Appendix G.1
Speech Accuracy, Rate and Consistency Task 1: Oral Movements and Silent DDK Rates (from Williams & Stackhouse, 2000)

Name:_____Date:_____Age:____Investigator:_____

Instructions: Instructions are given verbally as well as demonstrated, e.g. 'Can you stick out your tongue?'. A mirror can be used to provide visual feedback. Two or three of the movements are presented first for practice, with feedback to ensure the child understands what is required. All the movements are then re-presented one at a time and scored. The child is then asked to copy each movement sequence and repeat it five times as quickly as possible. The time taken for the child to complete the five repetitions of each silent DDK sequence is measured in seconds using a stopwatch.

Scoring

Accuracy Measure: Circle 0 or 1 depending on the child's accuracy in making each movement, and each sequence of movements. For protrusion or lateral movement a clearly defined tongue tip shape is not essential for a correct score; for tongue elevation a differentiated tongue tip should be demonstrated to be scored as correct. Percentage scores are calculated for each set of movements and total for both lip and tongue movement.

Rate Measure: Rate is measured as the time taken in seconds to produce five repetitions of each sequenced lip and tongue movement. The mean rate for producing five repetitions is then calculated for each set of movements and for both lip and tongue movements together. When the child is not able to achieve one or more of the component movements, a score of 0 is given.

Normative data for this task can be found in Tables 7.1 and 7.2.

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Appendix G.1 Score Sheet

Name:_____ Date:_____ Age:_____ Investigator:_____

LIP MOVEMENTS	ACCURACY	TIME FOR 5 REPETITIONS IN SECONDS
Single (isolated)		
Rounded	**0 1**	
Spread	**0 1**	
Open	**0 1**	
Sequenced (5 repetitions)		
Alternating round and spread	**0 1**	
Alternating round and open	**0 1**	
TOTAL NO. ACCURATE LIP MOVEMENTS	**/5**	
% **ACCURATE**	*%*	
MEAN RATE OF 5 REPETITIONS		**secs**
TONGUE MOVEMENTS		
Single (isolated)		
Protrusion	**0 1**	
Retraction	**0 1**	
Lateral (right)	**0 1**	
Lateral (left)	**0 1**	
Elevation and depression	**0 1**	
Sequenced (5 repetitions)		
Alternating protrusion and retraction	**0 1**	
Alternating lateral movement	**0 1**	
Alternating elevation and depression	**0 1**	
TOTAL NO. ACCURATE TONGUE MOVEMENTS	**/8**	
% **ACCURATE**	*%*	
MEAN RATE OF 5 REPETITIONS		**secs**
TOTAL NO. ACCURATE LIP AND TONGUE MOVEMENTS	**/13**	
% **ACCURATE**	*%*	
MEAN RATE OF 5 REPETITIONS FOR LIP & TONGUE MOVEMENTS		**secs**

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Appendix G.2
Speech Accuracy, Rate and Consistency Task 2a: Repetition and Spoken DDK Rates: Words (from Williams & Stackhouse, 2000)

Name:_____Date:_____Age:____ Investigator:_____

Instructions: The investigator presents the picture, says the word and asks the child to repeat it. The child's initial production of the target word is transcribed to provide a baseline production. After the child has imitated the target word once, he or she is asked to say it five times, as quickly as possible. The tick chart can be used to indicate to the child how many times he or she has produced the item so far, by ticking in each column (1–5) as he or she says each repetition. The time taken to perform each set of five repetitions is recorded with a stopwatch and entered on the form. The child's responses are audio-recorded with a good-quality recorder and microphone for later transcription of the five repetitions.

Six practice items are presented, with feedback, to ensure that the child understands the task. For example, if a child stops after three repetitions, he or she is encouraged to continue for longer; if the child speaks so fast that the word becomes unrecognisable, the child is reminded that the tester needs to hear the word; if the child produces the words very slowly, he or she is encouraged to try again and go faster. The test items are then presented with no further help.

Scoring (see bottom of score sheet for a completed example)

Accuracy Measures:

1. Accuracy of first attempt: The child's first attempt at repeating the target is scored for accuracy in terms of consonants correct, in comparison to a local adult model, allowing for regional accent variation. Responses with speech sound errors relating to consonants, e.g. substitutions or omissions, are scored as incorrect.

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2. Accuracy of five repetitions: Each set of five repetitions is scored as correct if the target is repeated correctly, according to the local adult model, all five times. If the child does not produce all five repetitions, this is scored as incorrect.

Consistency Measures: The child's first imitated response is taken as the baseline for consistency measures, irrespective of whether it is accurate compared to the adult model.

1. Consistency of five repetitions: Each set of five repetitions is scored as correct if the target is repeated in the same way as the child's first (baseline) response, all five times. If the child does not produce all five repetitions, this is scored as incorrect. Essentially this consistency score is the same procedure as above for accuracy, but instead of comparing to an adult model, the child's own initial response (before the five repetitions) is used.
2. A second consistency measure compares each repetition with the first, baseline production from the child and across the other four repetitions of the same target. The following scale is used for each of the five repetitions.

   Rating I: Repetition identical to child's baseline response.
   Rating II: Repetition different from child's baseline response.
   Rating III: Repetition different from child's baseline and from one other previous repetition.
   Rating IV: Repetition different from child's baseline and from two other previous repetitions.

Scoring examples are given at the end of this score sheet.
Rate Measure: The time taken to produce the five repetitions of each item is measured in seconds; both accurate and inaccurate productions are accepted. However, if a child omits a syllable or stops before completing five repetitions, timing of this item is not recorded or included in the mean scores. The mean rate is calculated for all sets of five repetitions.
Normative data for this task can be found in Tables 7.4–7.8.

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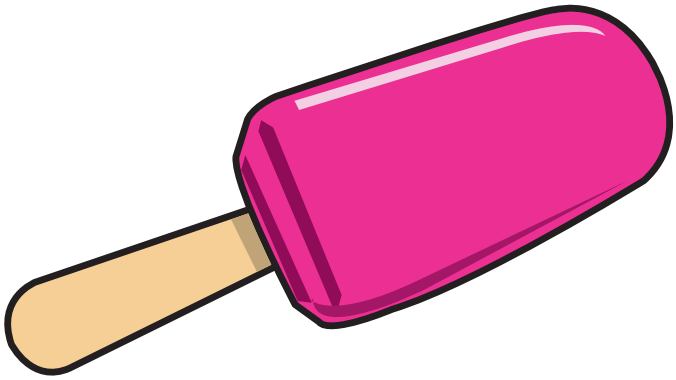
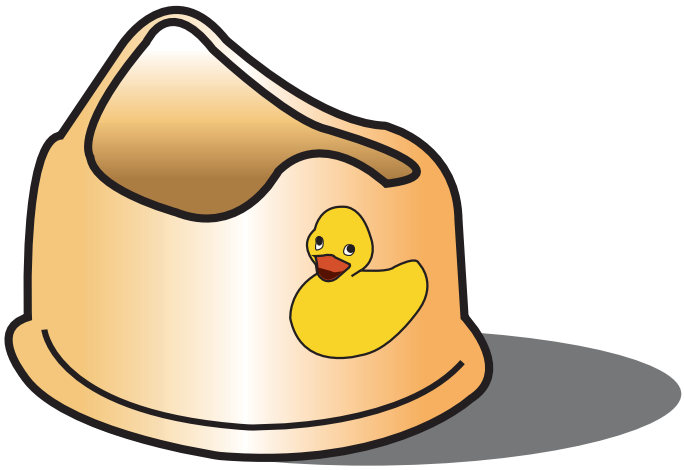
Appendix G.2 Speech Accuracy, Rate and Consistency Task 2a: Repetition and Spoken DDK Rates: Words (from Williams & Stackhouse, 2000)





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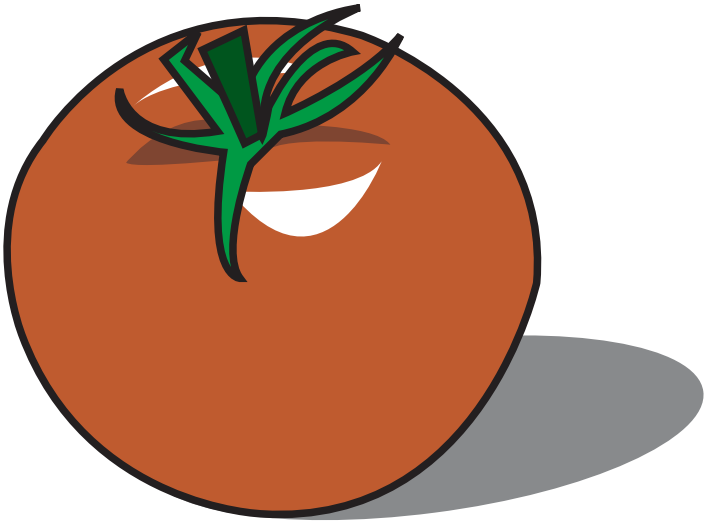
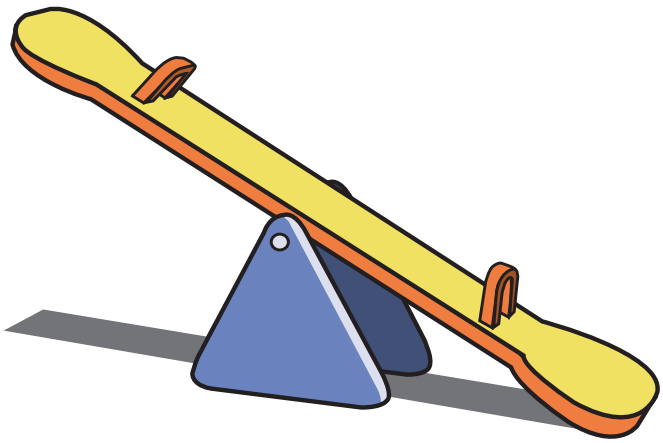
Appendix G.2 Speech Accuracy, Rate and Consistency Task 2a: Repetition and Spoken DDK Rates: Words (from Williams & Stackhouse, 2000)





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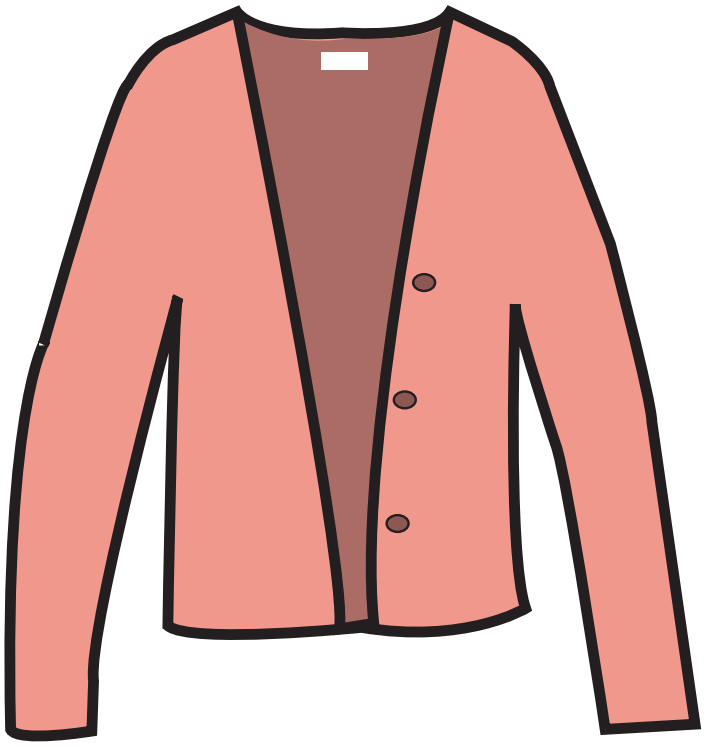
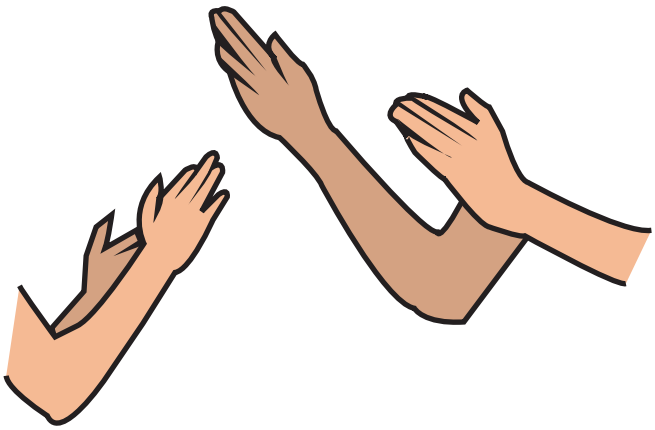
Appendix G.2 Speech Accuracy, Rate and Consistency Task 2a: Repetition and Spoken DDK Rates: Words (from Williams & Stackhouse, 2000)





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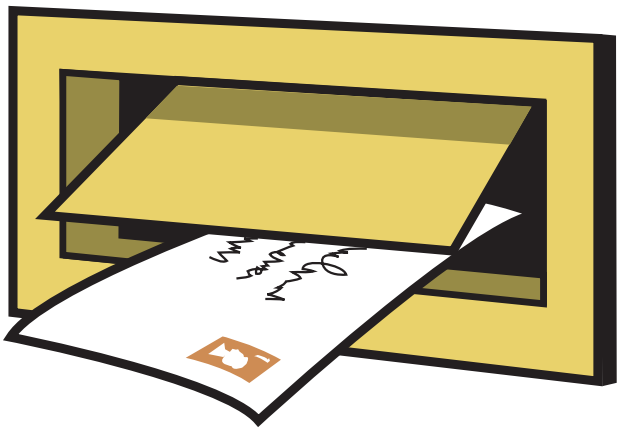

