

Name \_\_\_\_\_ Gender: M F

School/Agency \_\_\_\_\_ Grade \_\_\_\_\_

Teacher \_\_\_\_\_ Examiner \_\_\_\_\_

	Year	Month	Day
Test Date			
Birth Date			
Chronological Age			

Subtests	Appendix A					Appendix B
	Raw Score	Scaled Score	Confidence Interval (_____% Level)	Percentile Rank	Normative Classification	Concept Age Equivalent
1-6SRC			to			
7 Direction/Position			to			
8 Self-/Social Awareness			to			
9 Texture/Material			to			
10 Quantity			to			
11 Time/Sequence			to			
Composites	Raw Score	Standard Score	Confidence Interval (_____% Level)	Percentile Rank	Normative Classification	Concept Age Equivalent
Total Test			to			
SRC			to			

	Subtest Profile Scaled Scores						Normative Classification	Composite Profile Standard Scores	
	SRC 1-6	7	8	9	10	11		Total Test	SRC
									155
									150
+3SD	19	•	•	•	•	•	Very Advanced		145
	18	•	•	•	•	•			140
	17	•	•	•	•	•			135
+2SD	16	•	•	•	•	•	Advanced		130
	15	•	•	•	•	•			125
	14	•	•	•	•	•			120
+1SD	13	•	•	•	•	•	Average		115
	12	•	•	•	•	•			110
	11	•	•	•	•	•			105
Mean	10	•	•	•	•	•	Average		100
	9	•	•	•	•	•			95
	8	•	•	•	•	•			90
-1SD	7	•	•	•	•	•	Delayed		85
	6	•	•	•	•	•			80
	5	•	•	•	•	•			75
-2SD	4	•	•	•	•	•	Very Delayed		70
	3	•	•	•	•	•			65
	2	•	•	•	•	•			60
-3SD	1	•	•	•	•	•	Very Delayed		55
									50
									45

Subtest Analysis						
Subtests	Scaled Score	Mean Scaled Score	Scaled Score Minus Mean Scaled Score	Statistically Significant? (Significance Level _____) Table 4.2	Prevalence % Table 4.3	Ipsative Classification
1-6SRC*		↓		Yes No		
7 Direction/Position				Yes No		
8 Self-/Social Awareness				Yes No		
9 Texture/Material				Yes No		
10 Quantity				Yes No		
11 Time/Sequence				Yes No		
Sum of Scaled Scores						
Sum of Scaled Scores Divided by 6						

\* Use the School Readiness Composite Scaled Score

## General Administration, Recording, and Scoring Directions

The following administration, recording, and scoring directions apply to all subtests.

1. Introduce each test item by saying, "Show me..." After the child fully understands the task, you may delete the "Show me" part of the item and just read the item (e.g., "which animal is big"). In any case, you should introduce at least the first item of each subtest by saying, "Show me..." to reorient the child to the task.
2. For items with more than four response choices, write in the child's response if it is something other than the correct answer. For items with four response choices, mark the number (1, 2, 3, or 4) that corresponds to the child's response. On these items, the number in blue type is the correct answer.
3. To score each item, circle the 1 if the child chooses the correct answer and circle the 0 if the child responds incorrectly.
4. Repeat each item if the child does not respond after about 10 seconds *or* if the child requests it. Do not repeat an item if the child responds incorrectly after the first presentation unless the child requests it.
5. Circle the NR (No Response) and score it as 0 if the child does not respond even after you have repeated the item *or* if the child says something like "I don't know" or "I can't."
6. As a reminder to the child, you should begin each subtest by saying, "Look at all of the pictures." If at any point during testing the child falls into a pattern of pointing to pictures located in only one position on the stimulus page, again say, "Look at all of the pictures." If the child continues to perseverate on a certain location, present the next item by pointing to each of the four pictures while saying, "Look at this picture, and this picture, and this one, and this one." Watch the child's eyes to make sure he or she is following your directions and is looking at each stimulus option. Then read the item. Continue the cues to look at all the pictures as necessary.
7. If the child points to more than one picture, say, "You can only point to one picture. Show me...", and record the child's next response. If the child continues to point to more than one picture for that item, record the multiple responses and score as 0.
8. Sometimes a child will "self-correct" (correctly revise his or her incorrect response to a test item). If the self-correction occurs before presentation of the next test item, erase the child's first (incorrect) response and score thoroughly before recording and scoring the self-corrected response.

