Rhyme Judgement Requiring Picture Selection:

Instructions for Use

This task assesses whether a subject can select a picture whose name rhymes with a given stimulus picture. The task requires that the subject is first able to retrieve picture-names from the phonological output lexicon. For patients who find this particularly difficult, word rhyme judgement may be more appropriate **[15]**. Note that this task may be suitable for patients who appear to have articulatory rather than retrieval difficulties.

As in the word rhyme judgement task, half of the target rhyme words have the same spelling of the rhyme segment as the stimulus and half have not. This may help to indicate whether the subject decides whether two words rhyme according to how they look, rather than how they sound. The names of distractor pictures are phonologically (and visually) similar to the stimulus name.

Special Points:

Check that picture processing abilities are intact.

In a few instances, regional pronunciation differences may result in disagreement about whether stimulus and target rhyme. Check by testing appropriate control subjects and do not count any of these items in your analyses.

Ensure that the subject does not sound aloud picture names.

Descriptive Statistics

Norms are not currently available

Suggestions for Where to go next: If patient performs poorly on this task, check performance on word rhyme judgement task **[15]**. If ability to detect rhyme is impaired across the board, test segmentation skills **[16, 17]** and digit span **[13]**. Also test homophone decision **[28]**.

PALPA

Rhyme Judgement Requiring Picture Selection

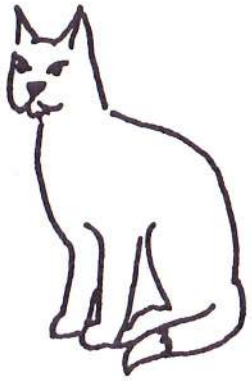
Presenter's & Marking Form

Name:	Date:

Instructions to Subject: Here are two pictures. Their names rhyme: **hat, cat.** Here are two more pictures: **fan, van.** They also rhyme. Here are two more pictures. Think of their names but don't say them. Do they rhyme: (**bat - back**)? Here are another two pictures. Don't say the names aloud; do they rhyme (**map - cap**)? Let's carry on in the same way.

Instructions to Marker: Circle error responses in Y/N column (**SS** indicates that stimulus and target have the same spelling of the rhyme; **DS** indicates that they have different spellings).

	Word Pair		Type	Y/N		Word Pair		Type	Y/N
1	well	bell	**S S**	Y	21	suite	suit		N
2	suit	boot	**D S**	Y	22	bead	seed	**D S**	Y
3	fort	fork		N	23	phone	bone	**S S**	Y
4	page	cage	**S S**	Y	24	wool	well		N
5	fish	dish	**S S**	Y	25	lake	cake	**S S**	Y
6	comb	coat		N	26	hinge	king		N
7	nail	veil	**D S**	Y	27	cart	heart	**D S**	Y
8	bone	bow		N	28	hook	hood		N
9	lamb	lamp		N	29	robe	rope		N
10	goat	goal		N	30	pram	lamb	**D S**	Y
11	seed	shed		N	31	dome	comb	**D S**	Y
12	rope	soap	**D S**	Y	32	wall	ball	**S S**	Y
13	whale	wall		N	33	fist	fish		N
14	book	hook	**S S**	Y	34	note	goat	**D S**	Y
15	cake	cane		N	35	name	nail		N
16	fawn	horn	**D S**	Y	36	coat	boat	**S S**	Y
17	boat	boot		N	37	fort	fawn		N
18	head	bed	**D S**	Y	38	heap	head		N
19	king	ring	**S S**	Y	39	fork	cork	**S S**	Y
20	heart	harp		N	40	cage	cake		N
	Rhyme (**SS**)			/10		Non-Rhymes			/20
	Rhyme (**DS**)			/10					



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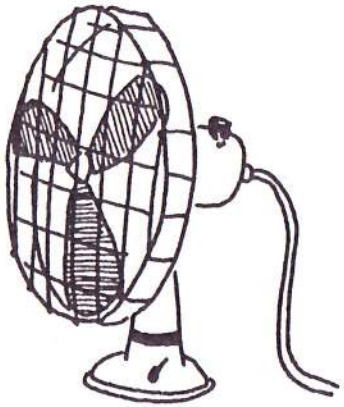

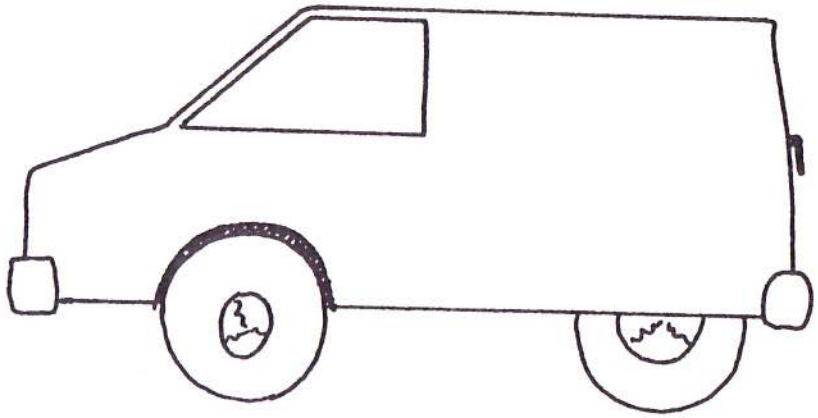

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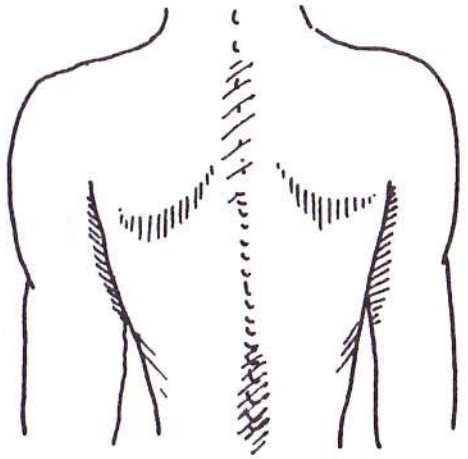

