

TEST OF PROBLEM SOLVING  
**TOPS 3**<sup>TM</sup>  
*Elementary*

**A Test of Reasoning in Context**

**Linda Bowers  
 Rosemary Huisingh  
 Carolyn LoGiudice**

	A Making Inferences	B Sequencing	C Negative Questions	D Problem Solving	E Predicting	F Determining Causes	A-F Total Test
Raw Score	_____	_____	_____	_____	_____	_____	_____
Age Equivalency	_____	_____	_____	_____	_____	_____	_____
Percentile Rank	_____	_____	_____	_____	_____	_____	_____
Standard Score	_____	_____	_____	_____	_____	_____	_____

Name \_\_\_\_\_

School \_\_\_\_\_

Grade \_\_\_\_\_

Examiner \_\_\_\_\_

Administration Date \_\_\_\_\_  
Year    Month    Day

Birthdate \_\_\_\_\_  
Year    Month    Day

Chronological Age \_\_\_\_\_  
Year    Month    Day

**Age Equivalency Profile**

Yr-Mo	A	B	C	D	E	F	Total Test
12-11							
12-0							
11-0							
10-0							
9-0							
8-0							
7-0							
6-0							

**Standard Score Profile**

	A	B	C	D	E	F	Total Test
145							
140							
135							
130							
125							
120							
115							
110							
105							
100							
95							
90							
85							
80							
75							
70							
65							
60							
55							

  
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Mean Standard Score = 100      Standard Deviation = 15





Picture 3



SCORE / TASK	ITEMS	2	1	0	
					Allowable prompt: "Can you tell me more?"
A B C D E F <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	15 Why is the boy sitting under the cart?	<ul style="list-style-type: none"> <li>• being too big for the seat</li> <li>• not enough room for him with the food</li> <li>• needing to put food on top</li> <li>• the top being full of food</li> </ul>	<ul style="list-style-type: none"> <li>• liking it under there</li> <li>• being fun</li> <li>• not wanting to walk</li> <li>• wanting to ride</li> <li>• parents telling him to sit there / not wanting him to run</li> </ul>	<ul style="list-style-type: none"> <li>• picking the items from the bottom shelf</li> <li>• being tired / lazy</li> <li>• scaring his mom and dad</li> </ul>	
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	16 Why don't these parents let the boy wander around the store by himself?	<ul style="list-style-type: none"> <li>• getting lost / kidnapped / stolen / snatched / taken</li> <li>• damaging / stealing merchandise (e.g., candy, gum)</li> </ul>	<ul style="list-style-type: none"> <li>• lots of strangers around</li> <li>• dangerous, not safe</li> <li>• dropping stuff, breaking something, being careless</li> <li>• being too little</li> </ul>	<ul style="list-style-type: none"> <li>• boy not getting what parents want</li> <li>• boy not knowing where things are</li> <li>• not spending his money for the right stuff</li> <li>• something bad happening</li> </ul>	
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	17 This boy wants a sugary kind of cereal and his dad doesn't. What could they do?	<ul style="list-style-type: none"> <li>• getting both</li> <li>• compromising, making a deal (e.g., guess a number)</li> </ul>	<ul style="list-style-type: none"> <li>• sweetening the unsweetened cereal</li> <li>• boy not eating cereal</li> </ul>	<ul style="list-style-type: none"> <li>• getting mad / angry</li> <li>• having / throwing a temper tantrum</li> <li>• crying</li> </ul>	
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	18 What might happen if you break something in a grocery store?	<ul style="list-style-type: none"> <li>• having to pay for it / buy it</li> <li>• an assistant / janitor / owner / manager in the store cleaning it up</li> <li>• getting in trouble with mom / dad</li> </ul>	<ul style="list-style-type: none"> <li>• making a mess</li> <li>• needing to tell one of the people who work there / workers</li> <li>• telling mom / dad / parents</li> </ul>	<ul style="list-style-type: none"> <li>• getting arrested / kicked out of the store</li> <li>• leaving fast</li> <li>• hiding the damage</li> </ul>	
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	19 When they finish loading their cart, what will they do next?	<ul style="list-style-type: none"> <li>• getting in line</li> <li>• checking out</li> <li>• going to a register / check-out line</li> </ul>	<ul style="list-style-type: none"> <li>• paying</li> <li>• bagging / boxing the food</li> </ul>	<ul style="list-style-type: none"> <li>• leaving, getting in the car</li> <li>• going home</li> <li>• getting another cart</li> </ul>	
Subtotals Page 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

A B C D E F



Picture 5



SCORE / TASK						
A	B	C	D	E	F	
						<input type="checkbox"/>
	<input type="checkbox"/>					
<input type="checkbox"/>						
		<input type="checkbox"/>				
			<input type="checkbox"/>			
					<input type="checkbox"/>	
<input type="checkbox"/>						
A	B	C	D	E	F	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