## Trial Items

**Trial Item 1:** Say to the child, "I am going to ask you to point to some things. For example, if I asked you to point to your shoe, where would you point?" If the child points to his or her shoe, say, "That's right, you pointed to your shoe." If the child does not point to his or her shoe, model the behavior by pointing to the child's shoe and saying, "You would point right here, wouldn't you?"

**Trial Item 2:** Say to the child, "Let's do another one. Show me your hair. That's right, you pointed to your hair." (Or, "You would point right here, wouldn't you?")

**Trial Item 3:** Say to the child, "Now show me the floor. Good, you pointed to the floor." (Or, "You would point right here, wouldn't you?")

Ask similar questions until you are certain that the child understands the task. Limit your questions to objects in the room. Do not include actual test materials. Once the child understands the pointing task,

administer Trial Item 4.

**Trial Item 4:** Say to the child, "Now I am going to show you some pictures. I will read something to you, and I want you to point to the picture that shows what I say." Turn to the page marked Trial Item 4 at the front of the *Stimulus Manual* and direct the child's attention to the pictures by saying, "Let's look at each of these pictures. Look at this picture, this picture, this one, and this one." (Point to pictures 1–4 in turn.) "Show me the ball." If the child points to the ball, say, "Good, you looked at all of the pictures and pointed to the ball. Now let's do some more. Listen carefully to what I say and then point to the picture that shows what I say. I can say it again if you need me to."

If the child does not point to the ball or appears hesitant about the task, use the other three pictures on the Trial Item page as practice items before administering the first subtest.

## Directions for Subtests 1–6

Administer Subtests 1–6 beginning with the first item in each subtest. Some of the stimulus pages are used for more than one item. Administer the items in sequence until the child misses three consecutive items (the ceiling), then continue with the first item of the next subtest. Circle the 1 if the child responds correctly; circle the 0 if the child responds incorrectly. Add the number of correct responses to subtotal individual subtests.

### Subtest 1. COLORS

Say, "Look at all of the colors. Show me which color is..."

Item	Response	Score
1. <b>black</b> .....	_____ NR	1 0
2. <b>green</b> .....	_____ NR	1 0
3. <b>pink</b> .....	_____ NR	1 0
4. <b>blue</b> .....	_____ NR	1 0
5. <b>white</b> .....	_____ NR	1 0
6. <b>orange</b> .....	_____ NR	1 0
7. <b>yellow</b> .....	_____ NR	1 0
8. <b>red</b> .....	_____ NR	1 0
9. <b>purple</b> .....	_____ NR	1 0
10. <b>brown</b> .....	_____ NR	1 0
11. <b>gray</b> .....	_____ NR	1 0

Subtotal

### Subtest 2. LETTERS

Say, "Look at all of the letters. Show me..."

Item	Response	Score
1. the <b>A</b> .....	_____ NR	1 0
2. the <b>X</b> .....	_____ NR	1 0
3. the <b>S</b> .....	_____ NR	1 0
4. the <b>W</b> .....	_____ NR	1 0
5. the <b>H</b> .....	_____ NR	1 0
6. the <b>K</b> .....	_____ NR	1 0
7. the <b>Q</b> .....	_____ NR	1 0
8. the <b>D</b> .....	_____ NR	1 0
9. the <b>z</b> .....	_____ NR	1 0
10. the <b>m</b> .....	_____ NR	1 0
11. the <b>i</b> .....	_____ NR	1 0
12. the <b>b</b> .....	_____ NR	1 0
13. the <b>e</b> .....	_____ NR	1 0
14. the <b>t</b> .....	_____ NR	1 0
15. the <b>g</b> .....	_____ NR	1 0
16. the <b>j</b> .....	_____ NR	1 0

Subtotal

### Subtest 3. NUMBERS/COUNTING

Say, "Look at all of the pictures. Show me ..."

