


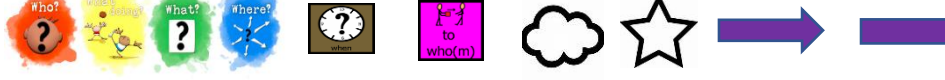
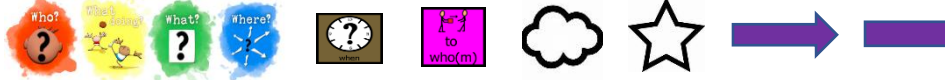
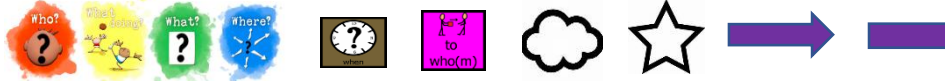
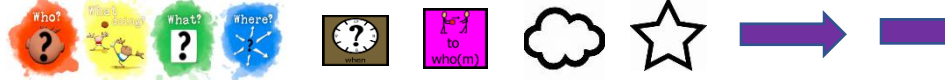



Colourful Semantics Planning Support

ENGLISH (Reading – Word Reading)		
	Objective	Supporting Colourful Semantics Coding
EYFS (3 & 4 year-olds)	Understand the five key concepts about print: • print has meaning • print can have different purposes • we read English text from left to right and from top to bottom • the names of the different parts of a book • page sequencing	
EYFS (Reception)	Read simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words.	
Year 1	Read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words	
Year 2	Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation.	
Year 3	Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet.	
Year 4	Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.	
Year 5	Recommending books that they have read to their peers, giving reasons for their choices	

Year 6	Preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience.	
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