Letters Aloud

s

t

r

n

l

h

d

p

c

v

w

a

q

y

i

m

x

f

k

g

u

o

j

e

b

z

PALPA

Please Sound These Letters Aloud

F

Z

N

L

R

D

H

P

V

W

A

C

Q

U

G

M

K

S

X

I

Y

T

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J

O

Please Sound These Letters Aloud

s

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p

c

v

w

a

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y

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x

f

k

g

u

o

j

e

b

z

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Letter Naming/ Sounding:

Marking Form

Name: _____	Date: _____
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	Naming	Sounding		Naming	Sounding
a			A		
b			B		
c			C		
d			D		
e			E		
f			F		
g			G		
h			H		
i			I		
j			J		
k			K		
l			L		
m			M		
n			N		
o			O		
p			P		
q			Q		
r			R		
s			S		
t			T		
u			U		
v			V		
w			W		
x			X		
y			Y		
z			Z		