ITEMS Allowable prompt: "Can you tell me more?"	2	1	0
	Any reference to:	Any reference to:	Any reference to:
26 These students were chosen to sing at the festival. How were they chosen?	<ul style="list-style-type: none"> <li>• auditioning, having tryouts</li> <li>• having good / best voices</li> <li>• being good / best singers</li> </ul>	<ul style="list-style-type: none"> <li>• teacher picking them</li> <li>• getting picked</li> <li>• being voted on</li> </ul>	<ul style="list-style-type: none"> <li>• getting chosen at random</li> <li>• singing loudest</li> </ul>
27 What did this group need to do to get ready for this show?	<ul style="list-style-type: none"> <li>• learning / memorizing the words / music</li> <li>• practicing, rehearsing</li> <li>• warming up voices</li> <li>• gathering / setting up / checking equipment (e.g., microphones / mikes, speakers)</li> </ul>	<ul style="list-style-type: none"> <li>• setting up (with no reference to equipment)</li> </ul>	<ul style="list-style-type: none"> <li>• being good</li> <li>• listening</li> <li>• getting dressed / lining up</li> </ul>
28 Why are they using microphones?	<ul style="list-style-type: none"> <li>• being heard by audience</li> </ul>	<ul style="list-style-type: none"> <li>• making their voices louder</li> <li>• not singing loud enough</li> </ul>	<ul style="list-style-type: none"> <li>• singing, speaking, talking</li> </ul>
29 Why isn't each singer holding a microphone?	<ul style="list-style-type: none"> <li>• not having enough, sharing</li> <li>• only needing a few, having enough</li> <li>• getting feedback</li> </ul>	<ul style="list-style-type: none"> <li>• having a loud enough voice</li> <li>• not needing microphones / mikes</li> </ul>	<ul style="list-style-type: none"> <li>• some being dancers</li> <li>• being too loud</li> <li>• using too much electricity</li> </ul>
30 The boy forgot a few words while singing the song. What should he do?	<ul style="list-style-type: none"> <li>• pretending, faking, lip syncing, mouthing / saying "watermelon juice" or "peas and carrots"</li> <li>• humming</li> <li>• closing his mouth, waiting, being quiet, listening</li> <li>• starting when he knows the words</li> </ul>	<ul style="list-style-type: none"> <li>• moving away from microphone so they won't hear him</li> <li>• keeping going / singing and not giving up</li> <li>• rewinding it in his mind, trying to remember</li> </ul>	<ul style="list-style-type: none"> <li>• quitting, leaving, sitting down</li> <li>• writing down the words</li> <li>• asking the other singers</li> </ul>
31 Why is this group performing for an audience?	<ul style="list-style-type: none"> <li>• raising / earning money</li> <li>• being in a show / contest / festival / concert</li> <li>• liking to sing / entertain people</li> </ul>	<ul style="list-style-type: none"> <li>• practicing, rehearsing</li> <li>• their principal wanting them to perform</li> </ul>	<ul style="list-style-type: none"> <li>• hearing them</li> <li>• knowing the words</li> <li>• being chosen</li> <li>• just wanting to sing</li> </ul>

