


































Colourful Semantics Planning Support

MATHS (Shape/Geometry)		
	Objective	Supporting Colourful Semantics Coding
EYFS (3 & 4 year-olds)	Identify 2D & 3D shapes.	  
EYFS (Reception)	Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.	    
Year 1	Recognise and name common 2-D and 3-D shapes.	    
Year 2	Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line.	    
Year 3	Recognise angles as a property of shape or a description of a turn.	    
Year 4	Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes.	    
Year 5	Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles.	    
Year 6	draw 2-D shapes using given dimensions and angles ♣ recognise, describe and build simple 3-D shapes, including making nets/ illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius.	