

TALC  
Test of Abstract  
Language Comprehension

**Picture Assessment  
Score Sheets**

Elklan

# TALC Picture Assessment Score Sheet

Child's name.....Date of birth.....

Date of assessment I.....

Date of assessment II.....

Date of assessment III.....

## 1. Colouring

Blank Level		Question	Child's response	I	II	III	Sub Total			
							I	II	III	
1	1	Point to the book								
<b>Sub Total</b>										Level 1
2	2	Show me a big flower								
	3	What are the girls doing?								
	4	(Point to the girl on the right) This girl is using a felt pen. What else can they colour with?								
	5	What could they use to paint with?								
<b>Sub Total</b>										Level 2
3	6	Which girl is not wearing trousers?								
	7	How do the girls feel?								
	8	What are they saying to each other?								
<b>Sub Total</b>										Level 3
4	9	How do you know they are friends?								
	10	Why should the girl put the lids on her felt pens?								
<b>Sub Total</b>										Level 4

## 2. Party

Blank Level		Question	Child's response	I	II	III	Sub Total			
							I	II	III	
1	11	Show me the cake								
<b>Sub Total</b>										Level 1
2	12	How many children are there?								
	13	(Point to the boy with glasses and a crown) This boy is eating a cake. What else could he eat?								
	14	Look at their hats. Which hat has spots on?								
<b>Sub Total</b>										Level 2
3	15	Point to a hat which does not have spots								
	16	What does 'party' mean?								
<b>Sub Total</b>										Level 3
4	17	This is Jack. (Point to the birthday boy!) He is 6. How do you know he is 6?								
	18	If you were going to his party what present would you take him?								
	19	Why is Jack leaning across the table?								
	20	Why should Jack be careful?								
<b>Sub Total</b>										Level 4

### 3. Going to the park

Blank Level		Question	Child's response	I	II	III	Sub Total			
							I	II	III	
1	21	Point to the swing								
	22	Where is the slide?								
<b>Sub Total</b>										Level 1
2	23	What else can the children play on?								
	24	(Point to the boy and girl by the roundabout) Look at the boy and the girl. Show me the boy's boots.								
<b>Sub Total</b>										Level 2
3	25	Point to the boy at the top of the slide and then the girl who is pushing the round-a-bout								
	26	What happened to the baby?								
	27	How does the baby feel?								
	28	What is Daddy going to do?								
	29	What is Daddy saying?								
<b>Sub Total</b>										Level 3
4	30	(Point to the girl on the swing) The girl wants to swing high. What could she do?								
<b>Sub Total</b>										Level 4

### 4. Getting Dressed

Blank Level		Question	Child's response	I	II	III	Sub Total			
							I	II	III	
2	31	(Point to the first picture) What is on the bed?								
	32	What goes with socks?								
	33	You put shoes on your.....								
<b>Sub Total</b>										Level 2
3	34	This boy is getting dressed. Put the cards in the right order								
	35	Tell me the story								
	36	What does the boy put on after his jumper?								
<b>Sub Total</b>										Level 3
4	37	Why is the boy wearing a jumper?								
	38	If it was a hot day, what should he wear?								
	39	How do you decide whether to wear a jumper or not?								
	40	Tell me two things which make you feel hot								
<b>Sub Total</b>										Level 4

## 5. Going out in the car

Blank Level		Question	Child's response	I	II	III	Sub Total			
							I	II	III	
3	41	Put the cards in the right order								
<b>Sub Total</b> (add to sub total for level 3)										
Assessor says 'Leah is putting on her coat. They walk out of the house to get in the car and drive to a friend's house'										
2	42	Who is putting their coat on?								
	43	Where do they go?								
	44	Show me something you drive								
<b>Sub Total</b>										Level 2
3	45	What does 'travel' mean?								
	46	Point to the coat Leah is going to put on and then the car door and one of the car's wheels.								
<b>Sub Total</b>										Level 3
4	47	Why is Mum holding Leah's hand?								
	48	Why are they going to the friend's house by car?								
	49	How can you tell that the car is moving?								
	50	Leah and her Mum arrive at the friend's house late. Tell me two reasons that might have made them late								
<b>Sub Total</b>										Level 4

