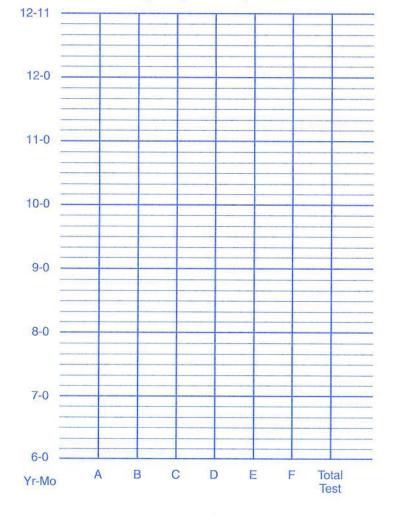


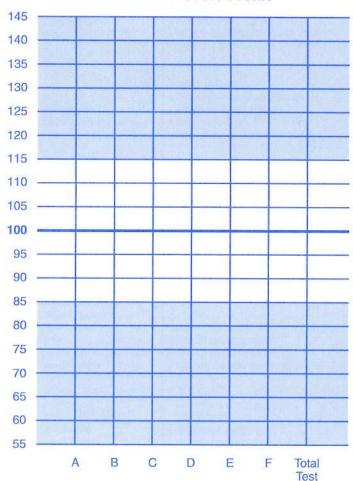
A Test of Reasoning in Context

Linda Bowers Rosemary Huisingh Carolyn LoGiudice

	A Making Inferences	B Sequencing	C Negative Questions	D Problem Solving	E Predicting	F Determining Causes	A-F Total Test
Raw Score							
Age Equivalency	-						
Percentile Rank	-		-				
Standard Score							



Age Equivalency Profile



Standard Score Profile

LinguiSystems

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Product #N50-6

Mean Standard Score = 100

Standard Deviation = 15

	SCORE / TASK				ASK			ITEMS	2	1	0
			C					Allowable prompt: "Can you tell me more?"	Any reference to:	Any reference to:	Any reference to:
Picture 1							1	How do you know this boy is sick?	feeling his head / forehead looking pale / flushed / fevered dad taking his temperature	lying down, being in bed dad looking concerned	his eyes being closed wearing a robe
							2	The dad checked the boy's temperature. What did the dad do next?	putting him in bed / on couch covering him up giving medicine undressing putting pajamas on	reading the thermometer giving drink / soup / food / ice pack letting him sleep taking him to the doctor calling the doctor asking him if his throat hurts	making him go to the bathroom asking what's wrong feeling his forehead looking at him to see if he's sick
							3	The boy has a fever and he's hot. What could make him cool off?	fever-reducing medicine (e.g., aspirin, Tylenol) cool bath / shower cold cloth on forehead / behind neck ice, ice pack water, cool drink ice cream	air fan medicine	• soup • hot cocoa, tea • resting
							4	Why doesn't the boy have his eyes open?	head hurting, headache sleeping, sleepy, tired needing to rest, resting	dad telling him to close his eyes the light hurting his eyes	boy being sick light being too bright protecting his eyes from his dad's fingers
							5	What made the boy sick?	germs, virus, disease, infection, allergies, a cold food poisoning	catching it from someone else eating something bad staying in the sun too long	rain, cold weather, winter throwing up getting cold
							6	The dad ran out of medicine, and the boy is too sick to go out. What can the dad do?	calling / getting a responsible person to watch the boy calling / asking someone to go to the store for him calling the store to have medicine delivered	leaving the boy alone going to buy medicine	not getting medicine waiting until the boy is better taking him to the doctor
							7	When will the boy go back to school?	when fever is gone	when he feels better / is well / isn't sick	specific day (e.g., Monday) tomorrow, in a week, any number of days
4 1 2 2 2 2 2 2 2 2 2	A	E	C	D	E	F					
Subtotals Page 1											