Picture 6



SCORE / TASK					
A	B	C	D	E	F
			◻		
		◻			
				◻	
					◻
◻					
	◻				
					◻

	ITEMS	2	1	0
	Allowable prompt: "Can you tell me more?"	Any reference to:	Any reference to:	Any reference to:
32	These students are on a field trip. Besides their permission forms, what do these students need to bring from home?	<ul style="list-style-type: none"> <li>• money</li> <li>• lunch</li> <li>• water</li> </ul>	<ul style="list-style-type: none"> <li>• hat, coat, jacket</li> <li>• sunscreen</li> </ul>	<ul style="list-style-type: none"> <li>• name tags</li> <li>• homework</li> <li>• tennis shoes</li> </ul>
33	Why isn't the teacher walking behind the students?	<ul style="list-style-type: none"> <li>• leading / guiding / directing / showing where to go</li> <li>• guarding against traffic / danger</li> </ul>	<ul style="list-style-type: none"> <li>• everyone being able to see him</li> <li>• keeping track of cars</li> </ul>	<ul style="list-style-type: none"> <li>• not wanting them to get lost</li> <li>• teacher wanting to be in front</li> </ul>
34	How did this teacher know it was safe to cross the street?	<ul style="list-style-type: none"> <li>• looking both ways for traffic (e.g., He didn't see any cars.)</li> </ul>	<ul style="list-style-type: none"> <li>• seeing / reading the walk signal</li> </ul>	<ul style="list-style-type: none"> <li>• no horns honking</li> <li>• teacher being in front</li> </ul>
35	One student forgot to bring a lunch. What should he do?	<ul style="list-style-type: none"> <li>• sharing food</li> <li>• buying lunch / food</li> <li>• skipping lunch, not eating</li> <li>• borrowing money</li> </ul>	<ul style="list-style-type: none"> <li>• calling home</li> <li>• telling / asking teacher</li> <li>• eating at school / home later</li> <li>• getting / ordering from the school cafeteria</li> </ul>	<ul style="list-style-type: none"> <li>• going back / home to get it</li> <li>• getting another one</li> <li>• getting it when he gets back</li> <li>• borrowing a lunch</li> </ul>
36	One student bought a souvenir at the gift shop and left it on the school bus. What will she do tomorrow?	<ul style="list-style-type: none"> <li>• going to the lost and found</li> <li>• looking on the bus tomorrow</li> <li>• asking the bus driver about it</li> <li>• calling the bus garage</li> </ul>	<ul style="list-style-type: none"> <li>• asking her mom to drive her to the gift shop to get another one</li> <li>• asking her friends if they found it</li> </ul>	<ul style="list-style-type: none"> <li>• getting it back / when she gets back</li> <li>• asking the gift shop worker to send her another one</li> <li>• telling the principal / teacher</li> <li>• bringing it to class</li> </ul>
37	Why is the teacher looking to the side?	<ul style="list-style-type: none"> <li>• checking / watching / looking both ways for traffic</li> </ul>	<ul style="list-style-type: none"> <li>• looking at / for something / someone</li> </ul>	<ul style="list-style-type: none"> <li>• teacher crossing the street</li> </ul>
38	Because of the field trip, some students became very interested in outer space. What will they do next to learn more about it?	<ul style="list-style-type: none"> <li>• looking up / getting information from Internet / computer</li> <li>• taking astronomy classes</li> <li>• reading books about space</li> <li>• going to planetariums</li> </ul>	<ul style="list-style-type: none"> <li>• asking the teacher to tell them more about outer space</li> <li>• studying / learning more at school</li> </ul>	<ul style="list-style-type: none"> <li>• going to a museum</li> <li>• looking up more stuff</li> <li>• going there again</li> </ul>

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**SCORE / TASK**

**A B C D E F**


**Picture 7**



ITEMS		2	1	0
Allowable prompt: "Can you tell me more?"		Any reference to:	Any reference to:	Any reference to:
39	Why doesn't this boy sit in the front seat?	<ul style="list-style-type: none"> <li>• being the law</li> <li>• being under the weight limit / too small</li> <li>• being too young</li> <li>• being safer in back seat, too dangerous for kids</li> <li>• air bag going off in accident, being injured by air bag</li> </ul>	<ul style="list-style-type: none"> <li>• air bag in front</li> <li>• his mom makes him, not allowed to sit in front</li> </ul>	<ul style="list-style-type: none"> <li>• adults sitting in front, kids sitting in back</li> <li>• someone else sitting in front</li> <li>• liking / preferring the back seat</li> </ul>
40	The mom discovered this seat belt was broken. What could she do?	<ul style="list-style-type: none"> <li>• putting him in the other back seat</li> <li>• moving him to the next seat / to the other side</li> </ul>	<ul style="list-style-type: none"> <li>• letting him ride in front</li> <li>• letting him sit in another seat</li> </ul>	<ul style="list-style-type: none"> <li>• taping it</li> <li>• holding it</li> <li>• trying to fix it, fixing it</li> <li>• buying a new one</li> <li>• taking it to a car place and having it fixed</li> </ul>
41	When will it be safe to unbuckle the seat belt?	<ul style="list-style-type: none"> <li>• car stopping, ride ending, getting where they're going</li> <li>• car being parked / turned off</li> </ul>	<ul style="list-style-type: none"> <li>• mom / dad / driver saying he can</li> </ul>	<ul style="list-style-type: none"> <li>• at the end</li> <li>• when they're done</li> <li>• at home</li> </ul>

