

# Assessment of Comprehension and Expression 6–11

## RECORD BOOKLET

### Child's details

Name: ..... Date of Birth: .....  
 School: ..... Sex: .....

### Test session

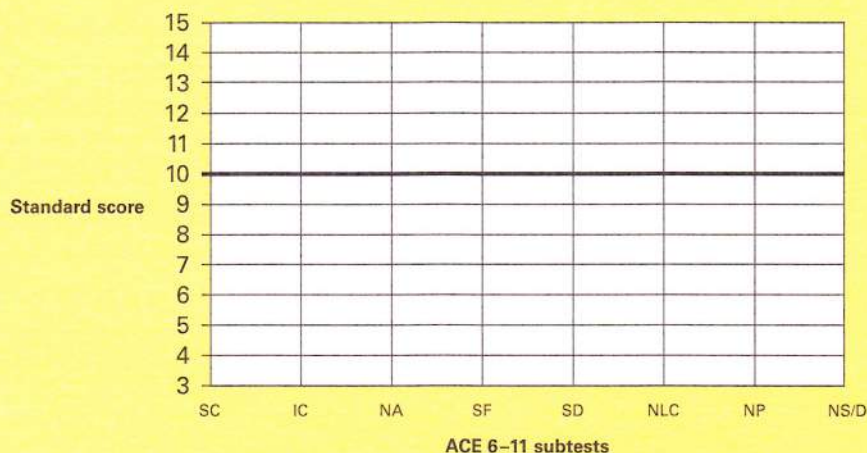
Name of tester: .....  
 Date: ..... Age of child: ..... Date of previous test: .....

## Results

Main subtests		Raw score	Standard score	Confidence band		Percentile rank
				80%	95%	
Main subtests	Sentence Comprehension					
	Inferential Comprehension					
	Naming					
	Syntactic Formulation					
	Semantic Decisions					
	ACE 6–11 MAIN TEST		*			
Extension subtests	Non-Literal Comprehension					
	Narrative Propositions					
	Narrative Syntax/Discourse					
	ACE 6–11 EXTENDED TEST		*			

\* Derived by summing subtest standard scores, then using Scoring Tables for child's age group (see Appendix of Manual).

## Subtest profile



# Main subtests

## Sentence Comprehension (SC)

Item	Stimulus	Response		Rep.	Score
P1	Can you show me which pencil case is empty?	A	B		
		C	D		
1	The helicopter flew above the clouds.	A	B		
		C	D		
2	Sam says 'Today is [say name of today]'. What day is it tomorrow?				
3	He put the milk below the eggs.	A	B		
		C	D		
4	Neeta says 'Today is [say name of today]'. What day was it yesterday?				
5	Neeta's dad normally comes home at 6 o'clock. Today he is going to come home early. What time will he come home?	A	B		
		C	D		
6	Who has the least hair?	A	B		
		C	D		
7	Let me tell you something about Neeta. She is always last to get ready for games.	A	B		
		C	D		
8	Let me tell you a secret about Sam. He never argues about going to bed on time.	A	B		
		C	D		
9	He rode his bike towards the beach.	A	B		
		C	D		
10	The builder arrived between 10 and 12 o'clock.	A	B		
		C	D		

Item	Stimulus	Response		Rep.	Score
P2	Becky broke her favourite toy. How did she feel? Did she feel ...	sad	hungry		
		cheerful	sleepy		
11	The other children had gone off and left Neeta. They wouldn't let her join in their games at playtime. Neeta felt ...	excited	contented		
		poorly	miserable		
12	A TV crew was coming to film Sam and his friends at school. They were going to be on the news. The children felt very ...	doubtful	excited		
		calm	offended		
13	At the party the magician made Sam disappear. The children were ...	irritated	upset		
		amazed	pleased		
14	Sam felt sure he would be picked for the football team, but his name wasn't called. He felt ...	disappointed	overjoyed		
		curious	terrified		
15	Neeta saw a lot of children starting to queue outside the toy shop. She was ...	afraid	wild		
		bored	curious		

# Sentence Comprehension (continued)

Item	Stimulus	Response		Rep.	Score
P3	The boy is eating a banana.	A	B		
		C	D		
16	She gave her cat the food.	A	B		
		C	D		
17	She gave her baby the book.	A	B		
		C	D		
18	My teachers don't wear skirts.	A	B		
		C	D		
19	The bus behind the car is blue.	A	B		
		C	D		
20	The dog was splashed by the girl.	A	B		
		C	D		
21	The car in front of the bus is blue.	A	B		
		C	D		
22	My teachers don't have long hair.	A	B		
		C	D		
23	The cat was scratched by the dog.	A	B		
		C	D		
24	I threw the penguin a fish.	A	B		
		C	D		
25	The cat that scratched the fox is fat.	A	B		
		C	D		
26	I bought my cat a mouse.	A	B		
		C	D		
27	The crocodile that bit the lion is small.	A	B		
		C	D		