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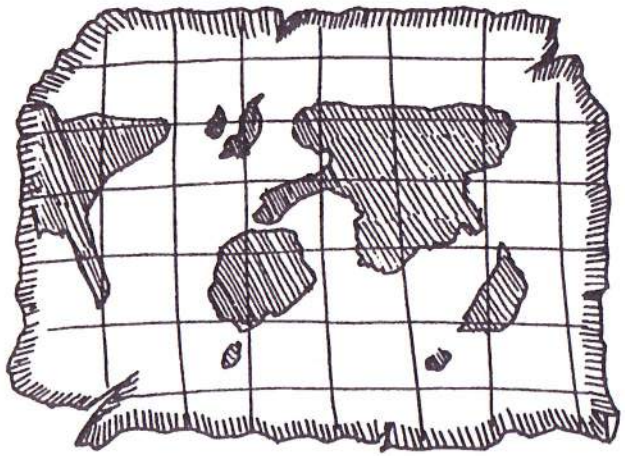

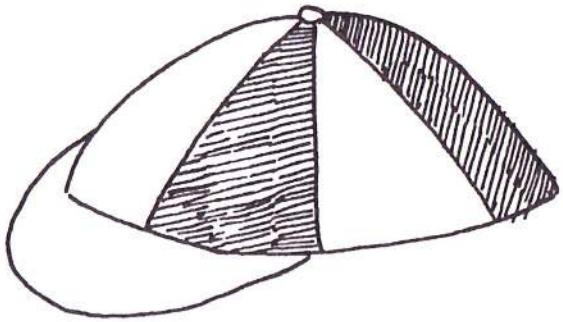

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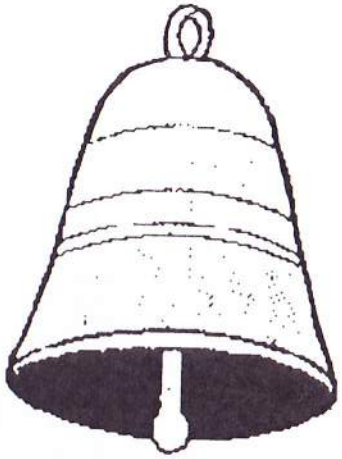

