

Doing What

All the symbols and pictures you will need for these tasks are below.

1. Use the colourful semantic symbol cards for **doing** and **what**. Cut these out and stick 6 who symbols onto a dice template and the same for the 6 doing symbols. Get the child to roll the yellow dice and then the green dice. They can then form the short sentence e.g. '**is playing with the cars**', '**is eating a biscuit**', '**is reading a book**'. Due to the nature of rolling the dice, the sentences may not make sense but the children are likely to find this more engaging if they are funny. They may also enjoy forming sentences which do make logical sense and showing you these by using the dice. Twinkl also have some Colourful Semantics Dice to print off:

<https://www.twinkl.co.uk/resource/t-s-2547066-colourful-semantics-who-doing-what-dice-nets>

2. Set up the Colourful Semantics stand using a piece of card or have a velcro strip where the symbols and coloured cards can be stuck to. Choose a number of pictures and show each picture one at a time to the child. Give the child forced choices of 2 symbols for each level (who and doing). Ask the child to look at the picture and ask the child the necessary questions – first '**what doing?** - is it **reading** or **eating**?'. Then let them choose the symbol out of the 2 you gave them. Then do the same for the 'what' section - '**what** is it? - is it **a book** or **a ball**?'. Then if the child is able to, get the child to read/use the symbols to form the sentence altogether and say it out loud. You can then model this with any extra information such as determiners/auxiliary verbs.

3. Read a book which the child is working on in class e.g. Oxford Reading Tree. Ensure you have symbols for the actions and the objects prior to this task. Read through the book with the child and ask them questions when appropriate e.g. '**what** is that?' and '**doing what** to the biscuit?'. Again, the child can choose from the forced choice symbols presented to them.

4. Have the yellow and green symbols in separate piles and turned over so that the child cannot see the symbols. Get the child to turn over one symbols from the yellow pile and one from the green pile. The child can then build a silly sentence with the symbols e.g. '**Is eating the football**'.



