Therapist Name

Title

Excerpt: (No more than 20 words describing you as a therapist) e.g. Lisa is committed to a Total Communication approach and empowering her clients to live fulfilling and rewarding lives

Overview:

Please write a brief summary of you as a therapist including current caseload or overview of your experience to date.

Please provide an overview within the text box provided.

Age Groups

*Please delete any age groups you will not accept enquiries from*

* Pre School
* School Age
* Secondary School
* Young Adults
* Adults with LD
* Adult Acute
* Elderly
* Adults

Location

*Please include cities and regional areas you will take enquiries on from*

* East Anglia
* Yorkshire and Humber
* North West
* North East
* West Midlands
* East Midlands
* Wales
* London
* South West
* South East
* Hampshire
* Northern Ireland
* Republic of Ireland
* International

Training and Clinical Approaches:

*Please delete any approaches you cannot offer. Remember we have staff trained internally who can support you in these. Add any others you offer.*

* Attention/Listening Activities
* Augmentative and Alternative Communication (AAC) devices
* Auditory discrimination activities
* British Sign Language (BSL)
* Cognitive Neuro Psychology model
* Colourful Semantics
* Concept Development
* Communication Passports
* Core Vocabulary Approach
* Counselling
* Cued Articulation
* Derbyshire Language Scheme
* Developing Shared Attention (DSA)
* Dysfluency Therapy approaches including easy onset
* Dyspraxia Drills
* Early Intervention
* Hanen approaches
* Intensive Interaction
* iPad apps
* Lee Silverman Voice Therapy (LSVT)
* Literacy
* Makaton
* Nuffield Dyspraxia programme
* Objects of reference and symbol systems
* Palin PCI for stammerers under 7
* Parent-child interaction (PCI) therapy
* Phonological Awareness
* Picture Exchange Systems (PECS)
* Pre-teaching Vocabulary (and other word finding approaches)
* Psycholinguistic framework
* Reading Skills
* SCERTS
* See and Learn Programme
* Selective Mutism approaches
* Semantic Facilitation
* Semantic Links
* Signing Systems
* Sliding in approach
* Smooth Speech Techniques
* Social Communication Programmes; Talk about, Social use of
* Social Communication Strategies
* Social Skills/ ASD/ Self Esteem / Understanding yourself
* Social Stories
* Symbolic Play
* TAC PAC
* Tactile Communication Strategies
* Talk Boost
* Talk Tools
* Talking Mats
* TEACHH
* Total Communication Approach
* Visual Communication Strategies
* Visual Supports
* Vocabulary Drilling
* Voice Therapy
* Word Finding Approaches
* Workstations

Clinical Groups:

*Please delete any groups you cannot offer. Remember we have staff trained internally who can support you in these. Add any others you work with.*

* AAC (Augmentative and Alternative Communication) Users
* Acquired brain injury (ABI)
* Adults with Learning Difficulties
* Attention Deficit Hyperactivity Disorder (ADHD)
* Aphasia
* Autistic Spectrum Conditions (ASC)
* Bilingualism
* Cerebral Palsy
* Children and Adolescent up to 19 years
* Cleft lip and palate
* Cognitive Communication difficulties
* Down syndrome
* Dysarthria
* Dysfluency - Stuttering and Cluttering
* Dyslexia and literacy difficulties
* Dysphagia
* Dyspraxia
* Emotional Behavioural Difficulties
* Genetic Disorders
* Global Developmental Delay
* Foetal Alcohol/Foetal X Syndrome
* Forensic Settings
* Hearing Impairment
* Language disorder
* Language delay
* Learning difficulties
* Learning disability (LD)including Profound and Multiple LD
* Mainstream Schools
* Mental Health
* Multi sensory impairment
* Play Schools and Nurseries
* Prader Willi Syndrome
* Psychiatric needs
	+ - Rett Syndrome
		- Selective Mutism
		- Severe and Complex needs
		- Social Communication difficulties
		- Special Education Need settings
		- Speech and language delay/disorder
		- Speech sound difficulties
		- Transgender
		- Traumatic Brain Injury (TBI)
		- Voice
		- Young Offenders

Professional Registration:

HCPC:

RCSLT:

Education:

**Degree Title – Classification (Use similar style if you possess multiple)**

University Name

**A Levels (Or equivalent)**

English Literature

Religious Education

French

**GCSEs (O’levels)**

References are available on request.

Get in Touch

If you are interested in booking an appointment with this therapist get in touch.

**…………………………………………………………………………**

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