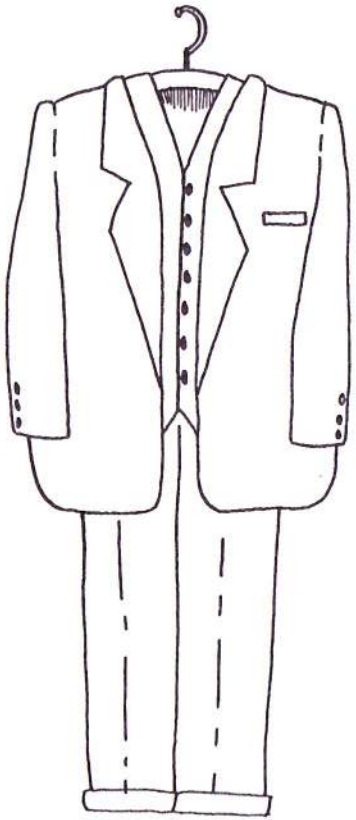

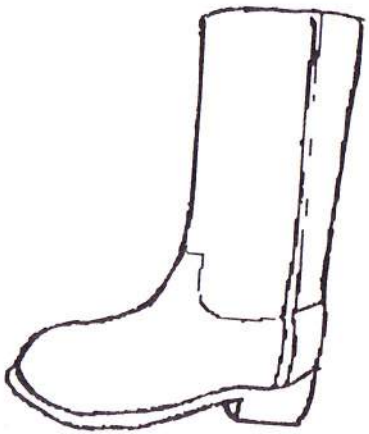

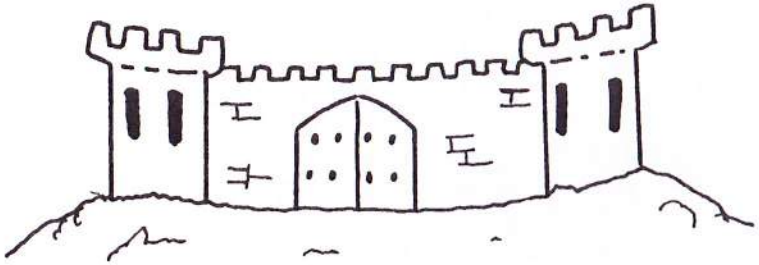

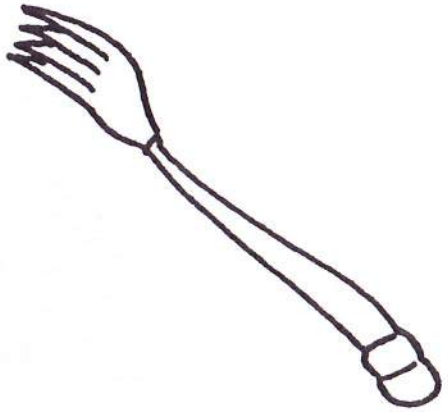

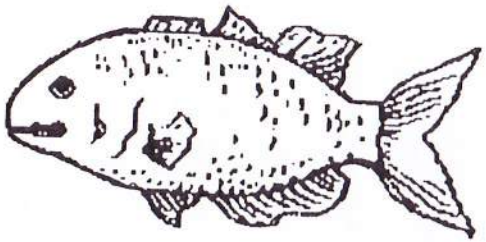

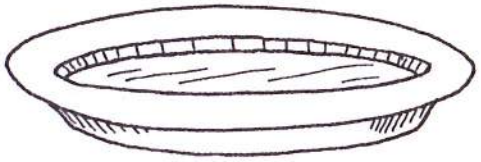

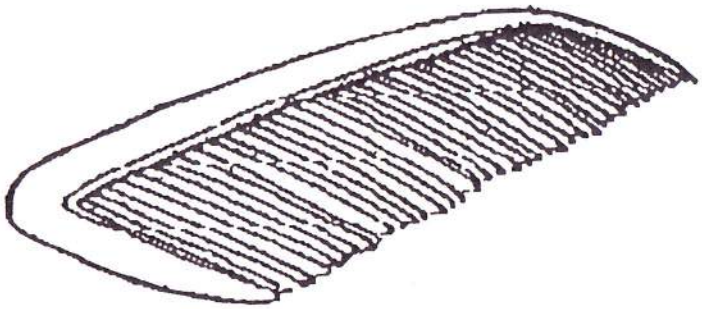

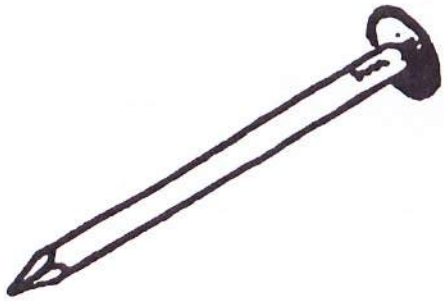

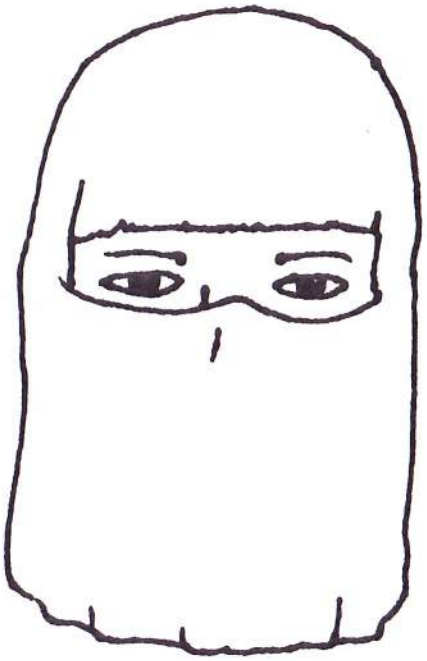

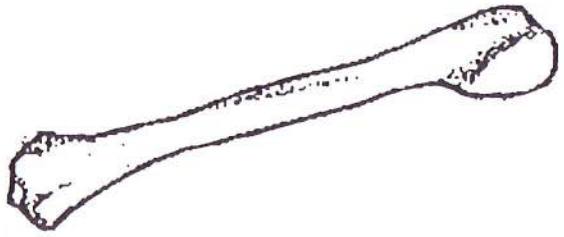

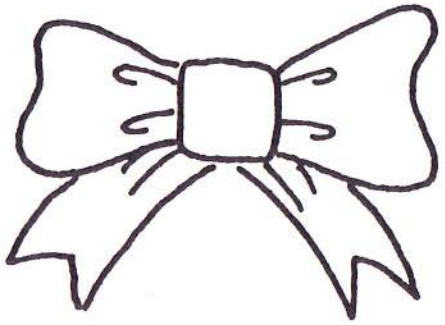

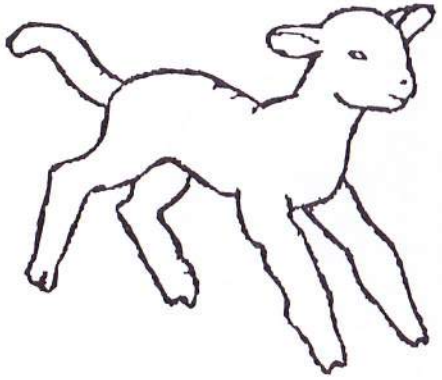

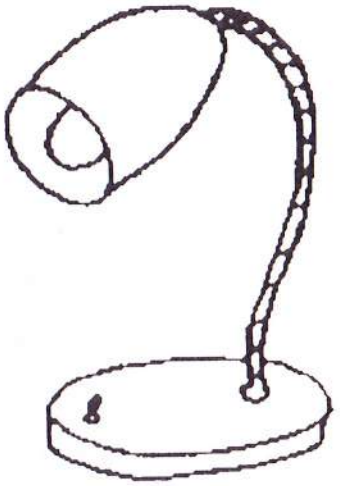

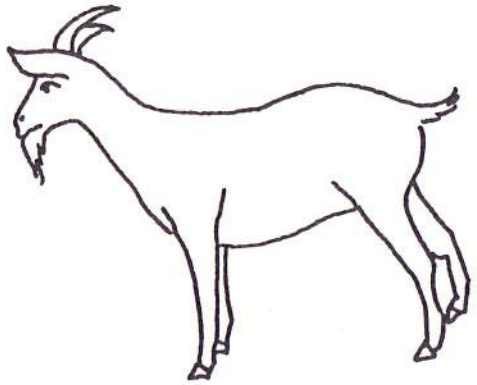

