



Doing?

1. Introduce the 'doing' Makaton sign alongside the yellow-coloured cue card.
NB. the verb/doing word should always be taught with the object/what word and never in isolation)
2. Depending on the age/ability of the child, the tasks to teach 'doing?' may vary.
Below are some examples for younger children:

- A picture book
- Pulling symbols or pictures out of a bag.
- Posting symbols or pictures into a letterbox.

Below are some examples for older children:

- A book which they are reading in school e.g. Oxford Reading Tree
- Using the yellow 'doing' picture symbols or pictures and asking them to turn them over e.g. pairs
- 'Doing' word lotto e.g. running, jumping, sitting, standing, crying etc.
- Charades – the SLT/adult acts out an action such as running and the child has to say what you are doing/find the matching picture

For all tasks, you would then ask the child 'baking what?/reading what?'. When asking this, it should be accompanied by the Makaton sign and the yellow-coloured card. Again, a choice of symbols could be used to support understanding and expressive language. When the child is confident with the 'doing' and 'what' thematic roles, introduce 'who' – WHO is baking the cake? WHO is reading the book?

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