



Namrata Chauhan

Speech and Language Therapist.

Namrata is dedicated to empowering children to reach their full potential and understands the importance of working effectively as part of a MDT.

Overview:

Namrata graduated from De Montfort University with a 2:1 honours degree in Speech and Language Therapy. She has experience of working with children and adolescents with speech and language delay, autistic spectrum conditions and learning disabilities in a variety of settings including clinic, preschool, primary and secondary schools, as well as community and home visits.

Namrata has experience of working with adults in acute and rehabilitation stroke wards where she worked with clients with aphasia, dysarthria and dysphagia. She participated in providing therapy for adults with dysfluency who attended evening group sessions.

Taking a holistic approach, she is aware of how all aspects of life may be impacted. She is determined to work collaboratively and

effectively with parents/carers, nursery staff, teachers, teaching assistants, care staff and other influential people involved in the child's life.

Namrata is skilled in working alongside staff to help them facilitate the client's speech and language targets in day to day activities. She strikes a good rapport with clients and family/staff to achieve great joint planning and enabling achieving therapy goals together.

Namrata is able to assess the range of communication modes accessible to the client and to facilitate them using their strongest means to communicate. She is very much aware of personalisation and motivators to help the client achieve their maximum potential.

Age Groups

- Pre School
- School Age
- Secondary School
- Young Adults

Location

- East Midlands

Training and Clinical Approaches:

- Attention/Listening Activities
- Augmentative and Alternative Communication (AAC) devices
- Auditory discrimination activities
- Cognitive Neuro Psychology model
- Colourful Semantics
- Communication Passports
- Core Vocabulary Approach
- Counselling
- Cued Articulation
- Derbyshire Language Scheme
- Developing Shared Attention (DSA)
- Dysfluency Therapy approaches including easy onset
- Dyspraxia Drills

- Early Intervention
- Intensive Interaction
- iPad apps
- Literacy
- Makaton
- Nuffield Dyspraxia programme
- Objects of reference and symbol systems
- Parent-child interaction (PCI) therapy
- Phonological Awareness
- Picture Exchange Systems (PECS)
- Pre-teaching Vocabulary (and other word finding approaches)
- Psycholinguistic framework
- Reading Skills
- SCERTS
- See and Learn Programme
- Selective Mutism approaches
- Semantic Facilitation
- Semantic Links
- Signing Systems
- Sliding in approach
- Smooth Speech Techniques
- Social Communication Programmes; Talk about, Social use of
- Social Communication Strategies
- Social Skills/ ASD/ Self Esteem / Understanding yourself
- Social Stories
- Symbolic Play
- TAC PAC
- Tactile Communication Strategies
- Talk Boost
- Talk Tools
- Talking Mats
- TEACHH
- Total Communication Approach
- Visual Communication Strategies
- Visual Supports
- Vocabulary Drilling
- Voice Therapy
- Word Finding Approaches
- Workstations

Clinical Groups:

- AAC (Augmentative and Alternative Communication) Users
- Attention Deficit Hyperactivity Disorder (ADHD)
- Autistic Spectrum Conditions (ASC)
- Bilingualism
- Cerebral Palsy
- Children and Adolescent up to 19 years
- Cognitive Communication difficulties
- Down syndrome
- Dysarthria
- Dysfluency - Stuttering and Cluttering

- Dyslexia and literacy difficulties
- Dyspraxia
- Emotional Behavioural Difficulties
- Global Developmental Delay
- Hearing Impairment
- Language disorder
- Language delay
- Learning difficulties
- Learning disability (LD) including Profound and Multiple LD
- Mainstream Schools
- Mental Health
- Multi sensory impairment
- Play Schools and Nurseries
- Selective Mutism
- Severe and Complex needs
- Social Communication difficulties
- Special Education Need settings
- Speech and language delay/disorder
- Speech sound difficulties
- Voice
- Young Offenders

Professional Registration:

HCPC: SL33924

RCSLT: RC0036967

Education:

Speech and Language Therapy (2:1) De Montfort University, Leicester (2015)

Biological Sciences (2:2) University of Birmingham, Birmingham (2007)

References are available on request.

Get in Touch

If you are interested in booking an appointment with this therapist get in touch.

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