























## Colourful Semantics Planning Support

MATHS (Time)		
	Objective	Supporting Colourful Semantics Coding
EYFS (3 & 4 year-olds)	Describe sequence of events.	 
EYFS (Reception)	'Time' objectives are not covered in the EYFS Curriculum.	
Year 1	Compare, describe and solve practical problems for time [for example, quicker, slower, earlier, later] measure and begin to record the following ♣ time (hours, minutes, seconds) sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening] ♣ recognise and use language relating to dates, including days of the week, weeks, months and years ♣ tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.	   
Year 2	Compare and sequence intervals of time ♣ tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times ♣ know the number of minutes in an hour and the number of hours in a day.	   
Year 3	Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks/ estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight.	   
Year 4	Read, write and convert time between analogue and digital 12- and 24-hour clocks.	   

Year 5	Solve problems involving converting between units of time.	   
Year 6	Use, read, write and convert between standard units, converting measurements of length, mass, volume and <b>time</b> from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places.	