**Picture 8**




**A B C D E F**

42	These children brought trash to the bins. Then they separated the trash into the bins. What is the next thing they will do?	<ul style="list-style-type: none"> <li>• setting it out for pickup</li> <li>• taking / sending it to recycling center / place</li> <li>• putting the lids on</li> <li>• closing the bins / bags</li> </ul>	<ul style="list-style-type: none"> <li>• getting more items to recycle</li> </ul>	<ul style="list-style-type: none"> <li>• putting items in correct bins / sorting them</li> <li>• recycling it again</li> <li>• recycling them</li> </ul>
43	(Point to the round, blue bin.) Why does this bin have a plastic bag in it?	<ul style="list-style-type: none"> <li>• liquid leaking from cans / bin</li> <li>• easy to lift / move cans</li> <li>• to keep bin from getting sticky / dirty</li> </ul>	<ul style="list-style-type: none"> <li>• for cleaning / lifting / carrying</li> <li>• keeping the bin clean / neat</li> </ul>	<ul style="list-style-type: none"> <li>• stuff not falling out</li> <li>• make sure it doesn't smell / rust</li> <li>• holding all the cans</li> <li>• trash</li> <li>• germs</li> </ul>
44	If parents don't want to recycle at home, how could their children talk them into recycling?	<ul style="list-style-type: none"> <li>• telling them the benefits of recycling (e.g., saving trees, better for the environment, saving money, stopping pollution)</li> </ul>	<ul style="list-style-type: none"> <li>• by telling them why they should recycle</li> <li>• by telling them the kids will help</li> <li>• by doing it yourself / setting an example</li> <li>• taking trash from home to school</li> <li>• being good to the earth (with no specific examples)</li> </ul>	<ul style="list-style-type: none"> <li>• not being able to</li> <li>• reusing stuff more</li> <li>• room not being messy</li> </ul>
45	Why don't we recycle leftover food?	<ul style="list-style-type: none"> <li>• spoiling, rotting, decaying</li> <li>• not being able to recycle it into anything</li> </ul>	<ul style="list-style-type: none"> <li>• the food not being healthy</li> <li>• the food making you sick</li> </ul>	<ul style="list-style-type: none"> <li>• wasting food / money</li> <li>• being disgusting</li> <li>• drawing / attracting bugs</li> <li>• people won't buy it</li> <li>• no one wanting to re-eat food</li> <li>• not being able to after it's eaten</li> <li>• not needing to be recycled</li> <li>• the food being raw</li> </ul>

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Picture 9



SCORE / TASK		ITEMS Allowable prompt: "Can you tell me more?"	2	1	0			
A	B		C	D	E	F	Any reference to:	Any reference to:
			46	Why are these boys wearing shin guards?	<ul style="list-style-type: none"> <li>protecting legs or shins</li> </ul>	<ul style="list-style-type: none"> <li>being part of uniform / equipment / regulations / rules</li> <li>not getting hurt</li> </ul>	<ul style="list-style-type: none"> <li>playing soccer</li> <li>staying clean</li> <li>kicking better</li> </ul>	
			47	What does the team do to get ready before the game?	<ul style="list-style-type: none"> <li>stretching, warming up, exercising</li> <li>drinking water</li> <li>getting in their positions</li> </ul>	<ul style="list-style-type: none"> <li>practicing</li> <li>changing clothes</li> <li>getting gear</li> </ul>	<ul style="list-style-type: none"> <li>climbing, playing on the playground</li> <li>telling who they are</li> <li>wishing good luck</li> </ul>	
			48	The boys in the red shirts don't know where their teammates are. What should they do?	<ul style="list-style-type: none"> <li>looking for kids with same color shirt</li> <li>climbing on something high and looking around for them</li> <li>waiting at the field where they will play</li> <li>waiting for their coach / other players</li> </ul>	<ul style="list-style-type: none"> <li>calling / yelling their names</li> <li>walking around to find them</li> <li>going to look for them</li> </ul>	<ul style="list-style-type: none"> <li>asking / telling someone / coach</li> <li>staying / waiting there</li> </ul>	
			49	The team's game was changed from Saturday to Sunday and it wasn't because of the weather. Why was it changed?	<ul style="list-style-type: none"> <li>not having enough players / teammates didn't show</li> <li>no field being available, another team on the field</li> <li>coach not being available</li> </ul>	<ul style="list-style-type: none"> <li>Sunday being less busy</li> <li>a special event / holiday on Saturday</li> </ul>	<ul style="list-style-type: none"> <li>the ball being out of air</li> <li>when the game starts</li> <li>being too cold outside</li> <li>team / coach not being ready</li> </ul>	
			50	Why isn't the girl playing soccer with the boys?	<ul style="list-style-type: none"> <li>being too young, not old enough, too little</li> </ul>	<ul style="list-style-type: none"> <li>not being on this team</li> <li>watching, looking, being a spectator</li> <li>being a sister / family member / friend of a player</li> <li>being a boys' team</li> </ul>	<ul style="list-style-type: none"> <li>not wanting to</li> <li>not knowing how</li> <li>not signing up</li> </ul>	
			51	What is the first thing teams do after a game ends?	<ul style="list-style-type: none"> <li>shaking hands, congratulating, giving high fives, saying "Good win!"</li> </ul>	<ul style="list-style-type: none"> <li>getting drinks / snacks</li> <li>getting off the field</li> <li>taking a rest / break</li> <li>talking to their coach</li> </ul>	<ul style="list-style-type: none"> <li>going home / to playground</li> <li>playing on playground</li> </ul>	
			52	If this soccer team wins every game, what will happen when the regular season is over?	<ul style="list-style-type: none"> <li>going on to a championship</li> <li>getting trophies</li> </ul>	<ul style="list-style-type: none"> <li>having an end-of-season party</li> <li>starting to practice for next season</li> <li>picking players to replace ones that are leaving</li> <li>playing again</li> </ul>	<ul style="list-style-type: none"> <li>taking a break, waiting until next year</li> <li>moving on to the pros</li> <li>starting / signing up for a different team</li> <li>winning</li> </ul>	