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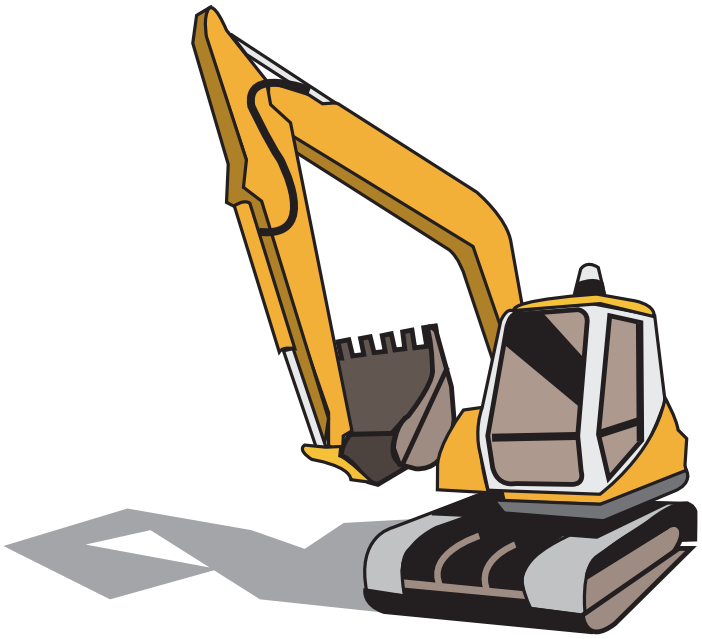
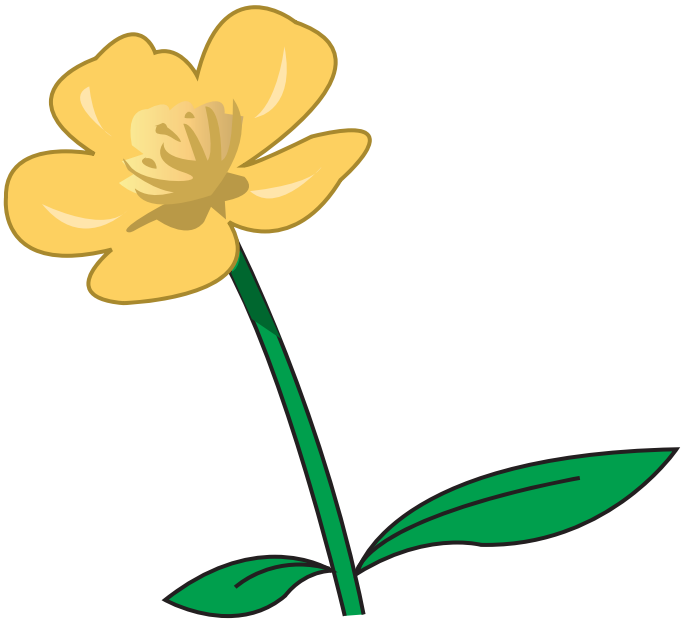
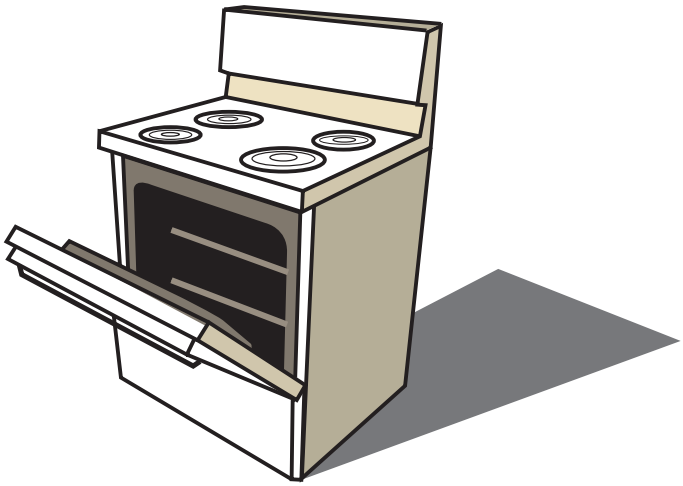
Appendix G.2 Speech Accuracy, Rate and Consistency Task 2a: Repetition and Spoken DDK Rates: Words (from Williams & Stackhouse, 2000)







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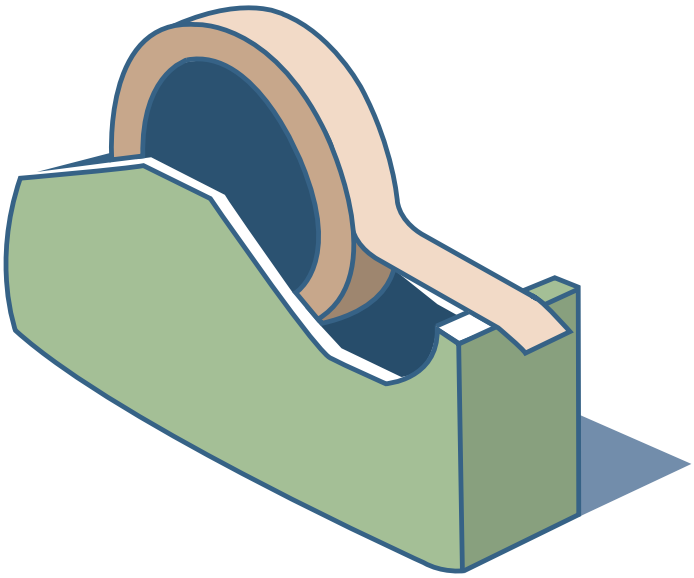
Appendix G.2 Speech Accuracy, Rate and Consistency Task 2a: Repetition and Spoken DDK Rates: Words (from Williams & Stackhouse, 2000)



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Appendix G.2 Score Sheet

Name:_____ Date:_____ Age:_____ Investigator:_____

PRACTICE ITEMS:

BABY LOLLY POTTY TIGER TOMATO MOTORBIKE

TICK CHART

		Child's first production	1	2	3	4	5
PRACTICE ITEMS	baby						
	lolly						
	potty						
	tiger						
	tomato						
	motorbike						
TEST ITEMS							
	party						
	seesaw						
	cardigan						
	fizzy						
	yellow						
	pat-a-cake						
	money						
	paper						
	letter-box						
	telephone						
	jelly						
	digger						
	buttercup						
	cooker						
	coffee						
	sellotape						

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Appendix G.2 Score Sheet

Name:_____ Date:_____ Age:_____ Investigator:_____

TEST ITEMS:

Stimulus:	1	PARTY			
Child's production of single word			Accuracy measure 1: first attempt		**0 1**
Sets of 5	1	2	3	4	5
Child's production					
Accuracy measure 2 (adult model)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency measure 1 (child's baseline)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency Measure 2: rating	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**
		Accuracy measure 2 (adult model)			**0 1**
		Consistency measure 1 (child's baseline)			**0 1**
		Consistency measure 2: rating			**I II III IV**
		Time taken in seconds			

Stimulus:	2	SEESAW			
Child's production of single word			Accuracy measure 1: first attempt		0 1
Sets of 5	1	2	3	4	5
Child's production					
Accuracy measure 2 (adult model)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency measure 1 (child's baseline)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency Measure 2: rating	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**

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Appendix G.2 Score Sheet

Name:_____ Date:_____ Age:_____ Investigator:_____

(*Continued*)

		Accuracy measure 2 (adult model)	**0 1**
		Consistency measure 1 (child's baseline)	**0 1**
		Consistency measure 2: rating	**I II III IV**
		Time taken in seconds	

Stimulus:	3	CARDIGAN			
Child's production of single word			Accuracy measure 1: first attempt		**0 1**
Sets of 5	1	2	3	4	5
Child's production					
Accuracy measure 2 (adult model)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency measure 1 (child's baseline)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency Measure 2: rating	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**
		Accuracy measure 2 (adult model)			**0 1**
		Consistency measure 1 (child's baseline)			**0 1**
		Consistency measure 2: rating			**I II III IV**
		Time taken in seconds			

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Appendix G.2 Score Sheet

Name:_____ Date:_____ Age:_____ Investigator:_____

Stimulus:	4	FIZZY			
Child's production of single word			Accuracy measure 1: first attempt		**0 1**
Sets of 5	1	2	3	4	5
Child's production					
Accuracy measure 2 (adult model)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency measure 1 (child's baseline)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency Measure 2: rating	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**
		Accuracy measure 2 (adult model)			**0 1**
		Consistency measure 1 (child's baseline)			**0 1**
		Consistency measure 2: rating			**I II III IV**
		Time taken in seconds			

Stimulus:	5	YELLOW			
Child's production of single word			Accuracy measure 1: first attempt		**0 1**
Sets of 5	1	2	3	4	5
Child's production					
Accuracy measure 2 (adult model)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency measure 1	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**

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Appendix G.2 Score Sheet

Name:_____ Date:_____ Age:_____ Investigator:_____

(*Continued*)

Consistency Measure 2: rating	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**
		Accuracy measure 2 (adult model)			**0 1**
		Consistency measure 1 (child's baseline)			**0 1**
		Consistency measure 2: rating			**I II III IV**
		Time taken in seconds			

Stimulus:	6	PAT-A-CAKE			
Child's production of single word			Accuracy measure 1: first attempt		**0 1**
Sets of 5	1	2	3	4	5
Child's production					
Accuracy measure 2 (adult model)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency measure 1 (child's baseline)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency Measure 2: rating	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**
		Accuracy measure 2 (adult model)			**0 1**
		Consistency measure 1 (child's base-line)			**0 1**
		Consistency measure 2: rating			**I II III IV**
		Time taken in seconds			

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Appendix G.2 Score Sheet

Name:_____ Date:_____ Age:_____ Investigator:_____

Stimulus:	7	MONEY			
Child's production of single word			Accuracy measure 1: first attempt		**0 1**
Sets of 5	1	2	3	4	5
Child's production					
Accuracy measure 2 (adult model)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency measure 1 (child's baseline)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency Measure 2: rating	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**
		Accuracy measure 2 (adult model)			**0 1**
		Consistency measure 1 (child's baseline)			**0 1**
		Consistency measure 2: rating			**I II III IV**
		Time taken in seconds			

Stimulus:	8	PAPER		
Child's production of single word		Accuracy measure 1: first attempt		**0 1**
Sets of 5	1	2	3	4 5
Child's production				
Accuracy measure 2 (adult model)	**0 1**	**0 1**	**0 1**	**0 1** **0 1**
Consistency measure 1 (child's baseline)	**0 1**	**0 1**	**0 1**	**0 1** **0 1**

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Appendix G.2 Score Sheet

Name:_____ Date:_____ Age:_____ Investigator:_____

(*Continued*)

Consistency MEASURE 2: rating	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**
		Accuracy measure 2 (adult model)		**0 1**
		Consistency measure 1 (child's baseline)		**0 1**
		Consistency measure 2: rating		**I II III IV**
		Time taken in seconds		

Stimulus:	9	LETTER-BOX			
Child's production of single word			Accuracy measure 1: first attempt		**0 1**
Sets of 5	1	2	3	4	5
Child's production					
Accuracy measure 2 (adult model)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency measure 1 (child's baseline)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency Measure 2: rating	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**
		Accuracy measure 2 (adult model)			**0 1**
		Consistency measure 1 (child's base-line)			**0 1**
		Consistency measure 2: rating			**I II III IV**
		Time taken in seconds			

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Appendix G.2 Score Sheet

Name:_____ Date:_____ Age:_____ Investigator:_____

Stimulus:	10	TELE-PHONE			
Child's production of single word			Accuracy measure 1: first attempt		**0 1**
Sets of 5	1	2	3	4	5
Child's production					
Accuracy measure 2 (adult model)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency measure 1 (child's baseline)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency Measure 2: rating	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**
		Accuracy measure 2 (adult model)			**0 1**
		Consistency measure 1 (child's baseline)			**0 1**
		Consistency measure 2: rating			**I II III IV**
		Time taken in seconds			

Stimulus:	11	JELLY			
Child's production of single word			Accuracy measure 1: first attempt		**0 1**
Sets of 5	1	2	3	4	5
Child's production					
Accuracy measure 2 (adult model)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency measure 1 (child's baseline)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**

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Appendix G.2 Score Sheet

Name:_____ Date:_____ Age:_____ Investigator:_____

(*Continued*)

Consistency Measure 2: rating	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**
		Accuracy measure 2 (adult model)			**0 1**
		Consistency measure 1 (child's baseline)			**0 1**
		Consistency measure 2: rating			**I II III IV**
		Time taken in seconds			**secs**

Stimulus:	12	DIGGER			
Child's production of single word			Accuracy measure 1: first attempt		**0 1**
Sets of 5	1	2	3	4	5
Child's production					
Accuracy measure 2 (adult model)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency measure 1 (child's baseline)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency Measure 2: rating	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**
		Accuracy measure 2 (adult model)			**0 1**
		Consistency measure 1 (child's baseline)			**0 1**
		Consistency measure 2: rating			**I II III IV**
		Time taken in seconds			

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Appendix G.2 Score Sheet

Name:_____ Date:_____ Age:_____ Investigator:_____

Stimulus:	13	BUTTER-CUP		
Child's production of single word		Accuracy measure 1: first attempt		**0 1**
Sets of 5	1	2	3	4	5
Child's production					
Accuracy measure 2 (adult model)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency measure 1 (child's baseline)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency Measure 2: rating	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**
		Accuracy measure 2 (adult model)			**0 1**
		Consistency measure 1 (child's baseline)			**0 1**
		Consistency measure 2: rating			**I II III IV**
		Time taken in seconds			

Stimulus:	14	COOKER		
Child's production of single word		Accuracy measure 1: first attempt		**0 1**
Sets of 5	1	2	3	4	5
Child's production					
Accuracy measure 2 (adult model)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency measure 1 (child's baseline)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**

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Appendix G.2 Score Sheet

Name:_____ Date:_____ Age:_____ Investigator:_____

(*Continued*)

Consistency Measure 2: rating	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**
		Accuracy measure 2 (adult model)			**0 1**
		Consistency measure 1 (child's baseline)			**0 1**
		Consistency measure 2: rating			**I II III IV**
		Time taken in seconds			

Stimulus:	15	COFFEE			
Child's production of single word			Accuracy measure 1: first attempt		**0 1**
Sets of 5	1	2	3	4	5
Child's production					
Accuracy measure 2 (adult model)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency measure 1 (child's baseline)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency Measure 2: rating	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**
		Accuracy measure 2 (adult model)			**0 1**
		Consistency measure 1 (child's baseline)			**0 1**
		Consistency measure 2: rating			**I II III IV**
		Time taken in seconds			

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Appendix G.2 Score Sheet

Name:_____ Date:_____ Age:_____ Investigator:_____

Stimulus:	16	SELLO-TAPE			
Child's production of single word			Accuracy measure 1: first attempt		**0 1**
Sets of 5	1	2	3	4	5
Child's production					
Accuracy measure 2 (adult model)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency measure 1 (child's baseline)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency Measure 2: rating	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**
		Accuracy measure 2 (adult model)			**0 1**
		Consistency measure 1 (child's baseline)			**0 1**
		Consistency measure 2: rating			**I II III IV**
		Time taken in seconds			

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Appendix G.2 Score Sheet

Name:_____ Date:_____ Age:_____ Investigator:_____

SUMMARY SHEET

Stimulus	Accuracy first attempt	Accuracy of 5 repetitions	Consistency of 5 repetitions	Consistency rating	Time taken, in seconds	
					2 syll	3 syll
party	**0 1**	**0 1**	**0 1**	**I II III IV**		xxx
seesaw	**0 1**	**0 1**	**0 1**	**I II III IV**		xxx
cardigan	**0 1**	**0 1**	**0 1**	**I II III IV**	xxx	
fizzy	**0 1**	**0 1**	**0 1**	**I II III IV**		xxx
yellow	**0 1**	**0 1**	**0 1**	**I II III IV**		xxx
pat-a-cake	**0 1**	**0 1**	**0 1**	**I II III IV**	xxxs	
money	**0 1**	**0 1**	**0 1**	**I II III IV**		xxx
paper	**0 1**	**0 1**	**0 1**	**I II III IV**		xxx
letter-box	**0 1**	**0 1**	**0 1**	**I II III IV**	xxx	
telephone	**0 1**	**0 1**	**0 1**	**I II III IV**	xxx	
jelly	**0 1**	**0 1**	**0 1**	**I II III IV**		xxx
digger	**0 1**	**0 1**	**0 1**	**I II III IV**		xxx
buttercup	**0 1**	**0 1**	**0 1**	**I II III IV**	xxx	
cooker	**0 1**	**0 1**	**0 1**	**I II III IV**		xxx
coffee	**0 1**	**0 1**	**0 1**	**I II III IV**		xxx
sellotape	**0 1**	**0 1**	**0 1**	**I II III IV**	xxx	
Mean scores	**/16**	**/16**	**/16**	xxx		
No. of items at each consistency rating (out of 16)			xxx			
Percentage items at each consistency rating			xxx			

