

## 2-4 ICW order of teaching for developing spoken sentences

1. Start with verb + 1 argument

e.g. *Who Doing* (DLS 'person + action')

2. Increase variety of verbs/nouns

3. Add different argument

e.g. *Doing What Doing Where*

(DLS 'action+ object', 'action+ place')

4. Increase variety of verbs/nouns

5. Introduce verb + 2 arguments. Same vocab.

e.g. *Who Doing What Who Doing Where*

( DLS 'person + action + object' 'person + action + place')

6. Increase verb and noun variety

7. Contrast with non argument:- 'What like?'

e.g. "He *is* eating" v "He *is* tall"

N.B. Cloud words on their own have no underlying colour – not related to verb

8. Introduce verb + 3 arguments [e.g. put/give/show]

'give' = *Who Doing What To who*

(DLS = transfer of object to person 4 ICW →

'Person + action+ object + to recipient' )

'put' = *Who Doing What Where*

(DLS = movement of object to stated place 4 ICW →

'Person + action + object + place' )

PLUS

- Introduce the idea that can have GREEN words at the start e.g. *The pencil fell on the floor*
- Pronouns can be substituted for lexical nouns [ still the same colour]
- Adults can model different verb tenses not just present tense ' is + ing'