	SCORE / TASK		ITEMS Allowable prompt:	2	1	0
	ABCDEF		"Can you tell me more?"	Any reference to:	Any reference to:	Any reference to:
Picture 2		8	How do you know this is a basketball practice?	having several basketballs wearing practice jerseys / uniforms	seeing coach's notes no opponents / other team	no crowd being there talking to the coach not running all wearing the same shirt
		9	Why doesn't each girl have a basketball?	just doing a drill / shooting / working on passing sharing, taking turns, in groups / teams	not everyone needing one not having enough for each	being too confusing with too many balls having too many not bringing one, forgetting their ball only needing one to play the game not having enough room
		10	What does the coach do with the board and marker?	planning / writing / drawing plays / moves teaching specific drill	teaching them how to play showing the players what to do / where to go	blowing the whistle writing down something / stuff marking how they do
		11	This team is in first place. How did they get there?	winning all / most of their games / matches	practicing a lot working together winning	getting the most shots playing their best
		12	The basketball players have practice every day after school. When do they do their homework?	after practice when they get home at night before school / bed in study hall after dinner	a non-specific time (e.g., when they have time)	not doing it during practice at school / after school in class
		13	One of the girls can't be at the next game. What can the coach do?	using another player doing nothing because there are eight players and only five are needed just having the other players play the game	asking a different person playing without her trying to find someone who plays basketball and getting her on their team	forfeiting / rescheduling the game
		14	The coach's birthday is tomorrow. What will the team do for her?	any appropriate way to celebrate (e.g., cake, singing, cards, party)	giving her something playing / practicing extra well / hard / good winning their game	cancelling practice having the day off doing something fun
	ABCDEF					
Subtotals Page 2						

		SCORE / TASK			ITEMS	2	1	0	
	A	ВС	D	E F		Allowable prompt: "Can you tell me more?"	Any reference to:	Any reference to:	Any reference to:
Picture 3					15	Why is the boy sitting under the cart?	being too big for the seat not enough room for him with the food needing to put food on top the top being full of food	liking it under there being fun not wanting to walk wanting to ride parents telling him to sit there / not wanting him to run	picking the items from the bottom shelf being tired / lazy scaring his mom and dad
					16	Why don't these parents let the boy wander around the store by himself?	getting lost / kidnapped / stolen / snatched / taken damaging / stealing merchandise (e.g., candy, gum)	lots of strangers around dangerous, not safe dropping stuff, breaking something, being careless being too little	 boy not getting what parents want boy not knowing where things are not spending his money for the right stuff something bad happening
					17	This boy wants a sugary kind of cereal and his dad doesn't. What could they do?	getting both compromising, making a deal (e.g., guess a number)	sweetening the unsweetened cereal boy not eating cereal	getting mad / angry having / throwing a temper tantrum crying
					18	What might happen if you break something in a grocery store?	having to pay for it / buy it an assistant / janitor / owner / manager in the store cleaning it up getting in trouble with mom / dad	making a mess needing to tell one of the people who work there / workers telling mom / dad / parents	getting arrested / kicked out of the store leaving fast hiding the damage
	Α	ВС	D	EF	19	When they finish loading their cart, what will they do next?	getting in line checking out going to a register / check-out line	paying bagging / boxing the food	leaving, getting in the car going home getting another cart
Subtotals Page 3									
			1 1		-				

	SCORE / TASK		ITEMS	2	1	0
	ABCDEF		Allowable prompt: "Can you tell me more?"	Any reference to:	Any reference to:	Any reference to:
Picture 4		20	This teacher got ready for story time. First she picked out a book. Then she made up the story in her head. What was the next thing she did?	telling the story	showing the picture, book opening the book reading the story	putting the book away telling the kids to sit down
		21	Why does the teacher keep looking at the students while she tells the story?	seeing if they understand the story paying attention / behaving / listening making sure they are looking at her	checking / watching the students showing expression of the characters	no words on the pages students hearing her better students seeing the picture already knowing what is going to happen
		22	How will the teacher find out if the students understood the story?	asking the students questions asking the students to comment about / retell the story having them draw a picture about the story giving them a test / worksheet	looking at the students' expressions / faces	looking at the book students not talking doing a book report
		23	Why isn't the teacher sitting in a chair?	• easier for kids to see the book	no chair available, no room for chair being easier for her to hold / show the book to the students group time her wanting to sit down next to the students	not liking chairs being a preK / kindergarten classroom the floor being more comfortable
		24	Some students are absent because of the flu. What could these students do to keep germs from spreading in their classroom?	washing hands, covering sneezes coughing / sneezing away from others throwing used tissues in trash staying home when sick bringing bottled water, not drinking from water fountain keeping hands out of mouth / nose / eyes	staying away from sick people having the room sanitized, spraying with Lysol / disinfectant, using sanitary wipes getting a flu shot wearing a mask to cover mouth / nose staying home (with no mention of being sick)	staying healthy cleaning the room
Subtotals Page 4	ABCDEF	25	What will happen if the teacher gets sick?	substitute teacher	teacher going / staying home having someone else teach	cancelling class / school making a get-well card

