

GREENACRES provides residential care and support to 5 children aged 5 - 16 with Learning Difficulties, or Emotional Behavioural Difficulties.

THE HOME

Greenacres is set in six acres of well-maintained land providing a warm homely environment. Grounds include a much loved vegetable patch, extensive play area and a large garden area.

Inside Greenacres there is a state-of-the-art sensory room where young people can go at will to relax and supplement their individualised therapy programme. There is also a large living room, cosy TV room and dining room where young people are encouraged to eat together. Meals are planned in advance with the young people's input and dietary requirements.

"Our daughter loves being at Greenacres and is always happy to return after her visits home." (Annual Satisfaction Survey 2007)

All children and young people have their own private bedroom which they are encouraged to personalise, and that they can access at any time.

Young people have clear firm boundaries and Person Centred Plans that specialise in encouraging children to take personal responsibility and build self-esteem. Young people are empowered to explore new areas, develop skills, gain independence and build social skills.

The home offers flexibility and opportunities for young people to pursue private interests as well as the usual peer group interactions and activities.



GREENACRES PROVIDES

- The highest levels of 24-hour support
- Access to education
- Promotion of independence and integration into the community
- A therapeutic and homely environment
- Respite services

To arrange a visit or enquire about a referral call **0800 840 0313**

DETAILS

Name	GREENACRES
Location	East Sussex
No. Beds	5
Age Range	5-16 Years
Gender	Mixed
greenacres@regard.co.uk	

EDUCATION

Greenacres is in a prime position to access local schools and colleges. This provides not only the best opportunities for education and learning, but also an environment in which young people can interact with peers, develop relationships and interact with the community.

THERAPIES

Regard for Children offers young people access to child-centred speech and language therapies, as well as a range of art-based therapies including music, art and play therapy to aid communication, confidence and development.



ADULTHOOD

At Greenacres individuals are supported to develop a full range of essential life-skills such as travelling independently on public transport, telephone skills, budgeting, shopping and other skills needed to achieve smooth transition into adult services. Strong links are formed with **The Regard Partnership's Adult Services** – which include Supported Living schemes - to ensure consistency of care through transition.

“The staff at Greenacres provide an excellent, supportive environment for young people. They communicate well with other professionals and family members. The young people’s best interests are always the priority.” (A Social Worker’s response to Annual Satisfaction Survey 2007)

STAFF

Staff at Greenacres are innovative and creative in discovering ways to manage behaviours and promote positive interactions between young people. Staffing is on a 1:1 or 2:1 basis, depending on individual requirements and assessment, giving each young person specialised attention. Staff training and development incorporates understanding of Autistic Spectrum disorders, learning disabilities, positive behavioural approaches and effective care planning and assessment.

FOR FURTHER INFORMATION

For further information about Greenacres or any **Regard for Children** or **The Regard Partnership** adult service please contact:

HOME MANAGER **01825 890 332**
DIANE JONES, Head of Children’s Services **0788 599 8287**
greenacres@regard.co.uk or **diane.jones@regard.co.uk**

HEAD OFFICE

THE REGARD PARTNERSHIP is based at:
 Unit 1, 6 & 7 Princeton Mews, 167-169
 London Road, Kingston-upon-Thames,
 Surrey KT2 6PT

Tel: 020 8255 4433
 Co. No. 3153442

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LEIZEWOOD offers high quality care within a homely, safe, and relaxed environment for 8 young people between the ages of 8-18 with learning difficulties and challenging behaviours.

The home is set in 3 acres of countryside near the village of Otford in Kent. Inside there is a large family kitchen, two living areas, a sensory room, and 6 bedrooms. A separate Respite area includes 2 bedrooms and has its own facilities including a bathroom, a kitchen and a lounge. Outside in spacious gardens there are two ponds within a fenced area, and a woodland area, accessible with staff support.



INDEPENDENCE

Whilst there are clear, firm boundaries, young people at Leizewood are encouraged to take responsibility for their actions and they are supported to increase their independence. Young people are empowered to explore new areas, develop skills, gain independence and build social skills.

Young people develop Person Centred Plans with their Key Worker focusing on the individual's aims and ambitions, in turn developing their personal responsibility and self-esteem.



At Leizewood children and young people have their own bedrooms, which they are encouraged to personalise and where they can go at any time.

Our young people access the community with the support of staff; they are able to enjoy football, bowling, and youth groups; reinforcing self-esteem and encouraging appropriate peer interaction.