Item	Response	Score
1. <b>one</b> bear .....	1 2 <b>3</b> 4 NR	1 0
2. <b>nine</b> bumblebees .....	1 2 3 <b>4</b> NR	1 0
3. the <b>one</b> .....	_____ NR	1 0
4. the <b>three</b> .....	_____ NR	1 0
5. the <b>two</b> .....	_____ NR	1 0
6. the <b>four</b> .....	_____ NR	1 0
7. the <b>zero</b> .....	_____ NR	1 0
8. <b>six</b> ducks .....	1 <b>2</b> 3 4 NR	1 0
9. <b>three</b> flowers .....	<b>1</b> 2 3 4 NR	1 0
10. the <b>five</b> .....	_____ NR	1 0
11. the <b>seven</b> .....	_____ NR	1 0
12. the <b>eight</b> .....	_____ NR	1 0
13. the <b>nine</b> .....	_____ NR	1 0
14. the <b>six</b> .....	_____ NR	1 0
15. the <b>forty-one</b> .....	_____ NR	1 0
16. the <b>ninety-five</b> .....	_____ NR	1 0
17. the <b>eleven</b> .....	_____ NR	1 0
18. the <b>fifty-three</b> .....	_____ NR	1 0
19. the <b>twenty-seven</b> .....	_____ NR	1 0

Subtotal

### Subtest 4. SIZES

Say, "Look at all of the pictures. Show me ..."

Item	Response	Score
1. which animal is <b>big</b> .....	1 <b>2</b> 3 4 NR	1 0
2. which ball is <b>little</b> .....	1 2 <b>3</b> 4 NR	1 0
3. which dog is <b>small</b> .....	1 2 3 <b>4</b> NR	1 0
4. which candle is <b>tall</b> .....	<b>1</b> 2 3 4 NR	1 0
5. which water is <b>deep</b> .....	<b>1</b> 2 3 4 NR	1 0
6. which rope is <b>long</b> .....	1 <b>2</b> 3 4 NR	1 0
7. which rabbit has <b>short</b> ears .....	1 2 3 <b>4</b> NR	1 0
8. which vase is <b>thin</b> .....	1 <b>2</b> 3 4 NR	1 0
9. which rope is <b>short</b> .....	1 2 <b>3</b> 4 NR	1 0
10. which rock is <b>large</b> .....	1 2 <b>3</b> 4 NR	1 0
11. which boat is <b>wide</b> .....	1 2 3 <b>4</b> NR	1 0
12. which water is <b>shallow</b> .....	<b>1</b> 2 3 4 NR	1 0

Subtotal

### Subtest 5. COMPARISONS

Say, "Look at all of the pictures. Show me ..."

Item	Response	Score
1. which boxes are <b>not the same</b> .....1	2 3 4 NR	1 0
2. which fruit are <b>different</b> .....1	2 3 4 NR	1 0
3. which puzzle pieces fit <b>exactly</b> .....1	2 3 4 NR	1 0
4. which shoes <b>match</b> .....1	2 3 4 NR	1 0
5. which boats are <b>alike</b> .....1	2 3 4 NR	1 0
6. which balloons are the <b>same</b> .....1	2 3 4 NR	1 0
7. which person is reading something <b>other than</b> a book.....1	2 3 4 NR	1 0
8. which animals are <b>similar</b> .....1	2 3 4 NR	1 0
9. which cans are of <b>equal</b> size.....1	2 3 4 NR	1 0
10. which glasses have <b>unequal</b> amounts of juice.....1	2 3 4 NR	1 0

Subtotal

### Subtest 6. SHAPES

Say, "Look at all of the pictures. Show me ..."

Item	Response	Score
1. the <b>star</b> .....	NR	1 0
2. the <b>heart</b> .....	1 2 3 4 NR	1 0
3. which children are in a <b>line</b> .....	1 2 3 4 NR	1 0
4. the <b>circle</b> .....	NR	1 0
5. the <b>cone</b> .....1	2 3 4 NR	1 0
6. which one is <b>round</b> .....1	2 3 4 NR	1 0
7. the <b>square</b> .....	NR	1 0
8. the <b>triangle</b> .....	NR	1 0
9. which ducks are in a <b>row</b> .....1	2 3 4 NR	1 0
10. the <b>diamond</b> .....	NR	1 0
11. the <b>oval</b> .....	NR	1 0
12. the <b>rectangle</b> .....	NR	1 0
13. the <b>check mark</b> .....	1 2 3 4 NR	1 0
14. the <b>cylinder</b> .....	1 2 3 4 NR	1 0
15. the <b>curve</b> .....1	2 3 4 NR	1 0
16. the <b>cube</b> .....	1 2 3 4 NR	1 0
17. the <b>pyramid</b> .....1	2 3 4 NR	1 0
18. the <b>column</b> .....1	2 3 4 NR	1 0
19. the <b>diagonal</b> .....1	2 3 4 NR	1 0
20. the <b>angle</b> .....	1 2 3 4 NR	1 0

Subtotal

## Determine the Start Point for Subtests 7–11

### Step 1

Add the raw score subtotals from Subtests 1–6 to determine the child's School Readiness Composite (SRC) raw score.