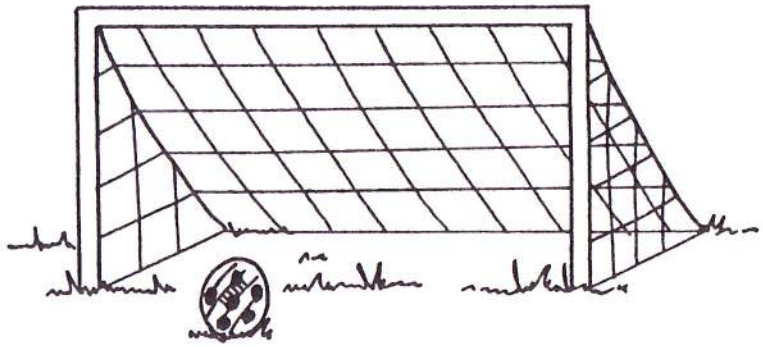

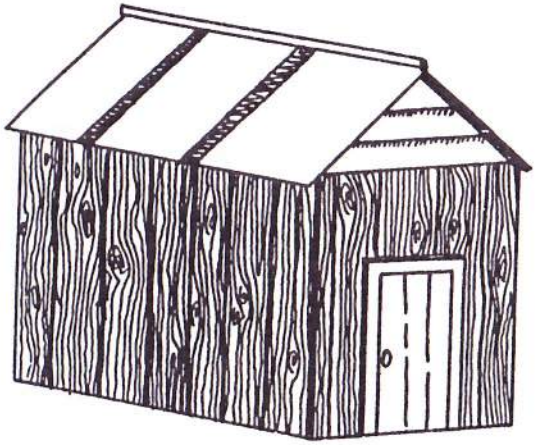

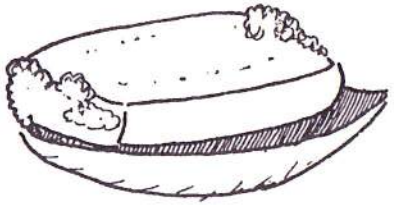

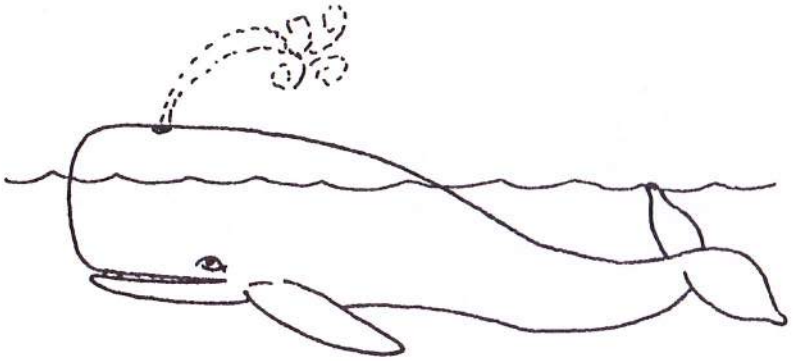

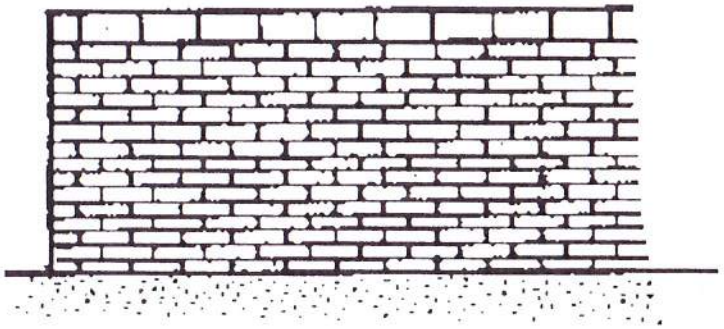

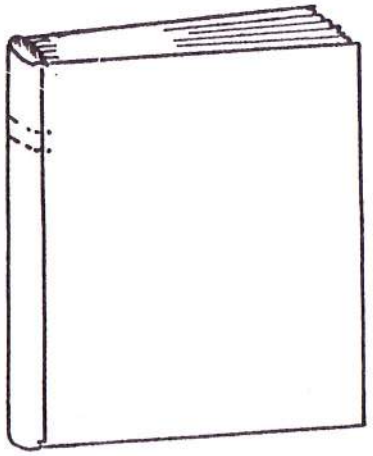

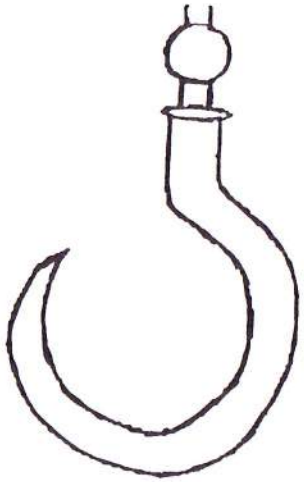

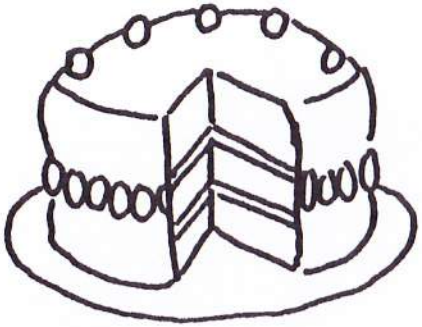

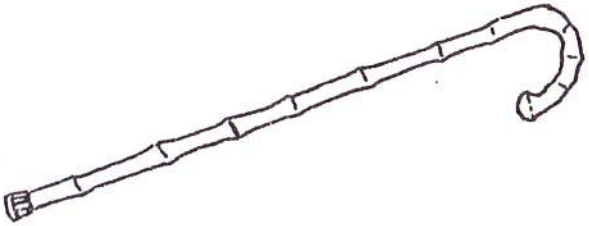

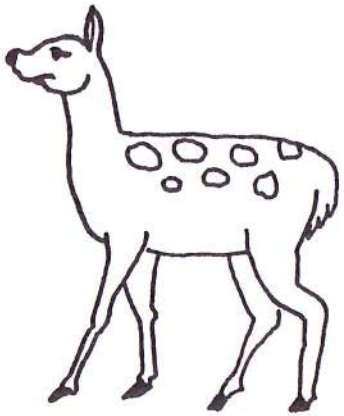

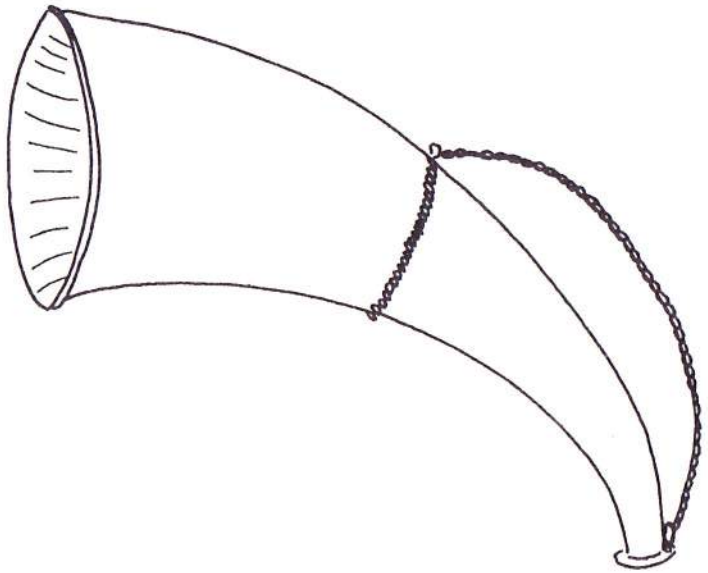

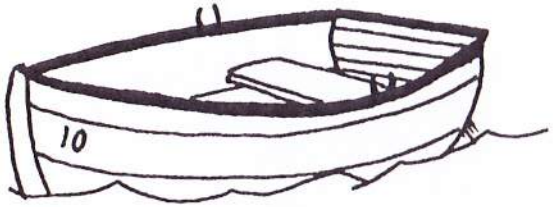
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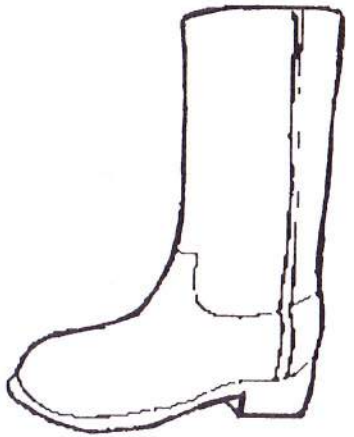

