



ITS therapists have experience of working with children, adolescents and young people with communication and additional learning difficulties. Our therapists are highly skilled in delivering personalised training alongside joint coaching to parents and a range of staff. We deliver training to:

- Mainstream schools
- Special educational needs settings
- Day and residential care settings
- Pre-school settings
- Local authority settings
- Multi-disciplinary teams – Occupational therapists, physiotherapists, nursing and medical staff as well as speech and language therapy departments.
- Charities and voluntary organisations
- Parents and extended families

Our approach to training differs from 'traditional' methods. We believe in:

- Observing the setting to personalise the training
- Using real life examples from the setting, to include case studies, video footage and curriculum/activity ideas
- Personal involvement from participants to support active learning
- Discussion time around real life events from the setting
- Supporting problem solving of the setting and client
- Follow up coaching sessions

“Care staff have close support of the consultant speech and language therapist who demonstrates sensory techniques of communicating with pupils in the classroom and coaches staff in implementing these effectively. This results in the pupils involved being engaged skillfully, challenged appropriately and learning effectively.”

Misummer House School - Holbeach
OFSTED Inspection Report, April 2006



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“ITS are extremely approachable and friendly but deliver a professional and thoughtful service.”

JM, Leicester