A B C D E F

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Picture 10



**SCORE / TASK**

	A	B	C	D	E	F
53						
54						
55						
56						
57						

**A B C D E F**

ITEMS	2	1	0
<b>Allowable prompt:</b> "Can you tell me more?"	<b>Any reference to:</b>	<b>Any reference to:</b>	<b>Any reference to:</b>
53 Why are they looking at the globe?	<ul style="list-style-type: none"> <li>finding states / countries / continents / oceans / mountains</li> <li>finding where they live</li> <li>studying geography / the world</li> <li>finding where a certain place is</li> </ul>	<ul style="list-style-type: none"> <li>doing assignment / lesson / homework / project / test</li> <li>teacher telling them to</li> <li>going on a trip</li> </ul>	<ul style="list-style-type: none"> <li>finding where Earth is</li> <li>looking for / learning something / stuff</li> </ul>
54 The small words on the globe are hard to read. What could the girls do?	<ul style="list-style-type: none"> <li>getting a magnifying glass</li> <li>looking on / getting a bigger globe</li> </ul>	<ul style="list-style-type: none"> <li>looking closely / closer</li> </ul>	<ul style="list-style-type: none"> <li>asking the teacher</li> <li>squinting</li> <li>using a telescope</li> </ul>
55 These girls live in a small town. Why can't they find their town on the globe?	<ul style="list-style-type: none"> <li>not having enough room to print all the cities / towns</li> <li>not all cities being on the globe</li> <li>labeling only major countries / cities</li> </ul>	<ul style="list-style-type: none"> <li>being too small a place</li> </ul>	<ul style="list-style-type: none"> <li>not knowing which direction to look</li> <li>not looking down at the globe</li> <li>looking in the wrong place / at the wrong side of the globe</li> <li>not being on the globe</li> </ul>
56 The girls need to find which oceans are around Africa. What should they find first?	<ul style="list-style-type: none"> <li>Africa</li> <li>Atlantic / Indian Ocean</li> </ul>	<ul style="list-style-type: none"> <li>eastern hemisphere</li> <li>oceans</li> <li>equator</li> </ul>	<ul style="list-style-type: none"> <li>continents</li> <li>unrelated locations</li> <li>longitude, latitude</li> </ul>
57 The girls need to remember the oceans around Africa for a test. What will they do to be ready for the test?	<ul style="list-style-type: none"> <li>studying, making a study guide / flash cards</li> <li>learning funny rhymes / acronyms / words to remember them by</li> <li>memorizing, remembering it in their heads, saying them thousands of times</li> <li>taking a practice test / quiz</li> </ul>	<ul style="list-style-type: none"> <li>writing the names of the oceans</li> <li>making notes</li> <li>going to the globe and practicing</li> <li>using globe at home to study</li> </ul>	<ul style="list-style-type: none"> <li>reading about Africa</li> <li>trying to remember good</li> <li>cheating</li> </ul>