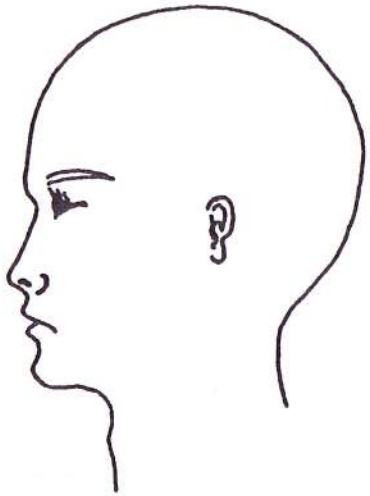

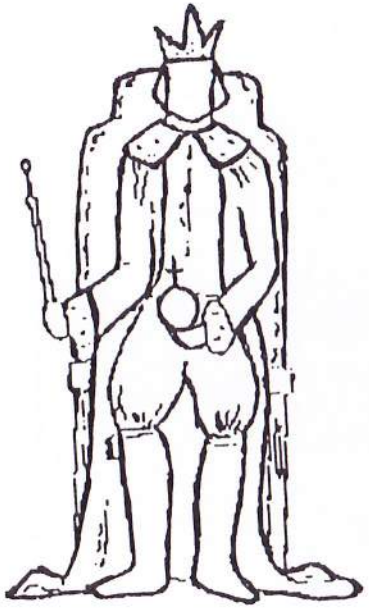

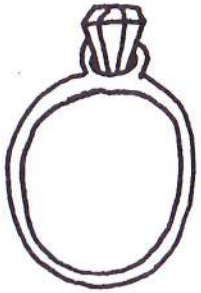

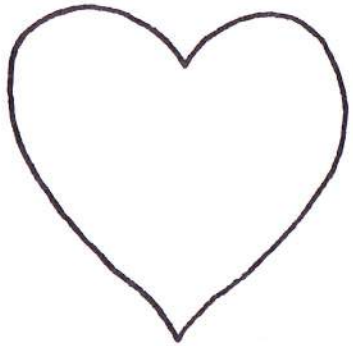

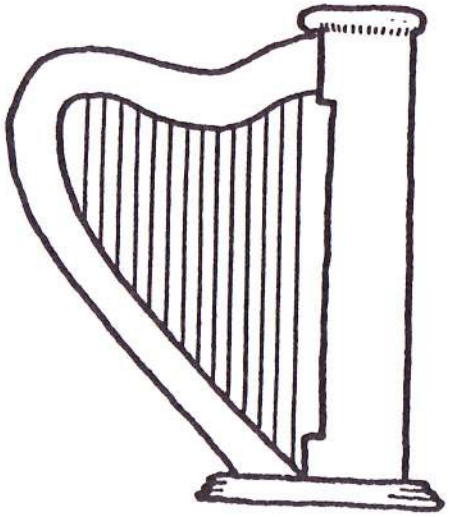

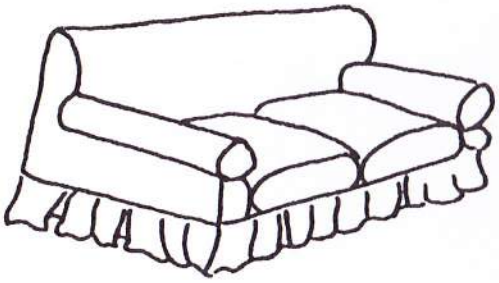

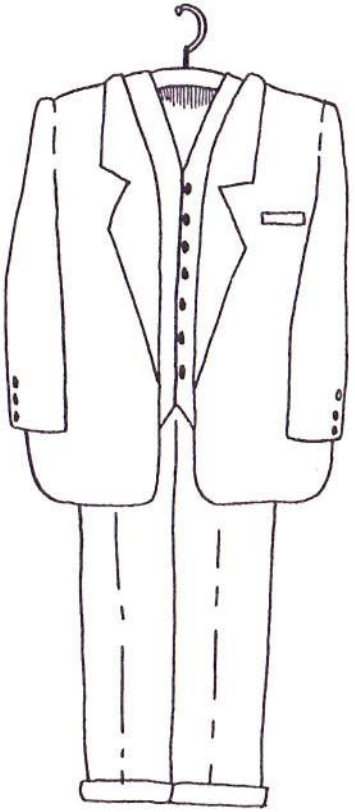

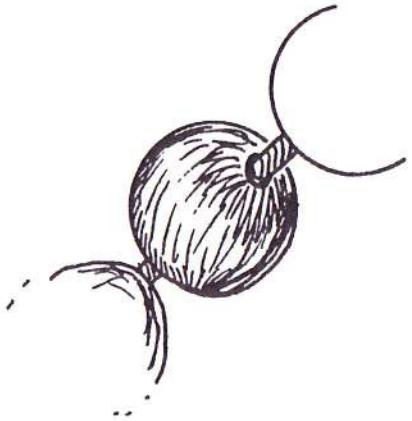

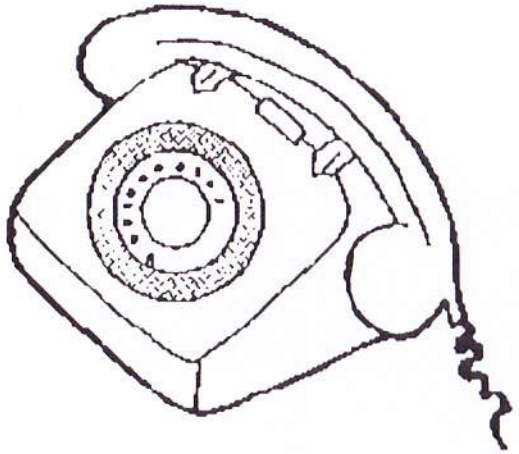

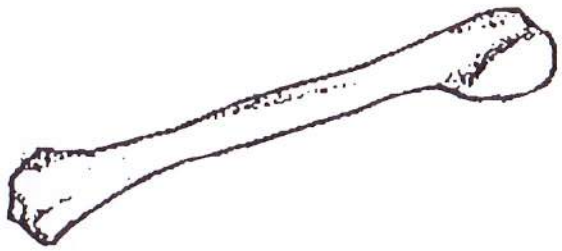

