



Integrated  
Treatment Services  
Client-centred Therapy



# Preparing your SEN students and your classroom for the new academic year

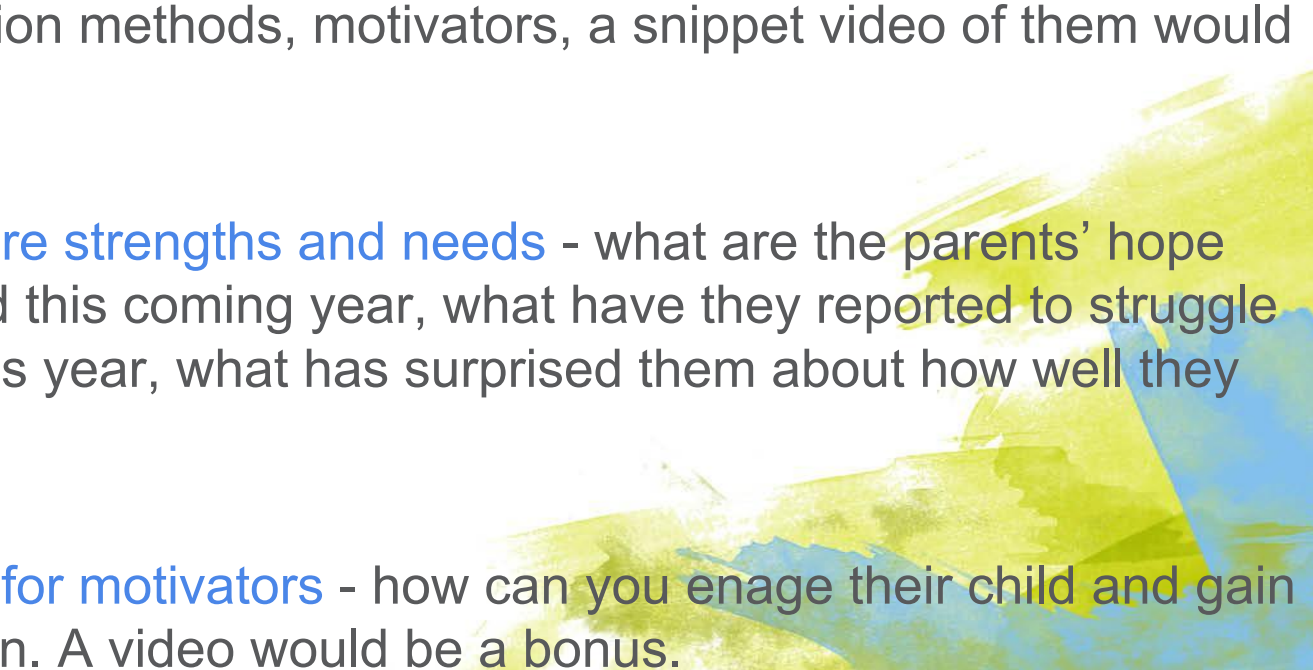
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# Before the term ends

- **Liaise with current teacher** - class seating position, students they work well with, subjects they find easier, physical difficulties that inhibit them, assistive technology which might help them, communication methods, motivators, a snippet video of them would be a bonus.
  - **Ask parents re strengths and needs** - what are the parents' hope for their child this coming year, what have they reported to struggle with most this year, what has surprised them about how well they have done.
  - **Ask parents for motivators** - how can you engage their child and gain their attention. A video would be a bonus.
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# Preparing your environment

- **Think 'less busy'** - busy classroom walls can very much distract children with SEN. consider seating positions, students who are compatible to learning. Think clear work spaces, consider the classroom barrier -  
<https://www.tts-group.co.uk/portable-privacy-desk-barrier/1005474.html?cgid=Primary%3ASEN%3AAutism>
- **Multi-modal communication** - 80% of communication is non verbal - so think how you are conveying messages to students, verbal instructions need backing up with possible makaton signing, PCS symbols, (maybe even objects of reference, the written word.
- **Classroom labelling** - Visual symbols around the classroom

# Building upon skills:

- **Language foundations** - Remember understanding comes before verbal expression. Build up their understanding, re visit vocab, ensure they work well at 2 information carry words, before expecting 3
- **Ensure a range of opportunities** - Personalised learning, where motivators and style of learning are taken into account, is super important. Some students will always learn more through doing, some through repetition, some through lower distractions 1;1, some through relating to everyday routines.
- **What does the student want to achieve** - socialising with friends, buying items from a shop, riding a skateboard?

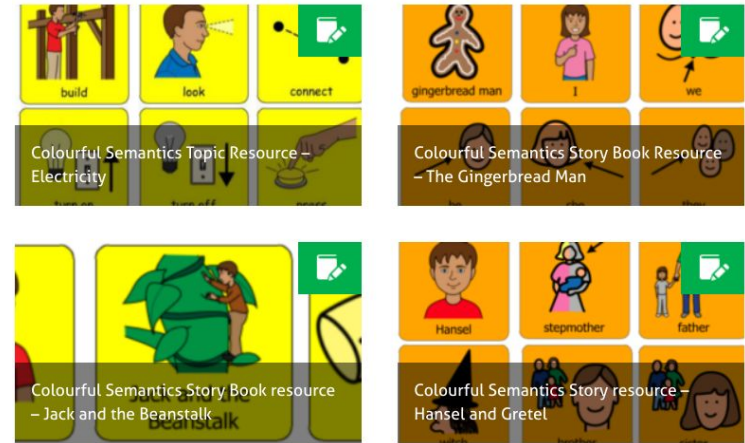


# Follow up:

- Look at our website for resources

<http://integratedtreatmentservices.co.uk/resources/speech-and-language-therapy/>

- Ask us to personalise some resources - We are happy to generate materials which would help you for Sept. Tell us your curriculum topics..
- Check out our previous webinars - which covers aspects that I've covered today - Objects of reference, visual timetables, Signs and symbols ....



# Thank you for watching

If you would like to provide us with any feedback or request assistance with implementing any approaches or ideas within your settings or sessions do get in touch via our contact details on the next slide.

We can provide training or direct therapy support to therapists and teaching staff

# CONTACT US

# Enjoy your summer holidays



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