### Step 2

Use the SRC raw score to determine the start point (starting items) for Subtests 7–11. Scan across the Start Point Table below to locate the range of numbers that includes the child's SRC raw score. The letter below the SRC raw score represents the point at which you should begin to administer items in Subtests 7–11. Circle the Start Point letter and begin Subtest 7 with the item that corresponds to that letter.

### Subtest Subtotals

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

SRC Raw Score \_\_\_\_\_

### Start Point Table

SRC Raw Score	0–20	21–30	31–37	38–48	49–59	60–70	71–75	76–79	80–82	83–84	85–88
Start Point	A	B	C	D	E	F	G	H	I	J	K

## Directions for Subtests 7–11

For Subtests 7–11, administer items from the start point forward. If the child does not pass three consecutive items (a basal), work backward from the start point until the child does so. After a basal is established (or all items below the start point are administered), work forward to establish a ceiling (three consecutive incorrect responses) or finish the subtest. See Chapter 3 for complete directions.

### Subtest 7. DIRECTION/POSITION

Say, "Look at all of the pictures. Show me ..."

	Item	Response	Score		Item	Response	Score
A	1. which boy has his hat <b>off</b> .....1	2 3 4 NR	1 0	I	36. which ball is <b>falling</b> .....1	2 3 4 NR	1 0
	2. which child is <b>on</b> the swing .....1	2 3 4 NR	1 0		37. the <b>front</b> of the bus .....1	2 3 4 NR	1 0
	3. which book is <b>open</b> .....1	2 3 4 NR	1 0		38. which pencil is at the <b>edge</b> of the table..1	2 3 4 NR	1 0
B	4. which door is <b>closed</b> .....1	2 3 4 NR	1 0		39. which hands are <b>joined</b> .....1	2 3 4 NR	1 0
	5. which child is <b>under</b> the blanket .....1	2 3 4 NR	1 0		40. which fence is <b>between</b> the houses...1	2 3 4 NR	1 0
	6. which toys are <b>in</b> the bathtub .....1	2 3 4 NR	1 0		41. which child is at the <b>end</b> of the bridge.1	2 3 4 NR	1 0
C	7. which clown is <b>upside down</b> .....1	2 3 4 NR	1 0		42. the <b>back</b> of the bus.....1	2 3 4 NR	1 0
	8. which child is <b>behind</b> the chair .....1	2 3 4 NR	1 0		43. which bird is <b>below</b> the nest .....1	2 3 4 NR	1 0
	9. which child is <b>covered</b> with the blanket..1	2 3 4 NR	1 0	J	44. which person is holding a <b>corner</b> of the paper.....1	2 3 4 NR	1 0
	10. which chicken is <b>inside</b> the house ....1	2 3 4 NR	1 0		45. which bird is flying <b>toward</b> the birdhouse.....1	2 3 4 NR	1 0
	11. which person is <b>high</b> .....1	2 3 4 NR	1 0		46. which box has <b>space</b> in it.....1	2 3 4 NR	1 0
D, E	12. which person is going <b>up</b> .....1	2 3 4 NR	1 0		47. which child is leaning <b>forward</b> .....1	2 3 4 NR	1 0
	13. which child is at the <b>top</b> of the slide.1	2 3 4 NR	1 0		48. which cat is <b>ahead</b> of the dog.....1	2 3 4 NR	1 0
	14. which dog is <b>out</b> of the water .....1	2 3 4 NR	1 0		49. which child is <b>still</b> .....1	2 3 4 NR	1 0
F	15. which rope is <b>around</b> the dog.....1	2 3 4 NR	1 0		50. which airplane is <b>above</b> the clouds...1	2 3 4 NR	1 0
	16. which puzzle is <b>apart</b> .....1	2 3 4 NR	1 0		51. which jacket is <b>inside-out</b> .....1	2 3 4 NR	1 0
	17. which child is <b>close</b> to the book .....1	2 3 4 NR	1 0		52. which see-saw is <b>level</b> .....1	2 3 4 NR	1 0
	18. which child is <b>moving</b> .....1	2 3 4 NR	1 0		53. which children are sitting <b>across</b> <b>from</b> each other.....1	2 3 4 NR	1 0
	19. which person is <b>near</b> the car.....1	2 3 4 NR	1 0		54. which toy is <b>underlined</b> .....1	2 3 4 NR	1 0
	20. which dog is <b>next</b> to its house .....1	2 3 4 NR	1 0	K	55. which sidewalk goes <b>over</b> the water ..1	2 3 4 NR	1 0
	21. which birds are <b>together</b> .....1	2 3 4 NR	1 0		56. which toy is in the <b>center</b> of the table .1	2 3 4 NR	1 0
	22. which child is stepping <b>into</b> the water..1	2 3 4 NR	1 0		57. which people are <b>separated</b> by the river .....1	2 3 4 NR	1 0
	23. which child is holding the <b>bottom</b> of the box .....1	2 3 4 NR	1 0		58. which child is walking <b>sideways</b> .....1	2 3 4 NR	1 0
G	24. which rope is <b>straight</b> .....1	2 3 4 NR	1 0		59. which car is going <b>down</b> the hill.....1	2 3 4 NR	1 0
	25. which fence is <b>low</b> .....1	2 3 4 NR	1 0		60. which child is measuring the <b>height</b> of the box .....1	2 3 4 NR	1 0
	26. which cat is <b>following</b> the mouse ....1	2 3 4 NR	1 0		61. which plane is <b>rising</b> .....1	2 3 4 NR	1 0
	27. which dog is in the <b>middle</b> .....1	2 3 4 NR	1 0		62. which child is measuring the <b>length</b> of the box .....1	2 3 4 NR	1 0
	28. the <b>side</b> of the car.....1	2 3 4 NR	1 0		63. which people are walking in <b>opposite</b> directions.....1	2 3 4 NR	1 0
H	29. which tree is <b>in front</b> of the house...1	2 3 4 NR	1 0		64. which girl is waving her <b>right</b> hand .1	2 3 4 NR	1 0
	30. which children are <b>outside</b> .....1	2 3 4 NR	1 0		65. which girl has her <b>left</b> foot in the water.1	2 3 4 NR	1 0
	31. which child is jumping <b>backwards</b> ..1	2 3 4 NR	1 0				
	32. which child is walking <b>away</b> from the water.....1	2 3 4 NR	1 0				
	33. which shovel is <b>beside</b> the pail .....1	2 3 4 NR	1 0				
	34. which train is going <b>through</b> the mountain .....1	2 3 4 NR	1 0				
	35. which child is going to <b>turn</b> the page ...1	2 3 4 NR	1 0				