Picture 5 Picture 5 Picture 5 26 These students were chosen to sing at the festival. How were they chosen? **Present the festival of the		S	SCORE / TASK			ITEMS	2	1	0	
the festival. How were they chosen? * having good / best voices * being good / best singers * defing picked * being yoted on * setting up (with no reference to equipment) * setting up (with no reference to equipment (appropriate to equipment) * setting up (with no reference to equipment (appropriate to equipment (appropriate to equipment) * setting up (with no reference to equipment (appropriate to equipment (Allowable prompt: "Can you tell me more?"	Any reference to:	Any reference to:	Any reference to:
ready for this show? Practicing, rehearsing Practicing P	Picture 5					26		 having good / best voices 	getting picked	
• not singing loud enough • having a loud enough voice • not needing microphones / mikes • being too loud • using too much electricity • pretending, faking, lip syncing, mouthing / saying "watermelon mouthing / saying "watermelon they won't hear him • not singing loud enough • not singing loud enough • proving a loud enough • not needing microphones / mikes • being too loud • using too much electricity						27		music practicing, rehearsing warming up voices gathering / setting up / checking equipment (e.g., microphones /		listening
only needing a few, having enough egiting feedback only needing microphones / mikes onto needing microphones / mikes outling too loud outling too much electricity outling feedback outling feedb						28	Why are they using microphones?	being heard by audience		singing, speaking, talking
singing the song. What should he do? mouthing / saying "watermelon they won't hear him • writing down the words						29		 only needing a few, having enough 		being too loud
• humming • closing his mouth, waiting, being quiet, listening • starting when he knows the words • keeping going / singing and not giving up • rewinding it in his mind, trying to remember • starting when he knows the words • starting when he knows the words • starting when he knows the words						30		mouthing / saying "watermelon juice" or "peas and carrots" humming closing his mouth, waiting, being quiet, listening	they won't hear him • keeping going / singing and not giving up • rewinding it in his mind, trying to	quitting, leaving, sitting down writing down the words asking the other singers
Why is this group performing for an audience? • raising / earning money • being in a show / contest / festival / concert • liking to sing / entertain people • practicing, rehearsing • their principal wanting them • knowing the words • being chosen • just wanting to sing		^	ВС	D	EF		Why is this group performing for an audience?	being in a show / contest / festival / concert	 their principal wanting them 	knowing the wordsbeing chosen
Subtotals Page 5	Subtotals Page 5									

	SCORE / TASK		ITEMS Allowable prompt:	2	1	0
	ABCDEF		"Can you tell me more?"	Any reference to:	Any reference to:	Any reference to:
Picture 6		32	These students are on a field trip. Besides their permission forms, what do these students need to bring from home?	money lunch water	hat, coat, jacket sunscreen	name tags homework tennis shoes
		33	Why isn't the teacher walking behind the students?	leading / guiding / directing / showing where to go guarding against traffic / danger	everyone being able to see him keeping track of cars	not wanting them to get lost teacher wanting to be in front
		34	How did this teacher know it was safe to cross the street?	looking both ways for traffic (e.g., He didn't see any cars.)	seeing / reading the walk signal	no horns honking teacher being in front
		35	One student forgot to bring a lunch. What should he do?	sharing food buying lunch / food skipping lunch, not eating borrowing money	calling home telling / asking teacher eating at school / home later getting / ordering from the school cafeteria	going back / home to get it getting another one getting it when he gets back borrowing a lunch
		36	One student bought a souvenir at the gift shop and left it on the school bus. What will she do tomorrow?	going to the lost and found looking on the bus tomorrow asking the bus driver about it calling the bus garage	asking her mom to drive her to the gift shop to get another one asking her friends if they found it	getting it back / when she gets back asking the gift shop worker to send her another one telling the principal / teacher bringing it to class
		37	Why is the teacher looking to the side?	checking / watching / looking both ways for traffic	looking at / for something / someone	teacher crossing the street
		38	Because of the field trip, some students became very interested in outer space. What will they do next to learn more about it?	 looking up / getting information from Internet / computer taking astronomy classes reading books about space going to planetariums 	asking the teacher to tell them more about outer space studying / learning more at school	going to a museum looking up more stuff going there again
- New York of the Land of the	ABCDEF					
Subtotals Page 6						