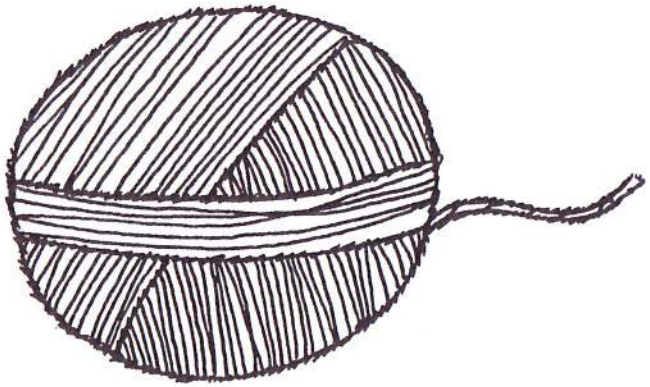

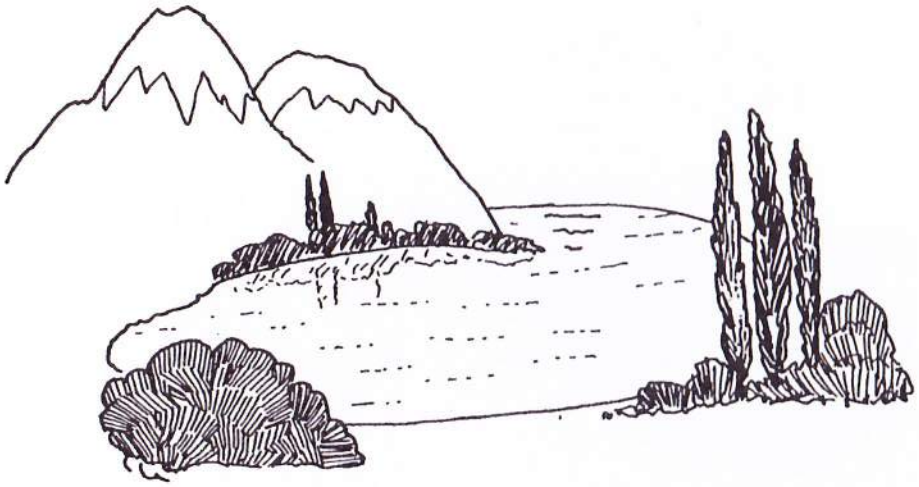

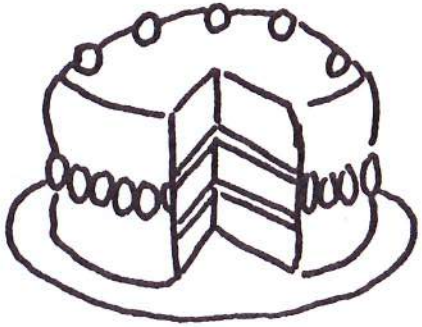

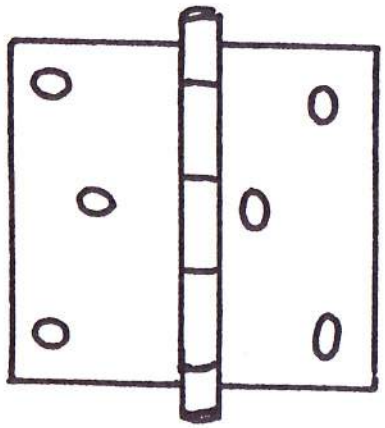

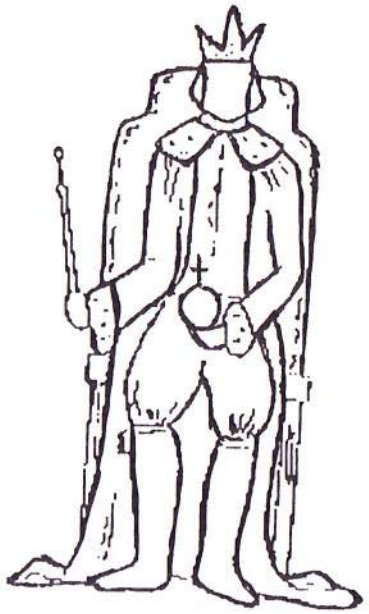

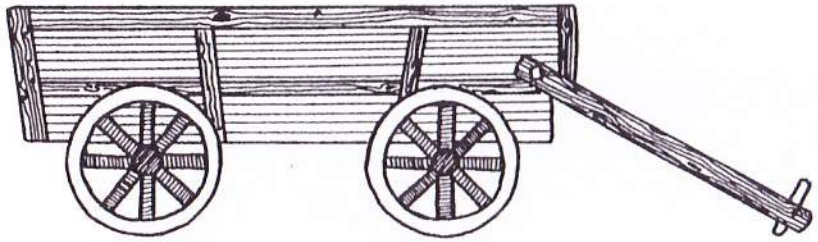

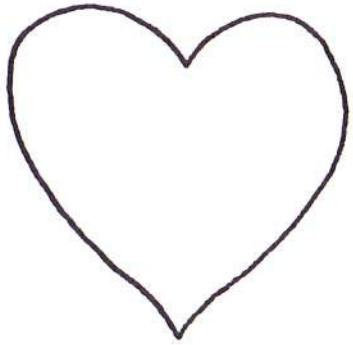

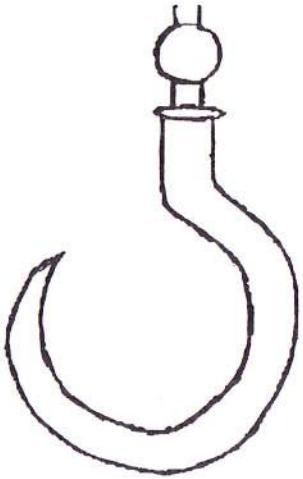

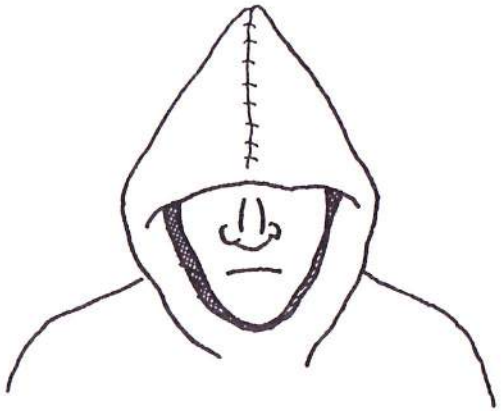

