



Integrated  
Treatment Services  
Client-centred Therapy

# SEN Budget and Provision Mapping

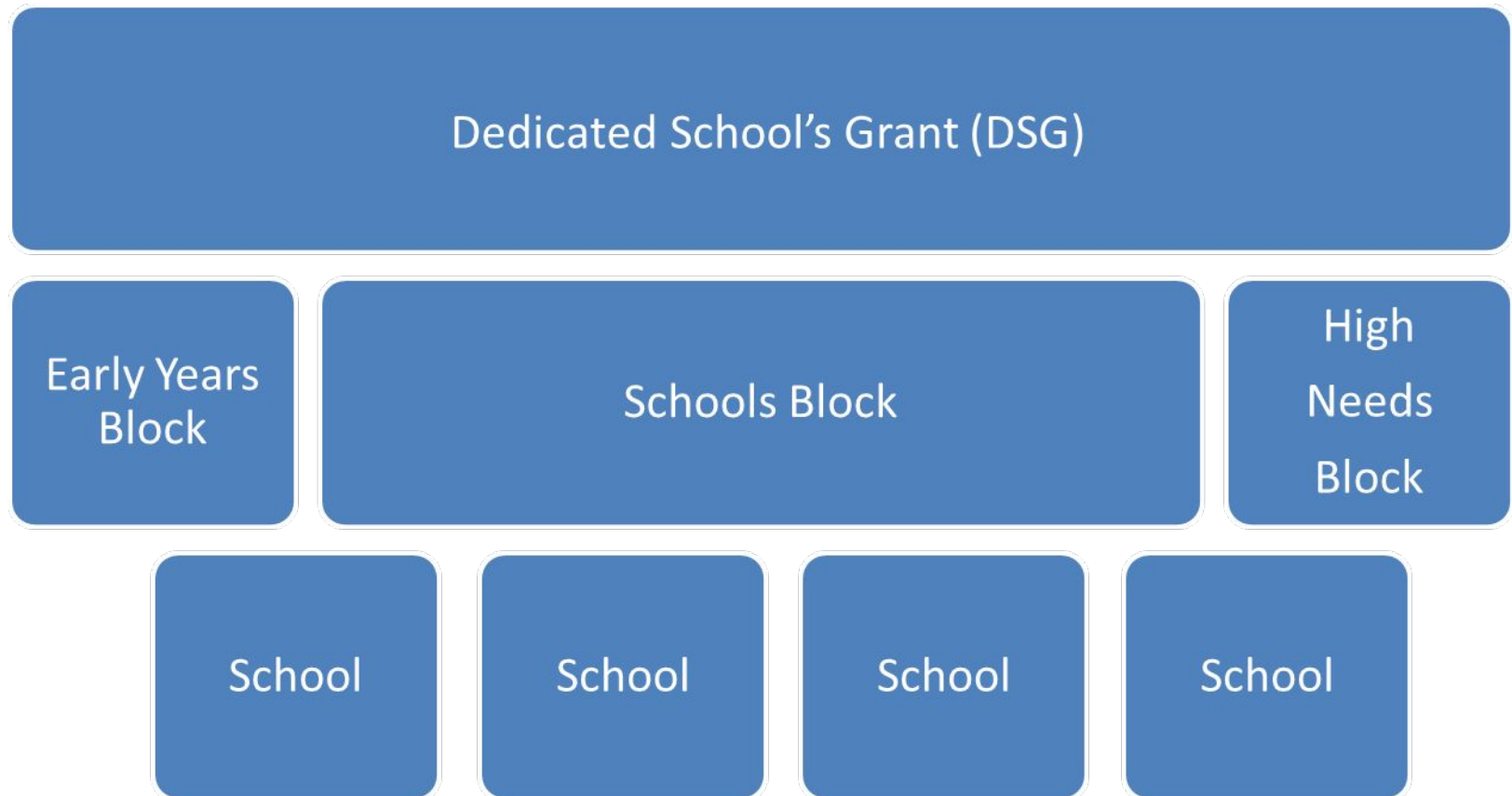


Meeting Event Name

# Provision Data

- SEN Register                    6% - 37% of school population
- Statements                    33 – 0
- EHC Plans                    7 – 0
- Preparing for EHCP    7 – 0
- 4 SENCOs indicated their SEN Budget
- 2 mentioned Pupil Premium and Capitation
- Autism Support Team, Early Intervention, Nurse, Outreach, PPS

# Current Funding Structure



# High Needs Block

- Local authorities set out in Local Offer what schools are expected to provided from delegated budget (ordinarily available)
- High Needs funding over and above this
- 89% spent on SEND placements and services
- 10% spent on Alternative Provision
- 1% is spent on hospital schools

What is it used for?