Subtotal

**Subtest 8. SELF-/SOCIAL AWARENESS**

Say, "Look at all of the pictures. Show me ..."

Item	Response	Score
A-C 1. which child is <b>crying</b> .....1	2 3 4 NR	1 0
2. which child is <b>laughing</b> .....1	2 3 4 NR	1 0
3. which child is <b>sick</b> .....1	2 3 4 NR	1 0
4. which person is <b>sad</b> .....1	2 3 4 NR	1 0
D 5. which child is <b>smiling</b> .....1	2 3 4 NR	1 0
6. the <b>girl</b> .....1	2 3 4 NR	1 0
7. the <b>boy</b> .....1	2 3 4 NR	1 0
8. which puppy is <b>resting</b> .....1	2 3 4 NR	1 0
9. which child has been <b>hurt</b> .....1	2 3 4 NR	1 0
10. the <b>man</b> .....1	2 3 4 NR	1 0
E 11. which person is <b>angry</b> .....1	2 3 4 NR	1 0
F 12. the <b>brothers</b> .....1	2 3 4 NR	1 0
13. which person is <b>relaxing</b> .....1	2 3 4 NR	1 0
14. which child is <b>afraid</b> .....1	2 3 4 NR	1 0
15. the <b>sisters</b> .....1	2 3 4 NR	1 0
16. which child is <b>happy</b> .....1	2 3 4 NR	1 0
17. which person is <b>tired</b> .....1	2 3 4 NR	1 0
G 18. which child is <b>excited</b> .....1	2 3 4 NR	1 0
H 19. which person is <b>old</b> .....1	2 3 4 NR	1 0
20. the <b>woman</b> .....1	2 3 4 NR	1 0
21. which child is <b>wrong</b> .....1	2 3 4 NR	1 0
I 22. which person is doing something <b>difficult</b> .....1	2 3 4 NR	1 0
23. which child is <b>sleepy</b> .....1	2 3 4 NR	1 0
24. which child is <b>worried</b> .....1	2 3 4 NR	1 0
25. which people are <b>friendly</b> .....1	2 3 4 NR	1 0
26. the <b>mother</b> .....1	2 3 4 NR	1 0
27. the <b>father</b> .....1	2 3 4 NR	1 0
J 28. which person is <b>healthy</b> .....1	2 3 4 NR	1 0
29. which child is <b>disappointed</b> .....1	2 3 4 NR	1 0
30. which person is <b>young</b> .....1	2 3 4 NR	1 0
31. which child is <b>frowning</b> .....1	2 3 4 NR	1 0
32. which child is doing the <b>right</b> thing .1	2 3 4 NR	1 0
K 33. which picture is <b>correct</b> .....1	2 3 4 NR	1 0
34. which person is <b>exhausted</b> .....1	2 3 4 NR	1 0
35. which one was <b>easy</b> to make.....1	2 3 4 NR	1 0
36. the <b>male</b> .....1	2 3 4 NR	1 0
37. which child is <b>curious</b> .....1	2 3 4 NR	1 0
38. the <b>female</b> .....1	2 3 4 NR	1 0
<b>Subtotal</b>		<input type="text"/>