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Appendix G.2 Score Sheet

Name:_____ Date:_____ Age:_____ Investigator:_____

EXAMPLES OF SCORE SHEET COMPLETION

Stimulus:	12	BUTTERCUP			
Child's production of single word		[butekup]	Accuracy first attempt		**0** [1]
Sets of 5	1	2	3	4	5
Child's production	[butekup]	[butekup]	[buketup]	[buketup]	[butetup]
Accuracy measure 2 (adult model)	**0** [**1**]	**0** [**1**]	[**0**] **1**	[**0**] **1**	[**0**] **1**
Consistency measure 1 (child's baseline)	**0** [**1**]	**0** [**1**]	[**0**] **1**	[**0**] **1**	[**0**] **1**
Consistency Measure 2: rating	[**I**] **II III IV**	[**I**] **II III IV**	**I** [**II**] **III IV**	**I** [**II**] **III IV**	**I II** [**III**] **IV**
		Accuracy measure 2 (adult model)			[**0**] **1**
		Consistency measure 1 (child's baseline)			[**0**] **1**
		Consistency measure 2: rating			**I II** [**III**] **IV**
		Time taken in seconds			3.45

Stimulus:		BUTTERCUP		
Child's production of single word		[buketup]	Accuracy first attempt	[**0**] **1**
Sets of 5	1	2	3	4	5
Child's production	[puketup]	[puketup]	[putetup]	[putetup]	[putetup]
Accuracy measure 2 (adult model)	[**0**] **1**	[**0**] **1**	[**0**] **1**	[**0**] **1**	[**0**] **1**
Consistency measure 1 (child's baseline)	[**0**] **1**	[**0**] **1**	[**0**] **1**	[**0**] **1**	[**0**] **1**
Consistency Measure 2: rating	**I** [**II**] **III IV**	**I** [**II**] **III IV**	**I II** [**III**] **IV**	**I II** [**III**] **IV**	**I II** [**III**] **IV**

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Appendix G.2 Score Sheet

Name:_____ Date:_____ Age:_____ Investigator:_____

(*Continued*)

		Accuracy measure 2 (adult model)	**[0]** **1**
		Consistency measure 1 (child's baseline)	**[0]** **1**
		Consistency measure 2: rating	**I II [III] IV**
		Time taken in seconds	4.65

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Appendix G.3
Speech Accuracy, Rate and Consistency Task 2b: Repetition and Spoken DDK Rates: Non-Words (from Williams & Stackhouse, 2000)

Name:_____Date:_____Age:___Investigator:_____

Instructions: The investigator says a non-word and asks the child to repeat it. The child's initial production of the target non-word is transcribed to provide a baseline production. After the child has imitated the target once, he or she is asked to say it five times, as quickly as possible. The tick chart can be used to indicate to the child how many times he or she has produced the item so far, by ticking in each column (1–5) as he or she says each repetition. The time taken to perform each set of five repetitions is recorded with a stopwatch and entered on the form. The child's responses are audio-recorded with a good-quality recorder and microphone for later transcription of the five repetitions.

Six practice items are presented, with feedback, to ensure that the child understands the task. For example, if a child stops after three repetitions, he or she is encouraged to continue for longer; if the child speaks so fast that the word becomes unrecognisable, the child is reminded that the tester needs to hear the word; if the child produces the words very slowly, he or she is encouraged to try again and go faster. The test items are then presented with no further help.

Scoring (see bottom of Appendix G.2 for a completed example):

Accuracy Measures:

1. Accuracy of first attempt: The child's first attempt at repeating the target is scored for accuracy in terms of consonants correct, in com

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parison to a local adult model, allowing for regional accent variation. Responses with speech sound errors relating to consonants, e.g. substitutions or omissions, are scored as incorrect.
2. Accuracy of five repetitions: Each set of five repetitions is scored as correct if the target is repeated correctly, according to the local adult model, all five times. If the child does not produce all five repetitions, this is scored as incorrect.

Consistency Measures: The child's first imitated response is taken as the baseline for consistency measures, irrespective of whether it is accurate compared to the adult model.

1. Consistency of five repetitions: Each set of five repetitions is scored as correct if the target is repeated in the same way as the child's first (baseline) response, all five times. If the child does not produce all five repetitions, this is scored as incorrect. Essentially this consistency score is the same procedure as above for accuracy, but instead of comparing to an adult model, the child's own initial response (before the five repetitions) is used.
2. A second consistency measure compares each repetition with the first, baseline production from the child and across the other four repetitions of the same target. The following scale is used for each of the five repetitions.

   Rating I: Repetition identical to child's baseline response.
   Rating II: Repetition different from child's baseline response.
   Rating III: Repetition different from child's baseline and from one other previous repetition.
   Rating IV: Repetition different from child's baseline and from two other previous repetitions.

Scoring examples are given at the end of this score sheet.

Rate Measure: The time taken to produce the five repetitions of each item is measured in seconds; both accurate and inaccurate productions are accepted. However, if a child omits a syllable or stops before completing five repetitions, timing of this item is not recorded or included in the mean scores. The mean rate is calculated for all sets of five repetitions.

Normative data for this task can be found in Tables 7.4–7.8.

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Appendix G.3 Score Sheet

Name:_____ Date:_____ Age:_____ Investigator:_____

PRACTICE ITEMS:

/ ˈbaɪbə/	/ ˈlælə/	/ ˈpetə/	/ ˈtɒɪgɪ/	/ təˈmuːtəʊ/	/ ˈmaʊtɪbeɪk/

TICK CHART

		Child's first production	1	2	3	4	5
PRACTICE ITEMS	/ ˈbaɪbə/						
	/ ˈlælə/						
	/ ˈpetə/						
	/ ˈtɒɪgɪ/						
	/ təˈmuːtəʊ/						
	/ ˈmaʊtɪbeɪk/						
TEST ITEMS							
	/ˈpuːtə/						
	/ˈsɑsi/						
	/ ˈkudægn̩/						
	/ˈfɒzə/						
	/ˈjælɒɪ/						
	/ ˈpɒtɪkəʊk/						
	/ˈmɪnə/						
	/ˈpaɪpɪ						
	/ ˈlʌtɪbæks/						
	/ ˈtɒləfaɪn/						
	/ˈdʒʌlə/						
	/ˈdægɪ/						
	/ ˈbætɪkɛp/						
	/ˈkɛkɪ/						
	/ˈkɪfə/						
	/ ˈsɒlɪtaʊp/						

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Appendix G.3 Score Sheet

Name:_____ Date:_____ Age:_____ Investigator:_____

TEST ITEMS:

Stimulus:	1	/ˈputə/			
Child's production of single word			Accuracy measure 1: first attempt		**0 1**
Sets of 5	1	2	3	4	5
Child's production					
Accuracy measure 2 (adult model)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency measure 1 (child's baseline)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency Measure 2: rating	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**
		Accuracy measure 2 (adult model)			**0 1**
		Consistency measure 1 (child's baseline)			**0 1**
		Consistency measure 2: rating			**I II III IV**
		Time taken in seconds			

Stimulus:	2	/ˈsɑsi/			
Child's production of single word			Accuracy measure 1: first attempt		**0 1**
Sets of 5	1	2	3	4	5
Child's production					
Accuracy measure 2 (adult model)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency measure 1 (child's baseline)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**

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Appendix G.3 Score Sheet

Name:_____ Date:_____ Age:_____ Investigator:_____

(*Continued*)

Consistency Measure 2: rating	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**
		Accuracy measure 2 (adult model)			**0 1**
		Consistency measure 1 (child's baseline)			**0 1**
		Consistency measure 2: rating			**I II III IV**
		Time taken in seconds			

Stimulus:	3	/ 'kudægŋ/			
Child's production of single word			Accuracy measure 1: first attempt		**0 1**
Sets of 5	1	2	3	4	5
Child's production					
Accuracy measure 2 (adult model)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency measure 1 (child's baseline)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency MEASURE 2: rating	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**
		Accuracy measure 2 (adult model)			**0 1**
		Consistency measure 1 (child's baseline)			**0 1**
		Consistency measure 2: rating			**I II III IV**
		Time taken in seconds			

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Appendix G.3 Score Sheet

Name:_____ Date:_____ Age:_____ Investigator:_____

Stimulus:	4	/ˈfɒzə/			
Child's production of single word			Accuracy measure 1: first attempt		**0 1**
Sets of 5	1	2	3	4	5
Child's production					
Accuracy measure 2 (adult model)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency measure 1 (child's baseline)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency Measure 2: rating	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**
		Accuracy measure 2 (adult model)			**0 1**
		Consistency measure 1 (child's baseline)			**0 1**
		Consistency measure 2: rating			**I II III IV**
		Time taken in seconds			

Stimulus:	5	/ˈjælɒɪ/			
Child's production of single word			Accuracy measure 1: first attempt		**0 1**
Sets of 5	1	2	3	4	5
Child's production					
Accuracy measure 2 (adult model)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency measure 1 (child's baseline)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**

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Appendix G.3 Score Sheet

Name:_____ Date:_____ Age:_____ Investigator:_____

(*Continued*)

Consistency Measure 2: rating	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**
		Accuracy measure 2 (adult model)			**0 1**
		Consistency measure 1 (child's baseline)			**0 1**
		Consistency measure 2: rating			**I II III IV**
		Time taken in seconds			

Stimulus:	6	/ ˈpɒtɪkəʊk/			
Child's production of single word			Accuracy measure 1: first attempt		**0 1**
Sets of 5	1	2	3	4	5
Child's production					
Accuracy measure 2 (adult model)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency measure 1 (child's baseline)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency Measure 2: rating	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**
		Accuracy measure 2 (adult model)			**0 1**
		Consistency measure 1 (child's baseline)			**0 1**
		Consistency measure 2: rating			**I II III IV**
		Time taken in seconds			

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Name:_____ Date:_____ Age:_____ Investigator:_____

Stimulus:	7	/ˈmɪnə/			
Child's production of single word			Accuracy measure 1: first attempt		**0 1**
Sets of 5	1	2	3	4	5
Child's production					
Accuracy measure 2 (adult model)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency measure 1 (child's baseline)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency Measure 2: rating	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**
		Accuracy measure 2 (adult model)			**0 1**
		Consistency measure 1 (child's baseline)			**0 1**
		Consistency measure 2: rating			**I II III IV**
		Time taken in seconds			

Stimulus:	8	/ˈpaɪpɪ/			
Child's production of single word			Accuracy measure 1: first attempt		**0 1**
Sets of 5	1	2	3	4	5
Child's production					
Accuracy measure 2 (adult model)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency measure 1 (child's baseline)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**

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Appendix G.3 Score Sheet

Name:_____ Date:_____ Age:_____ Investigator:_____

(*Continued*)

Consistency Measure 2: rating	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**
		Accuracy measure 2 (adult model)			**0 1**
		Consistency measure 1 (child's baseline)			**0 1**
		Consistency measure 2: rating			**I II III IV**
		Time taken in seconds			

Stimulus:	9	/ 'lʌtɪbæks/			
Child's production of single word			Accuracy measure 1: first attempt		**0 1**
Sets of 5	1	2	3	4	5
Child's production					
Accuracy measure 2 (adult model)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency measure 1 (child's baseline)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency Measure 2: rating	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**
		Accuracy measure 2 (adult model)			**0 1**
		Consistency measure 1 (child's baseline)			**0 1**
		Consistency measure 2: rating			**I II III IV**
		Time taken in seconds			

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Appendix G.3 Score Sheet

Name:_____ Date:_____ Age:_____ Investigator:_____

Stimulus:	10	/ ˈtɒləfaɪm/			
Child's production of single word			Accuracy measure 1: first attempt		**0 1**
Sets of 5	1	2	3	4	5
Child's production					
Accuracy measure 2 (adult model)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency measure 1 (child's baseline)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency Measure 2: rating	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**
		Accuracy measure 2 (adult model)			**0 1**
		Consistency measure 1 (child's baseline)			**0 1**
		Consistency measure 2: rating			**I II III IV**
		Time taken in seconds			

Stimulus:	11	/ˈdʒʌlə/			
Child's production of single word			Accuracy measure 1: first attempt		**0 1**
Sets of 5	1	2	3	4	5
Child's production					
Accuracy measure 2 (adult model)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency measure 1 (child's baseline)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency Measure 2: rating	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**
		Accuracy measure 2 (adult model)			**0 1**
		Consistency measure 1 (child's baseline)			**0 1**
		Consistency measure 2: rating			**I II III IV**
		Time taken in seconds			

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Name:_____ Date:_____ Age:_____ Investigator:_____

Stimulus:	12	/ˈdægɪ/			
Child's production of single word			Accuracy measure 1: first attempt		**0 1**
Sets of 5	1	2	3	4	5
Child's production					
Accuracy measure 2 (adult model)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency measure 1 (child's baseline)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency Measure 2: rating	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**
		Accuracy measure 2 (adult model)			**0 1**
		Consistency measure 1 (child's baseline)			**0 1**
		Consistency measure 2: rating			**I II III IV**
		Time taken in seconds			

Stimulus:	13	/ ˈbætɪkɛp/			
Child's production of single word			Accuracy measure 1: first attempt		**0 1**
Sets of 5	1	2	3	4	5
Child's production					
Accuracy measure 2 (adult model)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency measure 1 (child's baseline)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**

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Appendix G.3 Score Sheet

Name:_____ Date:_____ Age:_____ Investigator:_____

(*Continued*)

Consistency Measure 2: rating	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**
		Accuracy measure 2 (adult model)			**0 1**
		Consistency measure 1 (child's baseline)			**0 1**
		Consistency measure 2: rating			**I II III IV**
		Time taken in seconds			

Stimulus:	14	/ˈkɛkɪ/			
Child's production of single word			Accuracy measure 1: first attempt		**0 1**
Sets of 5	1	2	3	4	5
Child's production					
Accuracy measure 2 (adult model)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency measure 1 (child's baseline)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency Measure 2: rating	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**
		Accuracy measure 2 (adult model)			**0 1**
		Consistency measure 1 (child's baseline)			**0 1**
		Consistency measure 2: rating			**I II III IV**
		Time taken in seconds			

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Name:_____ Date:_____ Age:_____ Investigator:_____

Stimulus:	15	/ˈkɪfə/			
Child's production of single word			Accuracy measure 1: first attempt		**0 1**
Sets of 5	1	2	3	4	5
Child's production					
Accuracy measure 2 (adult model)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency measure 1 (child's baseline)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency Measure 2: rating	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**
		Accuracy measure 2 (adult model)			**0 1**
		Consistency measure 1 (child's baseline)			**0 1**
		Consistency measure 2: rating			**I II III IV**
		Time taken in seconds			

Stimulus:	16	/ ˈsplɪtɑʊp/			
Child's production of single word			Accuracy measure 1: first attempt		**0 1**
Sets of 5	1	2	3	4	5
Child's production					
Accuracy measure 2 (adult model)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency measure 1 (child's baseline)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**

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Appendix G.3 Score Sheet

Name:_____ Date:_____ Age:_____ Investigator:_____

(*Continued*)

Consistency Measure 2: rating	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**
		Accuracy measure 2 (adult model)			**0 1**
		Consistency measure 1 (child's baseline)			**0 1**
		Consistency measure 2: rating			**I II III IV**
		Time taken in seconds			