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Picture 11



SCORE / TASK	
A	B C D E F
58	58
59	59
60	60
61	61
62	62
63	63
64	64
A	B C D E F

ITEMS	2	1	0
<p><b>Allowable prompt:</b> "Can you tell me more?"</p>	<p><b>Any reference to:</b></p>	<p><b>Any reference to:</b></p>	<p><b>Any reference to:</b></p>
<p>58 This group was coming home from their field trip. How can you tell something went wrong on their way home?</p>	<ul style="list-style-type: none"> <li>• looking unhappy / sad / mad / disappointed / frustrated</li> <li>• not smiling</li> </ul>	<ul style="list-style-type: none"> <li>• sitting outside / in the grass</li> <li>• everyone being out of the bus</li> <li>• waiting / hanging around, nothing to do</li> </ul>	<ul style="list-style-type: none"> <li>• adults being there</li> <li>• being bunched / crowded together</li> <li>• looking in the book to find out</li> </ul>
<p>59 The bus broke down. Where could the bus be now?</p>	<ul style="list-style-type: none"> <li>• repair shop, mechanic's, garage</li> </ul>	<ul style="list-style-type: none"> <li>• being in / at the bus barn / yard</li> <li>• getting fixed / repaired</li> <li>• gas station</li> </ul>	<ul style="list-style-type: none"> <li>• being at the school / on bus loop / at the side of the road / on the street</li> <li>• being in an accident / wreck</li> <li>• being at a stop sign</li> <li>• being at another school</li> </ul>
<p>60 What might have caused the bus to break down?</p>	<ul style="list-style-type: none"> <li>• flat tire</li> <li>• engine trouble / breakdown</li> <li>• battery dying</li> </ul>	<ul style="list-style-type: none"> <li>• having an accident</li> <li>• running out of gas</li> </ul>	<ul style="list-style-type: none"> <li>• something broke</li> <li>• the bus being old</li> <li>• a huge rock</li> <li>• cars crashing</li> <li>• hitting a bump</li> </ul>
<p>61 The bus is getting fixed. What will happen to the children after it's fixed?</p>	<ul style="list-style-type: none"> <li>• getting home / back to school</li> <li>• getting back on the bus</li> <li>• continuing to where they are going</li> </ul>	<ul style="list-style-type: none"> <li>• returning late</li> </ul>	<ul style="list-style-type: none"> <li>• staying outside</li> </ul>
<p>62 They've been waiting a long time. Why hasn't the school sent another bus to pick them up?</p>	<ul style="list-style-type: none"> <li>• not having enough buses</li> <li>• all buses being in use / busy</li> <li>• original bus being repaired and on the way</li> </ul>	<ul style="list-style-type: none"> <li>• school not being notified / not knowing about it / not knowing where they are</li> <li>• school office being closed</li> </ul>	<ul style="list-style-type: none"> <li>• bus radio not working</li> <li>• not having a phone</li> <li>• being too far away</li> <li>• school not having enough money</li> </ul>
<p>63 What will the teachers bring with them the next time they go on a field trip in case the students have to wait?</p>	<ul style="list-style-type: none"> <li>• cell phone / phone / telephone</li> <li>• emergency phone numbers</li> <li>• books, cards, games</li> </ul>	<ul style="list-style-type: none"> <li>• something for the students to do</li> <li>• food</li> </ul>	<ul style="list-style-type: none"> <li>• tool box, repair kit, spare parts</li> <li>• extra bus / gas / tire / car</li> <li>• safety gear</li> <li>• stuff to take care of the bus</li> </ul>
<p>64 Why do students need a signed permission slip to go on a field trip?</p>	<ul style="list-style-type: none"> <li>• making sure parent / caregiver says it's okay to go on the trip</li> <li>• parents / caregivers knowing where kids are</li> <li>• school having a rule / policy</li> </ul>	<ul style="list-style-type: none"> <li>• parents not wanting them to go</li> <li>• teacher knowing who's going</li> <li>• students not going if they don't have one</li> </ul>	<ul style="list-style-type: none"> <li>• trip not being free</li> <li>• needing to pay</li> <li>• being needed to get on the bus</li> <li>• so they know who is going</li> </ul>

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SCORE / TASK

A B C D E F

Picture 12



A	B	C	D	E	F

ITEMS	2	1	0
<p><b>Allowable prompt:</b> "Can you tell me more?"</p>	<p><b>Any reference to:</b></p>	<p><b>Any reference to:</b></p>	<p><b>Any reference to:</b></p>
<p>65 What do you think this girl did with crayons that made her dad angry?</p>	<ul style="list-style-type: none"> <li>coloring / drawing / writing on the walls / stairs / floor / furniture / clothes</li> </ul>	<ul style="list-style-type: none"> <li>fighting about the crayons</li> <li>not sharing, not giving the crayons to siblings / friends, hiding crayons</li> <li>not putting them away, breaking / losing / throwing them</li> </ul>	<ul style="list-style-type: none"> <li>giving them away</li> <li>writing on herself</li> <li>nothing</li> <li>fighting with siblings</li> </ul>
<p>66 Why can't the girl play with her crayons anymore today?</p>	<ul style="list-style-type: none"> <li>getting into trouble, punishment, crayons being taken away</li> <li>dad being mad at her / saying not to</li> </ul>	<ul style="list-style-type: none"> <li>doing something bad with them</li> <li>making a mess with them</li> <li>she drew on something</li> </ul>	<ul style="list-style-type: none"> <li>not finding them</li> <li>doesn't have them</li> <li>not wanting to use them</li> <li>might draw / write on the walls</li> <li>breaking / losing / throwing crayons</li> </ul>