Elklan

## 6. Shopping

Blank Level		Question	Child's response	I	II	III	Sub Total			
							I	II	III	
1	51	Point to the boy								
	52	Where is another one like this? (trolley)								
<b>Sub Total</b>										Level 1
2	53	Who is in the picture?								
	54	Where are they?								
	55	What is Mum doing?								
<b>Sub Total</b>										Level 2
3	56	What is the boy going to do?								
	57	What is Mum saying? (If no response say – Mum says ‘put that back!’)								
<b>Sub Total</b>										Level 3
4	58	Why can't the boy eat the apple now?								
	59	How do you know that Mum is cross?								
	60	Why does your Mum go shopping?								
		The last one ....what do you like Mum to buy for you when she goes shopping?	(This answer is not scored. I want the child to end with confidence and question 60 may be difficult.)							
<b>Sub Total</b>										Level 4

# TALC Picture Assessment Summary of Scores

Date of Assessment I.....

Date of Assessment II.....

Date of Assessment III.....

Transfer the sub total scores here:

Transfer the sub total scores here:

Transfer the sub total scores here:

	Level 1	Level 2	Level 3	Level 4
1. Colouring				
2. Party				
3. Park				
4. Getting dressed				
5. Going in the car				
6. Shopping				
<b>Total</b>				
Maximum possible Score	6	18	17	18
Score needed for 80% competency	5	14	14	14
Competency achieved				
If competency not achieved, percentage scored				

	Level 1	Level 2	Level 3	Level 4
1. Colouring				
2. Party				
3. Park				
4. Getting dressed				
5. Going in the car				
6. Shopping				
<b>Total</b>				
Maximum possible Score	6	18	17	18
Score needed for 80% competency	5	14	14	14
Competency achieved				
If competency not achieved, percentage scored				

	Level 1	Level 2	Level 3	Level 4
1. Colouring				
2. Party				
3. Park				
4. Getting dressed				
5. Going in the car				
6. Shopping				
<b>Total</b>				
Maximum possible Score	6	18	17	18
Score needed for 80% competency	5	14	14	14
Competency achieved				
If competency not achieved, percentage scored				



## TALC Picture Assessment Percentage Scores

This table gives the percentage of correct answers at each level. For example, if a child scored 3 at level 4 then 17% of his answers were correct at level 4. If the child scored 15 at level 3 then 88% of his answers were correct at level 3.

If the child achieves at 80% or more he can be said to be competent at that level of the Blank Model. His understanding at this level should be reinforced during everyday situations and targets set to help him work at the next level.

If the child achieves at less than 80% he needs more opportunities to practise at this level. Advice and activities can be found in Language Builders and Early Language Builders (available through Elklan). The assessment can be repeated and changes in the percentage achieved can be used to monitor progress.

Level 1		Level 2				Level 3				Level 4			
Total score	Percentage score	Total score	Percentage score	Total score	Percentage score	Total score	Percentage score	Total score	Percentage score	Total score	Percentage score	Total score	Percentage score
1	17	1	6	10	55	1	6	10	59	1	6	10	55
2	33	2	11	11	61	2	12	11	65	2	11	11	66
3	50	3	17	12	67	3	18	12	71	3	17	12	67
4	67	4	22	13	72	4	24	13	76	4	22	13	72
5	83	5	28	14	77	5	29	14	82	5	28	14	77
6	100	6	33	15	83	6	35	15	88	6	33	15	83
		7	39	16	89	7	41	16	94	7	39	16	89
		8	44	17	94	8	47	17	100	8	44	17	94
		9	50	18	100	9	53			9	50	18	100