LEIZEWOOD PROVIDES

- The highest levels of 24-hour support
- Access to education
- Promotion of independence and integration into the community
- A therapeutic and homely environment
- Transition to Adulthood and Respite services

To arrange a visit or enquire about a referral call **0800 840 0313**

DETAILS

Name	LEIZEWOOD
Location	Kent
No. Beds	8
Age Range	8-18 years
Gender	Mixed

leizewood@regard.co.uk

EDUCATION

As part of promoting independence and integration all young people at Leizewood are encouraged and supported to attend local schools. This provides not only the best opportunities for education and learning, but also an environment in which young people can interact with peers, develop relationships and interact with the community.

THERAPIES

Regard for Children offers young people access to child-centred speech and language therapies, as well as a range of art-based therapies including music, art and play therapy.



“I am happy with the progress X has made since her placement at Leizewood House. I think the positive response results partly from how well the Leizewood staff work with me and her family.” A Social Worker's response to Annual Satisfaction Survey 2007s

ADULTHOOD

At Leizewood individuals are supported to develop a full range of essential life-skills such as travelling independently on public transport, telephone skills, budgeting, shopping and other skills needed to achieve smooth transition into adult services. Strong links are formed with **The Regard Partnership's Adult Services** – which include Supported Living schemes - to ensure consistency of care through transition.

STAFF

Staff at Leizewood are innovative and creative in discovering ways to manage behaviours and promote positive interactions between young people. Staffing is on a 1:1 or 2:1 basis, depending on individual requirements and assessment, giving each young person specialised attention. Staff training and development incorporates understanding of Autistic Spectrum disorders, learning disabilities, positive behavioural approaches and effective care planning and assessment.

FOR FURTHER INFORMATION

For further information about Leizewood or any **Regard for Children** or **The Regard Partnership** adult service please contact:

HOME MANAGER **01959 523 486**
DIANE JONES, Head of Children's Services **0788 599 8287**
leizewood@regard.co.uk or **diane.jones@regard.co.uk**

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SEPTEMBER LODGE is a small detached bungalow for 2 children with Behavioural Disorders, Psycho-Sexual Disorders, attachment issues and learning difficulties aged between 11-19.

THE HOME

September Lodge is situated in a rural village near Holbeach. The home has been adapted specially for young people with complex needs. The enclosed rear garden allows a safe play area and is equipped with suitable play facilities.

Young people are able to access community based activities with appropriate staff supervision and risk assessments. Parents and social workers are fully involved in any planned activities if they so wish. These activities will range from trips to the village to football games and supervised groups such as scouts and brownies. There are several local venues where the children can access play equipment suitable to their needs such as indoor adventure play, soft play, swimming, bowls and ball pool.

“My carers take very good care of me. They know my needs and are now used to me.” (Annual Satisfaction Survey 2007)

EDUCATION

All children and young people have access to **Midsummer House School**, a Regard for Children OFSTED-monitored school. Experienced teaching staff provide personalised educational programmes in line with the National Curriculum. Students engage in a wide range of activities, including DT and ICT, riding, swimming, art, music, tennis and personalised physical education. Midsummer House School places a strong emphasis on communication and social skills, and can accommodate 7 young people ranging in age from 8 to 19 years of age.



SEPTEMBER LODGE PROVIDES

- The highest levels of 24-hour support
- Access to education
- Promotion of independence and integration into the community
- A therapeutic and homely environment

To arrange a visit or enquire about a referral call **0800 840 0313**

DETAILS

Name	September Lodge
Location	Lincolnshire
No. Beds	2
Age Range	11-19 Years
Gender	Mixed

septemberlodge@regard.co.uk

THERAPIES

Regard for Children offers young people access to child-centred speech and language therapies, as well as a range of art-based therapies including music, art and play therapy to aid communication, confidence and development.

HOLISTIC INPUT

September Lodge encourages healthy eating and staff and young people actively monitor and discuss menu plans as well as individual health targets. Staff will also accompany the young people to any medical, dental or optical checks which need to take place.

ADULTHOOD

At September Lodge individuals are supported to develop a full range of essential life-skills such as travelling independently on public transport, telephone skills, budgeting, shopping and other skills needed to achieve smooth transition into adult services. Strong links are formed with **The Regard Partnership's Adult Services** – which include Supported Living schemes - to ensure consistency of care through transition.

