





## Colourful Semantics Planning Support

MATHS (Pattern)		
	Objective	Supporting Colourful Semantics Coding
<b>EYFS (3 &amp; 4 year-olds)</b>	Talk about and identify the patterns around them. For example: stripes on clothes, designs on rugs and wallpaper. Use informal language like 'pointy', 'spotty', 'blobs', etc. Extend and create ABAB patterns – stick, leaf, stick, leaf.	   
<b>EYFS (Reception)</b>	Continue, copy and create repeating patterns.	