

Colourful Semantics - Environment

You can use this pack with children when talking about the environment. You can talk about what it is and how it works. This is for KS3+. You can also use this to talk about describing objects and sequencing events.



You can prompt them by asking questions such as:

- Where does it go?
- How did you do it?
- What does it look like?



teacher



I



we



he



she



they



covered



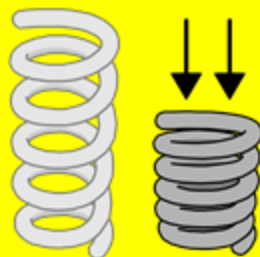
trapped



decay



form



compress



heated



transport



release



mining



create



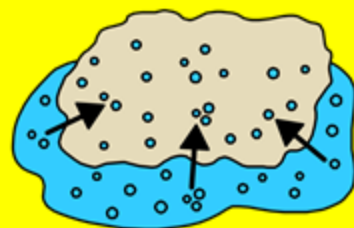
don't



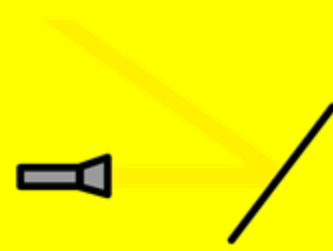
vibrates



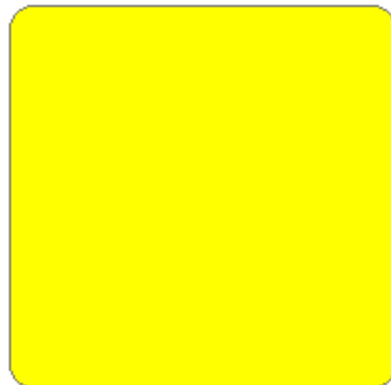
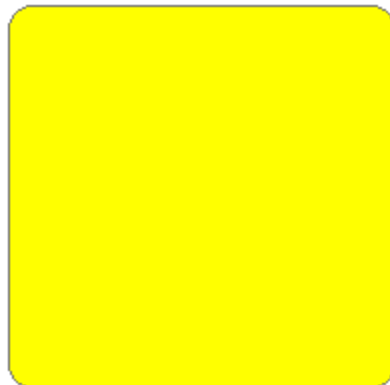
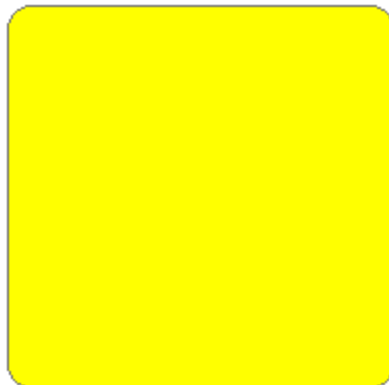
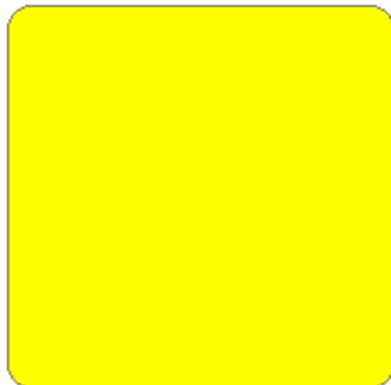
echoes



absorbs

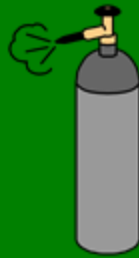


reflects





oil



gas



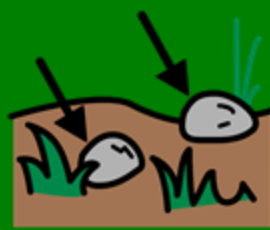
animals



plants



sand



rocks



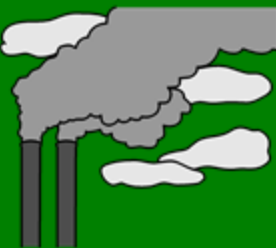
Earth



coal



CO₂



pollution



Environment



greenhouse gas



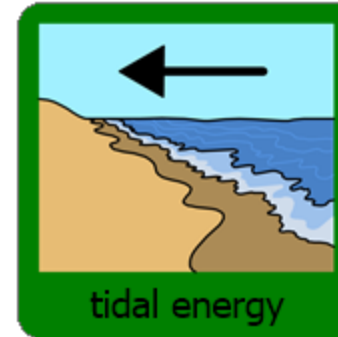
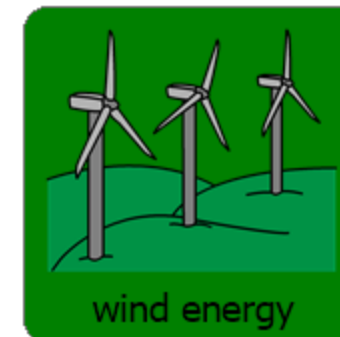
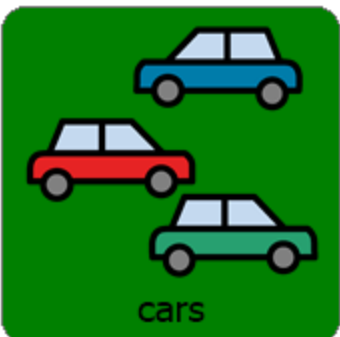
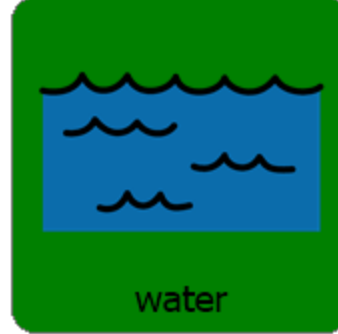
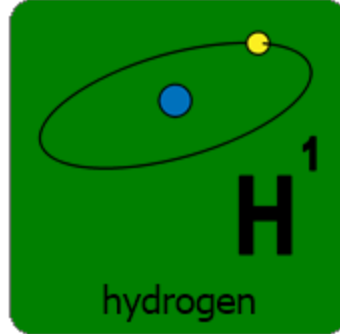
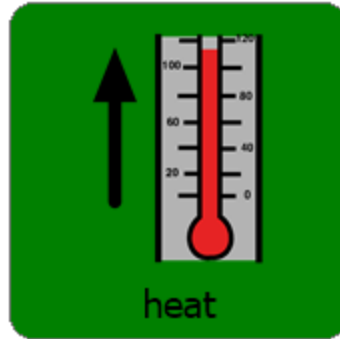
global warming



energy



energy





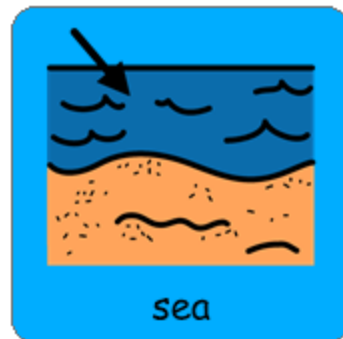
after



before



years ago





electric



dangerous



close



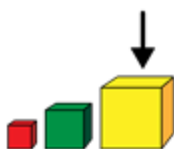
small



slow



open



big



fast



together



powerful



noisy



quiet



light



good



bad



hard



soft



red



orange



yellow



green



blue



indigo



violet



tallest



shortest

