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ENGLISH (Reading – Comprehension)		
	Objective	Supporting Colourful Semantics Coding
EYFS (3 & 4 year-olds)	Engage in extended conversations about stories, learning new vocabulary	  
EYFS (Reception)	Re-read what they have written to check that it makes sense.	      
Year 1	Being encouraged to link what they read or hear read to their own experiences	      
Year 2	Making inferences on the basis of what is being said and done	      
Year 3	Reading books that are structured in different ways and reading for a range of purposes	      
Year 4	Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.	      
Year 5	Reading books that are structured in different ways and reading for a range of purposes	      
Year 6	Asking questions to improve their understanding	