STAFF

The home has a high staff to children ratio to manage any challenging behaviours. The staff team consists of highly trained members of both genders and includes a variety of cultures and ethnic backgrounds.

Staff are trained in Team Teach Techniques and are able to plan how to deal with the challenges of working with non verbal residents. Due to the complexity of the needs of the residents, staff are also trained in administration of medication and feeds via gastrostomy sites. This training is provided by Lincolnshire PCT. The home is equipped with additional safety features appropriate to the residents' needs.



FOR FURTHER INFORMATION

For further information about September Lodge or any **Regard for Children** or **The Regard Partnership** adult service please contact:

HOME MANAGER 01406 490 999

DIANE JONES, Head of Children's Services 0788 599 8287

septemberlodge@regard.co.uk or diane.jones@regard.co.uk

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WYCHBURY HOUSE RESIDENTIAL SCHOOL in Torquay prides itself on a unique provision of both residential care and a DFES fully accredited school to 12 boys aged 9-16 with emotional and behavioural needs.

THE HOME

Wychbury offers individual attention, security, stability and understanding to the small number of boys who live there. Wherever possible boys are encouraged to maintain contact with members of their own families, friends and groups in the local community and to learn skills which will help them grow towards independence. Wychbury's location, in the picturesque seaside town of Torquay, allows young people to access the community safely, attending sports clubs and leisure facilities.

Boys at Wychbury have clear firm boundaries and **Person Centred Plans** that specialise in encouraging young people to take personal responsibility and build self-esteem. The boys are empowered to explore new areas, gain independence and build social skills.

Each boy is respected as an individual with interests and ideas of his own. He is encouraged to contribute to and take part in the life of the home and to learn how to live compatibly with adults and other children.

EDUCATION

The atmosphere in the school is busy and purposeful, encouraging the boys to reach their potential. The boys have access to a state of the art ICT suite, and are encouraged to use the internet and IT facilities positively. The boys are encouraged to develop responsibility and accountability as they grow and mature. The staff team is skilled, experienced and empathic to the young people, and the relationships formed are warm and supportive, backed up by the 24 hour curriculum, which enables a close working relationship between care and educational staff.



WYCHBURY PROVIDES

- The highest levels of 24-hour support
- 52 and 38 week education placements
- Promotion of independence and integration into the community
- A therapeutic and homely environment

To arrange a visit or enquire about a referral call **0800 840 0313**

DETAILS

Name	WYCHBURY
Location	Devon
No. Beds	12
Age Range	9-16 Years
Gender	Male

wychbury@regard.co.uk

THERAPIES

Regard for Children offers young people access to child-centred speech and language therapies, as well as a range of art-based therapies including music, art and play therapy to aid communication, confidence and development.

INDEPENDENCE

Staff at Wychbury work closely with the young people to help them develop a range of relevant skills essential for adult life. The boys are supported to become more independent and are encouraged to venture into the community and manage their finances. Boys become secure in the knowledge that the support, guidance and friendships they develop at Wychbury will continue through independence training and into adult life.



"We have been very impressed by the progress our son has made at Wychbury House. The combination of a differentiated curriculum in the school environment, and a focus on independence and life skills from the care team have proven invaluable." (Annual Satisfaction Survey 2007)

ADULTHOOD

At Wychbury individuals are supported to develop a full range of essential life-skills such as travelling independently on public transport, telephone skills, budgeting, shopping and other skills needed to achieve smooth transition into adult services. Strong links are formed with **The Regard Partnership's Adult Services** – which include Supported Living schemes - to ensure consistency of care through transition.

STAFF

Staff at Wychbury are innovative and creative in discovering ways to manage behaviours and promote positive interactions between young people. Staffing is on a 1:1 or 2:1 basis, depending on individual requirements and assessment, giving each young person specialised attention. Staff training and development incorporates understanding of Autistic Spectrum disorders, learning disabilities, positive behavioural approaches and effective care planning and assessment.

FOR FURTHER INFORMATION

For further information about Wychbury or any **Regard for Children** or **The Regard Partnership** adult service please contact:

HOME MANAGER **01803 293 460**
DIANE JONES, Head of Children's Services **0788 599 8287**
wychbury@regard.co.uk or **diane.jones@regard.co.uk**

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ROMAN HOUSE is a residential home for 4 children between the ages of 8 – 18 of either gender, who have Behavioural Disorders, learning difficulties and associated behaviours, or are on the Autism Spectrum.