**Subtest 9. TEXTURE/MATERIAL**

Say, "Look at all of the pictures. Show me ..."

Item	Response	Score
A-D 1. which one is <b>heavy</b> .....1	2 3 4 NR	1 0
2. which child is making a <b>loud</b> noise ..1	2 3 4 NR	1 0
E 3. which one is <b>hot</b> .....1	2 3 4 NR	1 0
4. which shoe is <b>wet</b> .....1	2 3 4 NR	1 0
5. which one is <b>cold</b> .....1	2 3 4 NR	1 0
6. which one is <b>quiet</b> .....1	2 3 4 NR	1 0
F 7. which one is made of <b>wood</b> .....1	2 3 4 NR	1 0
8. which paint is <b>dark</b> .....1	2 3 4 NR	1 0
9. which one is <b>sharp</b> .....1	2 3 4 NR	1 0
G 10. which one is <b>hard</b> .....1	2 3 4 NR	1 0
11. which one is <b>soft</b> .....1	2 3 4 NR	1 0
12. which one is made of <b>glass</b> .....1	2 3 4 NR	1 0
H 13. which one is <b>boiling</b> .....1	2 3 4 NR	1 0
14. which one is a <b>gas</b> .....1	2 3 4 NR	1 0
15. which one is <b>shiny</b> .....1	2 3 4 NR	1 0
I 16. which rock is <b>smooth</b> .....1	2 3 4 NR	1 0
17. which cat sees its <b>reflection</b> .....1	2 3 4 NR	1 0
18. which road is <b>flat</b> .....1	2 3 4 NR	1 0
19. which crayon is a <b>light</b> color.....1	2 3 4 NR	1 0
J 20. which one is made of <b>metal</b> .....1	2 3 4 NR	1 0
21. which light is <b>bright</b> .....1	2 3 4 NR	1 0
22. which one is <b>dry</b> .....1	2 3 4 NR	1 0
K 23. which one is made of <b>cloth</b> .....1	2 3 4 NR	1 0
24. which one is <b>rough</b> .....1	2 3 4 NR	1 0
25. which rope is <b>tight</b> .....1	2 3 4 NR	1 0
26. which drink is <b>clear</b> .....1	2 3 4 NR	1 0
27. which one is <b>light</b> .....1	2 3 4 NR	1 0
28. which one is a <b>solid</b> .....1	2 3 4 NR	1 0
29. which knife is <b>dull</b> .....1	2 3 4 NR	1 0
30. which rope is <b>loose</b> .....1	2 3 4 NR	1 0
31. which one is a <b>liquid</b> .....1	2 3 4 NR	1 0
<b>Subtotal</b>		<input type="text"/>

**Subtest 10. QUANTITY**

Say, "Look at all of the pictures. Show me ..."

