



Integrated
Treatment Services
Client-centred Therapy

Vincent Tam

Speech And Language Therapist

I am a Speech and Language Therapist currently working with school aged and pre school children. I also have a strong interest and experience in adults learning disabilities, challenging behaviours, mental health and forensic.

Seven years ago, I witnessed a life-changing impact of speech and language therapy on one of my close relatives, who was diagnosed with Autistic Spectrum Disorder, and it completely overwhelmed me. Since then, working with children has always been my passion and I have committed myself to fulfil my passion in working as a speech and language therapist.

After completing my first degree in psychology at the University of Nottingham, I took the opportunity to complete NVQ level 3 in childcare. The placement at Hazel playgroup was my very first experience working with preschool children.

Working within the Learning Disabilities/Mental health service in Leicestershire for almost 5 years had also allowed me to develop a more patient and resilient character.

Throughout the speech and language therapy training and clinical placements, I have developed increased independence of clinical practice my ability in caseload management.

During my practice as a newly qualified speech and language therapist in South Warwickshire, I had many opportunities in setting intervention goals, therapy planning and delivery, demonstration of intervention techniques to teaching staff, review/assessment findings and giving clinical advice to family members and teaching/nursery staff. After relocating in London, I have continued my practice and had the opportunity to work with children and families with different cultural backgrounds, ethnicities and wide ranges of beliefs.

Age Groups

- Pre School
- School Age
- Young Adults
- Adults with LD

Location

- London

Training and Clinical Approaches

- Attention/Listening Activities
- Augmentative and Alternative Communication (AAC) devices
- Cognitive Neuro Psychology model
- Communication Passports
- Core Vocabulary Approach
- Cued Articulation
- Nuffield dyspraxia programme
- Objects of reference and symbol systems
- Parent-child interaction (PCI) therapy
- Parenting and Family Work
- Phonological awareness

- Picture Exchange Systems (PECS)
- Pre-teaching vocabulary (and other word-finding approaches)
- Semantic links
- Signing systems
- Social communication programmes; Talk About, Social Use of
- Social Communication Strategies
- Social Skills/ ASD/ Self Esteem/ understanding yourself
- Total Communication Approach
- Traumatic Brain Injury
- Visual Supports
- Intensive Interaction
- Applied Behaviour Analysis
- Derbyshire Language Scheme
- Makaton
- Phonological Therapy
- Auditory Discrimination Activities
- Word Finding Approaches
- Symbolic play
- Comprehension monitoring
- Language Steps
- PALIN PCI Therapy
- Colourful Semantics
- Social Stories

Clinical Groups:

- AAC (augmentative and alternative communication) users
- Acquired brain injury (ABI)
- Autistic Spectrum Conditions (ASC)
- Bilingualism
- Children & young adults to 19 yrs
- Down syndrome
- EAL and refugee services
- Forensic settings
- Global Developmental Delay
- Language disorder
- Learning difficulties
- Learning Disability Support Centres
- Learning disability
- Mainstream schools
- Mental health
- Psychiatric needs
- Self-esteem and self-image
- Self-Harm
- Social Communication difficulties
- Specialist schools
- Speech and language delay/disorder
- Speech sound difficulties
- Traumatic Brain Injury (TBI)
- Adults with learning difficulties

- Challenging Behaviour
- Specific Language Impairment
- Word finding difficulties
- Young Offenders
- Profound and Multiple Learning Disability (PMLD)
- Play schools and Nurseries
- Autism with Physical difficulties
- Child and Adolescent Mental Health
- Prader Willi
- Language Delay

Professional Registration:

HCPC - SL34342

RCSLT - RC0036636

Education:

Speech & Language Therapy Degree - De Montfort University

References are available on request.

Get in Touch

If you are interested in working with this therapist get in touch.

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