	SCORE / TASK		ITEMS Allowable prompt:	2	1	0
	ABCDEF		"Can you tell me more?"	Any reference to:	Any reference to:	Any reference to:
Picture 7		39	Why doesn't this boy sit in the front seat?	being the law being under the weight limit / too small being too young being safer in back seat, too dangerous for kids air bag going off in accident, being injured by air bag	air bag in front his mom makes him, not allowed to sit in front	adults sitting in front, kids sitting in back someone else sitting in front liking / preferring the back seat
		40	The mom discovered this seat belt was broken. What could she do?	putting him in the other back seat moving him to the next seat / to the other side	letting him ride in front letting him sit in another seat	taping it holding it trying to fix it, fixing it buying a new one taking it to a car place and having it fixed
		41	When will it be safe to unbuckle the seat belt?	car stopping, ride ending, getting where they're going car being parked / turned off	• mom / dad / driver saying he can	at the end when they're done at home
Picture 8		42	These children brought trash to the bins. Then they separated the trash into the bins. What is the next thing they will do?	setting it out for pickup taking / sending it to recycling center / place putting the lids on closing the bins / bags	getting more items to recycle	putting items in correct bins / sorting them recycling it again recycling them
		43	(Point to the round, blue bin.) Why does this bin have a plastic bag in it?	liquid leaking from cans / bin easy to lift / move cans to keep bin from getting sticky / dirty	for cleaning / lifting / carrying keeping the bin clean / neat	stuff not falling out make sure it doesn't smell / rust holding all the cans trash germs
		44	If parents don't want to recycle at home, how could their children talk them into recycling?	telling them the benefits of recycling (e.g., saving trees, better for the environment, saving money, stopping pollution)	by telling them why they should recycle by telling them the kids will help by doing it yourself / setting an example taking trash from home to school being good to the earth (with no specific examples)	not being able to reusing stuff more room not being messy
	ABCDEF	45	Why don't we recycle leftover food?	spoiling, rotting, decaying not being able to recycle it into anything	the food not being healthy the food making you sick	wasting food / money being disgusting drawing / attracting bugs people won't buy it no one wanting to re-eat food not being able to after it's eaten not needing to be recycled.
Subtotals Page 7						* the food being raw

				1	ITEMS	2		
	SCORE				Allowable prompt:			0
District and	ABC	DE	F		"Can you tell me more?"	Any reference to:	Any reference to:	Any reference to:
Picture 9				46	Why are these boys wearing shin guards?	• protecting legs or shins	being part of uniform / equipment / regulations / rules not getting hurt	playing soccer staying clean kicking better
				47	What does the team do to get ready before the game?	 stretching, warming up, exercising drinking water getting in their positions 	 practicing changing clothes getting gear	climbing, playing on the playground telling who they are wishing good luck
				48	The boys in the red shirts don't know where their teammates are. What should they do?	looking for kids with same color shirt climbing on something high and looking around for them waiting at the field where they will play waiting for their coach / other players	calling / yelling their names walking around to find them going to look for them	asking / telling someone / coach staying / waiting there
				49	The team's game was changed from Saturday to Sunday and it wasn't because of the weather. Why was it changed?	not having enough players / teammates didn't show no field being available, another team on the field coach not being available	Sunday being less busy a special event / holiday on Saturday	the ball being out of air when the game starts being too cold outside team / coach not being ready
				50	Why isn't the girl playing soccer with the boys?	being too young, not old enough, too little	not being on this team watching, looking, being a spectator being a sister / family member / friend of a player being a boys' team	not wanting to not knowing how not signing up
				51	What is the first thing teams do after a game ends?	shaking hands, congratulating, giving high fives, saying "Good win!"	getting drinks / snacks getting off the field taking a rest / break talking to their coach	going home / to playground playing on playground
				52	If this soccer team wins every game, what will happen when the regular season is over?	going on to a championship getting trophies	having an end-of-season party starting to practice for next season picking players to replace ones that are leaving playing again	taking a break, waiting until next year moving on to the pros starting / signing up for a different team winning
	ABC	DE	F					1 1000
Subtotals Page 8				L				