THE HOME

Children and young people living at Roman House are encouraged to take advantage of the garden setting both for relaxing and physical activities. A variety of play equipment is available including cycles for adventures into the village supported by staff.

Physical activities and sports are promoted as part of the healthy living ethos we offer. There are many local sports venues the children and young people are able to access such as swimming, horse riding, bowling, skating, cinema, Laser-quest and a youth club.

Children and young people are encouraged and supervised on walks into the local countryside and to the coast for days out and picnics. Roman House encourages healthy eating, with help from staff to plan the weekly menus.



“The staff do a superb job! They know the young people very well and work with them with great enthusiasm.” (Annual Satisfaction Survey 2007)

EDUCATION

All children and young people have access to **Midsummer House School**, a Regard for Children OFSTED-monitored school. Experienced teaching staff provide personalised educational programmes in line with the National Curriculum. Students engage in a wide range of activities, including DT and ICT, riding, swimming, art, music, tennis and personalised physical education. Midsummer House School places a strong emphasis on communication and social skills, and can accommodate 7 young people ranging in age from 8 to 19 years of age.

ROMAN HOUSE PROVIDES

- The highest levels of 24-hour support
- Access to education
- Promotion of independence and integration into the community
- A therapeutic and homely environment

To arrange a visit or enquire about a referral call **0800 840 0313**

DETAILS

Name	ROMAN HOUSE
Location	Lincolnshire
No. Beds	4
Age Range	8-18 Years
Gender	Mixed

romanhouse@regard.co.uk

THERAPIES

Regard for Children offers young people access to child-centred speech and language therapies, as well as a range of art-based therapies including music, art and play therapy to aid communication, confidence and development.

HOLISTIC INPUT

Roman House encourages healthy eating and staff and young people actively monitor and discuss menu plans as well as individual health targets. Staff will also accompany the young people to any medical, dental or optical checks which need to take place.

ADULTHOOD

At Roman House individuals are supported to develop a full range of essential life-skills such as travelling independently on public transport, telephone skills, budgeting, shopping and other skills needed to achieve smooth transition into adult services. Strong links are formed with **The Regard Partnership's Adult Services** – which include Supported Living schemes - to ensure consistency of care through transition.

STAFF

The home has a high staff to children ratio to manage any challenging behaviours. The staff team consists of highly trained members of both genders and includes a variety of cultures and ethnic backgrounds.

Staff are trained in Team Teach Techniques and are able to plan how to deal with the challenges of working with non verbal residents. Due to the complexity of the needs of the residents, staff are also trained in administration of medication and feeds via gastrostomy sites. This training is provided by Lincolnshire PCT. The home is equipped with additional safety features appropriate to the residents' needs.



FOR FURTHER INFORMATION

For further information about Roman House or any **Regard for Children** or **The Regard Partnership** adult service please contact:

HOME MANAGER **01406 424 707**

DIANE JONES, Head of Children's Services **0788 599 8287**

romanhouse@regard.co.uk or diane.jones@regard.co.uk

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WWW.REGARD.CO.UK

MIDSUMMER HOUSE is a large bungalow home to 3 young people aged 11-19 with Behavioural Disorders, Psycho-Sexual Disorder, predatory tendencies, Autistic Spectrum Disorder and other associated learning difficulties.

THE HOME

At Midsummer House young people benefit from the open countryside, where they have the space to explore, at the same time as benefiting from nearby locations such as Peterborough and Spalding.

Young people are encouraged to personalise their individual bedrooms by choosing colour schemes and accessories. Young people participate in weekly discussions to express their individual interests which staff encourage and facilitate after ensuring the safety of the young people remains paramount.

In the garden there is a large trampoline and barbeque area which the young people enjoy under supervision in the warm weather. Young people also enjoy a range of community based activities including swimming, horse riding and day trips to the seaside.

“The staff do a superb job! They know the young people very well and work with them with great enthusiasm.” (Annual Satisfaction Survey 2007)

EDUCATION

All children and young people have access to **Midsummer House School**, a Regard for Children OFSTED-monitored school. Experienced teaching staff provide personalised educational programmes in line with the National Curriculum. Students engage in a wide range of activities, including DT and ICT, riding, swimming, art, music, tennis and personalised physical education. Midsummer House School places a strong emphasis on communication and social skills, and can accommodate 7 young people ranging in age from 8 to 19 years of age.