SUMMARY SHEET

Stimulus	Accuracy first attempt	Accuracy of 5 repetitions	Consistency of 5 repetitions	Consistency rating	Time taken, in seconds	
					2 syll	3 syll
/ ˈpuːtə/	**0 1**	**0 1**	**0 1**	**I II III IV**		xxx
/ ˈsɑsi/	**0 1**	**0 1**	**0 1**	**I II III IV**		xxx
/ ˈkudægn̩/	**0 1**	**0 1**	**0 1**	**I II III IV**	xxx	
/ˈfɒzə/	**0 1**	**0 1**	**0 1**	**I II III IV**		xxx
/ˈjælɒɪ/	**0 1**	**0 1**	**0 1**	**I II III IV**		xxx
/ ˈpɒtɪkəʊk/	**0 1**	**0 1**	**0 1**	**I II III IV**	xxx	
/ˈmɪnə/	**0 1**	**0 1**	**0 1**	**I II III IV**		xxx
/ˈpaɪpɪ/	**0 1**	**0 1**	**0 1**	**I II III IV**		xxx
/ ˈtʌtɪbæks/	**0 1**	**0 1**	**0 1**	**I II III IV**	xxx	
/ ˈtɒləfaɪn/	**0 1**	**0 1**	**0 1**	**I II III IV**	xxx	
/ˈdʒʌlə/	**0 1**	**0 1**	**0 1**	**I II III IV**		xxx
/ˈdægɪ/	**0 1**	**0 1**	**0 1**	**I II III IV**		xxx
/ ˈbætɪkɛp/	**0 1**	**0 1**	**0 1**	**I II III IV**	xxx	
/ˈkɛkɪ/	**0 1**	**0 1**	**0 1**	**I II III IV**		xxx
/ˈkɪfə/	**0 1**	**0 1**	**0 1**	**I II III IV**		xxx
/ ˈsɒlɪtɑʊp/	**0 1**	**0 1**	**0 1**	**I II III IV**	xxx	

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Appendix G.3 Score Sheet

Name:_____ Date:_____ Age:_____ Investigator:_____

(*Continued*)

Stimulus	Accuracy first attempt	Accuracy of 5 repetitions	Consistency of 5 repetitions	Consistency rating				Time taken, in seconds
Mean scores	**/16**	**/16**	**/16**	xxx				
No. of items at each consistency rating (out of 16)			xxx					
Percentage items at each consistency rating			xxx					

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Appendix G.4
Speech Accuracy, Rate and Consistency Task 2c: Repetition and Spoken DDK Rates: Syllable Sequences (from Williams & Stackhouse, 2000)

Name:_____Date:_____Age:_____ Investigator:_____

Instructions: The investigator says a syllable sequence and asks the child to repeat it. The sequence is produced with equal stress on each syllable. The child's initial production of the target sequence is transcribed to provide a baseline production. After the child has imitated the target once, he or she is asked to say it five times, as quickly as possible. The tick chart can be used to indicate to the child how many times he or she has produced the item so far, by ticking in each column (1–5) as he or she says each repetition. The time taken to perform each set of five repetitions is recorded with a stopwatch and entered on the form. The child's responses are audio-recorded with a good-quality recorder and microphone for later transcription of the five repetitions.

Six practice items are presented, with feedback, to ensure that the child understands the task. For example, if a child stops after three repetitions, he or she is encouraged to continue for longer; if the child speaks so fast that the word becomes unrecognisable, the child is reminded that the tester needs to hear the word; if the child produces the words very slowly, he or she is encouraged to try again and go faster. The test items are then presented with no further help.

Scoring (see bottom of Appendix G.2 for a completed example):

Accuracy Measures:

1. Accuracy of first attempt: The child's first attempt at repeating the target is scored for accuracy in terms of consonants correct, in com

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parison to a local adult model, allowing for regional accent variation. Responses with speech sound errors relating to consonants, e.g. substitutions or omissions, are scored as incorrect.

2. Accuracy of five repetitions: Each set of five repetitions is scored as correct if the target is repeated correctly, according to the local adult model, all five times. If the child does not produce all five repetitions, this is scored as incorrect.

Consistency Measures: The child's first imitated response is taken as the baseline for consistency measures, irrespective of whether it is accurate compared to the adult model.

1. Consistency of five repetitions: Each set of five repetitions is scored as correct if the target is repeated in the same way as the child's first (baseline) response all five times. If the child does not produce all five repetitions, this is scored as incorrect. Essentially this consistency score is the same procedure as above for accuracy, but instead of comparing to an adult model, the child's own initial response (before the five repetitions) is used.
2. A second consistency measure compares each repetition with the first, baseline production from the child and across the other four repetitions of the same target. The following scale is used for each of the five repetitions.

   Rating I: Repetition identical to child's baseline response.
   Rating II: Repetition different from child's baseline response.
   Rating III: Repetition different from child's baseline and from one other previous repetition.
   Rating IV: Repetition different from child's baseline and from two other previous repetitions.

Rate Measure: The time taken to produce the five repetitions of each item is measured in seconds; both accurate and inaccurate productions are accepted. However, if a child omits a syllable or stops before completing five repetitions, timing of this item is not recorded or included in the mean scores. The mean rate is calculated for all sets of five repetitions.

Normative data for this task can be found in Tables 7.4–7.8.

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Appendix G.4 Score Sheet

Name:_____ Date:_____ Age:_____ Investigator:_____

PRACTICE ITEMS:

/ bəbə/	/ lələ/	/ pətə/	/ təgə/	/ təmətə/	/ mətəbəkə/

TICK CHART

		Child's first production	1	2	3	4	5
PRACTICE ITEMS	/ bəbə/						
	/ lələ/						
	/ pətə/						
	/ təgə/						
	/ təmətə/						
	/ mətəbəkə/						
TEST ITEMS							
	/pətə/						
	/səsə/						
	/kədəgə/						
	/fəzə/						
	/jələ/						
	/pətəkə/						
	/mənə/						
	/pəpə/						
	/lətəbə/						
	/tələfə/						
	/dʒələ/						
	/dəgə/						
	/bətəkə/						
	/kəkə/						
	/kəfə/						
	/sələtə/						

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Appendix G.4 Score Sheet

Name:_____ Date:_____ Age:_____ Investigator:_____

TEST ITEMS:

Stimulus:	1	/pətə/			
Child's production of single word			Accuracy measure 1: first attempt		**0 1**
Sets of 5	1	2	3	4	5
Child's production					
Accuracy measure 2 (adult model)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency measure 1 (child's baseline)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency Measure 2: rating	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**
		Accuracy measure 2 (adult model)			**0 1**
		Consistency measure 1 (child's baseline)			**0 1**
		Consistency measure 2: rating			**I II III IV**
		Time taken in seconds			

Stimulus:	2	/səsə/			
Child's production of single word			Accuracy measure 1: first attempt		**0 1**
Sets of 5	1	2	3	4	5
Child's production					
Accuracy measure 2 (adult model)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency measure 1 (child's baseline)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**

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Appendix G.4 Score Sheet

Name:_____ Date:_____ Age:_____ Investigator:_____

(*Continued*)

Consistency Measure 2: rating	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**
		Accuracy measure 2 (adult model)			**0 1**
		Consistency measure 1 (child's baseline)			**0 1**
		Consistency measure 2: rating			**I II III IV**
		Time taken in seconds			

Stimulus:	3	/kədəgə/			
Child's production of single word			Accuracy measure 1: first attempt		**0 1**
Sets of 5	1	2	3	4	5
Child's production					
Accuracy measure 2 (adult model)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency measure 1 (child's baseline)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency Measure 2: rating	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**
		Accuracy measure 2 (adult model)			**0 1**
		Consistency measure 1 (child's baseline)			**0 1**
		Consistency measure 2: rating			**I II III IV**
		Time taken in seconds			

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Appendix G.4 Score Sheet

Name:_____ Date:_____ Age:_____ Investigator:_____

Stimulus:	4	/fəzə/			
Child's production of single word			Accuracy measure 1: first attempt		**0 1**
Sets of 5	1	2	3	4	5
Child's production					
Accuracy measure 2 (adult model)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency measure 1 (child's baseline)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency Measure 2: rating	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**
		Accuracy measure 2 (adult model)			**0 1**
		Consistency measure 1 (child's baseline)			**0 1**
		Consistency measure 2: rating			**I II III IV**
		Time taken in seconds			

Stimulus:	5	/jələ/			
Child's production of single word			Accuracy measure 1: first attempt		**0 1**
Sets of 5	1	2	3	4	5
Child's production					
Accuracy measure 2 (adult model)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency measure 1 (child's baseline)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**

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Appendix G.4 Score Sheet

Name:_____ Date:_____ Age:_____ Investigator:_____

(*Continued*)

Consistency Measure 2: rating	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**
		Accuracy measure 2 (adult model)			**0 1**
		Consistency measure 1 (child's baseline)			**0 1**
		Consistency measure 2: rating			**I II III IV**
		Time taken in seconds			

Stimulus:	6	/pətəkə/			
Child's production of single word			Accuracy measure 1: first attempt		**0 1**
Sets of 5	1	2	3	4	5
Child's production					
Accuracy measure 2 (adult model)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency measure 1 (child's baseline)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency Measure 2: rating	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**
		Accuracy measure 2 (adult model)			**0 1**
		Consistency measure 1 (child's baseline)			**0 1**
		Consistency measure 2: rating			**I II III IV**
		Time taken in seconds			

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Appendix G.4 Score Sheet

Name:_____ Date:_____ Age:_____ Investigator:_____

Stimulus:	7 /mənə/			
Child's production of single word		Accuracy measure 1: first attempt		**0 1**
Sets of 5	1	2	3	4	5
Child's production					
Accuracy measure 2 (adult model)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency measure 1 (child's baseline)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency Measure 2: rating	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**
		Accuracy measure 2 (adult model)			**0 1**
		Consistency measure 1 (child's baseline)			**0 1**
		Consistency measure 2: rating			**I II III IV**
		Time taken in seconds			

Stimulus:	8 /pəpə/			
Child's production of single word		Accuracy measure 1: first attempt		**0 1**
Sets of 5	1	2	3	4	5
Child's production					
Accuracy measure 2 (adult model)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency measure 1 (child's baseline)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**

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Appendix G.4 Score Sheet

Name:_____ Date:_____ Age:_____ Investigator:_____

(*Continued*)

Consistency Measure 2: rating	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**
		Accuracy measure 2 (adult model)			**0 1**
		Consistency measure 1 (child's baseline)			**0 1**
		Consistency measure 2: rating			**I II III IV**
		Time taken in seconds			

Stimulus:	9	/lətəbə/			
Child's production of single word			Accuracy measure 1: first attempt		**0 1**
Sets of 5	1	2	3	4	5
Child's production					
Accuracy measure 2 (adult model)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency measure 1 (child's baseline)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency Measure 2: rating	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**
		Accuracy measure 2 (adult model)			**0 1**
		Consistency measure 1 (child's baseline)			**0 1**
		Consistency measure 2: rating			**I II III IV**
		Time taken in seconds			

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Appendix G.4 Score Sheet

Name:_____ Date:_____ Age:_____ Investigator:_____

Stimulus:	10	/tələfə/			
Child's production of single word			Accuracy measure 1: first attempt		**0 1**
Sets of 5	1	2	3	4	5
Child's production					
Accuracy measure 2 (adult model)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency measure 1 (child's baseline)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency Measure 2: rating	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**
		Accuracy measure 2 (adult model)			**0 1**
		Consistency measure 1 (child's baseline)			**0 1**
		Consistency measure 2: rating			**I II III IV**
		Time taken in seconds			

Stimulus:	11	/dʒələ/			
Child's production of single word			Accuracy measure 1: first attempt		**0 1**
Sets of 5	1	2	3	4	5
Child's production					
Accuracy measure 2 (adult model)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency measure 1 (child's baseline)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**

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Appendix G.4 Score Sheet

Name:_____ Date:_____ Age:_____ Investigator:_____

(*Continued*)

Consistency Measure 2: rating	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**
		Accuracy measure 2 (adult model)			**0 1**
		Consistency measure 1 (child's baseline)			**0 1**
		Consistency measure 2: rating			**I II III IV**
		Time taken in seconds			

Stimulus:	12	/dəgə/			
Child's production of single word			Accuracy measure 1: first attempt		**0 1**
Sets of 5	1	2	3	4	5
Child's production					
Accuracy measure 2 (adult model)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency measure 1 (child's baseline)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency Measure 2: rating	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**
		Accuracy measure 2 (adult model)			**0 1**
		Consistency measure 1 (child's baseline)			**0 1**
		Consistency measure 2: rating			**I II III IV**
		Time taken in seconds			

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Appendix G.4 Score Sheet

Name:_____ Date:_____ Age:_____ Investigator:_____

Stimulus:	13	/bətəkə/			
Child's production of single word			Accuracy measure 1: first attempt		**0 1**
Sets of 5	1	2	3	4	5
Child's production					
Accuracy measure 2 (adult model)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency measure 1 (child's baseline)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency Measure 2: rating	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**
		Accuracy measure 2 (adult model)			**0 1**
		Consistency measure 1 (child's baseline)			**0 1**
		Consistency measure 2: rating			**I II III IV**
		Time taken in seconds			

Stimulus:	14	/kəkə/			
Child's production of single word			Accuracy measure 1: first attempt		**0 1**
Sets of 5	1	2	3	4	5
Child's production					
Accuracy measure 2 (adult model)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency measure 1 (child's baseline)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency Measure 2: rating	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**

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Appendix G.4 Score Sheet

Name:_____ Date:_____ Age:_____ Investigator:_____

(*Continued*)

		Accuracy measure 2 (adult model)	**0 1**
		Consistency measure 1 (child's baseline)	**0 1**
		Consistency measure 2: rating	**I II III IV**
		Time taken in seconds	

Stimulus:	15	/kəfə/			
Child's production of single word			Accuracy measure 1: first attempt		**0 1**
Sets of 5	1	2	3	4	5
Child's production					
Accuracy measure 2 (adult model)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency measure 1 (child's baseline)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency Measure 2: rating	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**
		Accuracy measure 2 (adult model)			**0 1**
		Consistency measure 1 (child's baseline)			**0 1**
		Consistency measure 2: rating			**I II III IV**
		Time taken in seconds			

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Appendix G.4 Score Sheet

Name:_____ Date:_____ Age:_____ Investigator:_____

Stimulus:	16	/sələtə/			
Child's production of single word			Accuracy measure 1: first attempt		**0 1**
Sets of 5	1	2	3	4	5
Child's production					
Accuracy measure 2 (adult model)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency measure 1 (child's baseline)	**0 1**	**0 1**	**0 1**	**0 1**	**0 1**
Consistency Measure 2: rating	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**	**I II III IV**
		Accuracy measure 2 (adult model)			**0 1**
		Consistency measure 1 (child's baseline)			**0 1**
		Consistency measure 2: rating			**I II III IV**
		Time taken in seconds			

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Appendix G.4 Score Sheet

Name:_____ Date:_____ Age:_____ Investigator:_____

SUMMARY SHEET

Stimulus	Accuracy first attempt	Accuracy of five repetitions	Consistency of five repetitions	Consistency rating	Time taken, in seconds	
					2 syll	3 syll
/pətə/	**0 1**	**0 1**	**0 1**	**I II III IV**		xxx
/səsə/	**0 1**	**0 1**	**0 1**	**I II III IV**		xxx
/kədəgə/	**0 1**	**0 1**	**0 1**	**I II III IV**	xxx	
/fəzə/	**0 1**	**0 1**	**0 1**	**I II III IV**		xxx
/jələ/	**0 1**	**0 1**	**0 1**	**I II III IV**		xxx
/pətəkə/	**0 1**	**0 1**	**0 1**	**I II III IV**	xxx	
/mənə//	**0 1**	**0 1**	**0 1**	**I II III IV**		xxx
/pəpə/	**0 1**	**0 1**	**0 1**	**I II III IV**		xxx
/lətəbə/	**0 1**	**0 1**	**0 1**	**I II III IV**	xxx	
/tələfə/	**0 1**	**0 1**	**0 1**	**I II III IV**	xxx	
/dʒələ/	**0 1**	**0 1**	**0 1**	**I II III IV**		xxx
/dəgə/	**0 1**	**0 1**	**0 1**	**I II III IV**		xxx
/bətəkə/	**0 1**	**0 1**	**0 1**	**I II III IV**	xxx	
/kəkə/	**0 1**	**0 1**	**0 1**	**I II III IV**		xxx
/kəfə/	**0 1**	**0 1**	**0 1**	**I II III IV**		xxx
/sələtə/	**0 1**	**0 1**	**0 1**	**I II III IV**	xxx	
Mean scores	**/16**	**/16**	**/16**	xxx		
No. of items at each consistency rating (out of 16)			xxx			
Percentage items at each consistency rating			xxx			

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Appendix G.5
Speech Accuracy and Consistency Task 3 (from Coffield, 1994)

Name:_____Date:_____Age:____Investigator:_____

Instructions: The instructions are as follows.

