



autism spectrum. She has worked for the NHS and privately supporting children with a range of communication difficulties.

Overview:

Hana is experienced working with children aged 0-19, in the home, preschool and mainstream or special schools. Working in collaboration with families and staff Hana supports her clients to meet their goals. Hana has supported children with a range of communication needs, including children with delayed or disordered language, speech sound difficulties. She also has a great deal of experience working with children with autism who did not have any language and supported them to use and develop their own communication system.

Hana works as a clinical expert in Autism for NICE and contributed to the recently published updated guidelines on diagnosing Autism on children 0-19 years old.

In her spare time Hana volunteers in Belarus, working with children and young adults with physical and learning disabilities. She works for a charity that provide a summer camp for these children and young adults.

Age Groups

- Pre School
- School Age
- Secondary School
- Young Adults
- Adults with LD
- Adults

Location

- North West

Training and Clinical Approaches:

- Attention/Listening Activities
- Augmentative and Alternative Communication (AAC) devices
- Auditory discrimination activities
- Cognitive Neuro Psychology model
- Colourful Semantics
- Concept Development
- Communication Passports
- Core Vocabulary Approach
- Derbyshire Language Scheme
- Developing Shared Attention (DSA)
- Dyspraxia Drills
- Early Intervention
- Hanen approaches
- Intensive Interaction
- iPad apps
- Literacy
- Makaton
- Nuffield Dyspraxia programme
- Objects of reference and symbol systems
- Parent-child interaction (PCI) therapy
- Phonological Awareness
- Picture Exchange Systems (PECS)
- Pre-teaching Vocabulary (and other word finding approaches)
- Psycholinguistic framework
- SCERTS
- See and Learn Programme
- Selective Mutism approaches
- Semantic Facilitation
- Semantic Links
- Signing Systems
- Sliding in approach
- Smooth Speech Techniques
- Social Communication Programmes; Talk about, Social use of
- Social Communication Strategies
- Social Skills/ ASD/ Self Esteem / Understanding yourself
- Social Stories

- Symbolic Play
- TAC PAC
- Tactile Communication Strategies
- Talk Boost
- Talking Mats
- TEACHH
- Total Communication Approach
- Visual Communication Strategies
- Visual Supports
- Vocabulary Drilling
- Voice Therapy
- Word Finding Approaches
- Workstations

Clinical Groups:

- AAC (Augmentative and Alternative Communication) Users
- Acquired brain injury (ABI)
- Adults with Learning Difficulties
- Autistic Spectrum Conditions (ASC)
- Cerebral Palsy
- Children and Adolescent up to 19 years
- Cognitive Communication difficulties
- Down syndrome
- Dyspraxia
- Genetic Disorders
- Global Developmental Delay
- Foetal Alcohol/Foetal X Syndrome
- Forensic Settings
- Hearing Impairment
- Language disorder
- Language delay
- Learning difficulties
- Learning disability (LD) including Profound and Multiple LD
- Mainstream Schools
- Mental Health
- Multi sensory impairment
- Play Schools and Nurseries
- Rett Syndrome
- Selective Mutism
- Severe and Complex needs
- Social Communication difficulties
- Special Education Need settings
- Speech and language delay/disorder
- Speech sound difficulties
- Transgender
- Young Offenders

Professional Registration:

HCPC

RCSLT

Education:

Speech & Language Therapy Degree – 2:1 Birmingham City University

Applied Sociology – 2:2 Liverpool John Moores University

A Levels (Or equivalent)

Psychology

Business Studies

Sociology

General Studies

GCSEs (O'levels)

Dual award Science

Mathematics

English

Geography

Sociology

French

Religious Education

References are available on request.

Get in Touch

If you are interested in working with this therapist get in touch.

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