**Note:** The following items are paired. The child must answer both items correctly to score 1 point.

Item	Stimulus	Response		Rep.	✓/X	Score
28	Who does Yasmin usually visit at the weekend?	Auntie	Granny			
29	What is Jim's usual game after school?	cricket	tennis			
30	What has my cat got in her mouth now?	beetles	worms			
31	Which animal is in danger now?	squirrels	ducks			
32	Which one have I already eaten?	fish	custard			
33	Which one have I missed?	party	cinema			
34	Who still lives in a houseboat?	Jim	Tina			
35	Who still works in a café?	Chris	Sally			

Total raw score

31

# Inferential Comprehension (IC)

Item	Stimulus	Response	Rep.	Score
P1	What was stolen?			
P2	Who left the footprint?			
1	Why was the dog barking?			
2	Why is the policewoman there?			
3	Why did the burglar break in at the <b>back</b> of the house?			
4	Why do you think the burglar <b>only</b> took the watch?			
5*	What clues will the police find about who broke in?			
	<i>Prompt:</i> Can you think of any other clues?			
6*	How does the family feel now?			
	<i>Prompt:</i> How else might they feel?			
7*	Why would someone steal something?			
	<i>Prompt:</i> Can you think of any other reasons?			
8*	What will the family do now because of the burglary?			
	<i>Prompt:</i> Can you think of anything else they will do?			
9*	Should all theft be treated in the same way?			
	<i>Prompt:</i> Why do you think that?			

\* These items aim to elicit more than one response. Give stimulus. If only one response is provided, give verbal prompt once.

**Total raw score**

/ 14
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See scoring guidelines in Manual, pages 36 to 38.

# Naming (NA)

Item	Stimulus	Response	Score
P1	boat		
P2	flower		
1	guitar		
2	saw		
3	volcano		
4	pineapple		
5	rhinoceros		
6	whale		
7	axe		
8	pyramid		
9	dentist*		
10	needle		
11	barrel		
12	flute		
13	pepper		
14	spanner		
15	judge*		
16	flask		
17	lobster		
18	cherry		
19	factory		
20	fractions*		
21	equator*		
22	microscope		
23	armadillo		
24	stethoscope		
25	syringe		

\* Items 9, 15, 20 and 21 require a different introductory question and prompt.  
See Picture Book and Manual page 26 for wording.

**Total raw score**

25

# Syntactic Formulation (SF)

**Note:** A practice item is administered before **each pair** of test items. Do **not** score practice items.

Stimulus/Response	Target	Rep.	Score
<b>Simple past</b>			
1 Yesterday ...	... he scored a goal.		
2 Yesterday ...	... he painted a picture.		
<b>Past plus auxiliary</b>			
3 What do you think has just happened?	She's bought an ice cream.		
4 What do you think has just happened?	They've broken the window.		
<b>Post-modifying clause</b>			
5 The girl who's holding the flowers is thin and ...	... the man who's holding the umbrella is fat.		
6 The woman who's wearing a red scarf is a nurse and ...	... the woman who's wearing the yellow scarf is a dentist.		
<b>Subordination</b>			
7 This is a tiger.	This isn't a tiger because it hasn't got any stripes.		
8 This is a police car.	This isn't a police car because it hasn't got a light.		
<b>Co-ordination</b>			
9 What did Kim do after school?	She did her homework and ate her tea.		
10 What did Sam do when he got to school?	He took his coat off and hung it up.		
<b>Post-modifying phrase</b>			
11 (if necessary) What's the car next to?	The car's next to a house with yellow curtains.		
12 (if necessary) Who's the dog next to?	The dog's next to a girl with pink hair.		
<b>Reported speech plus catenative verb</b>			
13 (if necessary) Now you tell me about this one.	She says she doesn't want to wash the car.		
14 (if necessary) Now you tell me about this one.	He says he doesn't want to change the wheel.		
<b>Conditionals</b>			
15 (if necessary) Now you tell me about this one.	If she'd shut the door, the rabbit wouldn't have escaped.		
16 (if necessary) Now you tell me about this one.	If he'd run faster, he'd have caught the bus.		