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		SCC	DRE	Ξ/	TAS	SK		ITEMS Allowable prompt:	2	1	0		
	A	В	С	D	E	F		"Can you tell me more?"	Any reference to:	Any reference to:	Any reference to:		
Picture 9							40	Why are these boys wearing shin guards?	protecting legs or shins	being part of uniform / equipment / regulations / rules not getting hurt	playing soccer staying clean kicking better		
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	A	В	C	D	E	F							
Subtotals Page 8													

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			RE /				ITEMS Allowable prompt:	2	1	0
	A	В	C D	E	E	F	"Can you tell me more?"	Any reference to:	Any reference to:	Any reference to:
Picture 10						53	Why are they looking at the globe?	finding states / countries / continents / oceans / mountains finding where they live studying geography / the world finding where a certain place is	doing assignment / lesson / homework / project / test teacher telling them to going on a trip	finding where Earth is looking for / learning something / stuff
						54	The small words on the globe are hard to read. What could the girls do?	getting a magnifying glass looking on / getting a bigger globe	looking closely / closer	asking the teacher squinting using a telescope
					CONTRACTOR OF THE CONTRACTOR O	55	These girls live in a small town. Why can't they find their town on the globe?	not having enough room to print all the cities / towns not all cities being on the globe labeling only major countries / cities	being too small a place	not knowing which direction to look not looking down at the globe looking in the wrong place / at the wrong side of the globe not being on the globe
						56	The girls need to find which oceans are around Africa. What should they find first?	Africa Atlantic / Indian Ocean	eastern hemisphere oceans equator	continents unrelated locations longitude, latitude
	Λ Ι		D			57	The girls need to remember the oceans around Africa for a test. What will they do to be ready for the test?	studying, making a study guide / flash cards learning funny rhymes / acronyms / words to remember them by memorizing, remembering it in their heads, saying them thousands of times taking a practice test / quiz	writing the names of the oceans making notes going to the globe and practicing using globe at home to study	reading about Africa trying to remember good cheating
Subtotals Page 9				Ĺ	F					

	SCORE / TAS	K		ITEMS	2	1	0
	ABCDE	F		Allowable prompt: "Can you tell me more?"	Any reference to:	Any reference to:	Any reference to:
Picture 11			58	This group was coming home from their field trip. How can you tell something went wrong on their way home?	looking unhappy / sad / mad / disappointed / frustrated not smiling	sitting outside / in the grass everyone being out of the bus waiting / hanging around, nothing to do	adults being there being bunched / crowded together looking in the book to find out
			59	The bus broke down. Where could the bus be now?	repair shop, mechanic's, garage	being in / at the bus barn / yard getting fixed / repaired gas station	being at the school / on bus loop / at the side of the road / on the street being in an accident / wreck being at a stop sign being at another school
			60	What might have caused the bus to break down?	flat tire engine trouble / breakdown battery dying	having an accident running out of gas	something broke the bus being old a huge rock cars crashing hitting a bump
			61	The bus is getting fixed. What will happen to the children after it's fixed?	getting home / back to school getting back on the bus continuing to where they are going	returning late	staying outside
			62	They've been waiting a long time. Why hasn't the school sent another bus to pick them up?	not having enough buses all buses being in use / busy original bus being repaired and on the way	school not being notified / not knowing about it / not knowing where they are school office being closed	bus radio not working not having a phone being too far away school not having enough money
			63	What will the teachers bring with them the next time they go on a field trip in case the students have to wait?	cell phone / phone / telephone emergency phone numbers books, cards, games	something for the students to do food	tool box, repair kit, spare parts to extra bus / gas / tire / car safety gear stuff to take care of the bus
			64	Why do students need a signed permission slip to go on a field trip?	making sure parent / caregiver says it's okay to go on the trip parents / caregivers knowing where kids are school having a rule / policy	parents not wanting them to go teacher knowing who's going students not going if they don't have one	trip not being free needing to pay being needed to get on the bus so they know who is going
	ABCDE	F					
Subtotals Page 10							i I