Non-word repetition: 'I am going to say some silly words. They are not real words. I want you to say the silly words exactly as I say them. I want you to say them three times. Listen to a silly word MUB, now I will say it three times (demonstration is given with emphasis on a measured rate of repetition). Now you try. For repetition tasks, the investigator's mouth should be obscured (casually by hand) to prevent lip cueing.

Word repetition: 'I am going to say some real words this time. They are words that you have heard before. I want you to say the words exactly as I say them. Listen to a word TABLE , now you say it three times.'

Naming: 'I am going to show you some pictures. I want you to tell me the names of the pictures. I want you to tell me the names of the pictures three times just as you did before.' Each picture is presented and the child is asked to say the name of the picture three times. If the child is unable to name the picture, semantic and gap-fill cues can be given. Children may need reminding that more than one production is required, and this can be cued by saying 'again' if the child stops before he or she has produced the item three times. It may also be necessary to remind the child not to rush the repetitions, as rate is not scored in this task.

Scoring

Accuracy Measure:
Each production is scored as correct or incorrect by comparing the child's realisation of the consonants with the adult model, and circling 0 for an

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incorrect and 1 for a correct response. (See Appendix G.3 for scoring guidelines for this stimuli set.) Local accent/variants should be taken into account. Total accuracy scores for each condition and for each word length are collated on the summary sheet. The accuracy score for each condition and for each word length is then converted to a percentage.

Consistency Measure:

For each set, a score of 1 is given if the item is repeated with no change in pronunciation for all three repetitions. The child's productions can be correct or incorrect as compared to an adult model. Total consistency scores for each condition and for each word length are collated on the summary sheet. The consistency score for each condition and for each word length is then converted to a percentage.

Normative data for this task can be found in Tables 7.9 and 7.10.

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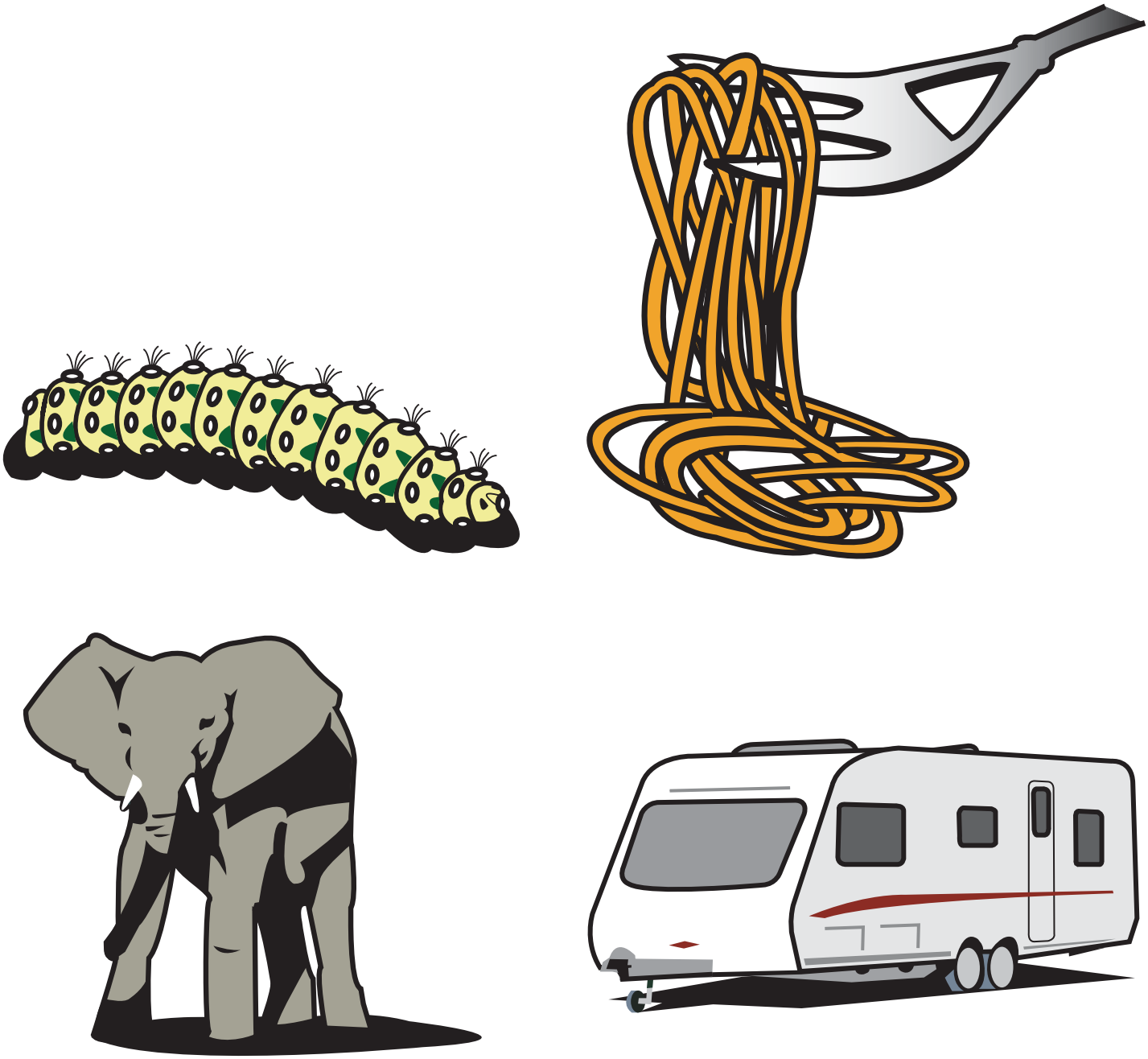

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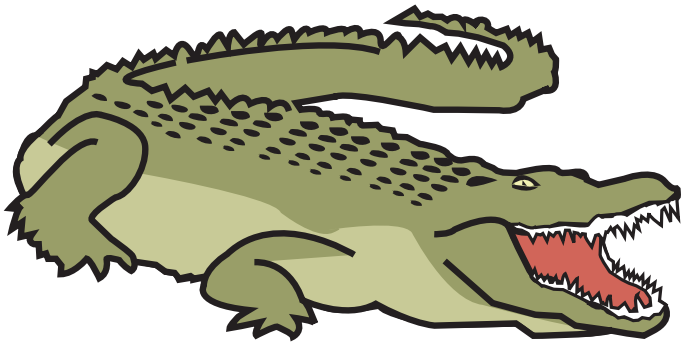

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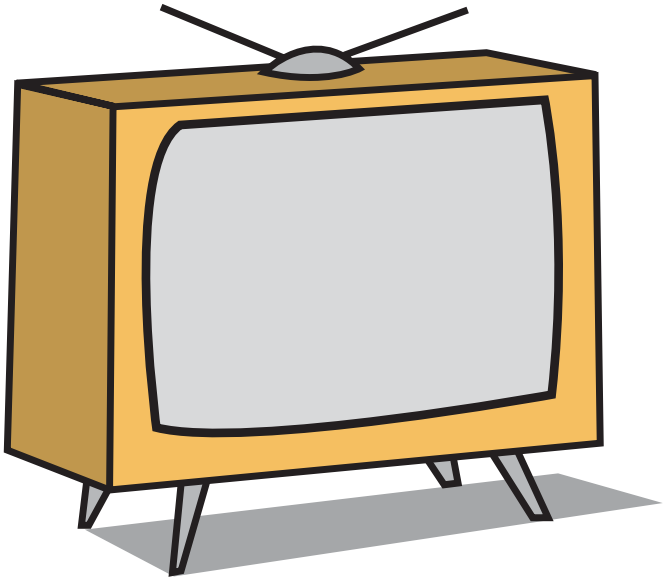

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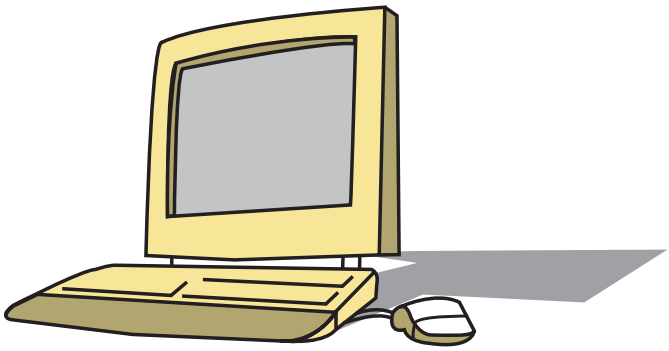

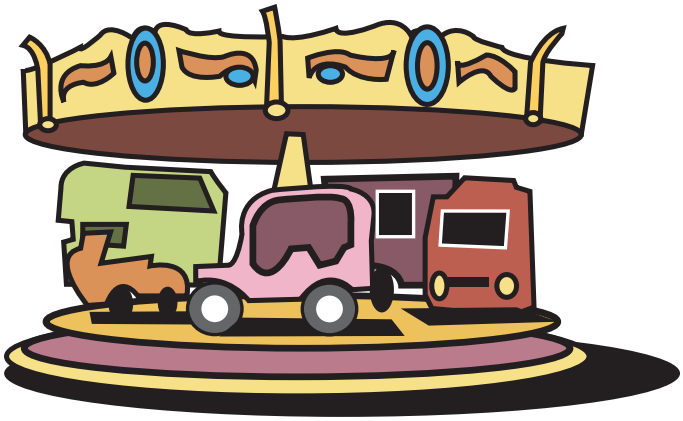

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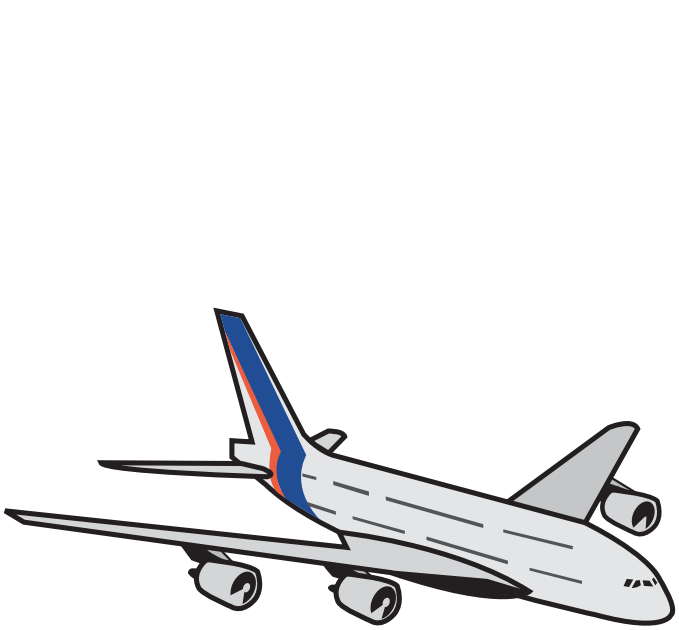