Total raw score

32

# Semantic Decisions (SD)

Item	Stimulus	Response		Rep.	Response type	Score
P1	bee	wasp	worm			
		tea	garden			
P2	coat	cart	vest			
		jacket	shoes			
P3	dog	doll	wolf			
		kitten	puppy			
P4	glue	paste	scissors			
		clue	crayon			
1	laughter	sadness	giggle.			
		face	ladder			
2	frighten	terrify.	tighten			
		surprise	calm			
3	wish	whisk	forget			
		worry	hope.			
4	listen	speak	glitter			
		hear.	watch			
5	say	shout	speak.			
		listen	stay			
6	meadow	field.	junction			
		middle	wind			
7	mend	mix	repair.			
		damage	recover			
8	trust	trick	know			
		doubt	believe.			
9	brave	kind	grave			
		fearless.	afraid			
10	maze	footpath	graze			
		puzzle.	question			
11	error	correction	mess			
		arrow	mistake.			
12	tame	wild	gentle.			
		warm	tall			
13	answer	respond.	anger			
		request	talk			
14	fair	rare	hairy			
		dark	blonde.			
15	cunning	kind	crumbly			
		sneaky.	slimy			
16	monsoon	raccoon	dust			
		sky	storm.			
17	reveal	display.	conceal			
		prove	revolt			
18	allow	forbid	permit.			
		confirm	amend			
19	vacant	decent	alone			
		empty.	full			
20	surpass	supply	exceed.			
		win	lose			

Number of response types

S =	T =	A =	P/V =
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Total raw score

/ 20
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# Extension subtests

## Non-Literal Comprehension (NLC)

### Section 1

Item	Stimulus	Response		Rep.	Score
P1	My uncle is a pilot. Last week on his day off he dropped in for tea.	A	B		
		C	D		
1	The cheese was mouldy so my mum told me to throw it away.	A	B.		
		C	D		
2	There was a war in outer space. The aliens blew up one of our space ships.	A	B		
		C.	D		
3	Our teacher was really angry because we spent the whole lesson messing around.	A	B		
		C	D.		
4	Kim and Neeta had a big argument. Kim said she was sorry and they made up.	A.	B		
		C	D		
5	We can't go to the park now: it's started bucketing down.	A	B		
		C.	D		
6	We were going into the cinema when Mum's mobile phone went off in her bag.	A	B.		
		C	D		
7	I parked my car outside but somebody's boxed me in – I can't get out.	A.	B		
		C	D		

Now continue to Section 2 opposite.



# Non-Literal Comprehension (continued)

## Section 2

Item	Stimulus	Response	Rep.	Score
P2	push in	a b c d		
8	pick something up	a b c d.		
9	get on	a b. c d		
10	call something off	a b c. d		
11	die down	a b c d.		
12	cave in	a b c. d		
13	face up to something	a. b c d		
14	cross something out	a b. c d		
15	get over something	a. b c d		

Total raw score

/ 15
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# Narrative

Summary of scores	
Total propositions	30
Total syntax/discourse	21

Picture	Proposition	✓	Write child's narrative here
1	hot day		
	insects chirping		
	monkey hanging/ swinging peacefully		
	it's so quiet		
2	parrot chatters		
	monkey cross		
	yelled leave		
	might leave		
	bring treasure		
3	doesn't know what he meant		
	prepared to go		
	left tree		
4	finds pineapple		
	treasure for parrot		

## Narrative (continued)

Picture	Proposition	✓	Write child's narrative here
5	monkey tired		
	reaches village		
	has idea		
6	not expect monkey		
	not treasure		
	walk this way		
	real treasure		
	led parrot		
7	bang/squawk		
	key turning		
	locks parrot in		
	pineapple in beak		
	can't talk		
8	peace returns		
	monkey lies back		
	not going to talk		

Total number of propositions\*  
(raw score)

30

\*For examples of acceptable expressions of the propositions in the story see Manual pages 47 to 65.

# Narrative Syntax/Discourse Features Analysis

Construction	Example	✓	Example(s) from child's narrative
Simple past tense	He found a pineapple.		
Negative	The pineapple wasn't good enough.		
SVOA	The monkey put her fingers in her ears.		
SVOiOd	I've brought you some treasure.		
SVC	It was a lovely day.		
SVCA/SVOC	That will be a treasure for the parrot. (SVCA); He made the monkey angry. (SVOC)		
Future time	<b>present progressive:</b> I'm not leaving. <b>going to:</b> He's not going to talk much now. <b>will:</b> That will be a treasure for the parrot.		
Non-finite verb	She yelled at him to leave.		
Modal verb	couldn't, can't, might, should, had to, etc.		
2 pre-modifying elements	a beautiful golden scarf		
Post-modifying phrase	a pineapple with a spiky green crown		
Post-modifying clause	a scarf covered in golden thread		
Subordinate clause	The monkey was happy because the parrot was quiet.		
It ('empty subject')	It was a hot day.		
There ('empty subject')	There was a shawl on the line.		
Direct speech	'Why can't I stay?' asked the parrot.		
Reported speech	The parrot told the monkey to go away.		
Question form	'Where can I find some treasure?'		
Command	'Be quiet!'		
Emphatic order	After a short period of time, she came to a village.		
Connectivity*	then, so, afterwards, first, next, etc.		

Total syntax/discourse features score

21

\*Child must produce three different examples of connective expressions to score 1 point.

**Comments on child's performance**