	SCORE / TASK		ITEMS	2	1	0
	ABCDEF		Allowable prompt: "Can you tell me more?"	Any reference to:	Any reference to:	Any reference to:
Picture 12		65	What do you think this girl did with crayons that made her dad angry?	coloring / drawing / writing on the walls / stairs / floor / furniture / clothes	fighting about the crayons not sharing, not giving the crayons to siblings / friends, hiding crayons not putting them away, breaking / losing / throwing them	giving them away writing on herself nothing fighting with siblings
		66	Why can't the girl play with her crayons anymore today?	getting into trouble, punishment, crayons being taken away dad being mad at her / saying not to	doing something bad with them making a mess with them she drew on something	not finding them doesn't have them not wanting to use them might draw / write on the walls breaking / losing / throwing crayons
Picture 13		67	These students are making garden signs out of clay. Why do they need water on the table?	keeping the clay moist / damp / soft / workable / pliable / flexible	rinsing / cleaning their fingers the clay not sticking / not getting sticky	wiping / cleaning the table cleaning spills of clay keeping it dry washing their hands
		68	The boy doesn't want to make a garden sign. What could he do?	making something else	watching others helping others finding something else to do	making a post leaving the group playing outside asking his teacher
		69	After they shape the signs, what should they do before they paint them?	drying them, putting them in a kiln putting / carving designs / words on them	getting the painting materials	pressing / flattening / shaping the clay
	ARCDE	70	One student's sign was entered in an art contest. What might happen?	winning, losing, tying, getting a prize	getting something for winning	sign being lost / broken / kept everyone liking it other students wanting to enter
Subtotals Page 11	ABCDEF					

	SCORE / TASK		ITEMS Allowable prompt:	2	1	0
	ABCDEF		"Can you tell me more?"	Any reference to:	Any reference to:	Any reference to:
cture 14		71	What kind of sound do you hear after lightning?	• thunder	a kind of sound (e.g., kaboom, pop)	nothing screaming, yelling noise
		72	Why shouldn't you go outside when there is lightning?	getting struck / hit / killed / electrocuted / zapped / shocked / burned by lightning	being dangerous, hurting you If lightning strikes a tree, the tree might fall on you.	getting wet being scary making a fire
		73	What happens to traffic during a storm?	slowing down, getting jammed, having more accidents	vehicle sliding / spinning cars starting to stop traffic thinning out lots of traffic	speeding up police watching being careful of lightning or falling trees
		74	What might happen to the elevators in these tall buildings?	power going out / off AND a consequence (i.e., elevators stopping / quitting / getting stuck / not running / shutting down)	elevator stopping / getting stuck (with no reference to power going off)	nothing happening being crowded lightning touching the building
		75	If the power stays off for several days, what will happen to the milk in people's refrigerators?	getting sour spoiling	being bad, rotten, stinky, smelly, nasty, disgusting getting warm	turning color getting moldy / yucky evaporating
		76	The lights in some buildings are out. What caused that to happen?	 lightning hitting power lines / causing power to go out / off electricity going out / off lightning short-circuiting the power / causing a power surge 	storm breaking the circuits / fuses the lightning / storm power line broke	thunder cable being unplugged some lights going out

Subtotals Page 12

				TASK		ITEMS Allowable prompt: "Can you tell me more?"	2 Any reference to:	1 Any reference to:	O Any reference to:
Picture 15					77	The officials want just one runner in each lane. How can all these runners race?	having heats / relays having up to eight, one group at a time	staggering them, switching off taking turns waiting for the next round	some not getting to race lining up making more lanes running together making space for others coach blowing the whistle
					78	What has to happen before the starting signal goes off?	getting into position / the lane / to the starting line	getting ready / set lining up somebody saying "Ready, set, go!" / "On your marks, get set, go!"	mom / dad being there crowd being quiet doing push-ups jogging in place
					79	Why don't the runners wear sandals?	being harder to run in sandals, easier to run in tennis shoes	tripping / falling / slipping and getting hurt not being good to run in sandals not allowed / appropriate to race in sandals sandals coming off	having to wear tennis shoes needing sneakers to be able to run being hot / cold not being at the beach / in the water getting blisters hurting your toes
					80	If a runner falls down while he is racing, what will he do?	getting back up and continuing being last, falling back in standing	getting hurt / helped off track moving out of the way stopping / quitting / getting out of the race / game	being disqualified starting over
					81	How does running keep us healthy?	building strong bones / muscles / lungs burning calories / fat	producing energy being exercise getting your heart pumping good losing weight	getting fresh air helping your body grow
Subtotals Page 13	A	ВС	D	E F					

