



What?

1. Introduce the 'what' Makaton sign alongside the green-coloured cue card.

2. Depending on the age/ability of the child, the tasks to teach 'what?' may vary.

Below are some examples for younger children:

- A picture book
- Pulling symbols or pictures out of a bag.
- Posting symbols or pictures into a letterbox.



Below are some examples for older children:

- A book which they are reading in school e.g. Oxford Reading Tree
- Using the green 'what' picture symbols or pictures and asking them to turn them over e.g. pairs.

For all tasks, you would then ask the child 'WHAT is the boy kicking/reading/playing with?. When asking this, it should be accompanied by the Makaton sign and the green-coloured card. You could have a choice of different 'what' pictures to support understanding and expressive language.