- Placements in specialist and post 16 institutions (including out of borough)
- Top-up funding for individual pupils and students
- Personal budgets
- Early Years Providers (Area SENCOs)
- 19 – 25 students with EHC plans
- Local authority specialist services (statutory)
- Alternative provision

# School Funding 2016 - 2017

- Element 1 – Per pupil amount – a percentage of this should be spent on supporting SEN – local formula – huge difference from LA to LA
- Element 2 – Notional SEN budget – support interventions and support for those identified with SEN – Expected school will spend £6000
- Element 3 – Top-Up Funding (High Needs)
- Special Schools £10,000 plus top-up
- Parental contributions
- Pupil Premium
  - £1320, £935, £1900 and £300

# SEN Funding

- Staffing costs inc. CPD
- Tools, resources and equipment
- Environmental adaptations
- Interventions
- Assessments
- Alternative Provision
- Specialist support
- Therapies

# Being Innovative

- Clusters of schools
- MATs
- Teaching Schools
- School to school support
- Use of internal support staff
- Find out what “stuff” is in cupboards

# Interventions

Corrective literacy

Read 45

Corrective numeracy

Literacy leaders

Ruth Miskin – small group

Better readers

Lexia

Rapid reading

Raid Reading Plus

Read & Write Gold

Lego Therapy

Nurture Group

Accelerated Reader

Reading Recovery

Beat Dyslexia

Mindfulness

Black Sheep

Lifeboats

Word Shark

Toe by Toe

Word Wasp

Hornet

Pandora's Box

Alpha to Omega

Time to Talk

Comic Strips

Language Link

Rapid Phonics

First Class at Number

Numicon



# Specialist Support

Behaviour Support Services £6713  
Underperforming EAL £37,565  
EP package £2500 (want more but no capacity to increase)  
SALT (NHS FoC)  
OT (FoC)  
SALT (to support EHCP – privately funded)  
Outreach  
Physio and OT (assessments)  
EP £8280 half day per week  
Autism Support Team (EHCP/Statements)  
Early Intervention  
SALT (NHS)  
EP (12 sessions per year)  
SALT (3 times)  
Drumming Lessons £76.50

EP (£550)  
School Nurse  
CAT  
EP (26 hrs per year – commissioned)  
EP £2456  
SALT (funded by parents)  
OT (funded by parents)  
EP (funded by parents)

# Assessments

CATs

SATs

ARTI

Access Reading Test

Language Links

Sandwell Test for Numeracy

Rapid Phonics Baseline

RWI (entry to Y3)

NFER Nelson Reading Test

NGRT Comprehension Reading Test

MALT

Grays Silent Reading (Comprehension)

WRAT4 Spelling

WRAT 4 Maths

GORT 5 (reading accuracy, efficiency & comp)

TOWRE (Word reading efficacy)

CTOPP (Phonological Processing)

DASH (Handwriting)

RAVEN's (Non – Verbal progressive matrices)

MILL HILL (Vocabulary, expressive)

BPVS (Vocabulary, receptive)

# Key strengths

- Excellent lessons
- Enthusiastic teaching
- Appropriate demanding tasks
- Skilful questioning techniques
- Collection and analysis of data
- Commitment of staff
- Support of HT
- Non-teaching SENCO
- Pupil Progress Meetings (half-termly)
- Baseline at start of intervention
- TAs undertake interventions
- SPTO Tracking System
- Autism Knowledge
- Communication
- Ability to challenge and adapt
- Lego Therapy
- Success with EAL
- Supportive HT (Purchase of SEN software)
- Dedicated TAS
- Staff/inclusion team
- Impressive GCSE & A2 results (non-selective intake)
- Curriculum Support Dept.
- Pastoral system
- Experience staff
- Excellent student support services
- Frequent CPD training opportunities

# Key needs

- Addition of maths qualification below GCSE
- Provision Mapping
- Social Communication and Interaction Group
- Cohesive and strategic five year plan
- Poor communication
- Better teaching through differentiation
- Up-skilling TAs
- Better liaison between Learning Support and English/Maths (Interventions)
- Phonics
- Use of traded services
- Format for Individual Provision Maps
- When to remove from register
- Expansion of team
- Better monitoring and reviewing
- Distribution and mapping of support using graduates
- Interventions and their effectiveness
- Raising profile across school

# Thank you

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