MIDSUMMER HOUSE PROVIDES

- The highest levels of 24-hour support
- Access to education
- Promotion of independence and integration into the community
- A therapeutic and homely environment

To arrange a visit or enquire about a referral call **0800 840 0313**

DETAILS

Name	MIDSUMMER HOUSE
Location	Lincolnshire
No. Beds	3
Age Range	11-19 Years
Gender	Mixed
midsummerhouse@regard.co.uk	

THERAPIES

Regard for Children offers young people access to child-centred speech and language therapies, as well as a range of art-based therapies including music, art and play therapy to aid communication, confidence and development.

HOLISTIC INPUT

Midsummer House encourages healthy eating and staff and young people actively monitor and discuss menu plans as well as individual health targets. Staff will also accompany the young people to any medical, dental or optical checks which need to take place.

ADULTHOOD

At Midsummer House individuals are supported to develop a full range of essential life-skills such as travelling independently on public transport, telephone skills, budgeting, shopping and other skills needed to achieve smooth transition into adult services. Strong links are formed with **The Regard Partnership's Adult Services** – which include Supported Living schemes - to ensure consistency of care through transition.

STAFF

The home has a high staff to children ratio to manage any challenging behaviours. The staff team consists of highly trained members of both genders and includes a variety of cultures and ethnic backgrounds.

Staff are trained in Team Teach Techniques and are able to plan how to deal with the challenges of working with non verbal residents. Due to the complexity of the needs of the residents, staff are also trained in administration of medication and feeds via gastrostomy sites. This training is provided by Lincolnshire PCT. The home is equipped with additional safety features appropriate to the residents' needs.



FOR FURTHER INFORMATION

For further information about Midsummer House or any **Regard for Children** or **The Regard Partnership** adult service please contact:

HOME MANAGER **01406 550 433**

DIANE JONES, Head of Children's Services **0788 599 8287**

midsummerhouse@regard.co.uk or diane.jones@regard.co.uk

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EASTER COTTAGE provides care and support for 2 children of either gender aged from 11–18, with Learning Difficulties, have an Autistic Spectrum Disorder, Behavioural Disorders or complex health needs.

THE HOME

Set in rural Lincolnshire, Easter Cottage is a large well equipped bungalow with a spacious secure garden. Young people are encouraged to partake in activities within the home and garden environments. Young people have access to a large trampoline, activity climbing frame, swing and slide, sand and water play areas, and cause and effect equipment indoors.

The home is situated on the outskirts of Holbeach, near Spalding. There are many local places of interest and planned activity venues including sports grounds, societies and clubs. There are many opportunities for the young people to experience community activities and interact where appropriate with staff supervision; including swimming and horse riding lessons.

“My carers take very good care of me. They know my needs and are now used to me.” (Annual Satisfaction Survey 2007)

EDUCATION

All children and young people have access to **Midsummer House School**, a Regard for Children OFSTED-monitored school. Experienced teaching staff provide personalised educational programmes in line with the National Curriculum. Students engage in a wide range of activities, including DT and ICT, riding, swimming, art, music, tennis and personalised physical education. Midsummer House School places a strong emphasis on communication and social skills, and can accommodate 7 young people ranging in age from 8 to 19 years of age.



EASTER COTTAGE PROVIDES

- The highest levels of 24-hour support
- Access to education
- Promotion of independence and integration into the community
- A therapeutic and homely environment

To arrange a visit or enquire about a referral call **0800 840 0313**

DETAILS

Name	EASTER COTTAGE
Location	Lincolnshire
No. Beds	2
Age Range	11-18 Years
Gender	Mixed

eastercottage@regard.co.uk

THERAPIES

Regard for Children offers young people access to child-centred speech and language therapies, as well as a range of art-based therapies including music, art and play therapy to aid communication, confidence and development.

HOLISTIC INPUT

Easter Cottage encourages healthy eating and staff and young people actively monitor and discuss menu plans as well as individual health targets. Staff will also accompany the young people to any medical, dental or optical checks which need to take place.

ADULTHOOD

At Easter Cottage individuals are supported to develop a full range of essential life-skills such as travelling independently on public transport, telephone skills, budgeting, shopping and other skills needed to achieve smooth transition into adult services. Strong links are formed with **The Regard Partnership's Adult Services** – which include Supported Living schemes - to ensure consistency of care through transition.

STAFF

The home has a high staff to children ratio to manage any challenging behaviours. The staff team consists of highly trained members of both genders and includes a variety of cultures and ethnic backgrounds.

