






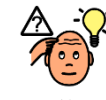



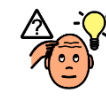










Colourful Semantics Planning Support

MATHS (Money)		
	Objective	Supporting Colourful Semantics Coding
EYFS (3 & 4 year-olds)	'Money' objectives are not covered in the EYFS Curriculum.	
EYFS (Reception)	'Money' objectives are not covered in the EYFS Curriculum.	
Year 1	Recognise and know the value of different denominations of coins and notes.	   
Year 2	Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value ♣ find different combinations of coins that equal the same amounts of money ♣ solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.	   
Year 3	Add and subtract amounts of money to give change, using both £ and p in practical contexts.	   
Year 4	Estimate, compare and calculate different measures, including money in pounds and pence.	   
Year 5	Use all four operations to solve problems involving measure [for example, length, mass, volume, money] using decimal notation, including scaling.	   
Year 6	Solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate.	