Picture 13



A	B	C	D	E	F

<p>67 These students are making garden signs out of clay. Why do they need water on the table?</p>	<ul style="list-style-type: none"> <li>keeping the clay moist / damp / soft / workable / pliable / flexible</li> </ul>	<ul style="list-style-type: none"> <li>rinsing / cleaning their fingers</li> <li>the clay not sticking / not getting sticky</li> </ul>	<ul style="list-style-type: none"> <li>wiping / cleaning the table</li> <li>cleaning spills of clay</li> <li>keeping it dry</li> <li>washing their hands</li> </ul>
<p>68 The boy doesn't want to make a garden sign. What could he do?</p>	<ul style="list-style-type: none"> <li>making something else</li> </ul>	<ul style="list-style-type: none"> <li>watching others</li> <li>helping others</li> <li>finding something else to do</li> </ul>	<ul style="list-style-type: none"> <li>making a post</li> <li>leaving the group</li> <li>playing outside</li> <li>asking his teacher</li> </ul>
<p>69 After they shape the signs, what should they do before they paint them?</p>	<ul style="list-style-type: none"> <li>drying them, putting them in a kiln</li> <li>putting / carving designs / words on them</li> </ul>	<ul style="list-style-type: none"> <li>getting the painting materials</li> </ul>	<ul style="list-style-type: none"> <li>pressing / flattening / shaping the clay</li> </ul>
<p>70 One student's sign was entered in an art contest. What might happen?</p>	<ul style="list-style-type: none"> <li>winning, losing, tying, getting a prize</li> </ul>	<ul style="list-style-type: none"> <li>getting something for winning</li> </ul>	<ul style="list-style-type: none"> <li>sign being lost / broken / kept</li> <li>everyone liking it</li> <li>other students wanting to enter</li> </ul>

A B C D E F

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Picture 14



SCORE / TASK					
A	B	C	D	E	F
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A	B	C	D	E	F

ITEMS	2	1	0
Allowable prompt: "Can you tell me more?"	Any reference to:	Any reference to:	Any reference to:
71 What kind of sound do you hear after lightning?	<ul style="list-style-type: none"> <li>thunder</li> </ul>	<ul style="list-style-type: none"> <li>a kind of sound (e.g., kaboom, pop)</li> </ul>	<ul style="list-style-type: none"> <li>nothing</li> <li>screaming, yelling</li> <li>noise</li> </ul>
72 Why shouldn't you go outside when there is lightning?	<ul style="list-style-type: none"> <li>getting struck / hit / killed / electrocuted / zapped / shocked / burned by lightning</li> </ul>	<ul style="list-style-type: none"> <li>being dangerous, hurting you</li> <li>If lightning strikes a tree, the tree might fall on you.</li> </ul>	<ul style="list-style-type: none"> <li>getting wet</li> <li>being scary</li> <li>making a fire</li> </ul>
73 What happens to traffic during a storm?	<ul style="list-style-type: none"> <li>slowing down, getting jammed, having more accidents</li> </ul>	<ul style="list-style-type: none"> <li>vehicle sliding / spinning</li> <li>cars starting to stop</li> <li>traffic thinning out</li> <li>lots of traffic</li> </ul>	<ul style="list-style-type: none"> <li>speeding up</li> <li>police watching</li> <li>being careful of lightning or falling trees</li> </ul>
74 What might happen to the elevators in these tall buildings?	<ul style="list-style-type: none"> <li>power going out / off <b>AND</b> a consequence (i.e., elevators stopping / quitting / getting stuck / not running / shutting down)</li> </ul>	<ul style="list-style-type: none"> <li>elevator stopping / getting stuck (with no reference to power going off)</li> </ul>	<ul style="list-style-type: none"> <li>nothing happening</li> <li>being crowded</li> <li>lightning touching the building</li> </ul>
75 If the power stays off for several days, what will happen to the milk in people's refrigerators?	<ul style="list-style-type: none"> <li>getting sour</li> <li>spoilage</li> </ul>	<ul style="list-style-type: none"> <li>being bad, rotten, stinky, smelly, nasty, disgusting</li> <li>getting warm</li> </ul>	<ul style="list-style-type: none"> <li>turning color</li> <li>getting moldy / yucky</li> <li>evaporating</li> </ul>
76 The lights in some buildings are out. What caused that to happen?	<ul style="list-style-type: none"> <li>lightning hitting power lines / causing power to go out / off</li> <li>electricity going out / off</li> <li>lightning short-circuiting the power / causing a power surge</li> </ul>	<ul style="list-style-type: none"> <li>storm breaking the circuits / fuses</li> <li>the lightning / storm</li> <li>power line broke</li> </ul>	<ul style="list-style-type: none"> <li>thunder</li> <li>cable being unplugged</li> <li>some lights going out</li> </ul>