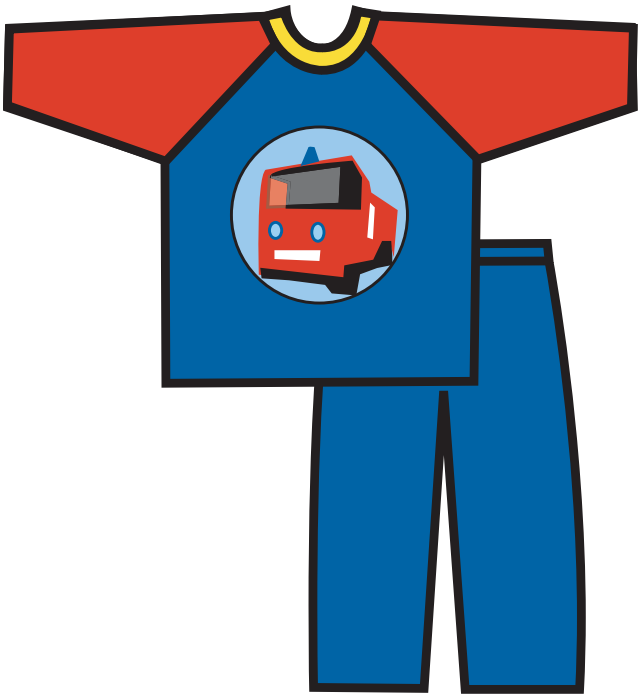

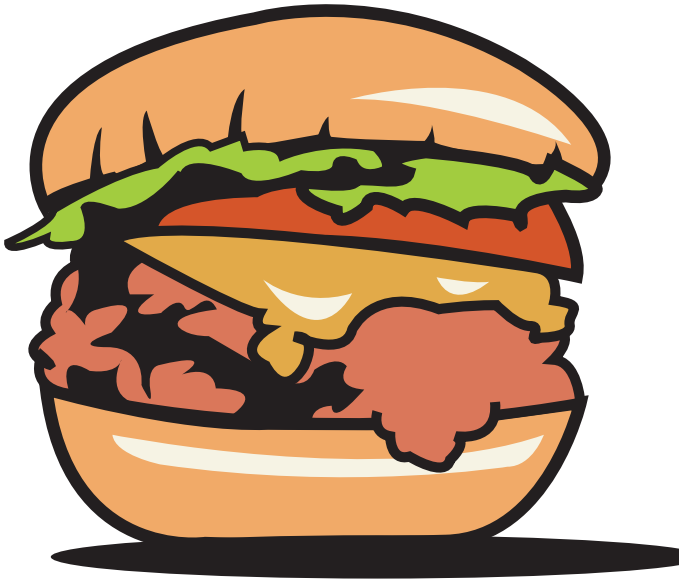

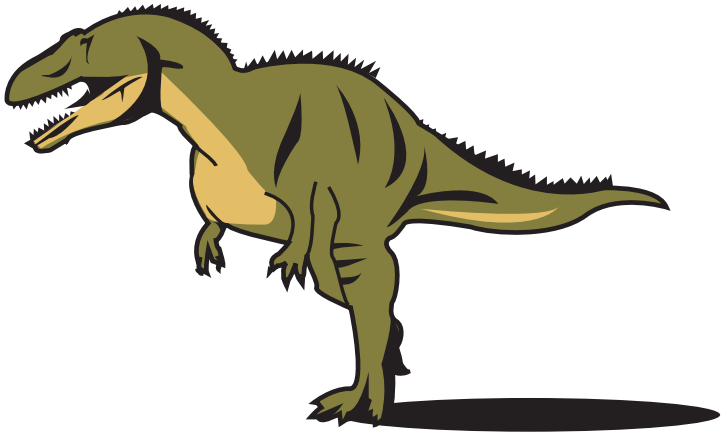

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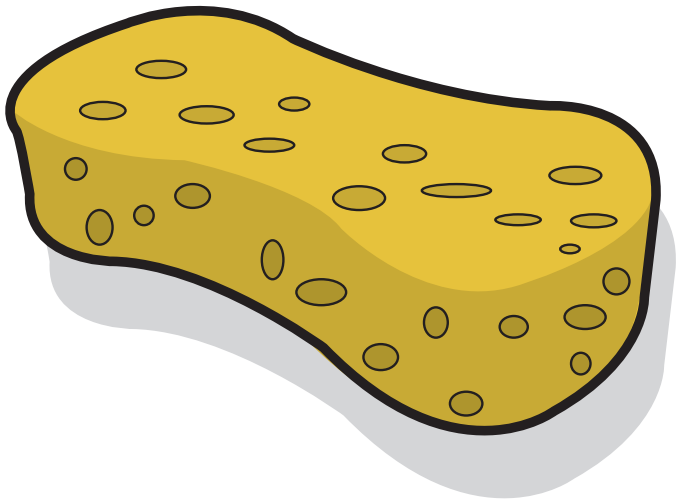
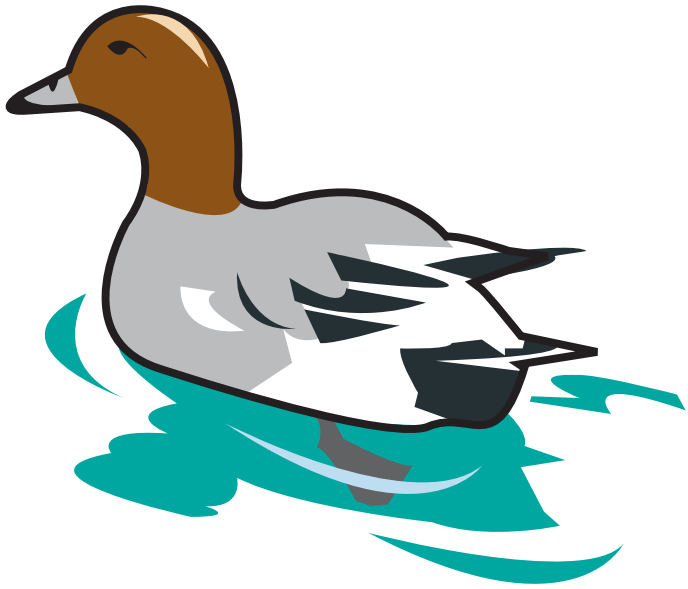
Appendix G.5 Speech Accuracy and Consistency Task 3 (from Coffield, 1994)





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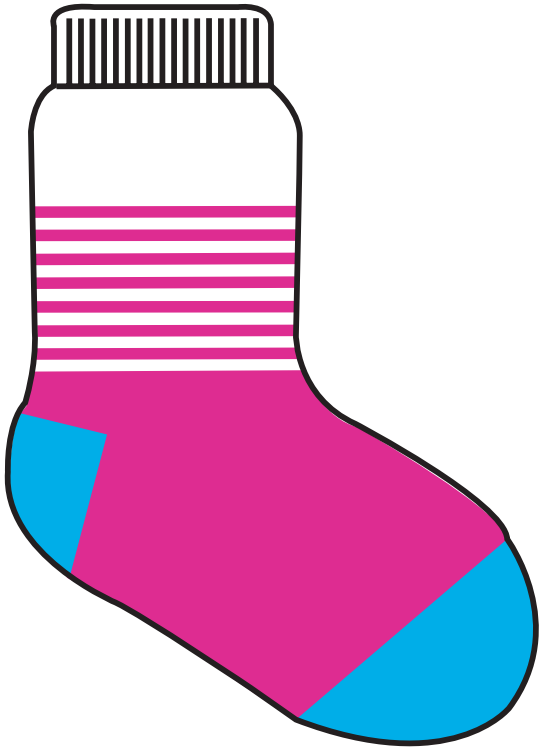

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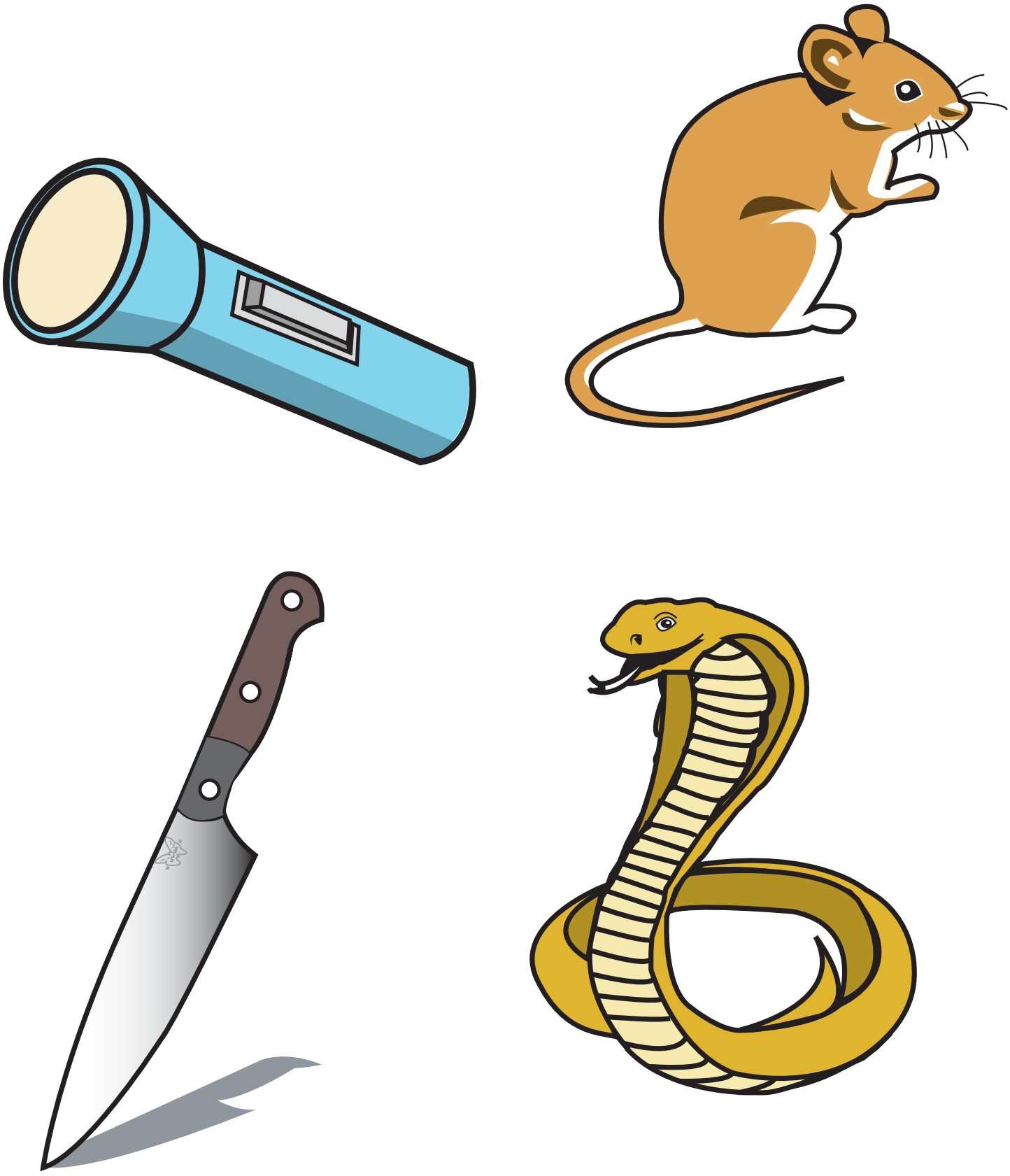

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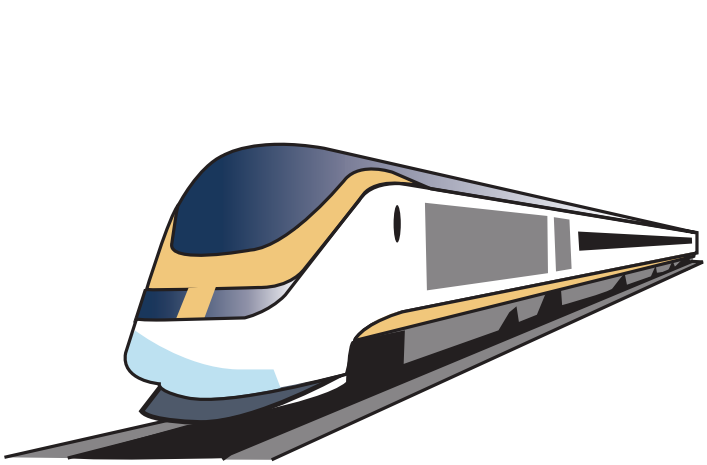

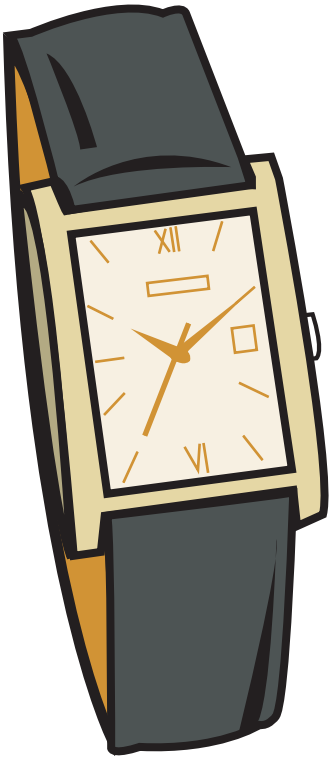

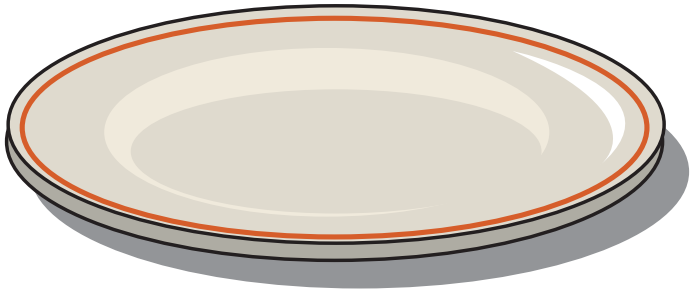

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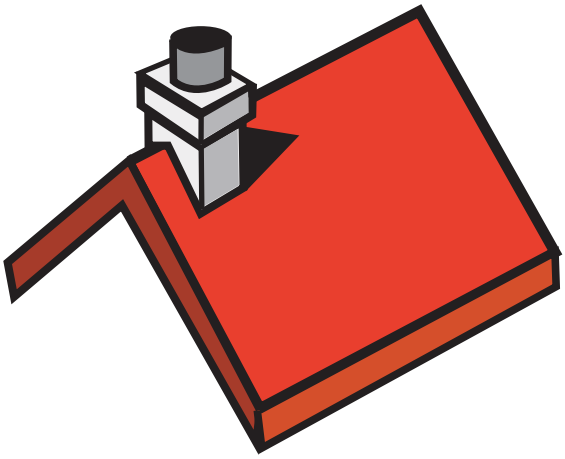

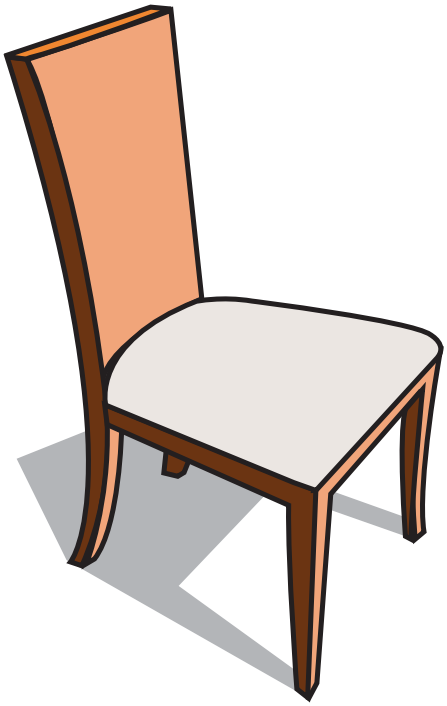

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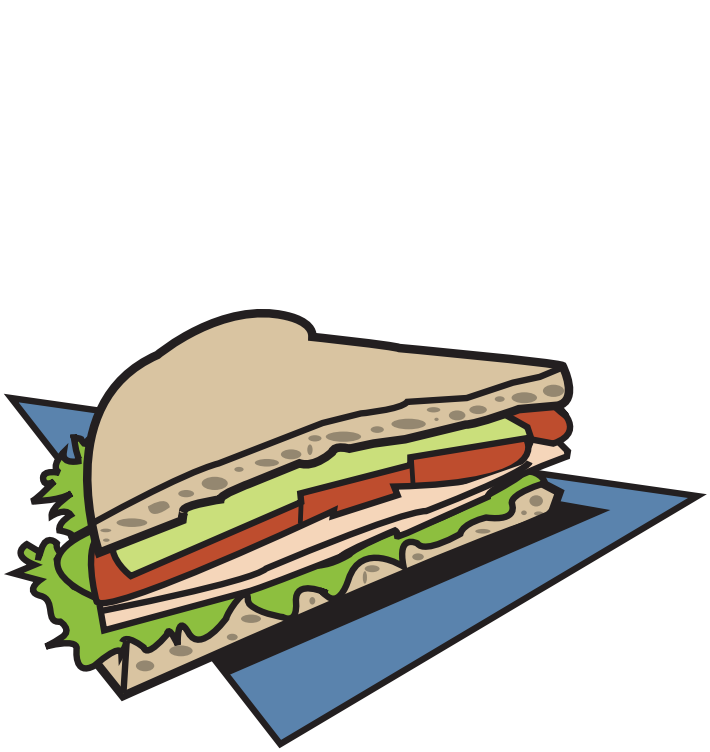

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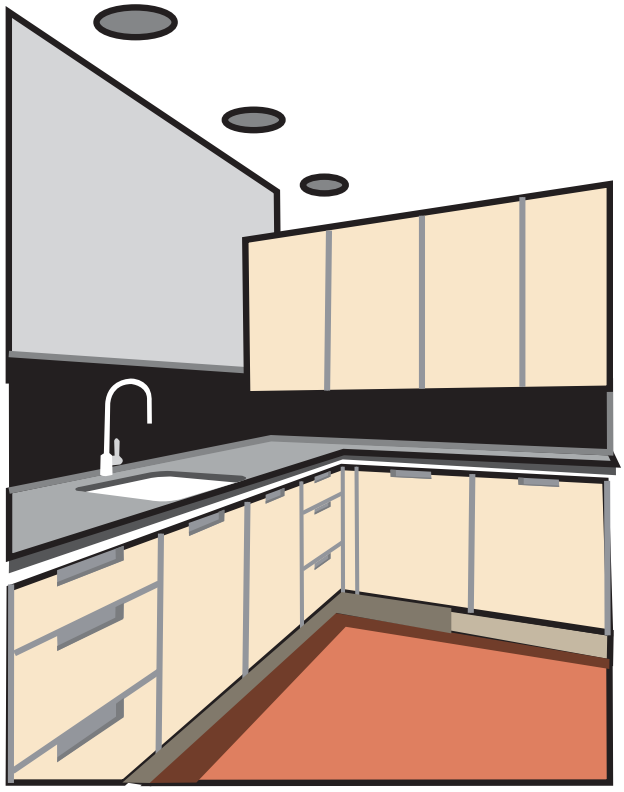