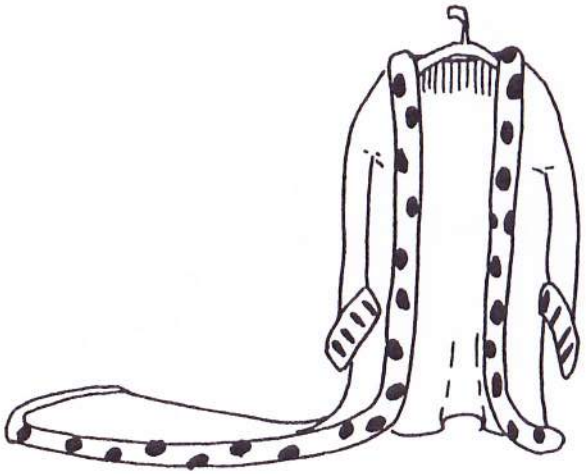

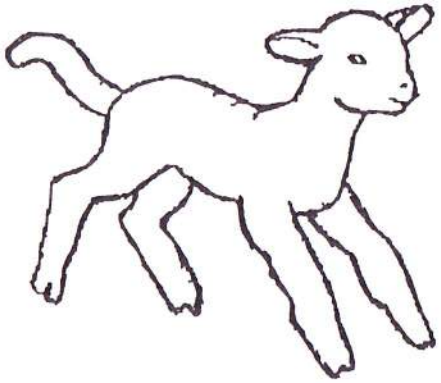

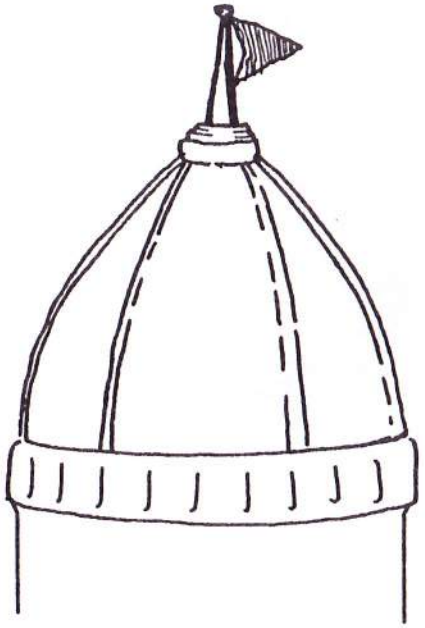

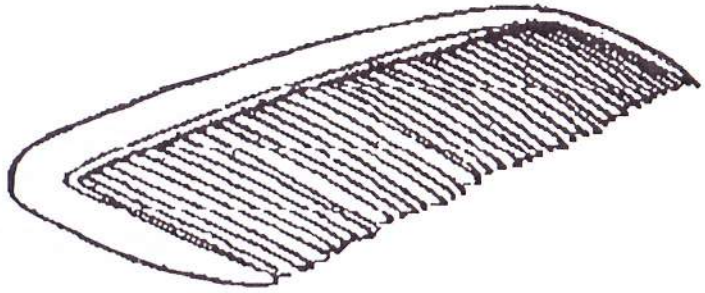

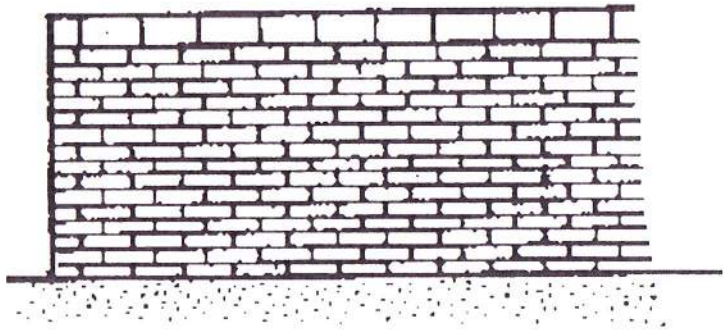

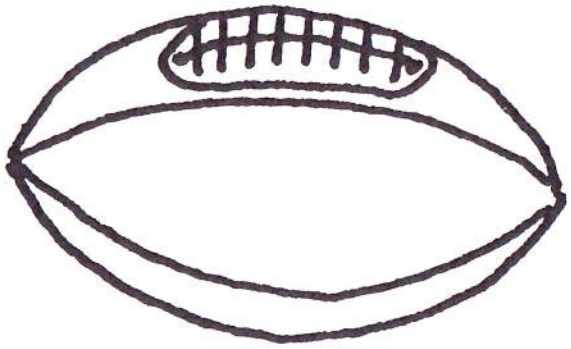

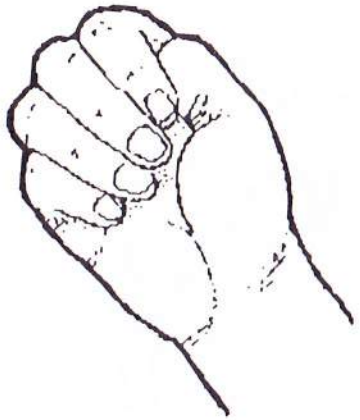

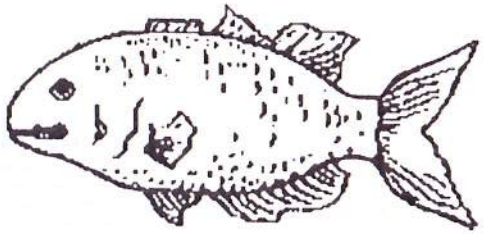

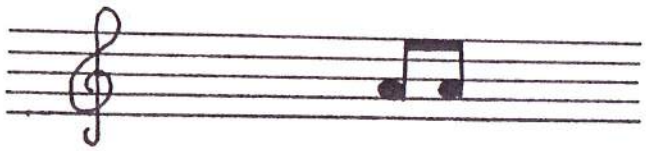

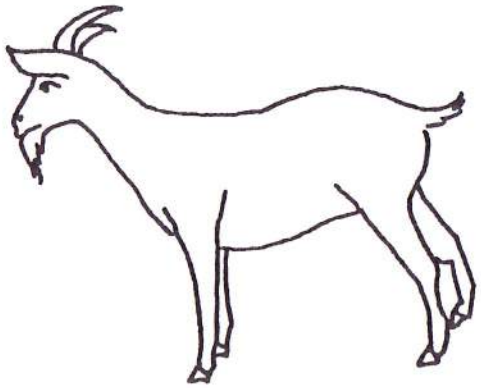