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SCORE / TASK

A B C D E F

A	B	C	D	E	F
A	B	C	D	E	F

A B C D E F

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Picture 15



ITEMS		2	1	0
Allowable prompt: "Can you tell me more?"		Any reference to:	Any reference to:	Any reference to:
77	The officials want just one runner in each lane. How can all these runners race?	<ul style="list-style-type: none"> <li>• having heats / relays</li> <li>• having up to eight, one group at a time</li> </ul>	<ul style="list-style-type: none"> <li>• staggering them, switching off</li> <li>• taking turns</li> <li>• waiting for the next round</li> </ul>	<ul style="list-style-type: none"> <li>• some not getting to race</li> <li>• lining up</li> <li>• making more lanes</li> <li>• running together</li> <li>• making space for others</li> <li>• coach blowing the whistle</li> </ul>
78	What has to happen before the starting signal goes off?	<ul style="list-style-type: none"> <li>• getting into position / the lane / to the starting line</li> </ul>	<ul style="list-style-type: none"> <li>• getting ready / set</li> <li>• lining up</li> <li>• somebody saying "Ready, set, go!" / "On your marks, get set, go!"</li> </ul>	<ul style="list-style-type: none"> <li>• mom / dad being there</li> <li>• crowd being quiet</li> <li>• doing push-ups</li> <li>• jogging in place</li> </ul>
79	Why don't the runners wear sandals?	<ul style="list-style-type: none"> <li>• being harder to run in sandals, easier to run in tennis shoes</li> </ul>	<ul style="list-style-type: none"> <li>• tripping / falling / slipping and getting hurt</li> <li>• not being good to run in sandals</li> <li>• not allowed / appropriate to race in sandals</li> <li>• sandals coming off</li> </ul>	<ul style="list-style-type: none"> <li>• having to wear tennis shoes</li> <li>• needing sneakers to be able to run</li> <li>• being hot / cold</li> <li>• not being at the beach / in the water</li> <li>• getting blisters</li> <li>• hurting your toes</li> </ul>
80	If a runner falls down while he is racing, what will he do?	<ul style="list-style-type: none"> <li>• getting back up and continuing</li> <li>• being last, falling back in standing</li> </ul>	<ul style="list-style-type: none"> <li>• getting hurt / helped off track</li> <li>• moving out of the way</li> <li>• stopping / quitting / getting out of the race / game</li> </ul>	<ul style="list-style-type: none"> <li>• being disqualified</li> <li>• starting over</li> </ul>
81	How does running keep us healthy?	<ul style="list-style-type: none"> <li>• building strong bones / muscles / lungs</li> <li>• burning calories / fat</li> </ul>	<ul style="list-style-type: none"> <li>• producing energy</li> <li>• being exercise</li> <li>• getting your heart pumping good</li> <li>• losing weight</li> </ul>	<ul style="list-style-type: none"> <li>• getting fresh air</li> <li>• helping your body grow</li> </ul>





SCORE / TASK

A B C D E F

Picture 17



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ITEMS	2	1	0
88 The students are painting pictures for a classmate who moved away. What do they need to know before they mail the pictures? <i>Allowable prompt: "Can you tell me more?"</i>	Any reference to: • his / her address	Any reference to: • where he / she moved • where he / she lives	Any reference to: • the paintings being dry • who painted the pictures • putting names on the pictures • how to mail the pictures • what to paint
89 Why are these two boys watching?	• seeing / learning how he makes his picture / mixes colors • being a group project	• no more brushes / paints • waiting for their turn • being finished	• not wanting to paint • only watching • helping
90 (Point to paint on newspaper.) How did this paint get on the newspaper?	• dripping / splattering / spilling / falling / dropping from his brush	• making a mess, not being careful • going off the picture paper • not watching what he's doing	• putting paint on the newspaper • because they are painting • paint going through the paper
91 Why shouldn't they fold their pictures before they dry?	• smearing, blurring, messing up, ruining picture / paint	• papers getting stuck together	• breaking • paint not getting on the other side
92 What will the children do with the brushes when they've finished painting?	• washing / cleaning / rinsing brushes	• putting brushes away	• shaking them out • putting in sink / water • letting them dry

Picture 18



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93 Why is she smiling?	• getting / showing people how to smile (e.g., saying "Cheese!")	• liking to take pictures • being in a good mood / happy • taking a funny picture • having a new camera	• thinking she's cool • wanting her picture taken • seeing something
94 Why doesn't she have the flash on for this picture?	• having enough light, being outside • camera has automatic flash • not needing it, not knowing if she needs it	• picture will be okay • not being dark	• not having a flash • needing a battery • forgetting to turn it on • flash ruining the picture / too bright • people blinking • pretending to take the picture
95 Someone is blocking her view. What could she do?	• asking them to move (e.g., saying "Excuse me.") • changing her position • waiting till the person moves / goes away	• asking them • moving • waiting	• getting mad • telling them to stop
96 All her pictures came out blurry. What caused that?	• moving the camera • not being focused	• being too close / too far away • putting her fingers in front of the lens • the person who made the pictures goofing up • the person in the picture moving	• sunlight, sunshine • touching the picture with her fingers • using / not using the flash

A B C D E F

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