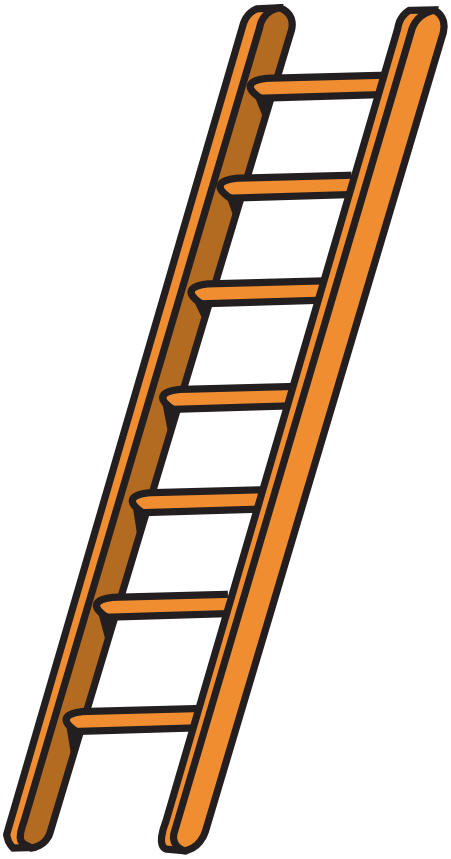

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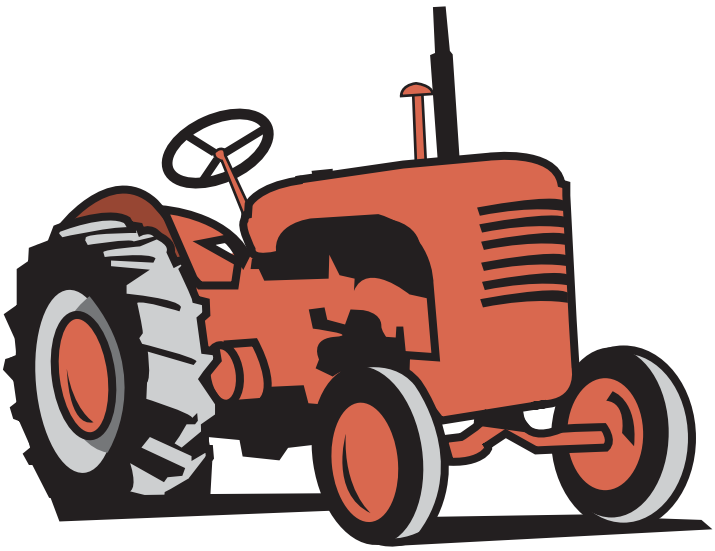

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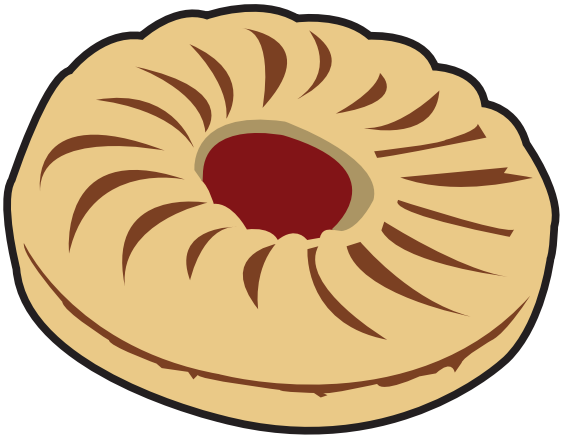

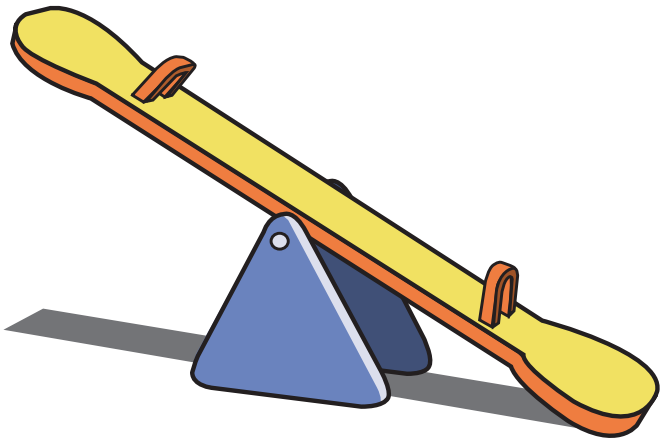

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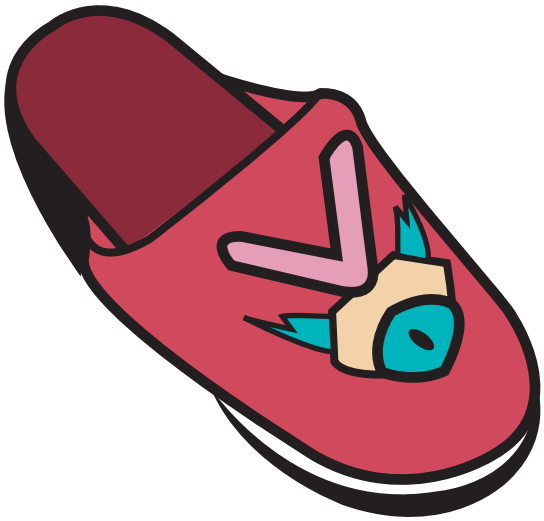

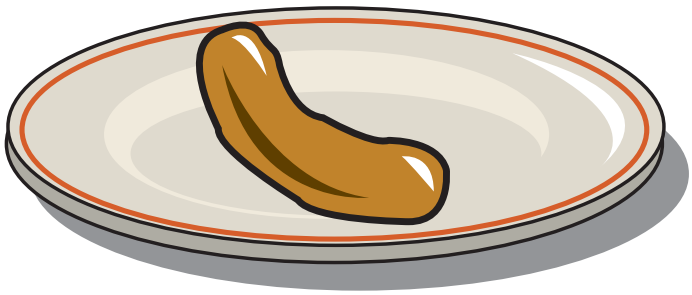

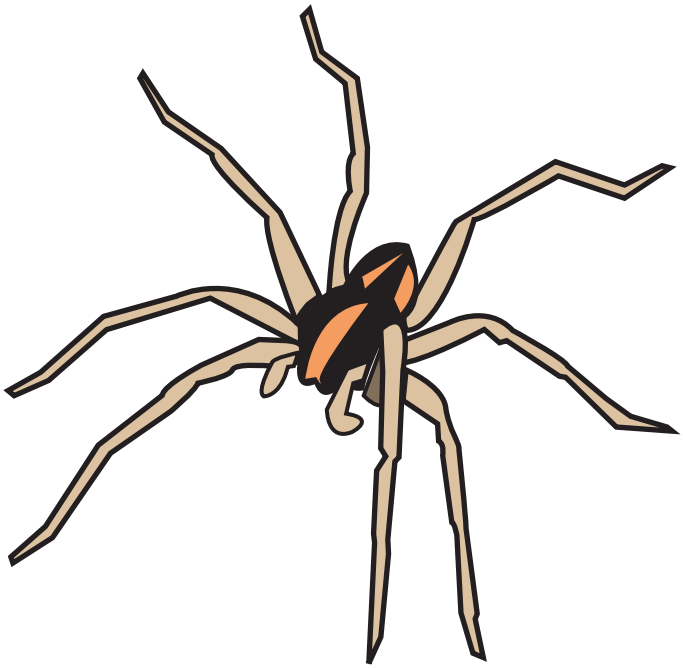

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Appendix G.5 Score Sheet

Name:_____ Date:_____ Age:_____ Investigator:_____

STIMULI	CHILD'S RESPONSE	SCORE					
		ACCURACY			CONSISTENCY		
		1 syll	2 syll	3–4 syll	1 syll	2 syll	3–4 syll
NON-WORD REPETITION ITEMS							
/brɪʃ/		**0 1**					
		0 1					
		0 1			**0 1**		
/spændʒ/		**0 1**					
		0 1					
		0 1			**0 1**		
/glɛv/		**0 1**					
		0 1					
		0 1			**0 1**		
/dæk/		**0 1**					
		0 1					
		0 1			**0 1**		

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Appendix G.5 Score Sheet

Name:_____ Date:_____ Age:_____ Investigator:_____

(Continued)

STIMULI	CHILD'S RESPONSE	SCORE					
		ACCURACY			CONSISTENCY		
		1 syll	2 syll	3–4 syll	1 syll	2 syll	3–4 syll
/lɔf/		**0 1**					
		0 1					
		0 1			**0 1**		
/sɔk/		**0 1**					
		0 1					
		0 1			**0 1**		
/kɛt/		**0 1**					
		0 1					
		0 1			**0 1**		
/bɔk/		**0 1**					
		0 1					
		0 1			**0 1**		
/tutʃ/		**0 1**					
		0 1					
		0 1			**0 1**		
/mɔɪs/		**0 1**					
		0 1					
		0 1			**0 1**		
/nəʊf/		**0 1**					
		0 1					
		0 1			**0 1**		
/snaɪk/		**0 1**					
		0 1					
		0 1			**0 1**		

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Appendix G.5 Score Sheet

Name:_____ Date:_____ Age:_____ Investigator:_____

(Continued)

STIMULI	CHILD'S RESPONSE	SCORE					
		ACCURACY			CONSISTENCY		
		1 syll	2 syll	3–4 syll	1 syll	2 syll	3–4 syll
/trɔɪn/		**0 1**					
		0 1					
		0 1			**0 1**		
/vɪn/		**0 1**					
		0 1					
		0 1			**0 1**		
/wʊtʃ/		**0 1**					
		0 1					
		0 1			**0 1**		
/pləʊt/		**0 1**					
		0 1					
		0 1			**0 1**		
/rɔf/		**0 1**					
		0 1					
		0 1			**0 1**		
/fɛʃ/		**0 1**					
		0 1					
		0 1			**0 1**		
/tʃi/		**0 1**					
		0 1					
		0 1			**0 1**		
/θɒm/		**0 1**					
		0 1					
		0 1			**0 1**		

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Appendix G.5 Score Sheet

Name:_____ Date:_____ Age:_____ Investigator:_____

REAL WORD REPETITION

STIMULI	CHILD'S RESPONSE	SCORE					
		ACCURACY			CONSISTENCY		
		1 syll	2 syll	3–4 syll	1 syll	2 syll	3–4 syll
sandwich			**0 1**				
			0 1				
			0 1			**0 1**	
toilet			**0 1**				
			0 1				
			0 1			**0 1**	
money			**0 1**				
			0 1				
			0 1			**0 1**	
feather			**0 1**				
			0 1				
			0 1			**0 1**	
yellow			**0 1**				
			0 1				
			0 1			**0 1**	
kitchen			**0 1**				
			0 1				
			0 1			**0 1**	
ladder			**0 1**				
			0 1				
			0 1			**0 1**	
flower			**0 1**				
			0 1				
			0 1			**0 1**	
dustbin			**0 1**				

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Appendix G.5 Score Sheet

Name:_____ Date:_____ Age:_____ Investigator:_____

STIMULI	CHILD'S RESPONSE	SCORE					
		ACCURACY			CONSISTENCY		
		1 syll	2 syll	3–4 syll	1 syll	2 syll	3–4 syll
			0 1				
			0 1			**0 1**	
jelly			**0 1**				
			0 1				
			0 1			**0 1**	
tractor			**0 1**				
			0 1				
			0 1			**0 1**	
fishing			**0 1**				
			0 1				
			0 1			**0 1**	
biscuit			**0 1**				
			0 1				
			0 1			**0 1**	
scooter			**0 1**				
			0 1				
			0 1			**0 1**	
parrot			**0 1**				
			0 1				
			0 1			**0 1**	
seesaw			**0 1**				
			0 1				
			0 1			**0 1**	
slipper			**0 1**				

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Appendix G.5 Score Sheet

Name:_____ Date:_____ Age:_____ Investigator:_____

STIMULI	CHILD'S RESPONSE	SCORE					
		ACCURACY			CONSISTENCY		
		1 syll	2 syll	3–4 syll	1 syll	2 syll	3–4 syll
			0 1				
			0 1			**0 1**	
sausage			**0 1**				
			0 1				
			0 1			**0 1**	
guitar			**0 1**				
			0 1				
			0 1			**0 1**	
spider			**0 1**				
			0 1				
			0 1			**0 1**	
NAMING STIMULI							
caterpillar				**0 1**			
				0 1			
				0 1			**0 1**
spaghetti				**0 1**			
				0 1			
				0 1			**0 1**
elephant				**0 1**			
				0 1			
				0 1			**0 1**
caravan				**0 1**			
				0 1			
				0 1			**0 1**

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Appendix G.5 Score Sheet

Name:_____ Date:_____ Age:_____ Investigator:_____

(Continued)

STIMULI	CHILD'S RESPONSE	SCORE					
		ACCURACY			CONSISTENCY		
		1 syll	2 syll	3–4 syll	1 syll	2 syll	3–4 syll
crocodile				**0 1**			
				0 1			
				0 1			**0 1**
umbrella				**0 1**			
				0 1			
				0 1			**0 1**
helicopter				**0 1**			
				0 1			
				0 1			**0 1**
kangaroo				**0 1**			
				0 1			
				0 1			**0 1**
television				**0 1**			
				0 1			
				0 1			**0 1**
hospital				**0 1**			
				0 1			
				0 1			**0 1**
telephone				**0 1**			
				0 1			
				0 1			**0 1**
parachute				**0 1**			
				0 1			
				0 1			**0 1**
butterfly				**0 1**			

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Appendix G.5 Score Sheet

Name:_____ Date:_____ Age:_____ Investigator:_____

STIMULI	CHILD'S RESPONSE	SCORE					
		ACCURACY			CONSISTENCY		
		1 syll	2 syll	3–4 syll	1 syll	2 syll	3–4 syll
				0 1			
				0 1			**0 1**
computer				**0 1**			
				0 1			
				0 1			**0 1**
roundabout				**0 1**			
				0 1			
				0 1			**0 1**
hairdresser				**0 1**			
				0 1			
				0 1			**0 1**
aeroplane				**0 1**			
				0 1			
				0 1			**0 1**
pyjamas				**0 1**			
				0 1			
				0 1			**0 1**
hamburger				**0 1**			
				0 1			
				0 1			**0 1**
dinosaur				**0 1**			
				0 1			
				0 1			**0 1**
TOTAL ACCURACY **/60**					XXX	XXX	XXX
TOTAL CONSISTENCY **/20**							