Item	Response	Score
A-D 1. which tree has <b>many</b> apples.....1	2 3 <b>4</b> NR	1 0
2. where there are <b>a lot</b> of ants.....1	2 3 <b>4</b> NR	1 0
3. the <b>dollar</b> .....	2 <b>3</b> 4 NR	1 0
4. which bowl is <b>full</b> .....	<b>1</b> 2 3 4 NR	1 0
E 5. which box is <b>empty</b> .....	2 <b>3</b> 4 NR	1 0
6. where <b>both</b> dogs are asleep .....	<b>2</b> 3 4 NR	1 0
F 7. which bird has <b>nothing</b> to eat .....	2 3 <b>4</b> NR	1 0
8. which balloon has <b>enough</b> air..... <b>1</b>	2 3 4 NR	1 0
9. the teddy bear <b>with</b> a rattle .....	2 3 <b>4</b> NR	1 0
10. a <b>whole</b> pie.....	<b>2</b> 3 4 NR	1 0
11. which bowl has the <b>most</b> fish .....	2 3 <b>4</b> NR	1 0
G 12. Most of these children have cookies. Show me which child has <b>none</b> .....	<b>2</b> 3 4 NR	1 0
13. which person is <b>alone</b> .....	<b>1</b> 2 3 4 NR	1 0
14. which puzzle has <b>all</b> of the pieces..... <b>1</b>	2 3 4 NR	1 0
15. which child has a <b>piece</b> of pie.....1	2 <b>3</b> 4 NR	1 0
16. which wagon has a wheel <b>missing</b> ....1	2 3 <b>4</b> NR	1 0
H 17. which child has milk <b>left</b> .....1	2 3 <b>4</b> NR	1 0
18. which child can <b>almost</b> reach the apple.....	<b>2</b> 3 4 NR	1 0
19. the <b>penny</b> .....	2 <b>3</b> 4 NR	1 0
I 20. where there is a <b>part</b> of an orange ....1	<b>2</b> 3 4 NR	1 0
J 21. where <b>each</b> child has an apple .....	<b>2</b> 3 4 NR	1 0
22. where <b>every</b> child has a hat .....	<b>2</b> 3 4 NR	1 0
23. which farmer has the <b>greatest</b> number of chickens.....	2 <b>3</b> 4 NR	1 0
24. which person has <b>little</b> sand..... <b>1</b>	2 3 4 NR	1 0
25. which vase has <b>several</b> flowers .....	<b>2</b> 3 4 NR	1 0
26. the <b>dime</b> .....	2 <b>3</b> 4 NR	1 0
27. which person is <b>without</b> a hat.....1	2 3 <b>4</b> NR	1 0
28. which child has all the toys <b>except</b> the ball.....	<b>1</b> 2 3 4 NR	1 0
K 29. which child has <b>more</b> cake <b>than</b> the other child .....	2 <b>3</b> 4 NR	1 0
30. which sandwich is cut in <b>half</b> .....	<b>2</b> 3 4 NR	1 0
31. which person has <b>divided</b> the candy.1	<b>2</b> 3 4 NR	1 0
32. the <b>pair</b> of socks .....	<b>2</b> 3 4 NR	1 0
33. where there is a <b>single</b> tree.....1	2 <b>3</b> 4 NR	1 0
34. which child is taking <b>another</b> candy bar.....	<b>2</b> 3 4 NR	1 0
35. the <b>nickel</b> .....	2 3 <b>4</b> NR	1 0
36. which sign means <b>add</b> .....	2 <b>3</b> 4 NR	1 0

Item	Response	Score
37. which dog has <b>less</b> food <b>than</b> the cat .....	1 2 <b>3</b> 4 NR	1 0
38. which child has the <b>least</b> milk .....	1 2 3 <b>4</b> NR	1 0
39. the <b>quarter</b> .....	1 2 3 <b>4</b> NR	1 0
40. which child has a <b>double</b> serving of mashed potatoes.....	1 2 3 <b>4</b> NR	1 0
41. where there are a <b>few</b> flowers .....	<b>1</b> 2 3 4 NR	1 0
42. where <b>neither</b> child has a balloon ....1	<b>2</b> 3 4 NR	1 0
43. which cone has a <b>triple</b> scoop of ice cream on it.....	1 2 3 <b>4</b> NR	1 0
44. which sign means <b>subtract</b> ..... <b>1</b>	2 3 4 NR	1 0
45. where there are a <b>couple</b> of pigs .....	<b>1</b> 2 3 4 NR	1 0
46. which person is measuring <b>weight</b> ... <b>1</b>	2 3 4 NR	1 0
47. where <b>some</b> of the dogs have spots...1	2 <b>3</b> 4 NR	1 0
48. which child has <b>as many</b> toys <b>as</b> the other child .....	1 <b>2</b> 3 4 NR	1 0
49. where there is a <b>dozen</b> cookies .....	<b>1</b> 2 3 4 NR	1 0

Subtotal

**Subtest 11. TIME/SEQUENCE**

Say, "Look at all of the pictures. Show me ..."