ITEMS 2 0 SCORE / TASK Allowable prompt: "Can you tell me more?" Any reference to: Any reference to: Any reference to: ABCDEF 82 The fire has just been put out and the · any plausible danger (e.g., smoke, · building being hot / damaged · not supposed to building looks okay on the outside. hot ashes, falling walls / ceilings, being messy / dirty / wet / broken / Why isn't it safe for people to go back holes in floors, building collapsing, burned inside inside the building yet? fire starting again) getting burned · fire officials checking for safety first 83 Why is the firefighter holding the boy? rescuing / saving / protecting him · boy being scared / lost / crying house burning down · keeping him from running back into firefighter not being able to find · fire not getting on boy the fire / house parents / caregivers · boy being hurt / injured 84 This boy is deaf. How can the sign / body language · lip reading not needing to communicate firefighter communicate with him? · using his hands · talking to each other writing 85 Where might the firefighter take · parents, family, caregiver · away from the fire his house this boy? · medical service / personnel / place · neighbor's house · his friend's (e.g., hospital, doctor, ambulance) · a safe place · fire truck · police, police station, fire station 86 How do you think the fire started? · any specific plausible cause of fire · being careless · rubbing sticks together (e.g., playing with matches, someone having a fire in unattended candle, cigarette, their home cooking, lightning, sparks) 87 What's the first thing you should · getting out, escaping • calling 911 / fire department · stop, drop, and roll do if there's a fire where you live? telling your parents · getting down · feeling the door · duck and cover ABCDEF

	SCORE / TASK				ITEMS Allowable prompt:	2	1	0
	A B	CD	EF		"Can you tell me more?"	Any reference to:	Any reference to:	Any reference to:
Picture 17				88	The students are painting pictures for a classmate who moved away. What do they need to know before they mail the pictures?	• his / her address	where he / she moved where he / she lives	the paintings being dry who painted the pictures putting names on the pictures how to mail the pictures what to paint
				89	Why are these two boys watching?	seeing / learning how he makes his picture / mixes colors being a group project	no more brushes / paints waiting for their turn being finished	not wanting to paint only watching helping
				90	(Point to paint on newspaper.) How did this paint get on the newspaper?	dripping / splattering / spilling / falling / dropping from his brush	making a mess, not being careful going off the picture paper not watching what he's doing	putting paint on the newspaper because they are painting paint going through the paper
				91	Why shouldn't they fold their pictures before they dry?	smearing, blurring, messing up, ruining picture / paint	papers getting stuck together	breaking paint not getting on the other side
				92	What will the children do with the brushes when they've finished painting?	washing / cleaning / rinsing brushes	putting brushes away	shaking them out putting in sink / water letting them dry
Picture 18				93	Why is she smiling?	getting / showing people how to smile (e.g., saying "Cheese!")	liking to take pictures being in a good mood / happy taking a funny picture having a new camera	thinking she's cool wanting her picture taken seeing something
				94	Why doesn't she have the flash on for this picture?	having enough light, being outside camera has automatic flash not needing it, not knowing if she needs it	picture will be okay not being dark	not having a flash needing a battery forgetting to turn it on flash ruining the picture / too bright people blinking pretending to take the picture
				95	Someone is blocking her view. What could she do?	asking them to move (e.g., saying "Excuse me.") changing her position waiting till the person moves / goes away	asking themmovingwaiting	getting mad telling them to stop
	АВ	C D	EF	96	All her pictures came out blurry. What caused that?	moving the camera not being focused	 being too close / too far away putting her fingers in front of the lens the person who made the pictures goofing up the person in the picture moving 	sunlight, sunshine touching the picture with her fingers using / not using the flash
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