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Appendix G.5 Score Sheet

Name:_____ Date:_____ Age:_____ Investigator:_____

LIST B: NON-WORD REPETITION, 2 SYLLABLES; WORD REPETITION, 3–4 SYLLABLES; NAMING, 1 SYLLABLE

STIMULI	CHILD'S RESPONSE	SCORE					
		ACCURACY			CONSISTENCY		
		1 syll	2 syll	3–4 syll	1 syll	2 syll	3–4 syll
NON-WORD REPETITION ITEMS							
/ ˈsɪmwədʒ/			**0 1**				
			0 1				
			0 1			**0 1**	
/ ˈteɪlət/			**0 1**				
			0 1				
			0 1			**0 1**	
/ ˈmɛnə/			**0 1**				
			0 1				
			0 1			**0 1**	
/ ˈfæðɪ/			**0 1**				
			0 1				
			0 1			**0 1**	
/ ˈjælɔɪ/			**0 1**				
			0 1				
			0 1			**0 1**	
/ ˈkɒtʃn̩/			**0 1**				
			0 1				
			0 1			**0 1**	
/ ˈlɛdɪ/			**0 1**				
			0 1				
			0 1			**0 1**	
/ ˈfluwɪ/			**0 1**				

(Continued)

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Appendix G.5 Score Sheet

Name:_____ Date:_____ Age:_____ Investigator:_____

STIMULI	CHILD'S RESPONSE	SCORE					
		ACCURACY			CONSISTENCY		
		1 syll	2 syll	3–4 syll	1 syll	2 syll	3–4 syll
			0 1				
			0 1			**0 1**	
/ ˈdæsbn̩/			**0 1**				
			0 1				
			0 1			**0 1**	
/ ˈdzʌlə/			**0 1**				
			0 1				
			0 1			**0 1**	
/ ˈtrɛktɪ/			**0 1**				
			0 1				
			0 1			**0 1**	
/ ˈfɒʃɪŋ/			**0 1**				
			0 1				
			0 1			**0 1**	
/ ˈbɒskɛt/			**0 1**				
			0 1				
			0 1			**0 1**	
/ ˈskitə/			**0 1**				
			0 1				
			0 1			**0 1**	
/ ˈpʌrɪt/			**0 1**				
			0 1				
			0 1			**0 1**	
/ ˈsɑsi/			**0 1**				

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Appendix G.5 Score Sheet

Name:_____ Date:_____ Age:_____ Investigator:_____

(Continued)

STIMULI	CHILD'S RESPONSE	SCORE					
		ACCURACY			CONSISTENCY		
		1 syll	2 syll	3–4 syll	1 syll	2 syll	3–4 syll
			0 1				
			0 1			**0 1**	
/ ˈslɔpə/			**0 1**				
			0 1				
			0 1			**0 1**	
/ˈsɛsədʒ/			**0 1**				
			0 1				
			0 1			**0 1**	
/gɛˈtɔ/			**0 1**				
			0 1				
			0 1			**0 1**	
/ ˈspeɪdɪ/			**0 1**				
			0 1				
			0 1			**0 1**	
REAL WORD REPETITION							
caterpillar				**0 1**			
				0 1			
				0 1			**0 1**
spaghetti				**0 1**			
				0 1			
				0 1			**0 1**
elephant				**0 1**			
				0 1			
				0 1			**0 1**
caravan				**0 1**			

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Name:_____ Date:_____ Age:_____ Investigator:_____

STIMULI	CHILD'S RESPONSE	SCORE					
		ACCURACY			CONSISTENCY		
		1 syll	2 syll	3–4 syll	1 syll	2 syll	3–4 syll
				0 1			
				0 1			**0 1**
crocodile				**0 1**			
				0 1			
				0 1			**0 1**
umbrella				**0 1**			
				0 1			
				0 1			**0 1**
helicopter				**0 1**			
				0 1			
				0 1			**0 1**
kangaroo				**0 1**			
				0 1			
				0 1			**0 1**
television				**0 1**			
				0 1			
				0 1			**0 1**
hospital				**0 1**			
				0 1			
				0 1			**0 1**
telephone				**0 1**			
				0 1			
				0 1			**0 1**
parachute				**0 1**			
				0 1			

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Appendix G.5 Score Sheet

Name:_____ Date:_____ Age:_____ Investigator:_____

STIMULI	CHILD'S RESPONSE	SCORE					
		ACCURACY			CONSISTENCY		
		1 syll	2 syll	3–4 syll	1 syll	2 syll	3–4 syll
				0 1			**0 1**
butterfly				**0 1**			
				0 1			
				0 1			**0 1**
computer				**0 1**			
				0 1			
				0 1			**0 1**
roundabout				**0 1**			
				0 1			
				0 1			**0 1**
hairdresser				**0 1**			
				0 1			
				0 1			**0 1**
aeroplane				**0 1**			
				0 1			
				0 1			**0 1**
pyjamas				**0 1**			
				0 1			
				0 1			**0 1**
hamburger				**0 1**			
				0 1			
				0 1			**0 1**
dinosaur				**0 1**			
				0 1			

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Name:_____ Date:_____ Age:_____ Investigator:_____

STIMULI	CHILD'S RESPONSE	SCORE					
		ACCURACY			CONSISTENCY		
		1 syll	2 syll	3–4 syll	1 syll	2 syll	3–4 syll
				0 1			**0 1**
NAMING STIMULI							
brush		**0 1**					
		0 1					
		0 1			**0 1**		
sponge		**0 1**					
		0 1					
		0 1			**0 1**		
glove		**0 1**					
		0 1					
		0 1			**0 1**		
duck		**0 1**					
		0 1					
		0 1			**0 1**		
leaf		**0 1**					
		0 1					
		0 1			**0 1**		
sock		**0 1**					
		0 1					
		0 1			**0 1**		
cat		**0 1**					
		0 1					
		0 1			**0 1**		
book		**0 1**					

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Appendix G.5 Score Sheet

Name:_____ Date:_____ Age:_____ Investigator:_____

STIMULI	CHILD'S RESPONSE	SCORE					
		ACCURACY			CONSISTENCY		
		1 syll	2 syll	3–4 syll	1 syll	2 syll	3–4 syll
		0 1					
		0 1			**0 1**		
torch		**0 1**					
		0 1					
		0 1			**0 1**		
mouse		**0 1**					
		0 1					
		0 1			**0 1**		
knife		**0 1**					
		0 1					
		0 1			**0 1**		
snake		**0 1**					
		0 1					
		0 1			**0 1**		
train		**0 1**					
		0 1					
		0 1			**0 1**		
van		**0 1**					
		0 1					
		0 1			**0 1**		
watch		**0 1**					
		0 1					
		0 1			**0 1**		
plate		**0 1**					
		0 1					

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Name:_____ Date:_____ Age:_____ Investigator:_____

STIMULI	CHILD'S RESPONSE	SCORE					
		ACCURACY			CONSISTENCY		
		1 syll	2 syll	3–4 syll	1 syll	2 syll	3–4 syll
		0 1			**0 1**		
roof		**0 1**					
		0 1					
		0 1			**0 1**		
fish		**0 1**					
		0 1					
		0 1			**0 1**		
chair		**0 1**					
		0 1					
		0 1			**0 1**		
thumb		**0 1**					
		0 1					
		0 1			**0 1**		
TOTAL ACCURACY **/60**					XXX	XXX	XXX
TOTAL CONSISTENCY **/20**							

LIST C: NON-WORD REPETITION, 3–4 SYLLABLES; WORD REPETITION, 1 SYLLABLE; NAMING 2 SYLLABLES

STIMULI	CHILD'S RESPONSE	SCORE					
		ACCURACY			CONSISTENCY		
		1 syll	2 syll	3–4 syll	1 syll	2 syll	3–4 syll
NON-WORD REPETITION ITEMS							
/ ˈkɪtəpælə /				**0 1**			
				0 1			

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Appendix G.5 Score Sheet

Name:_____ Date:_____ Age:_____ Investigator:_____

STIMULI	CHILD'S RESPONSE	SCORE					
		ACCURACY			CONSISTENCY		
		1 syll	2 syll	3–4 syll	1 syll	2 syll	3–4 syll
				0 1			**0 1**
/spʌ'gɪtə/				**0 1**			
				0 1			
				0 1			**0 1**
/ 'ælɪfɒnt/				**0 1**			
				0 1			
				0 1			**0 1**
/ 'kʌrɒvɪn /				**0 1**			
				0 1			
				0 1			**0 1**
/ 'krɪkədaʊl/				**0 1**			
				0 1			
				0 1			**0 1**
/ æm'brælɪ/				**0 1**			
				0 1			
				0 1			**0 1**
/ 'hɪləkæptə/				**0 1**			
				0 1			
				0 1			**0 1**
/ 'kɒŋgɪrɑ/				**0 1**			
				0 1			
				0 1			**0 1**
/ 'tʊləvæʒɳ/				**0 1**			
				0 1			

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Name:_____ Date:_____ Age:_____ Investigator:_____

STIMULI	CHILD'S RESPONSE	SCORE					
		ACCURACY			CONSISTENCY		
		1 syll	2 syll	3–4 syll	1 syll	2 syll	3–4 syll
				0 1			**0 1**
/ ˈhæspətɪl/				**0 1**			
				0 1			
				0 1			**0 1**
/ ˈtɒləfaɪn/				**0 1**			
				0 1			
				0 1			**0 1**
/ ˈpɛrəʃɪt/				**0 1**			
				0 1			
				0 1			**0 1**
/ ˈbætəfləʊ/				**0 1**			
				0 1			
				0 1			**0 1**
/ kɛmˈpjaʊtɪ/				**0 1**			
				0 1			
				0 1			**0 1**
/ ˈrəʊndəbaɪt/				**0 1**			
				0 1			
				0 1			**0 1**
/ ˈhɔɪdræsɪ/				**0 1**			
				0 1			
				0 1			**0 1**
/ ˈɒrəpləʊn/				**0 1**			
				0 1			

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Appendix G.5 Score Sheet

Name:_____ Date:_____ Age:_____ Investigator:_____

STIMULI	CHILD'S RESPONSE	SCORE					
		ACCURACY			CONSISTENCY		
		1 syll	2 syll	3–4 syll	1 syll	2 syll	3–4 syll
				0 1			**0 1**
/ pɪˈdʒɔmɪz/				**0 1**			
				0 1			
				0 1			**0 1**
/ ˈhɪmbɑgɪ/				**0 1**			
				0 1			
				0 1			**0 1**
/ ˈdeɪnɪsɑ/				**0 1**			
				0 1			
				0 1			**0 1**
REAL WORD REPETITION							
brush		**0 1**					
		0 1					
		0 1			**0 1**		
sponge		**0 1**					
		0 1					
		0 1			**0 1**		
glove		**0 1**					
		0 1					
		0 1			**0 1**		
duck		**0 1**					
		0 1					
		0 1			**0 1**		
leaf		**0 1**					
		0 1					

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Name:_____ Date:_____ Age:_____ Investigator:_____

STIMULI	CHILD'S RESPONSE	SCORE					
		ACCURACY			CONSISTENCY		
		1 syll	2 syll	3–4 syll	1 syll	2 syll	3–4 syll
		0 1			**0 1**		
sock		**0 1**					
		0 1					
		0 1			**0 1**		
cat		**0 1**					
		0 1					
		0 1			**0 1**		
book		**0 1**					
		0 1					
		0 1			**0 1**		
torch		**0 1**					
		0 1					
		0 1			**0 1**		
mouse		**0 1**					
		0 1					
		0 1			**0 1**		
knife		**0 1**					
		0 1					
		0 1			**0 1**		
snake		**0 1**					
		0 1					
		0 1			**0 1**		
train		**0 1**					
		0 1					

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Name:_____ Date:_____ Age:_____ Investigator:_____

STIMULI	CHILD'S RESPONSE	SCORE					
		ACCURACY			CONSISTENCY		
		1 syll	2 syll	3–4 syll	1 syll	2 syll	3–4 syll
		0 1			**0 1**		
van		**0 1**					
		0 1					
		0 1			**0 1**		
watch		**0 1**					
		0 1					
		0 1			**0 1**		
plate		**0 1**					
		0 1					
		0 1			**0 1**		
roof		**0 1**					
		0 1					
		0 1			**0 1**		
fish		**0 1**					
		0 1					
		0 1			**0 1**		
chair		**0 1**					
		0 1					
		0 1			**0 1**		
thumb		**0 1**					
		0 1					
		0 1			**0 1**		
NAMING STIMULI							
sandwich			**0 1**				

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Appendix G.5 Score Sheet

Name:_____ Date:_____ Age:_____ Investigator:_____

STIMULI	CHILD'S RESPONSE	SCORE					
		ACCURACY			CONSISTENCY		
		1 syll	2 syll	3–4 syll	1 syll	2 syll	3–4 syll
			0 1				
			0 1			**0 1**	
toilet			**0 1**				
			0 1				
			0 1			**0 1**	
money			**0 1**				
			0 1				
			0 1			**0 1**	
feather			**0 1**				
			0 1				
			0 1			**0 1**	
yellow			**0 1**				
			0 1				
			0 1			**0 1**	
kitchen			**0 1**				
			0 1				
			0 1			**0 1**	
ladder			**0 1**				
			0 1				
			0 1			**0 1**	
flower			**0 1**				
			0 1				
			0 1			**0 1**	
dustbin			**0 1**				

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Appendix G.5 Score Sheet

Name:_____ Date:_____ Age:_____ Investigator:_____

STIMULI	CHILD'S RESPONSE	SCORE					
		ACCURACY			CONSISTENCY		
		1 syll	2 syll	3–4 syll	1 syll	2 syll	3–4 syll
			0 1				
			0 1			**0 1**	
jelly			**0 1**				
			0 1				
			0 1			**0 1**	
tractor			**0 1**				
			0 1				
			0 1			**0 1**	
fishing			**0 1**				
			0 1				
			0 1			**0 1**	
biscuit			**0 1**				
			0 1				
			0 1			**0 1**	
scooter			**0 1**				
			0 1				
			0 1			**0 1**	
parrot			**0 1**				
			0 1				
			0 1			**0 1**	
seesaw			**0 1**				
			0 1				
			0 1			**0 1**	
slipper			**0 1**				
			0 1				

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Name:_____ Date:_____ Age:_____ Investigator:_____

STIMULI	CHILD'S RESPONSE	SCORE					
		ACCURACY			CONSISTENCY		
		1 syll	2 syll	3–4 syll	1 syll	2 syll	3–4 syll
			0 1			**0 1**	
sausage			**0 1**				
			0 1				
			0 1			**0 1**	
guitar			**0 1**				
			0 1				
			0 1			**0 1**	
spider			**0 1**				
			0 1				
			0 1			**0 1**	
TOTAL ACCURACY **/60**					XXX	XXX	XXX
TOTAL CONSISTENCY **/20**							

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Appendix G.5 Score Sheet

Name:_____ Date:_____ Age:_____ Investigator:_____

SUMMARY SHEET

	1 syll	**2 syll**	**3–4 syll**	**TOTAL**	*%*
ACCURACY:					
Non-word Repetition	**/60**	**/60**	**/60**	**/180**	
Word Repetition	**/60**	**/60**	**/60**	**/180**	
Naming	**/60**	**/60**	**/60**	**/180**	
TOTAL	**/180**	**/180**	**/180**		
%					
CONSISTENCY:					
Non-word Repetition	**/20**	**/20**	**/20**	**/60**	
Word Repetition	**/20**	**/20**	**/20**	**/60**	
Naming	**/20**	**/20**	**/20**	**/60**	
TOTAL	**/60**	**/60**	**/60**		
%					

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