



Who?



1. Introduce the 'who' Makaton sign alongside the orange-colour cue card. Depending on the child you are working with, you may introduce this in one of three ways – you could introduce the orange card with the symbol and written question word on, the orange card with just the written question word on, or just the orange-coloured card. You may also choose to work through these and reduce the support as the child becomes less reliant on cue cards to answer who? questions.

2. Depending on the age/ability of the child, the tasks to teach 'who?' may vary.

Below are some examples for younger children:

- Pulling pictures of story characters/family photos/people of different occupations out of a bag.

Below are some examples for older children:

- A book which they are reading in school e.g. Oxford Reading Tree
- Using the orange 'who' symbols or pictures and asking them to turn them over e.g. pairs.
- Animal lotto/people lotto e.g. policeman, fireman, doctor etc.

For all tasks, you would then ask the child 'who is it?'. This should be accompanied by the Makaton sign and the orange-coloured card. You could have a choice of different 'who' pictures if the child needs forced choices/options to choose from. This could also be used if the child has limited expressive language at single word level and this could allow them to point to the symbol to support their language. This can be particularly useful for children with ASD or cleft palate/low intelligibility.

Boardmaker