



Integrated  
Treatment Services  
Client-centred Therapy

## SEND update - What you need to know this Spring.

Helen Dunn  
Highly Specialist SLT  
Service Delivery Manager



# AGENDA

## **12.30 – Registration & Networking**

Registration starts at 12.30pm. Tea, coffee and biscuits will be available upon arrival.

## **13.00 – Welcome and Introduction**

Integrated Treatment Services, Service Delivery Manager – Helen Dunn

## **13.15 – First Session**

Understanding ABA and how to integrate into the classroom – Carys Jenkins

## **14.15 – Refreshment Break & Networking**

## **14.30 – Second Session**

Classroom based strategies/techniques/environmental advice to support positive behaviour within the classroom – Carys Jenkins

## **15.30 – SEN Update – key changes to be aware of this term**

Integrated Treatment Services, Service Delivery Manager Helen Dunn

## **16.00 – Conference Ends**

# SEND Update

## **SENCO Update**

### **Mental health and behaviour in schools – Updated March 2016 – DfE**

This document originally published in June 2014 has been updated to include reviewed source documents and updated references and website links.

<https://www.gov.uk/government/publications/mental-health-and-behaviour-in-schools--2>

### **SEND: guide for health professionals – Updated March 2016 – DfE**

This document originally published in September 2014 has been updated to include SEND resources for health care professionals.

<https://www.gov.uk/government/publications/send-guide-for-health-professionals>

## **Council for Disabled Children Spring Briefing**

In this the Spring edition of the CDC Digest you will find updates on all the latest resources, events, practice and policy developments relating to disabled children and young people and those with special educational needs.

With contributions from Ofsted, nasen, NHS England and the Metropolitan Police this jam-packed Digest covers a wide array of issues from across the SEND sector.

[http://www.councilfordisabledchildren.org.uk/resources/spring-digest-2016?mc\\_cid=4a4ff4d8f3&mc\\_eid=48a79cf1c3](http://www.councilfordisabledchildren.org.uk/resources/spring-digest-2016?mc_cid=4a4ff4d8f3&mc_eid=48a79cf1c3)

# SEND Update

## **Standards and Testing Agency**

SENCOs need to be aware of the plethora of documentation that has appeared recently from the Standards and Assessment Agency in regard to KS 1 and KS2 SATs this summer. They need to ensure that teachers in Year 2 and Year 6 understand what they are required to do to support children with SEN. <https://www.gov.uk/government/organisations/standards-and-testing-agency>

### **Key stage 1 tests: how to use access arrangements – March 2016 – STA**

This document provides guidance for teachers and headteachers about access arrangements for pupils to participate in the 2016 key stage 1 national curriculum tests.

<https://www.gov.uk/guidance/key-stage-1-tests-how-to-use-access-arrangements>

### **2016 national curriculum tests for key stages 1 and 2: information for parents – March 2016 – STA**

The Standards and Testing Agency have produced a booklet for parents of children who will be taking national curriculum tests at the end of KS1 and KS2 this summer.

<https://www.gov.uk/government/publications/2016-national-curriculum-tests-for-key-stages-1-and-2-information-for-parents>

# SEND Update

## **Clarification: key stage 1 and 2 teacher assessment and moderation guidance**

This document includes information for schools and local authorities about the recent changes to key stage 1 (KS1) and key stage 2 (KS2) tests, teacher assessments and local authority moderation for 2016.

<https://www.gov.uk/government/news/clarification-key-stage-1-and-2-teacher-assessment-and-moderation-guidance>

## **Department for Education Information**

### **Schools national funding formula consultation – 7<sup>th</sup> March 2016 – DfE**

The government have announced the consultation that will be the start of the process of introducing a national funding formula from 2017 to 2018. This represents an important move towards a system where school funding is allocated on a consistent national formula. As part of this, local authorities will receive funding to help with their responsibilities towards young people with high-level special educational needs on a fair and formulaic basis, so that no pupil is disadvantaged simply by where they live.

<https://consult.education.gov.uk/funding-policy-unit/schools-national-funding-formula>

<https://consult.education.gov.uk/funding-policy-unit/high-needs-funding-reform>

The closing date for responses is 17<sup>th</sup> April.

# SEND Update

## **Education White Paper – Educational Excellence Everywhere – March 2016 – DfE**

The education white paper outlines plans to transform England's schools and build on the progress that has already been made. Alongside a blueprint for a system of full academisation, the white paper outlines significant changes to teacher qualifications which will recognise teachers for the experts that they are and give teaching the same status as doctors and lawyers.

Alongside this are plans to better develop and train the next generation of school leaders and ensure they are working where they are needed most. This is part of the government's commitment to empower and extend the reach of the best leaders.

Full details can be found on the DfE website <https://www.gov.uk/government/publications/educational-excellence-everywhere>

## **Pupil absence in schools in England: 2014 to 2015**

This release reports on pupil absence in primary and secondary schools in the 2014 to 2015 academic year.