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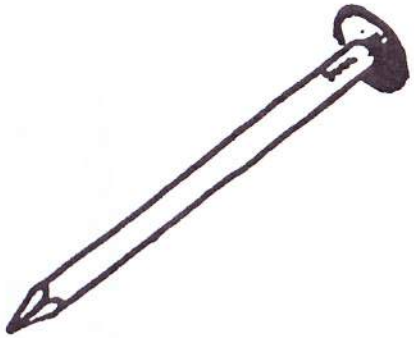

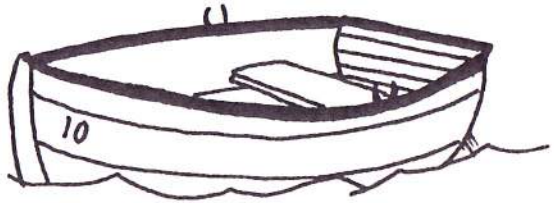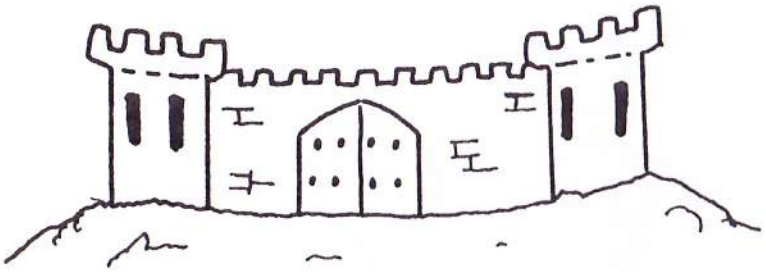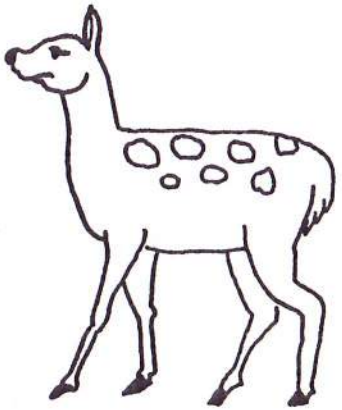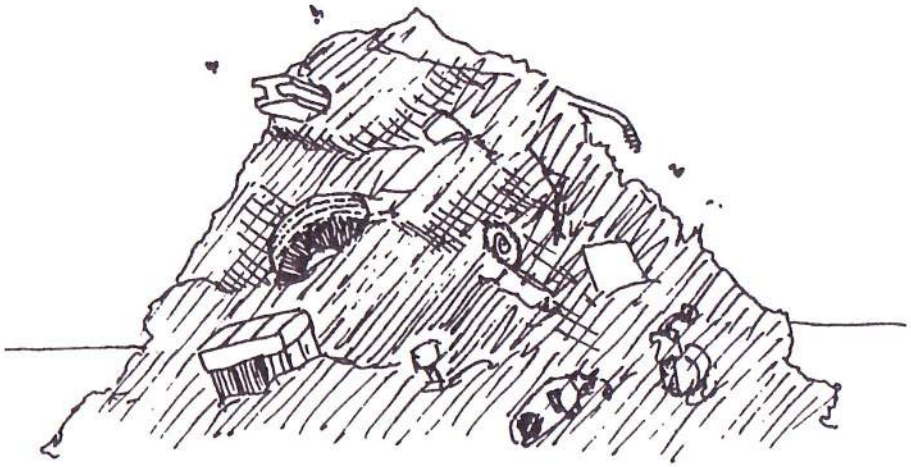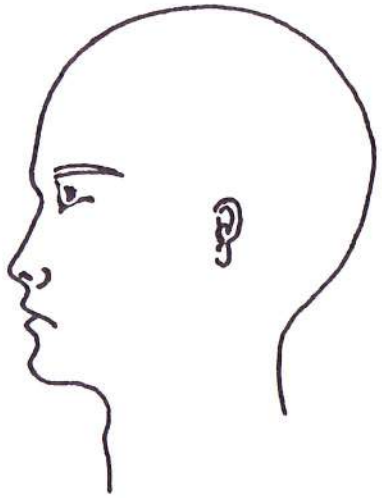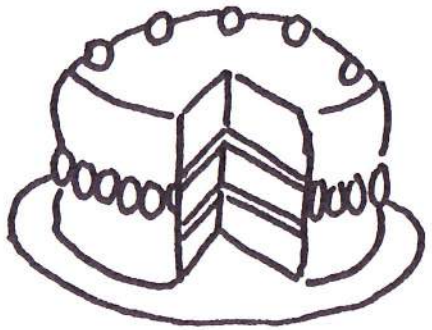
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