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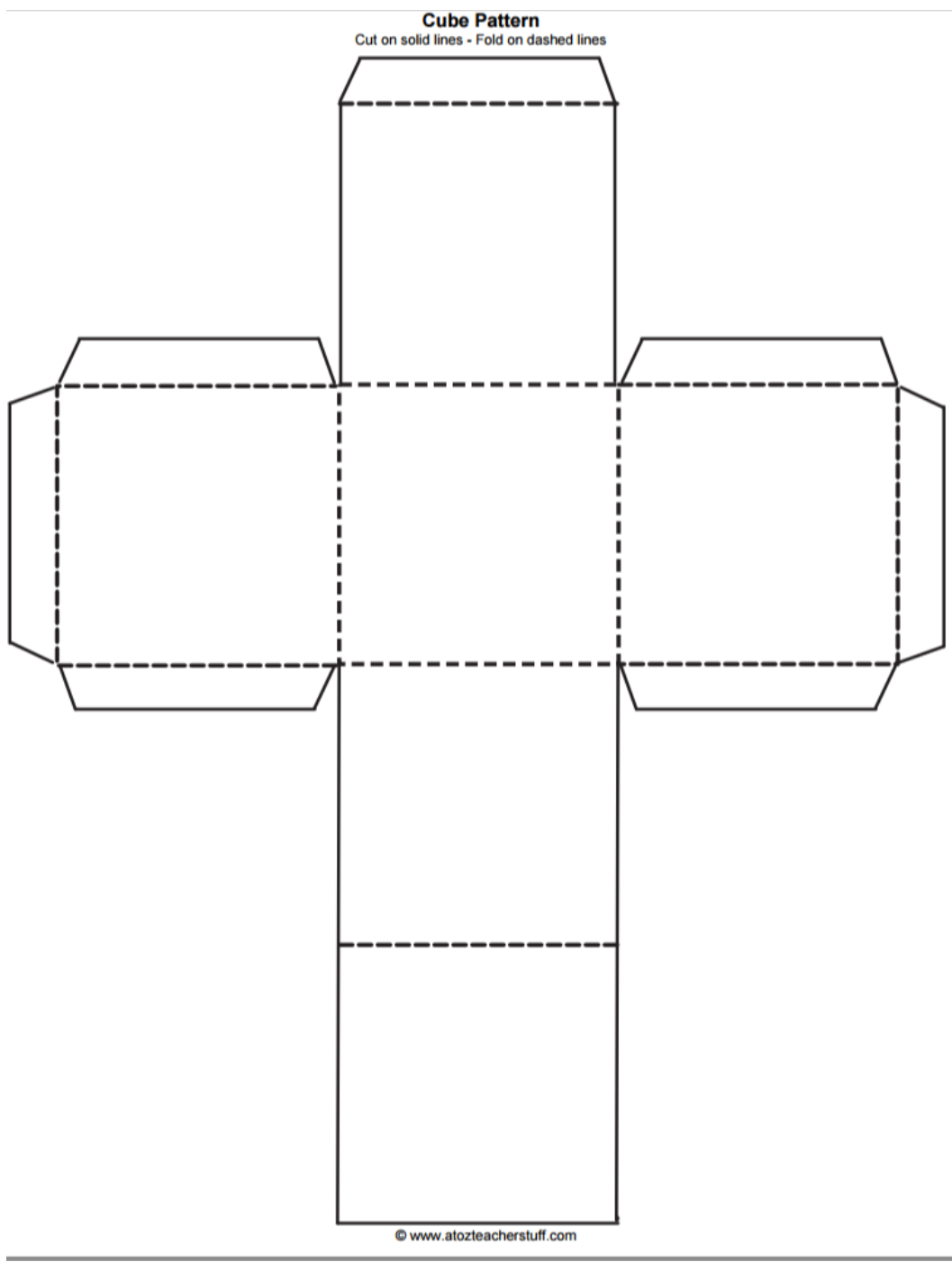
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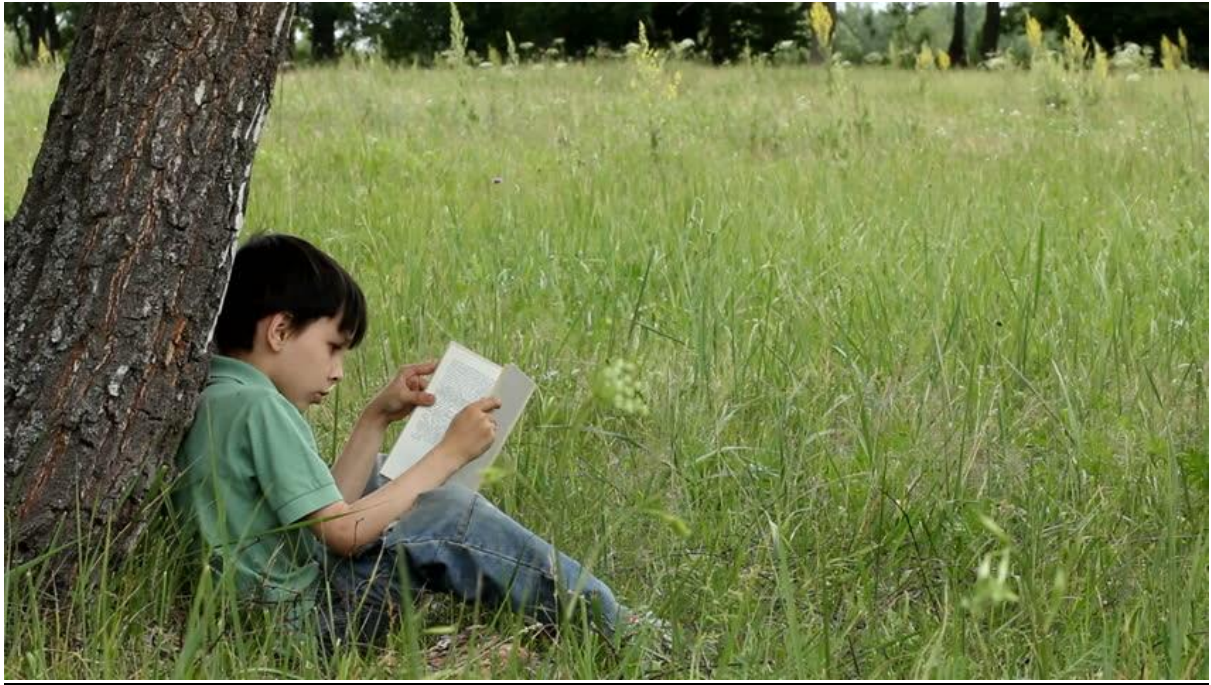
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