<https://www.gov.uk/government/statistics/pupil-absence-in-schools-in-england-2014-to-2015>

# SEND Update

## Ofsted News

### Local area SEND inspection consultation – Response document – March 2016 – Ofsted

From May, Ofsted and the Care Quality Commission will inspect local areas' responsibilities to children and young people with SEND. They will do this by:

- assessing how well the local area identifies children and young people who have special educational needs and/or disabilities
- evaluating how effectively the local area meets the needs and improves the outcomes of children and young people who have special educational needs and/or disabilities
- using a wide range of information to evaluate how effectively the local area fulfils its responsibilities
- talking to children and young people, and their parents and carers, and local partners, including nurseries, schools, colleges and specialist services

To read the consultation response go to the Ofsted website

<https://www.gov.uk/government/consultations/local-area-send-consultation>

### Ofsted to directly manage early year's inspections

Ofsted will have full control over the selection, training and management of early years inspectors from April 2017. Bringing early years inspection under direct management means that Ofsted will have full control over the selection, training and management of inspectors, and complete oversight of the quality of inspection.

<https://www.gov.uk/government/news/ofsted-to-directly-manage-early-years-inspections>

# SEND Update

## **School inspection newsletter – March 2016**

This newsletter provides inspectors and stakeholders with information and guidance about Ofsted's inspection work in schools.

<https://www.gov.uk/government/publications/school-inspection-newsletter-2015-to-2016>

## **High needs learners are not always receiving the support they need to reach their potential**

A new report from Ofsted, *Moving Forward?*, explores the early implementation of the Children and Families Act 2014, and the impact it has had on the lives and prospects of learners with high needs. Ofsted's report finds that, of the local authorities and further education (FE) providers surveyed, the implementation of the Act had not been fully effective. As a result the support that high needs learners received, at the time of the fieldwork, varied considerably.

<https://www.gov.uk/government/news/high-needs-learners-are-not-always-receiving-the-support-they-need-to-reach-their-potential>



# Relevant Documents

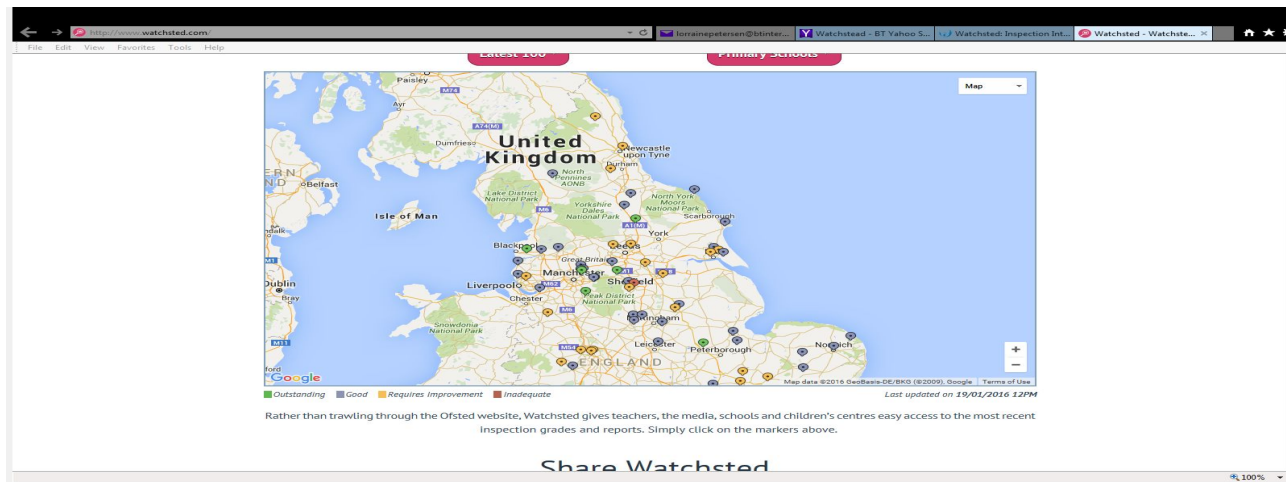
- The common inspection framework: education, skills and early years from September 2015
- School inspection handbook from September 2015
- School inspection handbook for inspections under Section 8 of the Education Act 2005 from September 2015
- Further education and skills inspection handbook from September 2015
- Early years inspection handbook from September 2015
- Non-association independent school inspection handbook from September 2015
- Inspecting safeguarding in early years, education and skills from September 2015

# Don't forget...

- Ofsted and CQC will commence LA inspections on the implementation of SEN reforms starting in May this year
- They will visit early years settings, schools and post 16 providers as part of the inspection process
- Need to ensure that you have the evidence and paperwork for transfers from statements to EHCPs and new EHC Needs assessment referrals.

# Watchsted

- New website that allows you to search for Ofsted reports
- Search by latest 100, local authority or postcode
- Search by establishment types
- Each school colour coded on map to depict outstanding, good, requires improvement or inadequate



<http://www.watchsted.com/>

# Thank you

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