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excited



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empathy, caring



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confused, puzzled



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bored



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frustrated



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determined, peer pressure



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peer pressure



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proud



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included, belonging



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scared, frightened



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worried



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worried, wary



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angry, conflict



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angry



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fair or unfair?



You will need to tell the children that the child who is having difficulty is disabled and not able to use both hands together for cutting or sewing. She needs to work with a grown-up or another child for activities like these.

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fair or unfair?



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embarrassed



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loved, cared for



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relaxed



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happy, friendly



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surprised



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hopeful



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left out, lonely, bullying



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left out, lonely



- What do you think is happening in this photograph?
- Have you ever been in a situation like this?
- What do you think this person is feeling like?

Encourage the children to say as many words as they can. Add the focus word and other relevant words.

- Have you ever felt like that?
- When have you felt like that?

(This is an opportunity to reinforce the idea that not everyone will have the same feelings in the same situations.)

- If you feel like that what would you:
 - face look like? (encourage them to show you either by modelling it or by drawing)
 - body look like?
- If you are feeling like this what might you do?
- If you are feeling like this how does your body feel like on the inside?
- Can you think of any other words that might describe the feeling?
- What do you think a person who felt like that would do?

To summarise your thinking you might agree a definition of the feeling and display it.

disappointed



- What do you think is happening in this photograph?
- Have you ever been in a situation like this?
- What do you think this person is feeling like?

Encourage the children to say as many words as they can. Add the focus word and other relevant words.

- Have you ever felt like that?
- When have you felt like that?

(This is an opportunity to reinforce the idea that not everyone will have the same feelings in the same situations.)

- If you feel like that what would your:
 - face look like? (encourage them to show you either by modelling it or by drawing)
 - body look like?
- If you are feeling like this what might you do?
- If you are feeling like this how does your body feel like on the inside?
- Can you think of any other words that might describe the feeling?
- What do you think a person who felt like that would do?

To summarise your thinking you might agree a definition of the feeling and display it.

children learning: interested, concentrating