Item	Response	Score
A-D 1. where it is <b>night</b> .....	1 2 <b>3</b> 4 NR	1 0
2. which child is <b>fast</b> .....	1 <b>2</b> 3 4 NR	1 0
3. which child has <b>finished</b> drinking .....	<b>1</b> 2 3 4 NR	1 0
E, F 4. which child has taken the <b>last</b> apple .....	1 2 3 <b>4</b> NR	1 0
5. which shoes are <b>new</b> .....	<b>1</b> 2 3 4 NR	1 0
G 6. which shoe is <b>old</b> .....	1 2 <b>3</b> 4 NR	1 0
7. which children are <b>through</b> with the puzzle .....	1 2 3 <b>4</b> NR	1 0
H 8. where it is <b>daytime</b> .....	<b>1</b> 2 3 4 NR	1 0
9. which person is <b>leaving</b> the store .....	1 <b>2</b> 3 4 NR	1 0
10. which person has <b>quit</b> working .....	1 2 3 <b>4</b> NR	1 0
11. which child is <b>waiting</b> for the car .....	1 2 3 <b>4</b> NR	1 0
12. where it is <b>winter</b> .....	1 2 <b>3</b> 4 NR	1 0
13. where a cupcake has been <b>skipped</b> .....	1 2 <b>3</b> 4 NR	1 0
14. which child will pick up the doll <b>next</b> .....	<b>1</b> 2 3 4 NR	1 0
I, J 15. which containers are in <b>order</b> .....	<b>1</b> 2 3 4 NR	1 0
16. which plant is <b>starting</b> to grow .....	1 <b>2</b> 3 4 NR	1 0
17. which child is <b>beginning</b> to blow up a balloon .....	1 <b>2</b> 3 4 NR	1 0
18. which child has fallen <b>twice</b> .....	1 2 <b>3</b> 4 NR	1 0
19. where the <b>first</b> candle has been lit .....	1 <b>2</b> 3 4 NR	1 0
20. where it is <b>fall</b> .....	<b>1</b> 2 3 4 NR	1 0
21. where it is <b>morning</b> .....	1 2 3 <b>4</b> NR	1 0
K 22. which boy drank his milk <b>before</b> he ate .....	1 2 <b>3</b> 4 NR	1 0
23. which scissors have <b>never</b> been used .....	1 2 <b>3</b> 4 NR	1 0
24. which animal <b>always</b> lives in the water .....	1 2 3 <b>4</b> NR	1 0
25. where it is <b>late</b> .....	1 <b>2</b> 3 4 NR	1 0
26. where it is <b>summer</b> .....	1 <b>2</b> 3 4 NR	1 0
27. which child is in the <b>second</b> window from the door .....	1 2 3 <b>4</b> NR	1 0
28. which child is <b>slow</b> .....	1 2 3 <b>4</b> NR	1 0
29. which boy is picking his <b>third</b> flower .....	1 2 <b>3</b> 4 NR	1 0
30. which person is <b>arriving</b> .....	1 <b>2</b> 3 4 NR	1 0
31. where it is <b>after</b> the rain .....	<b>1</b> 2 3 4 NR	1 0
32. where the meal is <b>over</b> .....	<b>1</b> 2 3 4 NR	1 0
33. where it is <b>spring</b> .....	<b>1</b> 2 3 4 NR	1 0

Item	Response	Score
34. which child <b>just</b> jumped .....	1 2 <b>3</b> 4 NR	1 0
35. which child is <b>early</b> .....	1 <b>2</b> 3 4 NR	1 0
36. which child is standing on the <b>fourth</b> step .....	1 2 <b>3</b> 4 NR	1 0
37. which glass <b>nearly</b> broke .....	1 2 3 <b>4</b> NR	1 0

Subtotal

**Notes and Observations**

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