Staff are trained in Team Teach Techniques and are able to plan how to deal with the challenges of working with non verbal residents. Due to the complexity of the needs of the residents, staff are also trained in administration of medication and feeds via gastrostomy sites. This training is provided by Lincolnshire PCT. The home is equipped with additional safety features appropriate to the residents' needs.



FOR FURTHER INFORMATION

For further information about Easter Cottage or any **Regard for Children** or **The Regard Partnership** adult service please contact:

HOME MANAGER 01406 426 337

DIANE JONES, Head of Children's Services 0788 599 8287

eastercottage@regard.co.uk or diane.jones@regard.co.uk

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MIDSUMMER HOUSE SCHOOL provides a wide range of subjects in line with the National Curriculum for 7 young people with a range of learning difficulties and specialist needs.

THE SCHOOL

Midsummer House School provides opportunities for each student to fulfil their individual potential, in an environment that is secure, nurturing, purposeful, and has a sense of community. The school aims to encourage all children and young people to have respect for others and their property, develop increasing self-respect, self-discipline and independence and to develop moral, cultural, physical, spiritual and social understanding.

Students have outcomes focussed **Personalised Learning Programmes** which incorporate SMART targets; once achieved these are recognised and celebrated.

Educational reports are produced for each student at the end of term outlining attainment levels, and comments on the progress that they have made, at the end of the Autumn and Summer terms.

EDUCATION

Literacy, Numeracy, and ICT are important Curriculum learning programmes and students develop these skills in individual lessons, as well as during other subjects whenever possible. Young people have access to a music room where they can enjoy lessons as part of the curriculum, or as individual instruction to further their skills.

A fully equipped and monitored CDT room enables students, where able, to design and create various objects using mechanical, electrical and woodwork components. PHSCE, social skills, and physical education are also taught in line with the national curriculum.

THERAPEUTIC LEARNING

The school has a strong emphasis on communication at all levels. Staff are trained to deliver PECS and are supported by a Speech and Language specialist.

Art and music therapy play an important part in personal development; students have full access to a well-equipped sensory room. Role-play is encouraged to promote confidence in real-life situations. Activities are designed to encourage peer support and healthy competition, through classroom-based work or PE. Team building aspects are incorporated where possible to support social skills.



For further information, or to request a prospectus, call 0800 840 0313

ASSESSMENT

Formative assessments of each young person are undertaken and recognised in lesson evaluations. Subsequent assessments, to measure progress, are conducted at the end of each term. Achievement is recognised through award ceremonies where students receive prizes and certificates. This builds confidence and self-esteem, which facilitates student progress.

Staff actively promote independent learning and encourage students to take responsibility for their progress. A points system reflects and monitors every lesson, evaluating student attitude, behaviour, progress and initiative. Wherever possible, student self-evaluation is encouraged.



EXTRACURRICULAR ACTIVITIES

At Midsummer House School Physical Education Programmes are designed in relation to individual requirements and abilities. These are monitored closely to develop motor skills, balance and co-ordination. Activities include tennis, horse riding, swimming, and Personalised Physical Education Programmes. ASDAN programmes are included in school timetables with sufficient time allowed to research projects in the community with the support of a teacher. This may include visiting places or participating in activities away from the school and recording events.

The school has strong links with the local community and students are able to attend external college courses where applicable. Specialist courses, which reflect the individual's interests, are sought wherever possible. Car mechanics and conservation courses are popular and are run by specialist tutors. Suitable work experience is looked into for students wishing to participate in a work environment. This provides a framework of support in recognising their responsibilities in a wider context, promotes inclusion, equality and self-esteem.

PARTICIPATION

Students are encouraged to voice their opinion about their school on a weekly basis in key worker sessions. Positive achievements are highlighted and any problems regarding education are addressed.

Educational staff liaise closely with home managers to provide support structures for each young person. This ensures that specialist requirements are met and feedback on strategies is received. Staff training is central to maintaining a high standard of educational provision, and is focussed on the specialist requirements of our students.

FOR FURTHER INFORMATION

For further information about Midsummer House School or any **Regard for Children** or **The Regard Partnership** adult service please contact:

SUZANNE PHILLIPS, HEAD TEACHER **01406 424 474**

DIANE JONES, Head of Children's Services **0788 599 8287**

suzanne.phillips@regard.co.uk or diane.jones@regard.co.uk

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