

Schools and Academies

Speech and Language Therapy and Associated Services



We understand that you need a therapist who:

- Understands the unique needs of your students, their teachers and the setting as a whole
- Work flexibly to ensure therapy fits within the school timetable, without making excess demands on teaching staff
- > Feels integrated as part of your teaching team
- Provide a range of therapy approaches and delivery styles to meet the varying needs of your students

We understand that employing therapists directly into your school can be a difficult task to achieve. Therefore our services ensure your school can achieve:

- The appropriate clinical skill mix
- High professional standards and interpersonal skills
- > Excellent therapist retention
- Better outcomes with clear outcome measures

These areas lie at the heart of our services to schools and are the very reasons why schools highly recommend our service.



We understand therapists

When therapists are managed by therapists they are far more satisfied in their work. They achieve better therapy outcomes and they offer schools greater consistency.

Our large UK wide team offers our therapists the consistent team access they require to support both their clinical and professional needs.

National statistics

Findings uncovered within the Bercow report and through the Communication Champion Jean Gross;

2.5 million

people in the UK have speech, language or communication needs (SLCN)

2 to 3 students

in every classroom have significant communication difficulties

1in10 children

have SLCN that need long-term support

1% of children

have the most severe and complex SLCN

nearly 2/3

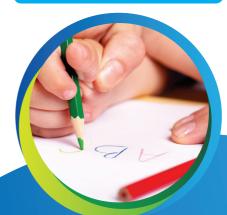
of young offenders have SLCN which existed from childhood

We will ensure that

- > We place one consistent therapist within your setting throughout the contract.
- All our SALT's are registered with HCPC, RCSLT and are DBS checked. They all carry professional indemnity insurance. Their compliancy is checked throughout the school year to ensure they meet the professional standards.
- All our SALTs access the latest clinical approaches and have 'hands on' experience implementing these with clients.
- All our SALTs will offer 1:1 work, paired work, group work, programme work, joint coaching of TAs and Teaching staff, role swapping - leading a teaching group, training both face to face and online.
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Our therapists integrate as part of your teaching team

- All our SALTs access the latest assessment and therapy equipment from the ITS team, therefore detailed assessment and baselining is always undertaken, delving into the more difficult areas of a client's presentation.
- All our SALTs access daily mentoring from our clinical lead therapists as well as our large team of mutli disciplinary therapists.
- All our SALTs have weekly Professional Development Plan opportunities to update their training skills.
- All our SALTs use evidencebased practice to inform their choice of therapy approaches.
- All our SALT's are familiar with the SEN framework and can contribute towards reports and assessments.



- > All our SALTs access specialist mentors, (they can seek second opinions visiting the setting with the specialist therapist) clinical case discussion, advice on assessment results etc.
 Therefore although we place one consistent named therapist with your setting, you are accessing a whole specialist team.
- All our SALTs measure outcomes and can ensure that you have the latest data to feed into your school's data collection.
- All our SALTs understand the importance of building an excellent rapport with your students, their teaching staff and their family members.

- All our SALTs can access specialist preventative approaches such as Talk Boost TM a highly researched and developed school based programme to support Speech, Language and Communication Needs (SLCN) standards within your school.
- All our SALTs are aware of the National Grammar Test and other such strategies and can help raise the attaintment of students who are affected by poor SLCN.
- > All our SALTs understand the importance of raising the standards of language acquisition and literacy development within schools and can support improved scores across the school.

Our specialist mentors

Our team of specialist mentors are accessible to each and every therapist within our team covering the following specialist clinical fields:

- Articulation and phonology
- Autistic spectrum disorders
- Dysfluency
- Selective mutism
- Dyslexia literacy difficulties
- Learning disability including ADHD, EBD
- Traumatic and acquired brain injury
- Bilingualism

- Cerebral palsy
- Hearing Impairment
- Challenging behaviours
- Articulation and phonology
- Specific Language Impairment including auditory processing difficulties, memory
- Education framework, curriculum breakdown, statementing, the new grammar tests, speaking and literacy target setting

Pricing structure and flexibility

We understand that schools and academies need to work to a protected budget to meet the identified therapy needs throughout the setting for the academic year.



We believe in keeping our pricing structure simple



Spot purchasing rate

Request flexible therapy on an **hourly rate** on a needs led basis

Block of therapy rate

Buy a block of therapy at a reduced rate that can be used throughout the year as needed

Annual contract rate

Our best price
guaranteed for an annual
supply of therapy, weekly,
fortnightly, monthly,
half termly or termly

- We guarantee a fixed cost up front with no hidden surprises on your invoice
- Only pay for the therapy you receive no more sick leave, annual leave, therapists meetings, wasting your therapy budget
- We train, mentor and provide your therapist with all the equipment they need saving your budget
- We offer 30 day terms for payment you will never pay for therapy before you have received it







Speech and Language Therapists

integrated

Occupational Therapists

An integrated approach to therapy

We can discuss providing you with a fully integrated therapy team, with a choice of;



Physiotherapists



Educational Psychologists



Clinical Psychologists

Next steps

- We discuss your specific requirements over the telephone or via a skype consultation within 24 hours of you enquiring.
- We identify a therapist within our team and provide you with their full profile and professional documentation details.
- We provide you with a template Service Level Agreement for you to approve and sign.
- We agree a start date for your therapist to begin working at your school.
- We decide together a review system to oversee your therapy services.

Find us on the following social networks:

- ②ITStherapy
- f IntegratedTreatmentServices
- in integrated-treatment-services
- IntegratedTreatmentServices
- itstherapy
- gt Integrated Treatment Services

We are passionate about sharing information with others. You can read about new approaches and the latest developments through our news section on our website.

We also share a wealth of resources on our website, and social networks which we hope you will find really useful.

We look forward to working with you

We are happy to put you in touch with SENCOs and Headteachers already using our services.



As a Local Authority we can highly recommend the services we have received through Integrated Treatment Services.

Their therapists are highly skilled, professional and efficient.

Greatly valued by our service.

Lincoln LA



ITS services have made a world of difference to our setting, now that we have commissioned our own therapy. We have finally accessed the hands on therapy services and support our staff and students require.

London Borough School

Get in touch

If you are interested in finding out more about our services or if you would like to book an appointment please get in touch.

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