



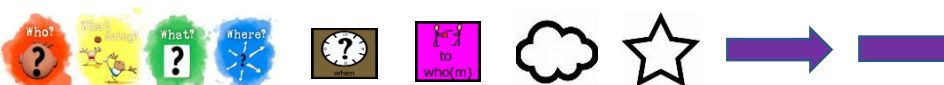
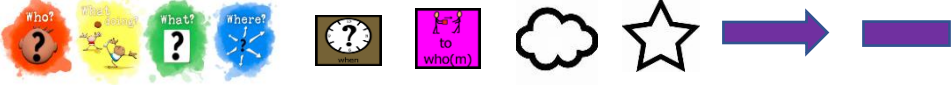
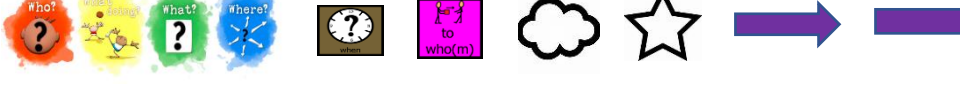


## Colourful Semantics Planning Support

ENGLISH (Speaking)		
	Objective	Supporting Colourful Semantics Coding
<b>EYFS (3 &amp; 4 year-olds)</b>	Use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver."	
<b>EYFS (Reception)</b>	Articulate their ideas and thoughts in well-formed sentences.	
<b>Year 1</b>	Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.	
<b>Year 2</b>	Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments.	
<b>Year 3</b>	Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.	
<b>Year 4</b>	Participate in discussions, presentations, performances, role play/improvisations and debates.	
<b>Year 5</b>	Consider and evaluate different viewpoints, attending to and building on the contributions of others.	
<b>Year 6</b>	Select and use appropriate registers for effective communication.	